



# Table of Contents

<b>General Information</b> .....	4	Check Cashing .....	42
From the Office of the President .....	4	Complaint Procedures .....	42
Accreditation .....	4	Consumer Information Disclosures .....	43
Statement of Equal Educational Opportunity .....	5	Emergency Notification System .....	43
Mission, Vision, Values .....	5	Fax Services .....	44
About the College .....	6	Financial Aid .....	44
Campus Map .....	6	Identification (NMJC ID) Cards .....	44
Academic Calendar .....	8	Information Technology Acceptable Use .....	44
General NMJC Policies .....	10	Library (Pannell Library and Information Resource Center) .....	44
Ways to Take Classes at New Mexico Junior College .....	11	Lost & Found .....	45
<b>Admission Information</b> .....	12	Orientation .....	45
General Admission Requirements .....	13	Parking & Traffic .....	45
General Information & Policies Affecting All F-1 Visa Holders .....	16	Records .....	46
Applying for Admission .....	17	Safety and Security .....	46
Transcripts .....	17	Student Accessibility Services .....	46
Residency .....	17	Student Insurance .....	47
Admission Appeals .....	19	Student Right to Student Right to Know .....	47
Admission Classifications .....	19	Student Support Services—TRiO .....	47
Transfer Credit .....	19	Transcript Services .....	47
Credit for Prior Learning .....	20	Tutoring .....	47
AP and CLEP Credit .....	21	Veteran's (VA) Education Benefits .....	47
<b>Registration</b> .....	23	<b>Academic Information &amp; Procedures</b> .....	48
The Registration Process .....	23	Academic Assessment .....	49
Registration Guidelines .....	25	Academic Fresh Start .....	49
Distance Education .....	27	Academic Success Center / Tutoring .....	50
<b>Expenses &amp; Financial Assistance</b> .....	28	Academic Honesty Policy .....	50
Expenses and Financial Aid .....	28	Academic Records / Compliance with FERPA .....	51
Payment Policy .....	30	Academic Standing .....	53
Financial Aid & Scholarships .....	31	Attendance / Absences .....	54
Veterans' (VA) Benefits .....	35	Change of Address / Name .....	55
2024-2025 Financial Aid Satisfactory Academic Progress Policy .....	36	Course Load .....	55
<b>Campus Housing &amp; Food Services</b> .....	39	Course Schedule Changes (Adding / Dropping) .....	56
Campus Housing and Food Services .....	39	Grading .....	56
Schedule of Housing Opening / Closing Dates & Rate Schedule .....	39	Graduation .....	60
Application and Payment .....	39	Repeating Courses .....	60
Cancellation Policy .....	39	Transcripts .....	61
Payment Policy .....	39	<b>Degree Programs</b> .....	61
Food Service .....	40	General Education Requirements .....	61
<b>Student Resources &amp; Support</b> .....	40	Associate Degrees and Certificates .....	62
Academic Coaching & Counseling .....	40	<b>Course Descriptions</b> .....	63
Athletics .....	41	Credit Hours .....	65
Bookstore .....	41	Cross-Listing .....	65
Business Office .....	41	Title and/or Number Changes .....	65
Campus Life .....	41	Prerequisites & Corequisites .....	65
Career Services .....	42	<b>Definitions</b> .....	66
		NMJC Definitions .....	66

<b>Degrees and Certificates</b> .....	70	Equestrian/Equine Studies .....	131
General Studies .....	70	Esthetics .....	133
Agriculture .....	71	First Year Experience .....	133
Animal Science .....	72	Ford Motor ASSET .....	134
Automotive Technology .....	73	Geography .....	137
Business .....	75	Geology .....	137
Computer Information Systems .....	76	Health Education .....	138
Cosmetology .....	78	History .....	138
Criminal Justice .....	81	Nutrition .....	139
Education .....	82	Industrial Technology .....	139
Energy Technology .....	84	Law Enforcement Academy .....	140
Entertainment & Music Technology .....	87	Management .....	142
Equestrian/Equine Studies .....	88	Manicurist/Pedicurist .....	142
Graphic Design .....	89	Marketing .....	143
Nursing .....	90	Mathematics .....	143
Welding .....	93	Music .....	144
Workforce Development .....	95	Nursing .....	145
<b>Courses</b> .....	97	Philosophy .....	150
Accounting .....	97	Physical Education .....	151
Agriculture .....	98	Physics .....	157
Animal Science .....	100	Political Science .....	158
Anthropology .....	101	Psychology .....	158
Art History .....	101	Public Safety Training .....	159
Art Studio .....	101	Religion .....	159
Astronomy .....	103	Sociology .....	159
Automotive Technology .....	104	Spanish .....	160
Barbering .....	106	Theatre .....	161
Biology .....	107	Transitional Studies .....	162
Business Administration .....	110	Welding .....	163
Business Computer Info Systems .....	111	<b>Workforce Development</b> .....	166
Business Finance .....	111	<b>General Information</b> .....	166
Business Law .....	111	Non-Degree Program Offerings .....	166
Chemistry .....	111	Workforce Development Departments .....	166
Communication .....	113	<b>Departments and Courses</b> .....	167
Computer Information Systems .....	113	<b>Workforce Development Courses</b> .....	169
Cosmetology .....	115	<b>Board Members</b> .....	170
Criminal Justice .....	118	<b>Administration</b> .....	171
Economics .....	120	<b>Deans</b> .....	172
Education .....	120	<b>Faculty</b> .....	173
Energy Technology .....	124	<b>Professional Staff</b> .....	181
English .....	127		
Entertainment & Music Technology .....	128		
Environmental Technology .....	131		

# General Information

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## From the Office of the President

Welcome to New Mexico Junior College, known as "The JC!"

From our inception in 1966, New Mexico Junior College (NMJC) strives to meet our mission by building a culture which values and promotes excellence, effectiveness, responsiveness, access, and community involvement. Within these values, we believe success is promoted through learning, and it is our hope that your NMJC experience meets or exceeds our Mission.

We serve students from a variety of backgrounds. Whether you are pursuing an associate degree, taking courses to transfer to a four-year institution, choosing to upgrade your job skills to advance in the workforce, or even a retiree taking classes, our exceptional dedicated faculty and staff are committed to helping you reach and achieve success. Additionally, we also offer a robust dual credit program in which we partner with five surrounding school districts in Lea County.

Whether you are taking classes on our campus, in a virtual classroom, or participating in one of our community enrichment activities, we thank you for considering New Mexico Junior College. Most important, we appreciate you for trusting us with your educational and career development endeavors!

I am proud of NMJC and honored to serve as its president!

Sincerely,



Cathy

Mitchell, M.Ed.  
Interim President

## Accreditation

New Mexico Junior College is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools to award associate degrees and certificates and is certified as eligible for federal funds and programs.

Higher Learning Commission  
230 S. LaSalle St., Suite 7-500  
Chicago, IL 60604  
(800) 621-7440 [www.hlcommission.org/](http://www.hlcommission.org/)

The college also holds program-specific accreditation by the Accreditation Commission for Education in Nursing (ACEN)

3343 Peachtree Road NE, Suite 850  
Atlanta, GA 30326  
(404) 975-5000 [www.acenursing.org](http://www.acenursing.org)

Additionally, NMJC meets all guidelines and standards as set forth by the New Mexico Higher Education Department. New Mexico Junior College holds membership in these national or regional associations:

- American Association of Collegiate Registrars & Admissions Officers (AACRAO)
- American Association of Community Colleges
- Association of Community College Trustees
- Association on Higher Education and Disability (AHEAD)
- Hispanic Association of Colleges & Universities
- League for Innovation in the Community College
- Learning Resources Network (LERN)
- National Academic Advising Association (NACADA)
- National Association of Student Financial Aid Administrators
- National Association of Student Personnel Administrators
- National Association of Campus Activities
- National Intramural & Recreational Sports Association
- National Automotive Technicians Education Foundation (NATEF)
- National Council for Marketing and Public Relations (NCMPR)
- National Junior College Athletic Association

- New Mexico Association of Collegiate Registrars & Admission Officers (NMACRAO)
- New Mexico Association of Independent Community Colleges
- New Mexico State Department of Education, Vocational Technical, and Adult Education Unit
- Rocky Mountain Association of Collegiate Registrars and Admission Officers (RMACRAO)
- Western Junior College Athletic Conference

## Statement of Equal Educational Opportunity

New Mexico Junior College (NMJC) does not discriminate on the basis of race, color, religion, national origin, ancestry, sex (including pregnancy, childbirth, and related medical conditions), sexual orientation (including perceived sexual orientation), gender identity, marital status, spousal affiliation, disability (physical or mental), serious medical condition, age (40 and older), genetic information or veteran status or any other legally protected categories, classes or characteristics. NMJC is committed to ensuring persons of all these protected classes will have access to NMJC's programs, facilities, and employment.

Inquiries regarding compliance may be directed to:

Vice President for Student Services  
 575-492-2761  
 NMJC Ben Alexander Student Center  
 1 Thunderbird Circle, Hobbs, New Mexico 88240

## Mission, Vision, Values

### Mission

New Mexico Junior College, as a comprehensive community college, promotes success through learning.

### Vision

New Mexico Junior College's mission will be achieved by building a culture that values and promotes excellence, effectiveness, responsiveness, access, and community involvement.

## Values

New Mexico Junior College is committed to the following values in support of its mission as we provide services to a diverse college community. New Mexico Junior College defines college community as its students, employees, partners, and citizens of the area we serve.

### Access

In keeping with this value, the college

- helps members of the college community overcome their barriers to success;
- provides convenient, affordable educational opportunities and services;
- provides support for students transitioning to college and on to other postsecondary educational opportunities and to the workplace;
- offers education, training, and activities that meet the diverse interests and needs of the college community; and
- supports educational opportunities through technology.

### Responsiveness

In keeping with this value, the college

- continually scans the environment locally, regionally, and nationally to identify opportunities that will meet the ever-changing needs and interests of a diverse and dynamic college community;
- enriches and increases partnerships to identify and meet the educational needs of the college community;
- remains flexible to respond creatively and appropriately to the changing world and to the educational, social, and cultural needs of the diverse college community;
- provides employees with opportunities for professional growth and development;
- ensures fiscal responsibility and public accountability;
- offers relevant programs and support services that meet the needs of a diverse college community; and
- contributes to the social, cultural, and economic development of the college community.

## Effectiveness

In keeping with this value, the college will build its understanding and commitment of effectiveness by establishing and tracking student outcomes to evaluate and improve learning;

- promoting employees' roles and responsibilities in fostering a climate of learning;
- promoting high academic standards through excellent instruction;
- engaging in sound planning, management, and systematic evaluation for the improvement of programs and services;
- ensuring adequate, fair, and equitable benefits, policies, and procedures;
- acquiring and allocating resources to support the mission and goals of the college;
- keeping the college community aware of college activities, needs, and performance;
- providing a supportive, caring, student-centered environment;
- fostering a work environment that encourages open communication, innovation, productivity, accountability, and personal commitment; and
- providing and using current technologies that support educational and training objectives.

## Excellence

In keeping with this value, the college will build its understanding and commitment of high standards and quality by

- committing to an environment of self-evaluation and continuous improvement;
- setting benchmarks to develop an understanding of excellence;
- nurturing the development and practice of leadership;
- encouraging and rewarding initiative, innovation, outstanding performance, ethical decision making, and accountability;
- offering support services that are designed to foster success; and
- striving for an environment that does not accept mediocrity.

## About the College

New Mexico Junior College enjoys the distinction of being the first junior college built in the state. Today, NMJC occupies 243 total acres, with approximately

500,000 square ft. of building space. The campus has a student population of approximately 3,000 students and 265 full-time employees, as well as a facility count of 35 buildings, including the student apartments, the Western Heritage Museum Complex & Lea County Cowboy Hall of Fame, and the Workforce Development Facility.

New Mexico Junior College offers Associate of Arts, Associate of Science, and Associate of Applied Science degrees, along with certificates in the business and industry trades. In addition, the College offers nationally renowned NJCAA athletic programs in baseball, men's and women's basketball, women's volleyball, men's and women's golf, men's and women's cross country, and men's and women's track and field. The men's and women's rodeo program is governed by NIRA. Through its outstanding programs, staff, and services, New Mexico Junior College fills an important educational need for Lea County and the surrounding area by actively promoting success through learning.

The main campus of New Mexico Junior College is composed of several building complexes that contain the primary services and departments of the College. Within these buildings are faculty offices, classrooms, laboratories, and other facilities.

## Campus Map



1. **Western Heritage Museum Complex & Lea County Cowboy Hall of Fame** – In addition to offering world-class exhibits throughout the year that exemplify the diversity, beauty, and rich cultural traditions that have shaped the

American Southwest, the Museum also serves as home to the renowned Lea County Cowboy Hall of Fame.

2. **Watson Hall** – Watson Hall houses the Watson Hall Auditorium.
3. **Mansur Hall** – This facility houses offices and classrooms for the Division of Arts and Humanities (English, Spanish, Education, and Interpersonal and Speech Communications). The Student Success Center (tutoring) is also found here.
4. **John Shepherd Administrative Building** – The Administrative Center houses the offices of the NMJC President, the Vice President for Finance, and the Vice President for Instruction, as well as the Business Office, the Human Resources Office, the NMJC Foundation Office, Public Relations and Marketing Department, and the Office of Institutional Effectiveness.
5. **Ben Alexander Student Learning Center** – The Ben Alexander Student Learning Center was designed to offer a convenient “one-stop shopping” experience for students by providing recruiting, advising, registration, counseling, and financial aid services, as well as a bookstore, a testing center, classrooms, and labs. The second floor of the student center houses the TRIO SSS Program. The office of the Vice President for Student Services, the Dean of Students, and the Student Life Office are also housed in the BAC. Additional student space, including a lounge area, game room, and outdoor seating. The Campus Security and Safety Office, with officers available for 24-hour response to campus situations, is also located here.
6. **Pannell Library** – Pannell Library provides a variety of resources designed to meet the information needs of NMJC students, faculty, staff, and community patrons. The library serves as the major information resource for NMJC and provides the library services necessary to support the College’s mission. The building is also home to the Office of the Dean of Arts, Sciences & Learning Support and the Office of the Dean of Applied Sciences & Learning Technology.
7. **Heidel Hall** – Heidel Hall houses most of the science and mathematics instructional classrooms, laboratories, and faculty offices.
8. **Caster Activity Center** – This structure houses athletic facilities for students. The CAC also houses the Athletic Department offices. The

Activity Center combines some of the finest equipment and conveniences with an active calendar of intercollegiate and other athletic events. Just west of the CAC are outdoor tennis courts and an all-weather track facility.

9. **McLean Hall** – This building complex houses facilities for the campus Computer Center. This facility also houses the Cosmetology lab and classrooms.
10. **Central Mechanical** – This building houses the central plant, which contains the main mechanical infrastructure for the entire campus.
11. **Mary Hagelstein Instructional Arts Center** – This facility contains the Fine Arts classrooms as well as the Document Center.
12. **Don Whitaker Automotive Technology Center** - Located in this building are NMJC’s state-of-the-art automotive and welding laboratories and classrooms.
13. **Greenhouse** – This area is utilized by grounds personnel to grow in-house plants for campus landscapes.
14. **Harold Runnels Residence Hall** – Harold Runnels Residence Hall provides comfortable, convenient dormitory living for NMJC students.
15. **Glen & Rosemary Houston Thunderbird Hall** – Glen & Rosemary Houston Thunderbird Hall provides comfortable, convenient dormitory living for NMJC students.
16. **John Watson Student Apartments**– The John Watson Student Apartments provide furnished apartment living for NMJC students. A student apartment includes a kitchen, living room, four bedrooms, and two full bathrooms. Each bedroom has Internet access and cable TV connections. A local phone connection is provided in the kitchen area of each apartment. Also available is a 24/7 laundry facility located on the second floor. The complete area comprising the dorms and apartments is known as Thunderbird Village.
17. **Carroll Leavell Student Apartments**– The Carroll Leavell Student Apartments provide furnished apartment living for NMJC students. A student apartment includes a kitchen, living room, four bedrooms, and two full bathrooms. Each bedroom has Internet access and cable TV connections. A local phone connection is provided in the kitchen area of each apartment. Also available is a 24/7 laundry facility located on the second floor.

18. **Warehouse / Maintenance (WM)**—This building houses the maintenance department and houses the motor vehicles utilized for company travel.
19. **Bob Moran Hall** – This facility houses instructional classrooms and laboratories for Entertainment and Music Technology Music programs at NMJC and features a performance space as well as classroom and lab spaces for instruction of instrumental, vocal, and theory courses in music. It also houses classrooms and dorm rooms for the Law Enforcement Academy.
20. **Driving Range**—Students enrolled in a golf class and the members of the NMJC Golf team have access to the on-campus driving range. (The driving range is not open to the public).
21. **Ray Birmingham Thunderbird Baseball Field**—NMJC's collegiate baseball field for practice and games was named for the legendary coach who, among other honors, led the T-Birds to a national championship in 2005. The facility has a seating capacity of 700.
22. **Concession Stand for Baseball Field**
23. **Ross Black Field of Champions**—This facility is primarily utilized by Cross Country / Track & Field teams but is open to the public year-round.
24. **Field House**
25. **Larry Hanna Workforce Development Center**—The Larry Hanna Training and Outreach Center is a full-service training and education conference center uniquely designed to facilitate training seminars, continuing education programs, conferences, business meetings, sales meetings, marketing presentations, and networking meetings. The Division of Workforce Development includes the following departments which are housed in this facility: Workforce Training, Professional Development, Events, and the Small Business Development Center (SBDC). This division provides credit and non-credit courses for professional development and life-long learning. The facility also houses the Office of the Vice President for Workforce Development and the Dean of Workforce Training & Professional Studies
26. **Dan Berry Rodeo Arena** – NMJC's intercollegiate rodeo practice facilities are located here.
27. **Don Bratton Building 1**—This is one of the training facilities included in the Don Bratton Energy Technology Center. The Don Bratton Energy Technology Center is an innovative partnership with the oil and gas / alternative industries to meet the needs of both oil and gas producers and potential alternative energy workers in the Permian Basin. It houses both corporate and traditional classrooms and outdoor labs.
28. **Don Bratton Building 2**—This is one of the training facilities included in the Don Bratton Energy Technology Center.
29. **Don Bratton Building 3**—This is one of the training facilities included in the Don Bratton Energy Technology Center.
30. **Don Bratton Building 4**— This is one of the training facilities included in the Don Bratton Energy Technology Center.
31. **C. M. Burk University Center**—The University Center, located on the 2nd floor of Pannell Library, houses the offices of Distance Learning whose staff works with students and faculty in a support role for online and ITV classes.
32. **Transportation Safety Training Center**—This building houses the Transportation Safety staff and registration services for CDL programs, Defensive Driving, DWI, and Driver's Education. It also contains the classrooms for CDL training.
33. **Auction Warehouse**
34. **Baseball Fieldhouse (BF)**—The Baseball Fieldhouse has an enclosed practice area, locker rooms, referee's locker rooms / shower area and will house the Baseball Hall of Fame.
35. **Equine Building**—The Equine Building has an arena and classrooms.
36. **Caster Annex** – Caster Annex houses classrooms as well as the T-Bird Booster Club Lounge.
37. **Tennis Courts**
38. **Sand Volleyball Area**
39. **Allied Health Building** – The Allied Health Building provides state-of-the-art facilities for nursing and other health related areas.

## Academic Calendar

The most up-to-date Academic Calendar can be found on NMJC's home page: [www.nmjc.edu](http://www.nmjc.edu). Be sure to check the calendar for important dates that affect student enrollment.

Fall 2025 Calendar Dates

<b>FALL 2025</b>		<b>59 Class Days</b>
April 14	Monday	Fall Registration Begins
August 11	Monday	Faculty Report
August 11-15	M-F	Registration
August 13	Wednesday	Student Housing Opens
August 15	Friday (5 pm)	Last Day to Enroll for Credit ( <b>Full &amp; 1st eight-week sessions</b> )
August 18	Monday	Classes Begin ( <b>Full term &amp; 1st eight-week sessions</b> )
August 22	Friday (5 pm)	Last Day to Enroll for Audit ( <b>Full &amp; 1st eight-week sessions</b> )
August 22	Friday (5 pm)	Last Day to Make Schedule Changes ( <b>Full &amp; 1st eight-week sessions</b> )
August 22	Friday (5 pm)	Last Day to Receive Refund ( <b>Full &amp; 1st eight-week sessions</b> )
<b>September 1</b>	<b>Monday</b>	<b>Labor Day (Campus closed)</b>
September 17	Wednesday	Constitution Day ( <b>observed</b> ) ( <b>Classes will meet</b> )
September 26	Friday	Last Day to Withdraw ( <b>1st eight-week session</b> )
October 9	Thursday	Last Day of Classes/Final Exams ( <b>1st eight-week session</b> )
October 10	Friday (5 pm)	Last Day to Enroll for Credit ( <b>2nd eight-week sessions</b> )
October 12	Sunday (midnight)	Final Grades Due ( <b>1st eight-week session</b> )
October 13	Monday	Classes Begin ( <b>2nd eight-week session</b> )
October 15	Wednesday (5 pm)	Last Day to Enroll for Audit ( <b>2nd eight-week session</b> )
October 15	Wednesday (5 pm)	Last Day to Make Schedule Changes ( <b>2nd eight-week session</b> )
October 15	Wednesday	Last Day to Receive Refund ( <b>2nd eight-week session</b> )
<b>November 5</b>	<b>Wednesday</b>	<b>County-wide In-service (Evening classes will meet)</b>
November 21	Friday	Last Day to Withdraw ( <b>Full term &amp; 2nd eight-week sessions</b> )
<b>November 24-28</b>	<b>M-F</b>	<b>Thanksgiving Holiday (Campus closed)</b>
December 4	Thursday	Last Day of Classes ( <b>Full term &amp; 2nd eight-week sessions</b> )
December 8-10	M-W	Final Exams ( <b>Full term &amp; 2nd eight-week sessions</b> )
December 11	Thursday	Student Housing Closes
<b>December 12</b>	<b>Friday (5 pm)</b>	<b>Faculty Holiday Break</b>
December 14	Sunday (midnight)	Final Grades Due ( <b>Full term &amp; 2nd eight-week sessions</b> )
<b>December 19</b>	<b>Wednesday (5 pm)</b>	<b>Staff Holiday Break (Campus closed)</b>

Winter Break Calendar Dates

<b>WINTER BREAK SESSION 2025</b>		<b>21 Class Days (Excludes Holidays) (M-F)</b>
April 14	Monday	Registration Begins
December 5	Friday (5 pm)	Last Day to Enroll for Credit
December 8	Monday	Classes Begin
December 9	Tuesday (5 pm)	Last Day to Enroll for Audit
December 9	Tuesday (5 pm)	Last Day to Make Schedule Changes
December 9	Tuesday (5 pm)	Last Day to Receive Refund
January 6	Tuesday	Last Day to Withdraw
January 7	Wednesday	Last Day of Classes
January 7	Wednesday	Final Exams
January 8	Thursday (8 am)	Final Grades Due

Spring 2026 Calendar Dates

<b>SPRING 2026</b>		<b>58 Class Days</b>
November 9	Monday	Registration Begins
January 5	Monday	Staff Report
January 6	Tuesday	Faculty Report
January 5-9	Th-F	Registration
January 7	Wednesday	Student Housing Opens
January 9	Friday (5 pm)	Last Day to Enroll for Credit ( <b>Full &amp; 1st eight-week sessions</b> )
January 12	Monday	Classes Begin ( <b>Full term &amp; 1st eight-week sessions</b> )
January 16	Friday (5 pm)	Last Day to Enroll for Audit ( <b>Full &amp; 1st eight-week sessions</b> )
January 16	Friday (5 pm)	Last Day to Make Schedule Changes ( <b>Full &amp; 1st eight-week sessions</b> )
January 16	Friday (5 pm)	Last Day to Receive Refund ( <b>Full term &amp; 1st eight-week sessions</b> )
<b>January 19</b>	<b>Monday</b>	<b>Martin Luther King Day (Campus closed)</b>
<b>February 16</b>	<b>Monday</b>	<b>Presidents' Day (Campus closed)</b>
February 20	Friday	Last Day to Withdraw ( <b>1st eight-week session</b> )
March 5	Thursday	Last Day of Classes/Final Exams ( <b>1st eight-week session</b> )
March 6	Friday (5pm)	Last Day to Enroll for Credit ( <b>2nd eight-week session</b> )
March 6	Sunday (midnight)	Final Grades Due ( <b>1st eight-week session</b> )
March 9	Monday	Classes Begin ( <b>2nd eight-week session</b> )

SPRING 2026		58 Class Days
March 11	Wednesday (5 pm)	Last Day to Enroll for Audit (2nd eight-week session)
March 11	Wednesday (5 pm)	Last Day to Make Schedule Changes (2nd eight-week session)
March 11	Wednesday	Last Day to Receive Refund (2nd eight-week sessions)
<b>March 16-20</b>	<b>M-F</b>	<b>Spring Break (Campus closed)</b>
<b>April 3</b>	<b>Friday</b>	<b>Good Friday (Campus closed)</b>
April 9	Thursday	Deadline to File to Walk in Graduation Ceremony
April 14	Tuesday (4:00 pm)	Student Awards Ceremony
<b>April 16</b>	Thursday	Last Day to Withdraw (Full term & 2nd eight-week sessions)
April 30	Thursday	Last Day of Classes (Full term & 2nd eight-week sessions)
May 4-6	M-W	Final Exams (Full term & 2nd eight-week sessions)
May 8	Friday	Commencement (7 pm)
May 9	Saturday	Student Housing Closes
May 10	Sunday (midnight)	Final Grades Due (Full term & 2nd eight-week sessions)

#### Summer 2026 Calendar Dates

SUMMER 2026		20 Class Days/5 Weeks, 32 Class Days/8 weeks, 40 Class Days / 10 Weeks (M-Th)
April 13	Monday	Summer Registration Begins
May 22	Friday (5 pm)	Last Day to Enroll for Credit (5 week session)(10 week session)
May 22	Friday	Student Housing Opens
<b>May 25</b>	<b>Monday</b>	<b>Memorial Day (Campus closed)</b>
May 26	Tuesday	Faculty Report
May 26	Tuesday	Classes Begin (5 week session)(10 week session)
May 29	Friday (5 pm)	Last Day to Enroll for Audit (5 week session)(10 week session)
May 29	Friday (5 pm)	Last Day to Make Schedule Changes (5 week session)(10 week session)
May 29	Friday (5 pm)	Last Day to Receive Refund (5 week session)(10 week session)
May 29	Friday	Day/Evening Classes Meet (5 week session)(10 week session)
June 5	Friday (5 pm)	Last Day to Enroll for Credit (8 week session)
June 8	Monday	Classes Begin (8 week session)
June 11	Thursday (5 pm)	Last Day to Enroll for Audit (8 week session)

SUMMER 2026		20 Class Days/5 Weeks, 32 Class Days/8 weeks, 40 Class Days / 10 Weeks (M-Th)
June 11	Thursday (5 pm)	Last Day to Make Schedule Changes (8 week session)
June 11	Thursday (5 pm)	Last Day to Receive Refund (8 week session)
June 18	Thursday	Last Day to Withdraw (5 week session)
<b>June 19</b>	Friday	<b>Juneteenth (Campus closed)</b>
June 20	Friday	Day/Evening Classes Meet (5 week session)(8 week session)(10 week session)
June 25	Thursday	Last Day of Classes/Final Exams (5 week session)
June 29	Monday (8 am)	Final Grades Due (5 week session)
<b>July 3</b>	<b>Friday</b>	<b>Independence Day (Campus closed)</b>
July 24	Friday	Last Day to Withdraw (8 week session)(10 week session)
July 30	Thursday	Last Day of Classes/Final Exams (8 week session)(10 week session)
July 31	Friday	Student Housing Closes
August 3	Monday (8 am)	Final Grades Due/Summer (8 week session)(10 week session)

## General NMJC Policies

### General NMJC Policies

**Applicability** - These policies apply to recruitment, admission, extracurricular and co-curricular activities, housing, facilities, access to course offerings, counseling and testing, financial assistance, employment, health and insurance services, and athletic programs for students. These policies also apply to the recruitment, hiring, training and promotion of NMJC employees (faculty, staff, and students) and to all other terms and conditions of employment. NMJC strives to establish procedures, which assure equal treatment and access to all programs, facilities and services.

NMJC policies regarding Equal Opportunity, Affirmative Action, discrimination, reasonable accommodations, sexual harassment, and other related subjects listed above can be viewed on the website under Consumer Information Disclosures, [https://www.nmjc.edu/about/consumer\\_information/index.aspx](https://www.nmjc.edu/about/consumer_information/index.aspx)

### **Anti-Harassment**

It is the policy of the institution to prevent and eliminate forms of unlawful harassment in employment and educational settings. NMJC prohibits harassment of employees and students on the basis of race, color, religion, national origin, ancestry, physical or mental disability, pregnancy, age, sex, sexual preference, gender identity, spousal affiliation, veteran status, genetic information, or other characteristics protected by applicable law. NMJC makes special efforts to eliminate both overt and subtle forms of sexual harassment.

### **Non-Discrimination, Equal Education Opportunity, Equal Employment Opportunity**

New Mexico Junior College (NMJC) does not discriminate on the basis of race, color, religion, national origin, ancestry, sex (including pregnancy, childbirth, and related medical conditions), sexual orientation (including perceived sexual orientation), gender identity, marital status, spousal affiliation, disability (physical or mental), serious medical condition, age (40 and older), genetic information or veteran status or any other legally protected categories, classes or characteristics. NMJC is committed to ensuring persons of all these protected classes will have access to NMJC's programs, facilities, and employment.

### **ADA Compliance and Reasonable Accommodation**

NMJC is committed to the recognition and the proactive pursuit of compliance with the Americans with Disabilities Act of 1990 (ADA). NMJC makes reasonable accommodation to the religious observances and practices of a student, an employee or prospective employee, and to the known physical or mental limitations of a qualified student, employee, applicant or program user with a disability, unless such accommodations have the end result of fundamentally altering a program or service or placing an undue hardship on the operation of NMJC. Qualified students, employees or program users with disabilities should contact the Office of Human Resources or Student Accessibility Services for information regarding accommodations in the employment and/or academic setting. To comply with the ADA and the Rehabilitation Act of 1973, NMJC provides the information in this publication in alternative formats. To request an alternate format, please contact Student Accessibility Services in the Ben Alexander Student Learning Center.

### **Reporting**

Inquiries regarding compliance for employment matters may be directed to:

Scotty Holloman  
General Counsel/Executive Director of  
Administrative Services John Shepherd  
Administration Building  
New Mexico Junior College  
1 Thunderbird Circle, Hobbs, New Mexico 88240

All other inquiries regarding compliance in all other areas may be directed to:

Nick Alvarado  
Vice President for Student Services Ben Alexander  
Student Center  
New Mexico Junior College  
1 Thunderbird Circle, Hobbs, New Mexico 88240

### **Applicable NMJC Policies**

NMJC policies regarding Equal Opportunity, Affirmative Action, discrimination, reasonable accommodation, sexual harassment, and other related subjects listed above can be viewed on the website under Consumer Information Disclosures: [https://www.nmjc.edu/about/consumer\\_information/index.aspx](https://www.nmjc.edu/about/consumer_information/index.aspx)

### **Directions for Correspondence**

All departments of NMJC receive mail through a central post office. Address any correspondence to a specific department or individual as follows:

(Name of Individual and Department)  
New Mexico Junior College  
1 Thunderbird Circle  
Hobbs, New Mexico 88240

For information or assistance, contact the NMJC Helpdesk at 575-392-2577 or [AskNMJC@NMJC.edu](mailto:AskNMJC@NMJC.edu). NMJC office hours are, in general, 8:00 a.m. to 5:00 p.m. Monday through Friday.

## **Ways to Take Classes at New Mexico Junior College**

### **On-campus, Traditional Classes**

- On-campus classes are offered at various times during the day and evening to accommodate students' schedules.

- Saturday classes are offered in some disciplines.
- Students have access to NMJC labs and equipment, as well as student support services.
- Many students flourish in traditional classrooms where they have immediate access to faculty, resources, and other students.

### Internet via Canvas

- Internet courses allow students to access course materials 24 hours a day, seven days a week.
- Faculty post syllabi, instructions, assignments, readings, and materials online through Canvas for students to complete on their own or in a group.
- Students use online communication features (e-mail, discussion board, and chat).
- Students may also interact with each other online.
- Assignments are turned in electronically. For some classes, students may be required to visit the NMJC campus for testing or lab purposes, or students may have to arrangement to complete work at another location.
- An Internet connected computer, or access to one, at least three times a week is required.
- A Canvas help desk is staffed 24 hours a day, seven days a week and may be contacted at [CanvasHelpDesk@nmjc.edu](mailto:CanvasHelpDesk@nmjc.edu) or by calling 575.399.2199.

### Hybrid Courses (A combination of Internet and classroom instruction)

- Hybrid courses offer a reduced face-to-face classroom schedule that allows flexibility.
- Attendance is only required during scheduled on-campus class days and times.
- Online communication features (e-mail, discussion board, and chat) are offered through Canvas.
- An Internet connected computer or access to one at least three times a week may be required.
- Faculty provide an orientation for this Hybrid process on the first day of class.

### ITV

- Distance education classrooms are available in the College District.

- This means less travel since students can attend classes closer to their home or business.
- Live classes are offered in multiple locations using two-way audio/video technology.
- Classes are offered simultaneously and interactively so students can see and speak to the instructor and the other students.
- These courses may contain an online instructional component consisting of writing components, other assignments, and online communication features such as e-mail, discussion board, and chat.

## Admission Information

New Mexico Junior College is an independent two-year comprehensive community college having as a major part of its fundamental mission the provision of serving the needs and making accessible post-secondary education to the members of the community. In order to fulfill this mission, the College has an open-door policy for admission of students in credit courses and programs, who have graduated from an accredited high school, completed a General Education Development (GED) or High School Equivalency (HiSET) certificate, or who through age and experience qualify for admission. The College also has opportunities for high school juniors and seniors to take college classes.

In order to ensure that the student has every opportunity for success, incoming students are required to meet with an academic coach or faculty advisor, either in person, via telephone, or virtually, prior to enrolling in courses. During this meeting the advisor will review assessment results and prior course grades, discuss future academic and career goals, assist in identifying a path to achieve those goals, select the appropriate NMJC degree plan, and enroll the student into the appropriate courses.

Prospective students are encouraged to visit the campus. Arrangements for visits that will include a full exploration of college life can be made by contacting the NMJC Helpdesk at [asknmjc@nmjc.edu](mailto:asknmjc@nmjc.edu) or (575) 492-2577. The Vice President for Student Services is responsible for administering the admissions policies and procedures of the College.

Admission to the College does not guarantee admission to all programs. Certain programs may have restricted enrollments, additional enrollment processes, and/or early enrollment dates. Applicants should consult with an Academic Coach or Division Dean for details concerning admission to these programs. In addition, individuals may be denied admission to NMJC, denied enrollment in certain courses and/or programs, and participation in NMJC sponsored activities if it is determined that such access is likely to pose a serious threat to the safety of the applicant and / or members of the NMJC community. Such determination will be made on a case-by-case basis and is subject to review by the Vice President for Student Services and the Vice President for Instruction.

Direct correspondence concerning admission to NMJC to:  
New Mexico Junior College  
Registrar Office  
1 Thunderbird Circle  
Hobbs, NM 88240

Student service offices, including advisors, registrar, and Vice President of Student Services, are located in the Ben Alexander Student Learning Center.

New Mexico Junior College (NMJC) does not discriminate on the basis of race, color, religion, national origin, ancestry, sex (including pregnancy, childbirth, and related medical conditions), sexual orientation (including perceived sexual orientation), gender identity, marital status, spousal affiliation, disability (physical or mental), serious medical condition, age (40 and older), genetic information or veteran status or any other legally protected categories, classes or characteristics. NMJC is committed to ensuring persons of all these protected classes will have access to NMJC's programs, facilities, and employment.

## General Admission Requirements

*General admission to the college does not guarantee admission to some technical education and health occupation programs, which may have additional admission requirements. Please contact the appropriate program advisor for information.*

- 1. If You Are a Graduate of an Accredited High School**  
An applicant who is a graduate of an accredited high school will be admitted upon the submission of the NMJC admissions application and presentation of a properly authenticated high school transcript. All transcripts must contain the date of graduation, have an administrative signature, and if applicable, translated into English.
- 2. If You Are a Graduate of a Home School**  
An applicant who has successfully completed a nontraditional secondary educational program, including home school, will be admitted upon the submission of the NMJC admissions application and proof of home school completion from the NMPED Home School System. OR other official state granting record of high school completion.
- 3. If You Have Earned a GED or HiSET Certificate**  
Applicants who have earned a high school equivalent ((HSE): GED®/HiSET®) certificate will be admitted upon presentation of a properly authenticated certificate of completion.
- 4. If You Have Earned the NEDP®**  
Applicants who have earned adult diplomas under the National External Diploma Program (NEDP®) will be admitted upon presentation of a properly authenticated certificate of completion.
- 5. If You Are at Least 16 Years Old and You Are Not a High School Graduate and Have Not Obtained a High School Equivalency Certificate**  
NMJC offers an Adult Basic Education (ABE) program. The NMJC Adult Education Program offers morning and evening classes, free of charge. Classes generally run from August to June each year. The program offers classes for High School equivalent (HSE):GED®/HiSET® as well as [English as a Second Language \(ESL\)](#). To enroll, all students must attend a registration and orientation. Classes are offered at variety of locations. The NMJC Adult Education Program Office is located in the Ben Alexander Building in room 205; (575) 492-2629. In addition, underage applicants may petition the NMJC Registrar for individual approval. Approval will be based on age, experience, and ability to benefit. (See information regarding [Admission appeals](#).)

6. **If you are at least 18 years old and you are not a high school graduate and have not obtained a high school equivalent certificate**

A person who is 18 years of age or older, who is not a high school graduate and has not earned a GED or HiSET certificate may enroll in select technical or vocational programs, may audit courses for personal enrichment, or may enroll in transitional or ESL courses. In addition, applicants may petition the NMJC Registrar for individual approval. Approval will be based on age, experience, and ability to benefit. (See information regarding [Admission appeals](#).)

7. **If You Are a Current High School Student**

NMJC provides qualified high school-aged students a variety of opportunities to enroll in college classes. Credits earned may be applied toward a NMJC certificate and / or degree and most are transferable to other colleges. Students enrolled in any of these programs are subject to all NMJC policies and regulations.

◦ **Lea County High School Dual**

**Credit**—NMJC has agreements in place with Lea County high schools which provide high school students the opportunity to take college courses for which they will simultaneously earn both college and high school credit. NMJC provides a waiver of tuition and fees and the high school covers the cost of required textbooks. Students should contact their high school counselor for more information.

◦ **Dual Credit Academy** – The NMJC Dual Credit Academy (previously known as Early College) provides the opportunity for Lea County public high school juniors and seniors to earn a high school diploma and a college- level credential and/or degree simultaneously through courses taken on the NMJC campus. NMJC provides a waiver of tuition and fees and the high school covers the cost of required textbooks. Students must make application at their high school.

◦ **ACT Academy** – The NMJC ACT Academy provides Lea County public high school juniors and seniors the opportunity to earn college-level Applied Sciences and Technology credits and/or credential through courses taken on the NMJC campus. NMJC provides a waiver of tuition and fees and the high school

covers the cost of required textbooks. Students must make application at their high school.

◦ **Concurrent Enrollment** - Concurrent Enrollment provides high school and home school students between 16- 18 years old the opportunity to enroll in NMJC and take college courses. Students looking to receive high school credit for college courses should check with their school before enrollment.

1. An NMJC admissions application must be completed and clearly marked "concurrent enrollment" and the student and the parent or guardian must complete a concurrent form, available at the NMJC Help Desk.
2. NMJC provides a waiver of tuition and fees for Lea county students who qualify for New Mexico in-state tuition status. Students are responsible for the cost of textbooks.
3. Home-school students will need to show home-school registration with the New Mexico Public Education Department at <https://webnew.ped.state.nm.us/bureaus/options-parents-families/home-schools/> and provide to NMJC their state-issued student ID number. State ID numbers may be obtained by contacting Dyanne Salazar at [dyanne.salazar@state.nm.us](mailto:dyanne.salazar@state.nm.us) or (505) 476-8441
4. Students should contact the NMJC Helpdesk for additional information.

8. **If You Are a Transfer Student:**

A college transfer student in good standing at his or her previous college will be accepted for admission at NMJC. Students on academic suspension at a previous institution are subject to the Academic Suspension requirements and appeals process described in the [Academic Standing](#) portion of this catalog. Students must present official transcripts of all previous college work as well as the high school transcript or high school equivalent certificate. Official transcripts should be sent directly to [transcripts@nmjc.edu](mailto:transcripts@nmjc.edu) from the respective institutions and should be on file at the time of enrollment. (Information regarding [transfer of credits](#) section.)

9. **If You Have Previously Attended NMJC and Are Seeking Re-Admission**

Former students of NMJC, not on academic suspension, may enroll during any scheduled registration period without re- application, provided they have attended NMJC within the past 3 years. Students who have not attended within the past 3 years must file an application for re-admission. Students who have attended another college or university since leaving NMJC will be considered transfer students and must submit official transcripts from all colleges attended.

10. **If You Are a New International Student Requesting an I-20 from NMJC**

International students are defined as "non-immigrant" visitors who come to the United States temporarily to take classes. A non-immigrant is someone who intends to stay in the US temporarily, does not have US citizenship or legal permanent resident status (a "green card"), and applies for a visa to be allowed entry into the United States. To comply with federal laws and immigration requirements, international students must be degree-seeking students.

- **Application and Documentation**

- Submission Deadlines for International Students:**

- Fall Semester* (August): April 1

- Spring Semester* (January): September 1

- **International Student Application:**

- Students seeking an F-1 Visa must begin the process by completing the International Student Application found on the NMJC website at:

- [https://www.nmjc.edu/admission/apply\\_online/international-students.aspx](https://www.nmjc.edu/admission/apply_online/international-students.aspx)

- **Academic Records:** New Mexico Junior College requires official copies of high school, secondary, and university transcripts and certificates. Notarized, faxed copies or photocopies of these documents may be submitted for application purposes, but certified documents must be provided prior to course registration. Certified documents must contain the original signature(s), stamp(s) or seal(s) of the issuing institution's designated official.

- **Graduation:** Students must submit evidence of graduation from an acceptable

secondary school and must be eligible for admission to a recognized university in their home country.

- **Transcript:** The official transcript must be an original document translated into English and must show each course completed and grade earned.
- **Financial Documents:** Proof of financial ability to remain at New Mexico Junior College must be submitted prior to issuance of an I-20. Complete and return the NMJC Certificate of Financial Responsibility with required supporting documentation. The applicant must provide proof of adequate financial support for at least one full year of study at NMJC (minimum of \$15,000).
- **Photocopy of student's passport.**
- **Proof of English Proficiency:** If you are from a country in which English is not the official language you must provide proof of English language proficiency. Any of the following may be used as proof of proficiency:
  - Completion of four years of U.S. high school with a 2.0 GPA or better
  - Completion of high school in English-speaking Canada, the United Kingdom, South Africa, Australia, or New Zealand.
  - ACT English score of 19 or better (test not required for admission)
  - SAT Read/Write score of 500 or better (post-March 2016) (test not required for admission)
  - 1 year of full-time study (minimum 24 credit hours) at a regionally-accredited US college or university with a 3.0 GPA or higher
  - Completion of one semester of freshman English composition with a grade of "C" or higher at a regionally- accredited U.S. college or university.
  - Bachelor's degree from a regionally-accredited US college or university or a recognized institution in English-Speaking Canada, the United Kingdom, South Africa, Australia, or New Zealand.
  - Official score on the International version of the Test of English as a Foreign Language (TOEFL) of at least

- 500 (paper-based), or 173 (computerized), or 72 (Internet) with a minimum score of 18 on each section. (scores valid for 2 years)
- Official score on the International English Language Testing System (IELTS) of 6.0 or higher. (scores valid for 2 years)
    - **NMJC English Language Pathway Program of Study**  
International students with limited English language proficiency that do not meet the stated English proficiency standards may be eligible to enroll in the NMJC English Language Pathway. Applicants must have completed the equivalent of an American upper secondary school education and have the appropriate diplomas or satisfactory results on leaving examinations, as well as prior referenced proof of financial ability. Upon arrival, the student will be given a placement test to determine proper placement in the Pathway program. Students will remain in the Pathway until English proficiency is exhibited or up to two semesters. The Pathway student will be required to be enrolled in a minimum of 12 credit hours each semester in a combination of transitional English and/or reading coursework, English as a Second Language coursework and credit bearing coursework. No online or distance education courses may count toward the student's full course of study. Upon successful completion of the Pathway program, the student will be moved into the Associate of Arts or Associate of Science degree program of his or her choice. This information will be updated in SEVIS and an updated I-20 will be issued to the student.

11. **If You Are an International Student Transferring from Another U.S. College**  
The United States Citizenship and Immigration Services must be notified when an international student transfers from one U.S. institution to another. Once a student is admitted, NMJC will provide a "transfer-in form" that will need to be completed by the previous U.S. institution and submitted to NMJC to release the active visa information. However, if a student is "out of status" with USCIS, that student should reinstate him/herself with USCIS prior to enrolling at NMJC.

## General Information & Policies Affecting All F-1 Visa Holders

- **Full Course Load:** Holders of F-1 student visas must register for and complete at least 12 credit hours each semester, of which only three hours can be in an Internet course.
- **Tuition payment:** Payment of tuition, fees and on-campus housing is due at the time of registration.
- **Employment Restrictions:** Government regulations require international students to certify that they have finances deemed sufficient by the College while pursuing their degree without employment. International students should not expect to support themselves through employment while attending NMJC.
- **CPT and OPT:** Contact the NMJC SEVP Designated School Official regarding curricular and optional training opportunities for international students at NMJC.
- **Check in:** Students must check in with the International office at the beginning of each semester.
- **Travel:** If you plan to leave the United States, you must bring your I-20 to the international office for endorsement before you leave. If you fail to do so, you will not be allowed to return to the United States.

Questions regarding an International student's immigration status should be directed to the Associate Registrar in charge of international student issues at 575-492-2578. It is the student's

responsibility to obtain the correct visa and to maintain the appropriate immigration status while in the United States.

## Applying for Admission

1. Complete the application for admission online at [www.nmjc.edu](http://www.nmjc.edu)
  - High school students, who took dual credit classes at NMJC, must complete a first-time freshman application after high school graduation before taking additional classes.
  - Returning students that have not been enrolled in over 3 years must complete a new application for admission.
2. Submit an official high school transcript or high school equivalent certificate, showing date of graduation / completion. Transfer students must submit high school transcripts (note exemptions below) to [transcripts@nmjc.edu](mailto:transcripts@nmjc.edu).
3. Submit official college transcript(s) from all previous colleges attended, if applicable.
4. Provide Accuplacer scores, and ACT or SAT scores, if available. (ACT and SAT scores are not required for admission, but can be helpful in advisement and may provide exemptions for Accuplacer testing, based on scores)

## Transcripts

Transcripts of previous high school or college coursework and certificates of high school equivalency completion are important to NMJC for a variety of reasons. These include:

- Proper advisement into programs and courses
- Possible testing exemptions
- Confirmation of pre-requisite course completion
- Financial aid eligibility
- Transfer of college coursework
- Evidence of high school or equivalent completion

Because of the importance, incoming students are required to provide official copies, sent directly from all schools or colleges attended to [transcripts@nmjc.edu](mailto:transcripts@nmjc.edu), before meeting with an advisor for registration.

## Transcript Requirement Exemptions

Students in the following categories will not be required to submit transcripts or HS equivalent certificates. (These exemptions may not satisfy eligibility requirements for financial aid, veterans' educational benefits, or other assistance).

Please see an academic coach or financial aid advisor for additional information.

- Students only auditing courses for personal enrichment.
- Students enrolled only in transitional or ESL courses.
- Dual Credit, ACT Academy, Concurrent, or Dual Credit Academy students.
- Students that have obtained an associate's degree, or 60 hours of transferable college hours, are exempt from providing a high school transcript.
- A person who is 18 years of age or older, who is not a high school graduate and has not earned a high school equivalency certificate, may enroll in certain technical or vocational programs.

Students may file an appeal with the registrar if unusual circumstances prohibit submission of a required transcript (see [Admission Appeals](#)).

## Residency

### Residency Classification for Tuition Purposes

A student is classified as a resident or non-resident for tuition purposes based on information supplied at the time of admission or readmission. All residency requirements must be met before the first day of the term. The New Mexico Higher Education department establishes residence requirements for tuition purposes. These requirements apply to U.S. citizens, those with Permanent Resident immigration status, or those who have applied for Permanent Resident status. Residency requirements and information are available in the Admissions & Records Office and from the New Mexico Higher Education department's Web page at [www.hed.state.nm.us](http://www.hed.state.nm.us).

Minimally, four basic requirements must be met: *(additional requirements may apply)*

1. Only individuals who are financially independent may establish residency regardless of age. A student cannot be approved for residency who is financially dependent upon the parents or legal guardian who are non-residents of NM. Dependency will be based on the previous tax year for residency purposes. If you are under the age of 23 at the time of application for residency, a copy of your parents' or guardians' 1040 or 1040A U.S. income tax form for the previous tax year may be required. If you are shown to be a dependent on this tax form, you will not be considered financially independent.
2. Sign a written declaration of intent to relinquish residency in any other state and establish residency in NM.
3. Physically reside in the state for 12 consecutive months immediately preceding the term for which classification is requested. NOTE: A student must be at least 19 years old to complete the 12-month requirement.
4. Have evidence of any two of the following:
  - If you are financially dependent, a copy of the parents' or guardians' previous year income tax information showing you as a dependent and the parents' address as New Mexico (See Financial Independence Requirement Section);
  - A New Mexico high school transcript issued in the past year confirming attendance at a NM public or private high school within the past 12 months;
  - A transcript from an online high school showing a New Mexico address confirming attendance within the last 12 months;
  - A New Mexico driver's license or ID card with an original date of issue or a renewal date issued prior to the first day of the term or semester
  - Proof of payment of New Mexico state income tax for the previous year;
  - Evidence of employment within the state of New Mexico;
  - New Mexico vehicle registration; Voter registration in New Mexico;
  - Proof of residential property ownership in New Mexico;
  - A rental agreement within New Mexico;
  - Utility bills showing the applicant name and a New Mexico address;
  - Other evidence that would reasonably support the individual's intent to establish and maintain New Mexico residency.

### Waiver of Non-Resident Tuition

The following individuals may receive a waiver of non-resident tuition and are not required to complete the 12-month duration requirement.

Sufficient documentation will be required for each:

- An individual married to a legal resident of New Mexico.
- Spouse and dependent children of a person who has moved to New Mexico and has obtained permanent full-time employment.
- Non-resident members of the U.S. armed forces, and their spouse and dependents stationed on active duty in New Mexico.
- Active service members of the U.S. armed forces who were legal residents of New Mexico prior to entering service may retain their New Mexico residency.
- Active participating members of the New Mexico National Guard and their spouse and dependents.
- Individuals, their spouses and dependents who move to New Mexico for retirement purposes.
- Members of an Indian nation, tribe or pueblo located wholly or partially in New Mexico, regardless of residence.
- Part-time students enrolled for six hours or less during a regular semester.
- During summer sessions, non-resident tuition may be waived according to the institution's tuition policy.
- Any student receiving a state-funded athletic scholarship from a New Mexico public post-secondary institution

### Petitions for New Mexico Residency for Tuition Purposes

A non-resident student who believes he / she has satisfied the residency requirements may obtain a "Petition for Resident Tuition Classification" and the checklist of required supporting documentation online at [www.nmjc.edu](http://www.nmjc.edu) or from the Registrar's Office. All residency requirements must be met before the first day of the term in which the student petitions. A petition received after that date will not be considered.

The completed petition and required supporting documentation must be submitted to the Registrar's Office. A student may be requested to supply additional information or to explain apparent inconsistencies before a final decision is reached. The student is notified of the decision and, if denied, may amend his / her petition with additional information and / or appeal to the Vice President for Student Services, who is the student's last recourse. If the student satisfies the residency requirements for a future term, he / she may re-petition for residency for that term.

Tuition is charged according to a student's residency status (tuition classification) and the number of hours enrolled. Refer to the [Tuition & Fees](#) section of this Catalog.

## Admission Appeals

Appeals of admission requirements, including age restrictions, and transcript requirements, may be made by petitioning the NMJC Registrar for individual approval. In order to be considered the applicant may be asked to:

- complete the NMJC admission application; provide an official transcript from the last school attended.
- submit a letter that outlines experience or circumstances that warrant individual approval.
- provide Accuplacer and/or ACT/SAT scores.
- schedule a meeting with the NMJC Registrar.

## Admission Classifications

New Mexico Junior College classifies students by the following categories:

**Freshman** – a student who has earned fewer than 30 academic semester credit hours

**Sophomore** – a student who has earned 30 or more academic semester credit hours

**Full-time student** – a student registered for 12 or more credit hours per semester

**Part-time student** – a student registered for less than 12 credit hours per semester

## Transfer Credit

### Transferring Credit to NMJC

Any applicant for admission who has attended another college or university must have official transcripts from all previously attended colleges or universities sent directly to the New Mexico Junior College Registrar's office.

### Evaluation of Credit

Credits earned at other institutions of higher education may be evaluated in accordance with the following guidelines:

- An official transcript from each institution attended must be sent directly to the NMJC Registrar
- Courses must be from a Regionally Accredited postsecondary institution
- The student must be degree-seeking and courses must apply to the declared degree
- A course description must be available in the transfer institution's official catalog
- When transferring from institutions on the quarter system, one quarter-hour is equivalent to two-thirds of a semester hour
- The course must be considered college-level (i.e. not transitional or high-school level) work
- Upper-division (junior and senior level) courses will not transfer unless as part of a specific articulation agreement
- Courses that are accepted in transfer to New Mexico Junior College will be listed on the NMJC transcript with the letter grade and the number of hours accepted, but will not be calculated into the grade point average

### New Mexico Common Course Numbering

The goal of the common course numbering system is to improve the transfer and articulation of courses between New Mexico's public and tribal higher education institutions (HEI). If a student completes a commonly numbered course at one New Mexico public/tribal HEI and transfers to another New Mexico public/tribal HEI, the receiving HEI shall accept the course as equivalent to the course with the same number that is offered at the receiving HEI. This means that a commonly numbered course shall fulfill degree requirements when it is accepted as an equivalent course that is part of the degree requirements of a student's chosen academic program at the receiving

institution. A student who has completed commonly numbered courses that are not part of their chosen degree requirements is not exempted from course requirements for their chosen degree. The Course Numbering System will include all lower division academic courses offered at New Mexico's public higher education institutions.

### **New Mexico General Education Transfer Core**

In accordance with policies established by the New Mexico Higher Education Department, designated general education core courses successfully completed at any regionally accredited public institution of higher education in New Mexico are guaranteed to transfer to any New Mexico public institution.

### **Transfer Credit Appeal**

In accordance with New Mexico state regulations, NMJC has established the following procedure for receiving and resolving complaints from students or from other complainants regarding the transfer of course work from other public institutions in the state:

1. File a written appeal with the Registrar's Office providing the prefix / number of the course(s) in question, semester and year the course was taken, the name of the course, and the course description from sending institution's catalog
2. If the request is denied, the student may continue the appeal process to the Academic Standards Committee and must do so no later than 30 days following the notification of denial
3. The Academic Standards Committee, in concert with the appropriate college division and / or content area, will review applicable materials and render a final decision

If the course or courses in question are part of a state-approved transfer module, the student may make further appeal to the Higher Education Department in Santa Fe by contacting:

Deputy Secretary for Academic Affairs  
New Mexico Higher Education Department  
2048 Galisteo St  
Santa Fe, NM 87505-1650

If a student's articulation complaint is upheld at that level and the student was required to repeat the course, the receiving institution shall reimburse the

student the complete cost, including tuition, books, and fees of each course the student was required to repeat at the receiving institution.

## **Credit for Prior Learning**

### **Technical/Vocational Credit:**

Only credit earned in non-technical subjects shall be initially accepted from technical institutes which are accredited by a regional collegiate accrediting association. Normally, no credit shall be accepted by the College from technical institutes, business schools, or other post high school institutes which are not members of regional collegiate accrediting associations. However, students applying to the College who have earned technical credit, which they believe would be applicable to the degree they are pursuing, may have an official transcript sent from the school directly to the New Mexico Junior College, Registrar. It shall then be the student's responsibility to request referral of this transcript by the Registrar to the division of the college having supervision of his/her particular program. The division shall determine whether any of the credit is acceptable in its program and return the transcript with its recommendations to the Registrar. An interview or demonstration of competence, or both, shall be required before the decision regarding credit is made. Acceptance of such credit shall be binding only to the specific program recommending credit. It shall be subject to re-evaluation should the student later enter another program offered by the College.

### **Law Enforcement / Corrections (Criminal Justice)**

New Mexico Junior College recognizes that New Mexico police officers and corrections officers come to us with a firm grounding in their individual disciplines. We recognize and honor their prior learning by awarding college credit for a wide variety of learning experiences, both classroom and practical experience. In an effort to assist officers who want to further their educational experiences, NMJC is willing to award college credit for successful completion of both a certified law enforcement academy and / or corrections academy. Such credit will be treated as credit with PCR (Prior Credit) as grade. It will count toward graduation,

and may be used in fulfilling specific curriculum requirements. Credit will be awarded upon completion of 15 credit hours at NMJC as follows:

Any currently certified and commissioned police officer may receive up to 32 credits by providing proof (original certificate) of the successful completion of a certified law enforcement academy in New Mexico. Credits may count toward the AAS in Criminal Justice or an AA. Students will receive credit as follows:

- LEAC 1110 or CJUS 1110 - Introduction to Criminal Justice - 3 hrs.
- LEAC 2120 or CJUS 2120 - Introduction to the Courts - 3 hrs.
- LEAC 2130 or CJUS 2130 - Police and Society - 3 hrs.
- LEAC 1120 or CJUS 1120 - Substantive Criminal Law - 3 hrs.
- LEAC 2140 or CJUS 2140 - Criminal Investigation I - 3 hrs.

Any current New Mexico state corrections officer employed by a public or private correctional facility may receive up to 9 credits by providing proof (original certificate) of successful completion of a certified corrections academy in New Mexico. Students will receive credit as follows:

- CA 113J or CJUS 2150 - Introduction to Corrections - 3 hrs.
- CA 123J or CJ 123J-Corrections Officer Safety and Weapons Training—3 hrs.
- CA 133J or CJ 133J-Communications and Interpersonal Skills for the Corrections Officer—3 hrs.

NMJC will also accept transfer of credits from any other regionally accredited institution. Credits may transfer, but not necessarily apply to the student's chosen course of study. Whether credits will count toward a degree is based on the decision of the College Vice President for Student Services and the Dean of Applied Sciences and Learning Technology. Students will be required to have certified copies of transcripts sent to NMJC.

Students will be required to complete a minimum of 15 hours of course work at NMJC and meet all other requirements for graduation. Credit will be awarded upon completion of 15 credit hours at NMJC.

## Military Credit

New Mexico Junior College utilizes the American Council on Education (ACE) Military Guide to grant students credit for any prior military courses and occupations. Students will receive credit only for coursework that applies towards the degree they are pursuing. Students need to be current NMJC degree-seeking students. A Joint Services Transcript (JST) needs to be sent to New Mexico Junior College, Registrar, in order to be evaluated.

## Institutional Challenge

New Mexico Junior College recognizes that students learn by experience as well as in the formal class setting. Therefore, students who wish to establish NMJC credit for prior education, training, and / or experience may challenge a course by taking a comprehensive examination that is administered by the division responsible for the course. The grade on each institutional challenge exam is the grade that will appear on the NMJC transcript. In order to be eligible to attempt credit by institutional challenge, the following provisions must be met:

- The student must contact the appropriate academic dean and instructor for permission and arrange to take the institutional exam for credit
- The student must not have previously audited, enrolled in, or attempted credit by examination in the course(s)
- The student must enroll in the course before the institutional challenge exam can be taken
- Courses successfully challenged may count toward program requirements, but not NMJC's graduation residency requirement

Credit by exam will not be awarded for physical education activity classes.

## AP and CLEP Credit

Advanced Placement (AP) and College Level Examination Program (CLEP)

Students may earn up to 48 credits through Advanced Placement (AP) and College Level Examination Program (CLEP) tests. Earned AP and CLEP credit will be treated as transfer credit with ECR (Exam Credit) as a grade. It will count toward

graduation, and may be used in fulfilling specific curriculum requirements. For more information, contact the NMJC Registrar's Office.

## Advanced Placement (AP) Exams

Students who have completed college-level courses in secondary schools and have taken the Advanced Placement (AP) examinations of the College Board with resulting composite scores of 3, 4, or 5 may petition for college credit and advanced placement. Listed below are the NMJC courses and the credit hours which will be given for AP scores obtained in the AP subject area indicated:

AP Test	Score	NMJC Course Credit	Credit Hrs
<b>Art History</b>			
	3	ARTH 2110 - History of Art I	3
	4 or 5	ARTH 2110 History of Art I <u>and</u> ARTH 2120 History of Art II	6
<b>Biology</b>			
	3	BIOL 1110C - General Biology I	4
	4	BIOL 2120C - Cellular & Molecular Biology or BIOL 2110C	4
<b>*Lab credit only if AP course had a lab. If no lab, student will need to take the lab associate with the course given credit for.</b>			
<b>Calculus AB</b>			
	3	MATH 1240 - Pre-Calculus	3
	4 or 5	MATH 1510 - Calculus I	3
<b>Calculus BC</b>			
	3	MATH 1510 - Calculus I*	3
	4	MATH 1510 - Calculus I <u>and</u> MATH 1520 Calculus II^	6
	5	MATH 1510 - Calculus I <u>and</u> MATH 1520 Calculus II	6
<b>*Calculus I only if Calculus AB subscore of a 4</b>			
<b>^Calculus II credit upon successful completion of Calculus III</b>			
<b>Chemistry</b>			
	3	CHEM 1110C - Introduction to Chemistry or CHEM 1120C	4
	4	CHEM 1215C - General Chemistry I	4
	5	CHEM 1215C - General Chemistry I <u>and</u> CHEM 1225C - General Chemistry II	8
<b>*Lab credit only if AP course had a lab. If no lab, student will need to take the lab associate with the course given credit for.</b>			
<b>Comparative Government and Politics</b>			
	3, 4 or 5	POLS 2110 - Comparative Politics	3
<b>Computer Science A</b>			

	3	CS 114 - Fundamentals of Programming or Computer Science I	4
	4 or 5	CS 213J - JAVA Programming or Computer Science I and Object Oriented Programming	3
<b>Computer Science Principles</b>			
	3, 4 or 5	CS 113 - Fundamentals of Programming or Introduction to Computer Science	3
<b>English Language and Composition</b>			
	3, 4 or 5	ENGL 1110 - Composition I	3
<b>English Literature and Composition</b>			
	3, 4 or 5	ENGL 1410 - Introduction to Literature	3
<b>Environmental Science</b>			
	3, 4 or 5	ENVS 1110 - Environmental Science I or FORS 1010	4
<b>European History</b>			
	3	HIST 1150 - Western Civilization I	3
	4 or 5	HIST 1150 - Western Civilization I <u>and</u> HIST 1160 - Western Civilization II	6
<b>German Language and Culture</b>			
	3	GRMN 1110 - German I	3
	4	GRMN 1110 - German I <u>and</u> GRMN 1120 - German II	6
	5	GRMN 1110 - German I <u>and</u> GRMN 1120 - German II <u>and</u> GRMN 2110 - German III	9
<b>Human Geography</b>			
	3, 4 or 5	GEOG 1165 - People and Place	3
<b>Macroeconomics</b>			
	3, 4 or 5	ECON 2110 - Macroeconomic Principles	3
<b>Microeconomics</b>			
	3, 4 or 5	ECON 2120 - Microeconomic Principles	3
<b>Physics 1</b>			
	3, 4 or 5	PHYS 1230C - Algebra-based Physics I*	4
<b>*Lab credit only if AP course had a lab. If no lab, student will need to take the lab associate with the course given credit for.</b>			
<b>Physics 2</b>			
	3, 4 or 5	PHYS 1240C - Algebra-based Physics II*	4
<b>*Lab credit only if AP course had a lab. If no lab, student will need to take the lab associate with the course given credit for.</b>			
<b>Physics C: Electricity and Magnetism</b>			
	3, 4, or 5	PHYS 1320C - Calculus-based Physics II*	4
<b>*Lab credit only if AP course had a lab. If no lab, student will need to take the lab associate with the course given credit for.</b>			
<b>Physics C: Mechanics</b>			
	3, 4, or 5	PHYS 1310C - Calculus-based Physics I*	4
<b>*Lab credit only if AP course had a lab. If no lab, student will need to take the lab associate with the course given credit for.</b>			

<b>Psychology</b>			
3, 4 or 5	PSYC 1110 - Introduction to Psychology		3
<b>Spanish Language and Culture</b>			
3	SPAN 1110 - Spanish I		4
4	SPAN 1110 - Spanish I <u>and</u> SPAN 1120 - Spanish II		8
5	SPAN 1110 - Spanish I <u>and</u> SPAN 1120 - Spanish II <u>and</u> SPAN 2110 - Spanish III		12
<b>Statistics</b>			
3, 4 or 5	MATH 1350 - Introduction to Statistics		3
<b>Studio Art: 2-D Design Portfolio</b>			
3	ARTS 1610 - Drawing I <u>or</u> ARTS 1240 Design I		3
4 or 5	ARTS 1610 - Drawing I <u>or</u> ARTS 1240 Design I <u>and</u> ARTS 2610 Drawing II		6
<b>Studio Art: 3-D Design Portfolio</b>			
3	ARTS 1610 - Drawing I <u>or</u> ARTS 1240 Design I		3
4 or 5	ARTS 1610 - Drawing I <u>or</u> ARTS 1240 Design I <u>and</u> ARTS 2610 Drawing II		6
<b>Studio Art: Drawing Portfolio</b>			
3, 4 or 5	ARTS 1610 - Drawing I <u>or</u> ARTS 1240 Design I		6
<b>United States Government and Politics</b>			
3, 4 or 5	POLS 1120 - American National Government		3
<b>United States History</b>			
3	HIST 1110 - United States History I		3
4 or 5	HIST 1110 - United States History I <u>and</u> HIST 1120 United States History II		6
<b>World History</b>			
3	HIST 1130 - World History I		3
4 or 5	HIST 1130 - World History I <u>and</u> HIST 1140 World History II		6

College Algebra	50	MATH 1220	3
Pre-calculus	50	MATH 1220	3
Calculus w/ Elementary Functions	50	MATH 1510	3
Biology	50	BIOL 1101C	4
Chemistry	50	CHEM 1215C	4
Intro to Educational Psych.	50	PSYC 2390	3
Psychology, Introductory	50	PSYC 1110	3
Human Growth and Development	50	PSYC 2120	3
Sociology, Introductory	50	SOCI 1110	3
Spanish or Spanish with Writing	50	SPAN 1110	4
Spanish or Spanish with Writing	50	SPAN 1120	4
Spanish or Spanish with Writing	63	SPAN 2110	4
Spanish or Spanish with Writing	63	SPAN 2120	4
Financial Accounting	50	ACCT 2110	4
Management, Principles of	50	MGMT 2110	3
Marketing, Principles of	50	MKTG 2110	3
Business Law, Introductory	50	BLAW 2110	3
Macroeconomics, Principles	50	ECON 2110	3
Microeconomics, Principles	50	ECON 2120	3

College Level Examination Program (CLEP) NMJC courses and the credit hours which will be given for CLEP scores obtained in the subject area indicated are:

CLEP Exam Subject	Minimum Score	NMJC Course	Credit Hours
College Composition Modular	50	ENGL 1110	3
American Literature	50	ENGL 2610	3
English Literature	50	ENGL 2630	3
History of the U.S. I	50	HIST 1110	3
History of the U.S. II	50	HIST 1120	3
Western Civilization I	50	HIST 1150	3
Western Civilization II	50	HIST 1160	3
American Government	50	POLS 1120	3

## Registration

### The Registration Process

Registration is the process of formally selecting and paying for classes. To register for classes, students must have completed the application process and be admitted, or be a continuing student. Registration and payment of fees must be made in accordance with the instructions and deadlines published in the [Academic Calendar](#). Individuals may not

participate or “sit in” on classes for which they are not registered. Students may register for credit or audit.

Students should note that registration is not complete until tuition and fees have been paid. It is the student’s responsibility to withdraw from courses prior to the payment due date if the student does not intend to attend class.

## The Registration Process

1. Review information on registration  
Registration information will be published on NMJC’s website, [www.nmjc.edu](http://www.nmjc.edu), and in local newspapers prior to the start of classes.
2. Start Planning Your Schedule  
The Schedule of Classes lists courses, registration instructions, and dates. The Schedule of Classes is available on the NMJC Website. Students should also refer to the later sections in this Catalog for program requirements and course descriptions.
3. Meet with an Academic Coach  
Academic advisement is required for all incoming freshmen and is strongly recommended for all students before registering for classes. Academic coaches can provide assistance with career pathways, degree plans, course selection, and placement.
4. Provide test scores  
Prior to registering for classes, degree-seeking students must provide test scores indicating that they have met the prerequisite standards. Prerequisites are requirements that must be met prior to registering for many courses. They may be met with approved placement scores on Next-Generation Accuplacer, through exempting scores on ACT, SAT, by transfer of credit from another institution, or by successful completion of a specific NMJC course.
  - New Mexico Junior College uses the Next-Generation Accuplacer exam to assess skills in reading, sentence skills, and mathematics. This test is used to help students plan an appropriate schedule of coursework and meet course prerequisites. The Next-Generation Accuplacer exam is available on campus and can be administered remotely as

well. Students should contact the Testing Center in the Ben Alexander Student Learning Center for more information.

- Students may be exempt from all or part of testing if they
    - achieve exempting scores on ACT, SAT, or TSI-A;
    - hold an associate’s degree or higher from a regionally accredited institution in the United States;
    - provide proof of successful completion of corresponding college-level math and / or English courses;
    - are a non-degree seeking student registering “Audit” only;
5. Register for classes  
All incoming freshman students are required to meet with an Academic Coach prior to registering. Students can register in person in the Ben Alexander Learning Center or online using the T-Bird Web Portal.
  6. Pay tuition and fees  
In order to complete registration, all charges must be paid. Charges are based on the student’s residency classification for tuition purposes, the type of courses, and number of courses taken. After enrolling for classes, students have 48 hours to make payment arrangements. Students are not officially registered until the bill has been paid or arrangements have been made to pay.

## Methods of Payment

1. Payment in person: You may pay by cash, money order, check, credit card, or debit card at the Cashier’s Window in the Ben Alexander Student Learning Center or at the Business Office in the John Shepherd Administration Building.
2. Payment by phone: You may phone in credit or debit card information to (575) 392.5207 or (575) 492.2772.
3. Payment in full online: Go to the Nelnet Portal: Payment Plan, Full Payment, or Refund) under Registration Tools in the T-Bird Web Portal. There is no additional fee charged when a student is paying in full.
4. Payment Plan: NMJC offers a payment plan administered by Nelnet Business Solutions. Students must use a checking or savings account, or credit or debit card to set up the

plan. Go to the Nelnet Portal: (Payment Plan, Full Payment, or Refund) under Registration Tools in the T-Bird Web Portal.

5. Installment Plan—payments are spread out over several months depending on the length of the semester and the date of enrollment in the plan. There is a \$25 enrollment fee per semester. For more details, go to: [https://www.nmjc.edu/admission/financial\\_aid/nelnet.aspx](https://www.nmjc.edu/admission/financial_aid/nelnet.aspx).

**Students with Pending Financial Aid**—students with financial aid not finalized at the time of registration must make payment arrangements. Those students with pending financial aid who have a FAFSA on file with NMJC for the appropriate year and with an “eligible” or “new student” status for Satisfactory Academic Progress may have the Pending Aid option when they log into the Nelnet Portal (Payment Plan, Full Payment, or Refund). There is no up-front cost to students with pending financial aid. For more details, go to: [https://www.nmjc.edu/admission/financial\\_aid/nelnet.aspx](https://www.nmjc.edu/admission/financial_aid/nelnet.aspx).

## Registration Guidelines

### Cancellation of Enrollment Before the Term Begins

Students who are not able to attend NMJC when planned, but who have registered for classes, must drop all classes through the online registration system in the T-Bird Web Portal or drop in person at the Registrar’s Office before the beginning of the term. If a class is cancelled, enrolled students will be notified and arrangements made to enroll the student in another class prior to the beginning of the semester. If classes are not added, the student’s bill will be adjusted to reflect the reduction in registered credit hours.

### Course Adding / Dropping—Schedule Changes

Students are encouraged to secure advisor approval for all schedule changes. Students may drop a class and receive a refund through the first five days of each regular fall or spring semester, the first three days of an eight- week session, and the first two days of a four or five-week session. Classes dropped during these time periods will not appear on a

student’s permanent record. Specific add / drop deadlines are listed in the [Academic Calendar](#) of the NMJC website.

Students who register and do not want to be held liable for tuition and fees and / or have a transcript record created must drop the class(es) by the deadline listed in the [Academic Calendar](#). Students may use the T-Bird Web Portal in order to change their schedule or they may fill out and sign an official add / drop form and submit it to the Registrar’s Office. Notifying the instructor, an advisor, or simply not attending class is not sufficient to ensure that students are dropped from class.

### Withdrawing a Class

Within the parameters of the calendar in effect, students may withdraw from a course after the drop period has ended, and before the deadline listed in the Academic Calendar. Students will still be liable for tuition and fees and will receive a grade of “W” for the course(s). Students may use the T-Bird Web Portal or submit a signed official withdrawal form to the Registrar’s Office. Students should not assume that they will be dropped for nonattendance. The final deadline to drop or withdraw for each semester or term is printed in the [Academic Calendar](#) of the NMJC website.

A student who complies with policies to withdraw a class will receive a grade of “W,” and this will be recorded on the student’s permanent record, but will not be used in the calculation of the student’s semester or cumulative grade point average. However, withdrawing courses may affect current or future financial aid, and students receiving financial aid should contact the Financial Aid Office to discuss the impact of dropping or withdrawing.

### Course Load

The normal course load each semester is 12 to 18 credit hours. The typical credit class load for a student expecting to graduate in two years is 15 credit hours per semester. NMJC students who demonstrate reasonably high levels of academic achievement and who desire to take more than 18 credit hours per semester must receive documented permission from the Vice President for Instruction or dean.

NMJC will limit the maximum student load to 12 credit hours or less if a student is attending another college. A student who is enrolled for a maximum of four credit hours or less at another institution may petition the appropriate dean for permission to register for an overload based on superior academic achievement. The maximum credit hour load for summer or short sessions is 14 credit hours. Students may petition for permission to register for an overload.

### Repeating a Course

The College recognizes the varied circumstances when a student requests to repeat a course, such as and not limited to the following: unacceptable grade for transfer, a required course for graduation or transfer, and possibly a need to raise a grade point average for graduation. To understand how a repeat class could affect grade point average and overall transcript, the student should consult an academic advisor before enrolling in the same class for a second time.

All college level courses may be repeated. Each registration for the course and each grade received will be listed on the transcript. On the transcript a notation will follow the course indicating that the course was repeated and designating whether the course will be included in the GPA. The highest grade will be used in the GPA calculation.

There will be no limitations on course grades that are eligible for repeat. "Repeated" courses may be applied only one time to a certificate or degree, except for variable credit courses and designated courses that may be repeated for professional or personal development. Developmental courses are eligible to be repeated. All developmental courses will appear on the transcript. All enrolled courses will be listed on the student's transcript and none will be eliminated by future enrollments or course completions. Credit hours can only be earned once for any course. All repeat courses will carry the notation "E" or "I" directly beside the course grade on the transcript. "E" means excluded from GPA calculation and "I" means included in GPA calculation. All previous grades in a given course will also appear on the student's transcript.

### Grade Options

NMJC has the following grading options (grade modes). These options are not available for all classes. Refer to the course description for grade mode restrictions.

Grades at NMJC distinguish between levels of student achievement. They represent, in abbreviated form, the instructor's judgment of the student's academic performance. In addition, they provide a basis for certifying completion of all degree requirements. They may serve as predictors of future performance in academic study. The grades approved for use at NMJC are as follows:

A = Superior achievement	I = Incomplete	CR = Credit
B = High achievement Satisfactory		S = NC = No Credit
C = Average achievement Unsatisfactory		U = AU = Audit
D = Minimal achievement		P = Pass
F = Failure to achieve		W = Withdrawn class or withdrawal from the College

Only grades of A, B, C, D, U and F are included in computing grade point average (GPA): A = 4; B = 3; C = 2; D = 1; F = 0. The grade of U is calculated as an F grade. Courses taken for audit will appear on the student's transcript as AU with no credits recorded and no grades assigned. Courses taken for audit cannot be used to meet a course pre- or corequisite.

NC (No Credit): In courses taken for CR / NC, students who do not satisfactorily complete minimum course requirements will receive NC. A grade of NC is not computed in the GPA and the student will not receive credit for the course.

Note: Some schools, scholarships and honorary societies do not accept the P / F, S / U, CR / NC grading system and / or convert grades of S or P. Students planning to transfer to another institution should talk to an academic advisor at that institution about possible consequences of S / U or P / F grades.

## Incomplete Grade Assignment and Removal

A grade of "I" (incomplete) is given when circumstances beyond the student's control have prevented completion of the work for a course within the official dates of a term. In no case is an "I" to be used to avoid a failing grade or to allow extra time to complete work normally expected. Removal of an "I" grade can only be accomplished by completing the work in a manner acceptable to the instructor. An Incomplete Grade Contract must be signed by the student and instructor and filed with the Registrar's Office.

## Prerequisites & Corequisite

Prerequisites and corequisites are listed in course descriptions and are subject to change with each new catalog. It is the student's responsibility to meet the prerequisites and / or corequisites in effect for the term in which a course is taken, regardless of the catalog under which the student entered or will graduate. Students may be stopped from enrolling or may be dis-enrolled if prerequisites or co-requisites are not met.

**Prerequisite:** A prerequisite is a requirement that must be successfully completed before a student may enroll in a course. Prerequisites are based on the essential skills or competencies to be successful in the next level course.

**Corequisite:** A corequisite is a course that is either recommended or required to be taken in combination with another course.

## Wait Lists

Once a course has reached the maximum enrollment, students are given the option to be placed on a limited size wait list. This option must be chosen at the time of registration. The wait listed course cannot conflict with other courses in the student's registration schedule. Being on a wait list does not mean the student is registered in the course. Once space becomes available in a class, wait listed students will be offered a position in the class based on the student's position on the wait list. Students will be notified via e-mail of the opportunity to enroll in the class. Students will have 24 hours to enroll themselves into the class before being removed from the waitlist and the class offered to the next person in line.

# Distance Education

## Distance Education—Online Courses

Students who plan to take online courses should follow the application and registration procedure outlined in this Catalog. All students, regardless of the delivery mode, follow the same procedures. The unique ID and PIN issued to the student will be used as the username and password for the online Learning Management System (LMS) to verify their identity in the course.

Students who are unable or do not wish to come to campus can transact all of their business with the school using computer technology and the telephone. For specific services, such as [academic advising](#) or [financial aid](#), refer to those sections in the Catalog. Students can call NMJC offices for assistance.

Students taking online classes should review the information provided by the [Distance Education Department](#) at NMJC at [www.nmjc.edu](http://www.nmjc.edu). Helpful information is provided so students can determine if online education is appropriate for their learning style. In addition, Frequently Asked Questions and Answers are provided.

## Procedures for Proctored Test in an Online Course

In keeping with instructional best practices, NMJC strongly encourages all online instructors to administer assessment activities and instruments (assignments, projects, papers, quizzes, tests, and exams) within the confines of the institution's Learning Management System (LMS). Should a certain course require the administration of a proctored exam, limitations would include a mid-term and/or final exam.

When a proctored exam is required, the course instructor is responsible for alerting students to the requirement on the course syllabus as well as within the course itself. Guidelines for proctored exams must be evident for both local online students and distant online students. For students within the local area, the proctored exam is taken at the NMJC Testing Center at no charge. Please contacting the Testing Center Coordinator for more information at 575-492-2591 or [testing@nmjc.edu](mailto:testing@nmjc.edu). Any student taking an exam at any Testing Center is required to furnish a picture ID.

Students who are not within driving distance of the Hobbs campus will be responsible for making arrangements with a testing center in his/her respective location. The testing center must be approved by the course instructor or the instructor may arrange for an online proctoring system within the time frame established by that instructor.

It is the responsibility of the student to pay any fees that may be charged by a testing center or remote proctoring system. Information that must be provided by the student to the instructor via course e-mail is as follows:

- Name and address of testing center
- Name and title of person responsible for administering the exam at the testing center
- Phone number, E-mail address, and Fax number
- Hours of operation
- Distance Education—Online Courses
- Registration

The course instructor will follow-up with the information provided by the student to determine the validity of the suggested site and make arrangements for the delivery of the testing instrument.

NMJC distance learning classes use Canvas Learning System, a course management system. Canvas works with a computer's Internet browser to create a "virtual classroom" where online tools such as a discussion board, chat room, e-mail, online quizzes and more are used. Students can login to Canvas from the NMJC homepage, [www.nmjc.edu](http://www.nmjc.edu).

## Expenses & Financial Assistance

### Expenses and Financial Aid

#### Tuition and Fees

The New Mexico Junior College Board has the statutory authority to set tuition rates in order to ensure adequate financing of the college. Upon the recommendation of the President, the Board will annually review and consider changes in tuition rates as part of the budgetary process. Careful attention and planning of tuition increases will

include seeking appropriate input from student representatives, the community, staff and the Board. Tuition is the student's share of the instruction and general expenditures that represent the cost of providing an education. In determining tuition rates, New Mexico Junior College will seek to uphold the following principles:

- Citizens who desire a postsecondary education should have an affordable price.
- Students and their families are entitled to maximum predictability relating to the cost of attending college. Increases in tuition should be gradual and moderate.
- A reasonable and consistent share of the cost of public education should be shared by the state, local taxpayers, and the student.

#### Tuition and Fees

<b>NMJC In-district Resident</b>	
Cost per hour for one through fifteen (15 hours)	\$ 40.00 per credit hour
Maximum tuition cost for fifteen (15) hours or more	\$ 600.00
<b>New Mexico Out-of-District Resident</b>	
Cost per hour for one through fifteen (15) hours	\$ 60.00 per credit hour
Maximum tuition cost for fifteen (15) hours or more	\$ 900.00
<b>Out-of-state resident</b>	
Cost per hour for one through fifteen (15) hours	\$ 75.00 per credit hour
Maximum tuition cost for fifteen (15) hours or more	\$1,125.00
<b>Fees</b>	
General Usage Fee	\$ 20.00 per credit hour
Internet Course	\$ 40.00 per course
Interactive Television Course	\$ 40.00 per course
Transcript Fee	\$ 5.25 per transcript
Dishonored Check Charge	\$ 25.00 per check
Housing and Meal Plan (if applicable)	Contact the Student Life Office
<b>Course, Lab, Testing, and Other Fees</b>	Some classes may have additional fees.

The New Mexico Junior College Board will take into consideration the following criteria in determining tuition rates:

- the mission and strategic plan of the college;
- the availability of state funding;

- the formula tuition credit rate and other state initiatives adopted by the legislature;
- the district's contribution through local mill levy revenues;
- the tuition rates of other two-year institutions;
- the financial needs of the college, considering other revenue sources and unrestricted reserve balances; and
- the sources of need-based financial aid available to students for offsetting tuition increases.

*Adopted by the New Mexico Junior College Board on August 19, 1999.*

Tuition and fees are payable as indicated in the NMJC calendar published in the NMJC Catalog and on the NMJC web site. Tuition and fees are subject to change without notice by the NMJC Board until the date when instruction for a particular semester has begun. Tuition is charged according to a student's residency status (tuition classification) and the number of hours enrolled. Some courses may require additional fees. Courses taken through distance learning require an additional fee.

## Residency

Residency status in public institutions of higher education in New Mexico is governed by Section 21-1-3 NMSA 1978 comp, and is not controlled by any other public official's recognition of claimed legal residence. Out-of-state residency status at NMJC does not change until an in-state residency application is submitted to the NMJC Admission and Records Office and proof of established in-state residency is provided.

Students who live within the college's district for at least 90 days immediately prior to the beginning of the semester for which they are registered are classified as residents of the district and are charged in-district tuition (if they meet in-state residency requirements). The College's district is Lea County and includes the towns of Hobbs, Lovington, Tatum, Eunice, and Jal. For more information on residency, consult the [Residency](#) section of this catalog.

## Auditing Classes

Students who audit courses (those who enroll in classes for no credit) pay the same tuition and fees as those students taking the classes for credit.

## Senior Citizen Tuition Waiver

- **In-district Senior Citizen (Lea County Residents 55 years of age and older):** Tuition is waived; however, the appropriate fees will be charged.
- **Out-of-District Senior Citizen (65 & older):** Tuition of \$5.00 per credit hour for the first six hours will be charged and all fees will apply. Hours over six will be charged the regular rate.
- **Out-of-State Senior Citizen (55 & older):** Tuition and fees will be charged the normal rates with no discount.

## Western Undergraduate Exchange (WUE)

Students attending NMJC from states participating in the WUE program may be charged a reduced out-of-state tuition rate no more than 150% of in-state tuition. Only students from the following states may qualify: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington, and Wyoming. For more information, please contact the Registrar.

## Refunds

Students who find it necessary to withdraw or drop classes during the fall or spring semester must follow the correct procedure to have their tuition and fees refunded. Note the refund schedule is based on the first day of the semester, not on the initial class meeting.

### Refund Schedule for Fall and Spring:

16-week and first 8-week terms  
 Refund of 100% through Day 5  
 Refund of 0% after Day 5  
 Second 8-week term  
 Refund of 100% through Day 3  
 Refund of 0% after Day 3

### Refund Schedule for summer:

10-week, 8-week and first 5-week terms  
 Refund of 100% through Day 4  
 Refund of 0% after Day 4  
 Second 5-week term  
 Refund of 100% through Day 2  
 Refund of 0% after Day 2

Specific refund dates are posted in the Academic Calendar. If students drop classes within the refund period, a refund check will be processed according to the refund option selected by the student through

the Nelnet Portal. Students are not officially dropped until the proper form is submitted to the Help Desk or the drop is completed through the student portal.

*Note: The first instructional day for each term will be the day noted "classes begin" as specified in the [academic calendar](#) in the NMJC Catalog. A student is not registered until all tuition and fees are paid, unless the student has executed a deferred payment agreement with the Business Office. Tuition and fee rates are subject to change without notice by the New Mexico Junior College Board.*

Students who receive federal Title IV financial aid and withdraw, drop or otherwise fail to complete the semester for which they are enrolled, are subject to the federal return of funds policy and may owe a refund to NMJC and the Department of Education for unearned amounts received. The return of funds calculation is based on the time a student spent in academic attendance. A prorated schedule is used to determine the amount of Title IV aid earned and the amount to be returned by the institution and the student. Students who do not begin attendance in any or all of their classes will be subject to recalculation of their awards and will be responsible for any charges owed to NMJC. Students having questions regarding the federal return of funds policy should contact the Financial Aid Office.

### Tuition Refund Appeals Procedure

Students must submit the Tuition Refund Appeal form delineating individual circumstances that would warrant exception to the published refund policy to the Registrar. Students can obtain the form at the Help Desk in the Ben Alexander Student Center. A committee will study the appeal and notify the student of the decision.

## Payment Policy

Students are allowed 48 hours to pay for classes in full or set up a payment plan (through the Nelnet FACTS program). If payment arrangements are not made within 48 hours, the student's course schedule will be dropped. This applies to all amounts including tuition and fees, housing, meal plans, bookstore charges, checks returned for insufficient funds, and charges for student violations or damages to NMJC property.

Payment to the college may be made in full or in installments through the Nelnet FACTS online payment solution or in full at the NMJC Business Office. Should a student have additional charges assessed during the semester, a final bill will be mailed to the student's last known address requiring full payment of the balance. Failure to make satisfactory payment for the entire balance within ten (10) days of the final billing may result in the following:

- The student may be withdrawn from all classes.
- The student may be removed from college housing.
- The student's transcript will be placed on "hold" status.
- Legal collection action may be initiated.
- Prosecution, as provided under the New Mexico Worthless Check Act, may result.

In the case of an "insufficient funds" check, the student must remit full payment of the check amount plus a \$25 service charge.

**FUTURE ENROLLMENT WILL BE DISALLOWED UNTIL ALL AMOUNTS OWED BY THE STUDENT ARE PAID IN FULL.**

### Tuition Payment Plan Payment in Full

Payment in full may be made either with the NMJC business office cashier (in person or by telephone) or through the online Nelnet FACTS option (there is no additional fee for using the Nelnet system when paying in full).

### Installment Payments

To help students meet their education expenses, New Mexico Junior College is pleased to offer Nelnet FACTS as a convenient online payment option. Students who choose to use Nelnet may select installment plans that are spread over several months, depending on the length of the semester. This option is available immediately after the student has registered for classes. A \$30 per semester non-refundable Nelnet enrollment fee will be charged when enrolling in the payment plan. No interest is charged for this service. With Nelnet you may pay your tuition and fees in one of two ways:

- Automatic Bank Payment (ACH) – ACH payments are those payments you have

authorized Nelnet to process directly with your financial institution. It is simply a bank-to-bank transfer of funds that you have pre-approved for your expenses at New Mexico Junior College. Payments may be made from either your checking or savings account. If you choose the payment plan, payments are processed on the 5th of each month and will continue until the balance is paid in full.

- Credit Card – Many payers have requested the option of charging their tuition payment to their credit card. This enables them to take advantage of various bonus programs offered by their credit card company.

### Nelnet FACTS System

In order to use [Nelnet FACTS system](#), you must sign up online through the T-Bird Web Portal.

1. Login and click on the link “Nelnet Portal”.
2. Review your term balance for accuracy, and then click on the “Set up a Payment Plan” button.
3. Select the appropriate term and click “Submit”. You will then be led through the process of creating a Nelnet agreement. You will need to have the following information available:
  1. Nine-digit Student ID (A#);
  2. The name, address, and e-mail address of the person responsible for making the payments;
  3. Information to create your Nelnet Access Code; and
  4. Account information for the person responsible for payment.
    1. If paying by automatic bank payments, you will need the bank name, telephone number, account number, and the bank routing number. Most of the information is located on your check.
    2. If paying by credit card, you will need the credit card number and expiration date.

## Financial Aid & Scholarships

New Mexico Junior College participates in a variety of financial aid programs to assist students who cannot meet the cost of a college education. Financial aid is available in the form of grants, scholarships, work-study, and loans from federal,

state, institutional, and private sources. The College also supports programs such as the Workforce Investment Act, the Division of Vocational Rehabilitation, and the Veterans Administration programs. Each program may carry specific requirements for eligibility, such as financial need or academic requirements. To determine eligibility for federal financial aid programs, the student must be:

- enrolled in an eligible program at an eligible institution;
- a citizen of the U.S. or an eligible non-citizen;
- hold a high-school diploma, high school equivalency (GED or HiSET), or have completed a high school education in a homeschool setting approved under state law;
- have a valid Social Security number;
- maintain satisfactory academic progress standards as determined by the institution; and
- sign certification statements of educational purpose, refunds and defaults, and updated information on the Free Application for Federal Student Aid (FAFSA).

Financial need is determined through the submission of a Free Application for Federal Student Aid (FAFSA) to the federal processing system. Some state programs cannot be awarded until financial need is determined through the FAFSA process. For more information regarding financial aid, visit the Financial Aid Office, which is housed in the Ben Alexander Student Learning Center, or call (575) 392-5172.

### Aid Offers

All financial aid offers are based on information provided by the student, availability of funds, and general eligibility requirements. Any award may be revised based on changes in enrollment, cost of attendance, family contribution, availability of funds, or failure to meet satisfactory academic progress. Withdrawals or changes in enrollment may affect an award or any future awards.

### Enrollment Requirements for Financial Aid

To receive financial aid, students must be enrolled in an eligible degree or certificate program. Scholarships generally require full-time enrollment. Previously passed repeat courses and courses taken

as audit are not included toward financial aid enrollment requirements. Award amounts are prorated according to enrollment status.

Full-time	12+ credit hours
Three-quarter time	9 -11 credit hours
Half-time	6 - 8 credit hours
Less than ½ time	less than 6 credit hours

The student is responsible for meeting minimum enrollment requirements. Students knowingly receiving aid to which they are not entitled may be in violation of college policy and state or federal laws. Questions should be addressed to the Financial Aid Office.

### Verification Policy

Each year the U.S. Department of Education selects various financial aid applicants at New Mexico Junior College for a process called “Verification.” The Financial Aid Office is required to check the accuracy of information submitted on the financial aid applications (FAFSA) with the information contained in official documentation such as IRS tax transcripts, Social Security statements, statements regarding untaxed income, and other necessary documents. In addition to those students selected by the U.S. Department of Education, the NMJC Financial Aid Office reserves the right to select additional students for the process of verification at its discretion.

This discretionary selection may be generated randomly, due to conflicting information or due to concerns that data may not be accurate or complete. The following policies and procedures for verifying information contained in a student aid application are implemented in accordance with federal regulations: 34 CFR 668.53 General Provisions, Federal Register “Policies and Procedures,” and the Application and Verification Guide for Title IV Financial Aid Programs.

### Notification and Communication

Students selected for verification must submit documentation for the process of verification in order for official financial aid eligibility to be determined. When a student is selected for verification, the student will be notified as follows:

- The U.S. Department of Education will notify the student on their FAFSA Submission Summary.
- NMJC will provide notification to the student identifying the documents required for the verification process. This notification will be emailed to the student by the Financial Aid Office no later than three weeks from the time the Financial Aid Office receives official notification from the U.S. Department of Education that the student was selected.
- NMJC also provides secure 24-hour access to information showing verification document requests for each student through the [T-Bird Web Portal](https://sso.nmjc.edu) at <https://sso.nmjc.edu>
- As a courtesy, NMJC’s Financial Aid Office may contact students using emails and letters to give updates on requested verification documents. However, NMJC will not send more than 12 emails /letters over a 12-week period.
- As a courtesy, NMJC’s Financial Aid Office may contact students by phone to encourage them to submit documents to complete the verification process.

### Deadlines—The time period within which a student shall provide documents

Verification documentation should be submitted no later than 60 days prior to the planned term of enrollment. Submitting the required documents by the due date mentioned facilitates the college’s ability to verify all information in a timely manner, ensures that financial aid packages and reconciliation of funds are accurate, and ensures that financial aid is posted to the student’s account in a timely manner. Failure to submit the required documentation (or submit it in a timely manner) may delay or eliminate the disbursement of federal, state, and institutional financial aid funds.

### Loss of Aid Eligibility

No Federal financial aid will be disbursed to a student’s account if the student is selected for verification and the verification process is not complete. If financial aid has already been disbursed and the student is subsequently selected for verification, further disbursements are stopped until which time the process is complete. Failure to submit the required documentation (or submit it in a timely manner) may eliminate the eligibility for federal, state, and institutional financial aid funds.

## Conflicting Information Policy

The NMJC Financial Aid Office exercises its right to seek additional information whenever there is conflicting information in a student file. Conflicting information must be resolved before financial aid funds may be fully processed and/or disbursed. Failure to reach resolution within the enrollment period (which requires written documentation for the student's financial aid file) eliminates aid eligibility. In some cases, resolution of conflicting information within 30 days of the end of the enrollment period may not provide sufficient time to process financial aid for that enrollment period. Therefore, aid eligibility could be eliminated.

The Financial Aid Office will notify the student if there is a need for further documentation to satisfy verification requirements. This notification will occur within two weeks of the initial review of submitted documentation by the Financial Aid Office. The student and/or parent(s) must respond within two weeks of the date of the notification. For information on the consequences of failing to provide the additional requested documentation, please refer to the Verification Policy section entitled "Loss of Aid Eligibility."

Overpayments of federal and state aid, if they occur, are resolved when NMJC makes subsequent adjustments to the student's account. If, in the event that an adjustment cannot be made by NMJC to the student's account, NMJC will refer the overpayment to the proper federal and/or state agency.

## Correction of Information

NMJC will submit the verified corrections to the U.S. Department of Education electronically. This will ensure that corrections are made known to all parties and that the needs analysis will be updated accurately and according to federal standards.

Additionally, the student is required to update any subsequent or related applications such as state grant information, private scholarship forms, and other related institutional applications.

## Misuse of Financial Aid and Referral Process

The NMJC Financial Aid Office will report any suspected fraud or falsified information (on the part of the student, the parent, preparer of financial aid applications, or related parties) to the U.S. Department of Education and all other related

parties for immediate action. This information will be forwarded to authorized agencies in addition to the U.S. Department of Education for investigation such as the Office of Inspector General. Anyone who suspects fraud or abuse may make a confidential report by contacting the Office of Inspector General at 1-800-MIS-USED (1-800-647-8733) or by email at [oig.hotline@ed.gov](mailto:oig.hotline@ed.gov).

## Award Change Notification

If, as a result of verification, the student's student aid index changes, the student will be notified of any corrections by receiving a new FAFSA Submission Summary from the U.S. Department of Education.

## Federal Title IV Programs

NMJC participates in several federal student financial aid programs. Eligibility for these programs is determined by financial need as determined by the Free Application for Federal Student Aid (FAFSA) submitted to the federal government. In addition, students must meet the following requirements:

- enrolled in an eligible program at an eligible institution;
- a citizen of the U.S. or an eligible non-citizen;
- hold a high-school diploma, high school equivalency (GED or HiSET), or have completed a high school education in a homeschool setting approved under state law;
- have a valid Social Security number;
- maintain satisfactory academic progress standards as determined by the institution;
- sign certification statements of educational purpose, refunds and defaults, faults, and updated information on the Free Application for Federal Student Aid (FAFSA); and
  - If required, financial need for the campus-based programs (FSEOG, FWS, and Federal Direct Loans) is calculated by determining the student's cost of attendance and subtracting the student aid index (SAI). For a complete list of eligibility requirements visit <https://studentaid.gov/>

All students are encouraged to apply for federal financial aid programs.

## Grants

Any kind of grant is a gift and does not have to be repaid unless a student stops attending or participating in all classes, or withdraws from school prior to the 60% completion point of the semester in which the grant was awarded, or the student is found to be ineligible for the grant aid. Any repayment due would be calculated in accordance with appropriate regulations governing the particular grant program.

- Federal Pell Grant is available to eligible undergraduates who have not earned a bachelor's or professional degree who demonstrate financial need. The Federal Pell Grant provides a 'foundation' for a student's financial aid. Award amounts are based on the cost of attendance, the student's SAI, and enrollment status.
- Federal Supplemental Education Opportunity Grant (FSEOG) is given to undergraduates with exceptional financial need (the lowest SAI) who are also Pell Grant recipients.
- New Mexico Student Incentive Grant (NMSIG) is designed for New Mexico residents who demonstrate substantial financial need. A student must be an undergraduate, be enrolled at least half-time, and their financial need must be greater than one-half of their cost of education.

## Loans

Federal Subsidized and Unsubsidized Direct Loans, Nursing Student Loans for Service, and Federal PLUS loans all require separate applications. Before applying for a loan, a student must first complete the Free Application for Federal Student Aid (FAFSA). Students receiving a loan must be enrolled for at least six (6) credit hours. Congress also establishes loan limits that may be prorated depending on a student's classification. All first-time borrowers must complete loan entrance counseling and sign a Master Promissory Note before loans are processed. Loans are awards that must be repaid.

- Allied Health Student Loan for Service—available to New Mexico residents who are enrolled or accepted in an accredited program for allied health professions in the state of New Mexico. For more information please visit NM HED's [Allied Health Loan-For-Service Program](#).

- Federal Direct Loan—a variable interest loan made to students who are attending college at least half-time. The subsidized Federal Direct Loan amount is based on unmet financial need. The Federal Direct Loan amount is based on the student's cost of attendance less other aid received. This loan must be repaid.
- Federal Plus Loan—enables parents to borrow money for a dependent student to help meet educational costs. Under this program, the student does not have to demonstrate need, but the borrower must undergo credit analysis for certification. The loan amount is based on the student's cost of attendance less other aid received. Repayment of this loan begins within 60 days after the final loan disbursement unless a deferment is applicable. Deferments do not apply to interest.

## Scholarships

NMJC offers a wide variety of state and institutional scholarships. Scholarships are awards that do not require repayment. Recipient selection criteria could include academic achievement, financial need, chosen major, or participation in athletics and extra-curricular activities. Scholarship donors may include the college itself, the NMJC Foundation, the state, corporations, non-profit organizations, and professional organizations. Award amounts vary with each individual scholarship. For more information concerning specific scholarships, contact the Financial Aid Office.

- NMJC Foundation offers a variety of scholarships. The application and complete listing is available on the main website [www.nmjc.edu](http://www.nmjc.edu).
- New Mexico Legislative Lottery Scholarship is available to New Mexico resident students who enroll full-time in an eligible state-funded institution within 16 months following their high school graduation or certificate date of their high school equivalency (GED or HiSET). Students must meet eligibility requirements during their qualifying first semester. The scholarship will be awarded in the second semester and following semesters, for a total of three semesters at New Mexico Junior College. Eligibility requirements must be maintained to receive the scholarship. Students who maintain their eligibility for this scholarship

and transfer to a four-year eligible institution may receive the scholarship for another four semesters.

- New Mexico 3% Scholarship Program (also referred to as the NMJC Honors/Bridge Scholarship) is available to incoming freshman students who are New Mexico residents. It may provide a tuition waiver for eligible students during their qualifying semester for NM Legislative Lottery Scholarship.
- Opportunity Scholarship is available to students who are NM residents who meet the eligibility requirements. Funds when combined with other state grants/scholarships cannot exceed tuition and fees.
- Teacher Preparation Affordability Scholarship is available to students who are NM residents enrolled in a teacher preparation program that leads to an educational credential to be licensed as a teacher by the public education department. Student must demonstrate need.
- Athletic scholarships are offered through the athletic program.

### Student Work-Study Programs

Work-study awards at New Mexico Junior College are based upon eligibility as determined by program criteria. Because the criteria may include a component based on need, all students wishing to apply for work-study must first complete a federal application (FAFSA). An additional work-study application must be completed once their federal file is complete. With the exception of the America Reads tutors, work-study jobs are located on our campus. Work schedules are designed to complement the student's academic schedule and will not normally exceed twenty hours per week. Students are paid the current minimum wage for hours worked. For information on the hiring process, requirements, and responsibilities, please visit the Financial Aid Office located in the Ben Alexander Student Learning Center.

- Federal College Work-Study provides jobs for students in need of financial aid. The award amount is based on the student's unmet need and must be earned through employment.
- New Mexico Work-Study Program is designed for New Mexico residents.
- Institutional Work-Study Program provides opportunities for part-time employment for students on campus.

- Edith Search Work-Study is funded by the New Mexico Junior College Foundation. The student must be a graduate of a NMJC district high school.

## Veterans' (VA) Benefits

NMJC is approved by the New Mexico Department of Veterans' Services State Approving Agency (G.I. Bill®). Tuition waivers are available for students who qualify for in-state tuition from out-of-state status under the various federal programs and state legislative action. For specific information, contact the NMJC Assistant Director for Financial Aid.

VA benefits for qualified students are computed on full-time or part-time academic status. Full-time students are those who maintain twelve (12) or more credit hours throughout the 16-week semester. VA pays strictly by the actual dates of a

student's courses within each term or part of term. For example, a student enrolls in the minimum hours (12) required for a full-time load, but has a course that ends halfway through the semester. This student is then not considered full-time by VA once the course has ended, and is then paid based upon the number of credit hours still in progress.

As with other NMJC students, veterans who receive educational benefits through the VA are expected to make satisfactory progress and systematic advancement toward an educational objective or be liable for overpayments. Satisfactory progress and regular class attendance are expected of such students. A student who does not satisfy faculty standards of attendance or course performance may be dropped from the class by the professor. When a veteran's course load changes, the VA will be informed immediately of the status change. The veteran will then be held liable for any over payment.

*In accordance with Title 38 US Code 3679(e), this educational institution adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post-9/11 G.I. Bill® (Ch. 33) or Veteran Readiness & Employment (Ch. 31) benefits, while payment to the institution is pending from VA. This educational institution will not:*

- *Prevent the student's enrollment; Assess a late penalty fee to the student;*
- *Require the student to secure alternative or additional funding;*
- *Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.*

However, to qualify for this provision, such students may be required to:

- *Produce the VA Certificate of Eligibility (COE) by the first day of class;*
- *Provide a written request to be certified;*
- *Provide additional information needed to properly certify the enrollment as described in other institutional policies.*

GI Bill® Is a Registered Trademark of the U.S. Department of Veteran Affairs (VA). More information about education benefits offered by the VA is available at the U.S. government website [www.benefits.va.gov/gibill](http://www.benefits.va.gov/gibill).

## 2024-2025 Financial Aid Satisfactory Academic Progress Policy

The Office of Financial Aid of New Mexico Junior College (NMJC) administers student financial aid programs from federal and state sources. The U.S. Department of Education (DOE) requires schools to develop and implement policies by which academic progress is evaluated and monitored for all students, even those who did not receive financial aid in prior terms of enrollment.

Students must meet Financial Aid Satisfactory Academic Progress (SAP) requirements to receive Federal Title IV aid that includes Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, Federal Work Study, and Federal Direct Education Loans (Stafford and Parent PLUS). NMJC also applies the SAP requirements to monitor eligibility for state aid such as Student Incentive Grant, Lottery Scholarship, New Mexico Work Study, College Affordability Grant, Legislative Endowment, and New Mexico Scholars.

This policy describes the **Financial Aid** Satisfactory Academic Progress requirements and is in addition to and operates separately from the **Academic** Satisfactory Progress requirements for each academic program and department/division.

To review the detailed Financial Aid SAP policies and procedures, please see the Financial Aid Policies and Procedures manual available on the NMJC website or a copy can be requested from the Office of Financial Aid [https://www.nmjc.edu/admission/financial\\_aid/index.aspx](https://www.nmjc.edu/admission/financial_aid/index.aspx).

### Evaluating SAP

The standards against which all students are measured include Qualitative, Quantitative, and Maximum Time Frame. The academic record of all students is reviewed after the end of each payment period (semester). The academic review is cumulative and includes all courses taken at the student's current academic level. After the evaluation, letters are sent to all students NMJC email who have insufficient academic progress and are being placed on Financial Aid Warning or Suspension as a result.

#### Qualitative Standard-GPA:

Cumulative GPA is composed of all coursework at the current academic level and is calculated by the Registrar's Office. To meet the qualitative standards, students must meet the minimum cumulative GPA as determined by their classification and program.

Student Classification	Required Minimum Cumulative GPA for Program
Freshman 0 – 29 credit hours earned	2.0
Sophomore 30 plus hours earned	2.0

#### Quantitative Standard-Pace:

In order to meet the quantitative standard, students must complete 67% of attempted coursework at the current level. Withdrawals, incompletes, repeated courses, failure grades, and transfer hours will count as attempted coursework. Example: A student who has attempted a cumulative total of 60 credit hours must have successfully completed at least 41 credit hours to meet the requirement (41 / 60 = 68%). Please note: completion rates will not be rounded up to meet progress. If a student has a

completions rate of 66.66%, they are not meeting the minimum 67% requirement for financial aid SAP at NMJC

**Maximum Time Frame:**

A student may not exceed a maximum number of attempted hours in any program even if aid was not received during that term or prior terms. Once the student reaches the maximum timeframe allowed the student will be ineligible to receive financial aid. Students may appeal on the basis of coursework not applicable to the current degree program. Maximum time frame is determined by multiplying the number of credit hours required for degree completion by 150%. Example: For a student whose degree plan requires 64 credit hours, the student may attempt up to 96 credit hours (64 X 150% = 96).

**Maximum Time Frame Examples (all programs are not listed):**

Degree Program	Maximum Hours
Associate of Arts (60 credit hour program)	90
Associate of Science (60 credit hour program)	90
Associate of Applied Science (64 credit hour program)	96
Associate of Applied Science in Nursing (71 credit hour program)	106
Associate of Applied Science in Automotive Technology ASEP (81 credit hour program)	121
Cosmetology Certificate (45 credit hour program)	68
Welding Certificate (30 credit hour program)	45

**Break in Enrollment:**

When a student has a break in enrollment and re-enrolls, the SAP status for prior terms will apply. Example: If a student is placed on financial aid suspension at the end of the Spring term, does not return in the Fall term, and re-enrolls the next Spring term, the student will continue in a financial aid suspension status for that term and until SAP is established.

**Semesters/Terms/Summer Sessions:**

A traditional semester is referred to as a standard term or payment period (e.g. Fall, Spring, and Summer). Standard terms, as defined by NMJC, are comprised of a combination of smaller sub-terms (e.g. Fall (first eight weeks), Fall (second eight

weeks), Spring (first eight weeks), Spring (second eight weeks), Summer (first five weeks), and Summer (second five weeks), etc.). Winter is a sub-term of the Fall term and May is a sub-term of the Summer term. SAP requirements are calculated based on the combined terms and sub-terms as defined by NMJC.

**Delay or Changes with Future Aid:**

Every institution offering Title IV Federal aid must check for SAP at the conclusion of each payment period. NMJC calculates SAP at the end of each standard term (Fall, Spring, and Summer). In some cases, the grades are submitted on dates close to or during the subsequent term. This could delay the SAP review process and may affect aid in subsequent terms for some students. Students who are affected will have aid in a pending status until grades are submitted and SAP is reviewed.

**Withdrawals and Incompletes:**

Courses from which a student withdraws or receives a grade of incomplete will not be considered as satisfactorily completed. The courses, which will be considered attempted but not completed, may negatively affect eligibility for the next term. Withdrawals and incomplete grades will also factor into the measurement for the maximum time frame.

**Repeated Courses:**

Repeated courses are considered in the quantitative and maximum timeframe requirement. The course(s) will be considered as attempted each time the course is taken. NMJC will maintain compliance with the regulatory stipulations surrounding repeat course(s) and how they should be handled during a review of SAP.

**Transfer Courses:**

Courses transferred in to NMJC are not considered in determining eligibility under the qualitative measure but are considered in the quantitative and maximum time frame measurements.

**Audit Courses:**

Audit courses are not counted in the total hours attempted or as successful completion of a course.

## **Remedial and ESL Courses**

Remedial and ESL courses are included in the quantitative, qualitative, and timeframe measures.

## **Change in Major / Additional Degrees:**

When a student changes their major or seeks an additional degree causing the student to reach Maximum Timeframe, the student may appeal to the Office of Financial Aid to have courses attempted and earned that do not count toward the student's new major or degree excluded from the maximum time frame calculation for SAP.

## **Course Attendance and Participation:**

Students receiving federal student aid are required to attend and actively participate in all courses registered. Instructors report nonattendance to the Office of Financial Aid at the start of each term. Financial aid will be cancelled for students reported as not actively attending.

## **Failure to Make Satisfactory Academic Progress:**

Students who fail to meet the qualitative and/or quantitative standards at the end of each payment period (based upon the student's enrollment) will be placed on financial aid warning and are considered eligible for financial aid for one semester. If at the end of the warning period the student's cumulative progress meets the qualitative and quantitative standards for SAP, the warning will be lifted. If at the end of the warning period the student's cumulative progress does not meet the qualitative and/or quantitative standards for SAP, the student's financial aid eligibility will be suspended. Students are not eligible for Federal and state aid while on aid suspension.

## **Re-establishing Eligibility:**

Students may re-establish eligibility for financial aid by taking appropriate action that brings the student into compliance with the standards. Readmission to NMJC after a period of non-enrollment does not reinstate financial aid eligibility after a financial aid suspension. Reinstatement of aid eligibility is not retroactive and will only affect current or future enrollment periods.

## **Appeals:**

A student who is placed on financial aid suspension may appeal this decision. To appeal the financial aid suspension, a student must submit to the Director of Financial Aid a signed and dated SAP Suspension Appeal Form explaining why the student was not academically successful, what has changed that will now allow the student to be academically successful, and any supporting documentation from an objective third party professional (e.g. physician, counselor, lawyer, social worker, teacher, religious leader, death certificate, divorce decree, etc.). Family members of the student, friends, and NMJC employees may be considered an acceptable third party if they have direct knowledge of the student's situation. The Financial Aid Committee will review the appeal and the student will be notified in writing of the decision within 48 hours of the committee's review. Notification will be sent to the student's NMJC email. All financial aid awards remain cancelled until the student follows these appeal procedures and receives a written notification of reinstatement. If a reinstatement is approved, the student will be placed on financial aid probation for one standard term. The student may also receive a Financial Aid Academic Plan to assist the student toward SAP. A student may receive aid while on financial aid probation. SAP progress will be reviewed at the end of the standard term of probation to determine continued aid eligibility. During the period of an approved appeal (probation), a student must satisfactorily fulfill the requirements of the Financial Aid Academic Plan or regain eligibility by meeting the conditions of SAP.

## **Student Should Monitor Progress**

Students are responsible to review their grades and compare their progress to the standards set forth in the Financial Aid SAP Policy to ensure that they are aware of their standing. As a student reviews their academic information, students are encouraged to proactively seek assistance. Example: Students could pursue additional academic advising, arrange tutoring, or regularly discuss their academic work with their instructor(s). The student's responsibility to monitor their own academic progress is important especially as the evaluation may immediately affect their financial aid eligibility for the next term. Example: Failure to meet standards while on financial aid probation in the Spring term will immediately affect aid eligibility for the Summer and/or Fall terms.

To review the detailed Financial Aid Policies and Procedures, please see the Financial Aid Policies and Procedures manual available on the NMJC website or a copy can be requested from the Financial Aid Office. [https://www.nmjc.edu/admission/financial\\_aid/index.aspx](https://www.nmjc.edu/admission/financial_aid/index.aspx)

## Campus Housing & Food Services

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### Campus Housing and Food Services

New Mexico Junior College Housing includes a variety of living options and provides convenient and affordable housing. There are two different building styles available. Each provides modern, comfortable living accommodations that offer convenience and independence. There are 392 beds on campus (200 in residence halls and 192 apartment style).

- **Glen & Rosemary Houston Thunderbird Hall** and **Harold Runnels Hall** offer traditional residence hall living. Each room consists of 2 beds, 2 desks, shelving and closet space for storage, local phone service, wireless Internet service, and cable TV. Living in the residence halls does require that you select either the 15- or 19-meal plan option.
- **John Watson** or **Carroll Leavell Student Apartments** offer a bit more privacy. Your private, carpeted bedroom, fully equipped with Internet, phone and cable TV access, will be furnished with an extra-long twin bed, a desk, shelving, and closet space. Bathrooms are shared with one other person. The full kitchen and living area will be shared by four people.

### Schedule of Housing Opening / Closing Dates & Rate Schedule

Refer to the Official Calendar for housing opening and closing dates. Housing Rate schedule can be found on the NMJC website [Residential Life Rates & Dates](#).

## Application and Payment

- Residence halls and apartments require a \$25 non-refundable application fee prior to assignment.
- Students who cancel their room before June 1 (for fall) will receive no penalty.
- Students who cancel after the above date will be subject to our cancellation policy.

## Cancellation Policy

The student may cancel the agreement without penalty on or before August 1 (Fall term). Students who cancel their agreement after the above date will be charged according to the schedule below. For cancellation after the applicable deadline but before the beginning of the semester, the student may be charged a \$250 fee for breach of the agreement. Room cancellations made after the beginning of the semester will receive a refund based on the following schedule:

- 90% during the first week of term
- 60% during the second week of term
- 50% during the third week of term
- 40% during the fourth week of term
- 30% during the fifth week of term
- 0% during & after the sixth week of term

Students with extenuating circumstances that may justify canceling the lease must submit a written request for a waiver to the Dean of Students. Such requests may or may not result in waiver of the fee for breach of the agreement, at the discretion of the College.

If a student is removed from campus housing due to violation(s) of the campus housing policy, the student will not receive a refund for room cancellation. Students will not receive a refund for the amount of room if the student is removed for violations of the New Mexico Junior College Drug SECTION 22, The Drug Free Schools and Communities Act Amen

## Payment Policy

Payment in full may be made at the NMJC Business Office or Cashier. A payment plan may be set up through NELNET located on the T-Bird web

portal. The *Student Handbook* and Student Housing Handbook is available on the main web site at [www.nmjc.edu](http://www.nmjc.edu) or in the Student Life Office.

## Food Service

Genuine Foods provides food services on campus, which includes a snack bar, cafeteria dining, and catering services. The facilities are located in the Ben Alexander Student Learning Center. The catering service is available for both on and off campus activities. In addition, the cafeteria dining program provides up to nineteen nutritious meals weekly for students participating in the various meal program options. Serving hours and dates for cafeteria dining are determined prior to the beginning of each semester. Dining rates can be found at [Meal Plans](#).

## Student Resources & Support

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The faculty and staff are here to help make your higher education experience successful. We encourage you to take advantage of all the services and the great variety of educational experiences available to you. New Mexico Junior College provides a variety of resources to ensure that your college experience is rewarding. College personnel are available to help you receive the services needed to succeed. Do not be afraid to ask for assistance.

## Academic Coaching & Counseling

Academic Coaches assist students in identifying academic goals, provide guidance in academic program and course selection, and help support them as they continue with their next steps. Coaches are available Monday through Friday from 8 to 5 p.m. to help students prepare for an enjoyable and successful academic experience at NMJC. Academic Coaching and Counseling is located in the Ben Alexander Student Learning Center.

Academic Coaches assist with the following:

- **Academic Planning:** Students can get help in selecting courses to ensure that they meet program requirements, develop a degree plan, and register for courses they need.
- **Academic Skills:** Students can get help with learning strategies, time management, and organization
- **College Policies and Procedures:** Students can get answers to questions about course requirements, the transferability of classes, and many other issues.
- **Student Services:** Counselors and Academic Coaches will assist in connecting students to campus resources and support services.
- **Transfer:** Students can get information on transferring to a four-year college or university
- **Career Counseling:** Counselors and Academic Coaches work to assist students in choosing a career path.
- **Personal Counseling:** Counselors are available face-to-face as well as virtually through TimelyCare in the student's T-Bird Web Portal.

Planning for effective transfer with maximum efficiency is ultimately the student's responsibility. Responsible transfer planning includes early and regular consultation with the intended degree-granting institution to ensure that all pre-transfer coursework will meet the requirements of the desired degree.

Academic coaching at NMJC is an integral part of the larger mission of educating students. The primary purpose of the coaching program is to assist students in the development of meaningful educational plans that are compatible with their goals. The ultimate and final responsibility for making decisions about goals and educational plans rests with the individual student. The Academic Coach assists by helping to identify and assess alternatives and consequences of decisions.

Each full-time degree or certificate-seeking student at NMJC is assigned an Academic Coach and is expected to meet with that coach for academic planning prior to each semester's registration for courses. A faculty member or Counselor may also serve as the student's Academic Coach. Students should:

- know and meet graduation requirements;

- meet with their assigned academic coach during registration periods for discussion of course selection and changes;
- make frequent contact with their Academic Coach to help ensure adequate progress toward educational goals.

## Athletics

New Mexico Junior College's Intercollegiate Athletic program is rich in tradition and program success. NMJC is a member of the Western Junior College Athletic Conference (WJCAC). The NMJC Rodeo Program competes under the auspices of the Southwest Region of the National Intercollegiate Rodeo Association (NNIRO). Sports offered for men are baseball, basketball, golf, track, cross country and rodeo. Sports offered for women are basketball, track, cross country, rodeo and volleyball.

The Athletic Program at NMJC has produced individual and team conference, regional, and national champions throughout its rich history. Scholarships are available. Students endeavoring to become a part of a particular program are encouraged to contact the respective coach to discuss potential participation in the Intercollegiate Athletic Program at <https://nmjcthunderbirds.com/landing/index> or 575.492.2740.

## Bookstore

The New Mexico Junior College Bookstore has a complete selection of items for your academic success. All of your textbooks are available, along with study aids, school supplies, computer supplies, NMJC clothing, and gift items. The bookstore also carries laptop computers and other electronic devices. Normal business hours are Monday-Thursday 8:00 a.m. to 5:00 p.m. and 8:00 a.m. to 4:00 p.m. on Friday. The bookstore is closed Saturday and Sunday. There are extended hours during the beginning of each semester.

Textbooks are arranged on shelves with tags to identify course and book information. Students should always take their schedules with them to purchase books. Bookstore staff are happy to help you find course materials and any other items you request. A picture ID and current dated schedule is required for any charges or returns on student accounts.

A receipt is required for ALL returns. Books may only be returned within one week from the date of original purchase and must be in the original condition to be returned. There is an online book buyback option through the NMJC bookstore website ([www.nmjcbkstore.net](http://www.nmjcbkstore.net)). Online book buy-back is available all year long.

Books may be ordered online and shipped to the student through our website ([www.nmjcbkstore.net](http://www.nmjcbkstore.net)). Books usually ship within 1-2 business days and may be purchased with a credit card, financial aid, or by Nelnet payment. Policies and procedures are subject to change. Visit the NMJC Bookstore for current policies and procedures.

**Contact Information:** Julie Buchanan, Director Bookstore Services, [jbuchanan@nmjc.edu](mailto:jbuchanan@nmjc.edu), 575.492.2597

## Business Office

The Business Office, located in the John Shepherd Administration Building, and a cashier's window in the Ben Alexander Student Learning Center coordinate many faculty and staff services while functioning as the official payment centers for all student tuition and fees. Financial Aid is disbursed through Nelnet Business Solutions. Students can receive their financial aid disbursement through direct deposit, reloadable prepaid card or have a paper check mailed to their address on file. In order to sign up for direct deposit or a reloadable prepaid card, students must log in to their T-Bird Web Portal, click on Nelnet Portal (Payment Plan, Full Payment, or Refund) and follow the instructions. The Business Office also disburses student worker payroll checks. Due to limited cash on hand, the Business Office is unable to cash payroll checks. The Business Office monitors student accounts to ensure all payments are made when due.

## Campus Life

NMJC offers its students a number of activities which are meant to enrich life on campus and to provide for a complete and holistic approach to the educational experience. Students have the opportunity to participate in an active campus life through a variety of group activities and programs. Social and recreational activities are offered as well

as programs of cultural, social, and educational awareness. Students can join a club or organization or take part in activities and events that are provided throughout the year. New clubs are encouraged and may be chartered through the Student Life office.

Student Life provides activities that educate students on local, state, and national government, activities simply for enjoyment, game tournaments, clubs on campus, cultural celebrations, and intramural activities. Student ID cards and parking permits are also available in the game room.

**Contact Information:** Student Life Office, Ben Alexander Student Learning Center, 575.392.5366

## Career Services

NMJC's Academic Success Coaches are available to help students explore career options. They provide personalized support, including hands-on assistance with resume building and interview practice.

NMJC also utilizes the America's Job Center network, including tools such as O\*NET and My Next Move, to help students research careers and connect their education to real-world opportunities. For those who are undecided, My Next Move offers personality and interest assessments to help identify strengths and guide students toward suitable career paths.

## Check Cashing

NMJC has a limited check-cashing policy. Students may cash personal checks for up to \$25 at any of the cashier's windows. Checks without personal printed information (counter checks) will not be accepted. The student must have proper identification, and the check must not be a two-party check or a payroll check. There is a \$25 charge for each returned check. ATMs are located on the east side of the campus and in the Ben Alexander Student Learning Center for the student's convenience.

## Complaint Procedures

NMJC does not discriminate on the basis of race, color, religion, national origin, ancestry, sex (including pregnancy, childbirth, and related medical conditions), sexual orientation (including perceived sexual orientation), gender identity, marital status, spousal affiliation, disability (physical or mental), serious medical condition, age (40 and older), genetic information or veteran status or any other legally protected categories, classes or characteristics. NMJC is committed to ensuring persons of all these protected classes will have access to NMJC's programs, facilities, and employment.

### Informal Complaint Process

An individual with a concern or complaint is encouraged (but is not required) to attempt an informal resolution through discussion with the involved employee, or the employee's direct supervisor or dean. If the matter is not resolved informally, the student may proceed to the formal complaint process.

### Formal Complaint Process

The individual must submit a written concern or complaint to the appropriate campus authority who will typically serve as the grievance officer. The submission of the written concern or complaint may be achieved through a variety of means determined by the nature of the concern or complaint and the preference of the complainant.

This includes:

**Virtual Suggestion Box:** Anyone who has a concern or suggestion may express that concern via the Virtual Suggestion Box found at the NMJC website under Resources and Services.

**Online Complaint Form:** An individual who wishes to make a formal complaint may go to the NMJC website, click on

"Resources and Services" on the navigation bar, then click on Complaint Form and enter their concern or complaint. This communication will go to the Director of Communications who will disseminate the information to the appropriate campus authority. If the person making the complaint provides his/her contact information, the

appropriate VP will contact him/her with the resolution. This entire procedure will be documented with copies given to the student, the appropriate Vice President, the Director of Communications, and the Vice President for Student Services/Title IX Coordinator.

**Written Complaints:** Written complaints may be submitted in person, via email, or via mail to the appropriate campus authority. Written complaints should include the following information:

1. Your name and contact information
2. Name of the individual and/or department against whom the concern/complaint is filed
3. A description of your concern/complaint in detail, including date(s) of the occurrence (be as specific as possible), and
4. Any other attempts you have made to resolve this situation and the outcome.

Send to:

**Cathy Mitchell**

Title IX Coordinator and Section 504  
Coordinator

Vice President for Student Services  
Ben Alexander Student Learning Center  
(575) 492-2761

[cmitchell@nmjc.edu](mailto:cmitchell@nmjc.edu)

## New Mexico Higher Education Department Complaint Process

New Mexico Higher Education Department (NMHED) has the authority to help facilitate the resolution of student complaints, only after the student has utilized all internal complaint procedures at the educational institution.

After receiving a Student Complaint Form, NMHED staff will review the form and attachments. If the initial review falls within the purview of NMHED they shall attempt to facilitate a resolution to the complaint by sending a copy of the complaint to the institution against which the complaint has been made. The institution must respond to the complaint within 10 business days of receipt. Please note that in some circumstances the NMHED may permit additional time for a response. All parties will be notified of the outcome of the complaint. Student complaints about grades or student conduct may not be appealed.

Go to [https://hed.state.nm.us/uploads/documents/NMHED\\_Student\\_Complaint\\_Form\\_7-2021.pdf](https://hed.state.nm.us/uploads/documents/NMHED_Student_Complaint_Form_7-2021.pdf) to download the NMHED Student Complaint Form. Once complete, the form and supporting attachments should be emailed to the attention of the New Mexico Higher Education Department at: [HigherEd.Info@state.nm.us](mailto:HigherEd.Info@state.nm.us).

## Consumer Information Disclosures

In accordance with The Higher Education Opportunity Act of 2008 (HEOA) which requires that postsecondary institutions participating in federal student aid programs make certain disclosures to enrolled and prospective students, parents, employees, and the public, NMJC has posted these disclosures at: [https://www.nmjc.edu/about/consumer\\_information/index.aspx](https://www.nmjc.edu/about/consumer_information/index.aspx). For additional information, including requesting a paper copy of any materials, contact the NMJC Vice President for Student Services.

## Emergency Notification System

New Mexico Junior College has partnered with RAVE to provide an emergency alert system capable of delivering messages to NMJC e-mail accounts, personal e-mail accounts, land lines and cell phones. All students have been enrolled in the program at no expense to the student. Students are encouraged to login to the RAVE site to confirm their contact information and choose their notification preferences. (Note: cellular phone providers may charge a per-text message fee for the delivery of emergency notifications to cell phones.)

Students should visit their T-Bird Portal and select RAVE to register. This system will work in conjunction with the emergency speakers that are located throughout the campus. In the event of an emergency or school closure this system allows NMJC to make timely notification to all students, faculty and staff members who have registered. Refer to the Student Handbook for specific safety information.

Contact Information: Director of Campus Security & Safety, 575.492.2530

## Fax Services

Students are able to send faxes at the Pannell Library circulation desk. There is a \$1.00 per page charge.

## Financial Aid

New Mexico Junior College participates in a variety of financial aid programs to assist students who cannot meet the cost of a college education.

Financial aid is available in the form of grants, scholarships, work-study, and loans from federal, state, institutional, and private sources. The College also supports programs such as the Workforce Investment Act, the Division of Vocational Rehabilitation, and the Veterans Administration programs. Each program may carry specific requirements for eligibility, such as financial need or academic requirements.

To determine eligibility for federal financial aid programs, the student must be:

- enrolled in an eligible program at an eligible institution;
- a citizen of the U.S. or an eligible non-citizen;
- hold a high-school diploma or GED diploma;
- have a Social Security number;
- maintain satisfactory progress standards as determined by the institution;
- sign certification statements of educational purpose, refunds and defaults, and updated information; and
- registered with Selective Service (if required).

Financial need is determined through the submission of a Free Application for Federal Student Aid (FAFSA) to the federal processing center. Some state programs cannot be awarded until financial need is determined through the FAFSA process. For more information regarding financial aid, visit the NMJC website, [https://www.nmjc.edu/admission/financial\\_aid/index.aspx](https://www.nmjc.edu/admission/financial_aid/index.aspx), or stop by the office.

**Contact Information:** Financial Aid Office, Ben Alexander Student Learning Center, 575.392.5172

## Identification (NMJC ID) Cards

Students are required to have a NMJC ID. Many services on campus require the ID to access the service, and having an ID is the quickest and easiest way to verify your eligibility. Student ID pictures can generally be taken during normal working hours by staff in the Student Life Office of the Ben Alexander Student Center. Students must have a copy of their current course schedule in order to be issued an ID. Be prepared to show an acceptable form of ID.

**Contact information:** Student Life Office, Ben Alexander Student Center, 575.392.5366

## Information Technology Acceptable Use

New Mexico Junior College provides numerous information technology resources for use by the College's students, faculty, and staff. Information technology includes, but is not limited to, all College computing equipment, software, systems and networks. These resources are provided to support the College's mission and institutional goals. The use of these systems is a privilege and all users are expected to act responsibly and to follow the College's policies governing the use of these resources. Violations of this policy could result in disciplinary review. In such a review, the full range of disciplinary sanctions is available including the loss of computer use privileges, dismissal from the College, and legal action. Violations of some portions of the policy may constitute a criminal offense. The College's Information Technology Acceptable Use Policy requires that each campus user abide by and agree to the guidelines listed in the document. The Information Technology Acceptable Use Policy is located in the Student Handbook and online at [nmjc.edu](http://nmjc.edu).

## Library (Pannell Library and Information Resource Center)

Pannell Library provides a variety of resources designed to meet the information needs of NMJC

students, faculty, staff, and community patrons. The library serves as the major information resource for NMJC and provides the library services necessary to support the College's mission.

## Library Resources

- Subscriptions to over 80 different databases containing hundreds of thousands of journals, all accessible from the library's web page 24/7
- Circulating book collection of approximately 92,011 titles
- Reference and reserve titles in the collection of just under 2,000 titles, 2,756 current DVDs, VHS tapes, and audiocassettes are held by the library, with new titles added to the collection each year
- Current subscriptions to over 250 journals and newspapers

## Services Offered by Pannell Library

- Public access computers are available for finding information both in print at the library and on the web.
- Staff are available during library hours to assist patrons in locating materials, searching the Internet, and answering questions.
- Library instruction workshops ranging from general orientation tours to specialized workshops for students, faculty, or staff are available.
- Staff collaboration with instructors on classroom assignments or research topics is available.
- Personalized reference and research consultation is available by appointment.
- Students can use this library to borrow books, videos, and obtain articles from other libraries around the world.
- From our website you may use the electronic version of many popular reference books.
- Find links to printable New Mexico legal forms on our webpage.
- As a member of the Estacado Library Information Network (ELIN) Consortium, students have access to databases composed of hundreds of thousands of articles on any subject imaginable, many in full text - all provided free to you by the State of New Mexico. This allows for the use of library resources by anyone with a valid library card from any of our member libraries: the Carlsbad Public Library, the Eunice Public Library, the

Hobbs Public Library, the Lovington Public Library, New Mexico Junior College library, University of the Southwest, and the Woolworth Community Library in Jal.

## Lost & Found

To report a 'found' item, please take the item to any administrative / departmental office. That office will deliver the item to the Campus Security & Safety Office. Persons claiming lost items must provide a description of the items to the Security Department before receiving them. The NMJC Campus Security & Safety Department, which is located next to the switchboard in the Ben Alexander Student Learning Center, keeps records of lost and found items and stores 'found' items for a one- year period. Periodically, Security will post a list of 'found' items on the bulletin boards in an attempt to locate owners prior to disposing of property.

**Contact Information:** Security & Safety Office, Ben Alexander Student Learning Center, 575.399.2033

## Orientation

New Student Orientations are offered each summer. Orientation provides needed information to become acquainted with NMJC's policies and procedures. All students are encouraged to participate in orientation. Please check with the student services Help Desk for orientation dates and times.

**Contact information:** Ask NMJC Help Desk, Ben Alexander Student Center, 575.492.2577 or [askNMJC@nmjc.edu](mailto:askNMJC@nmjc.edu).

## Parking & Traffic

Students are required to register the vehicle(s) they will be driving on campus. Permits will be issued in the Student Life Office and display their registration stickers at all times. All state and college traffic and parking regulations governing the use of motor vehicles must be complied with on all parts of the college campus throughout all hours of the day or night. Anyone operating a motor vehicle on the NMJC campus found in violation of traffic and / or parking regulation(s) will be subject to various sanctions, which may include temporary vehicle immobilization, payment of fine / fees, vehicle

towed from campus at owner / driver expense, and/or suspension of campus driving privileges. Refer to the Student Handbook for specific safety information.

NMJC Campus Security & Safety, Hobbs Police Department, Lea County Sheriff's Department, and / or the New

Mexico State Police have jurisdiction and authority to enforce all traffic violations.

**Contact information:** Director of Campus Security & Safety, 575.492.2530

## Records

The Registrar's Office is responsible for the maintenance of the educational records at NMJC. This includes, but is not limited to, student transcripts. The following information refers to some of the policies and procedures for educational records. Note: Proper photo identification (driver's license, NMJC ID card, passport or other state or federal issued identification) is required for all in-person transactions.

NMJC's policy for maintaining confidentiality of student academic records is in accordance with the Family Educational Rights and Privacy Act of 1974 (FERPA, O.L. 93-380, 512). For more information about FERPA, refer to the [Academic Policies](#) section.

**Contact Information:** Registrar's Office, 575.492.2573

## Safety and Security

The College strives to maintain a safe and secure environment in which to work and study. New Mexico Junior College is concerned about the protection of persons and property. The institution cannot however guarantee the absolute safety of any one individual. Personal safety must begin with the individual. NMJC provides a number of safety services and programs, including twenty-four-hour coverage by security employees.

New Mexico Junior College security is responsible for securing buildings and providing campus-wide patrol. They also perform investigations and document incidents that occur on campus. In the event follow up is necessary, or an incident constitutes a criminal offense, the Hobbs Police

Department, Lea County Sheriff's Department or New Mexico State Police may be notified. NMJC will inform the parents or legal guardians of students under age 21 who have violated laws on the use or possession of alcohol or drugs, as allowed by the Higher Education Amendments of 1998.

Additional information concerning security services, crime prevention, general safety, and security on and off campus is available through the Security Office. In compliance with the Campus Crime Awareness and Campus Security Act of 1990, the College distributes to all current students and employees' descriptions of policies related to campus safety and statistics concerning specific types of crimes.

**Contact Information:** Safety & Security Office, Ben Alexander Student Center, 575.399.2033 or 575.492.2589

## Student Accessibility Services

The Office of Student Accessibility Services is the official contact for students with disabilities who request academic support and accommodations. Students with documented physical, learning, or psychological disabilities have access to a variety of services including, but not limited to, extended time, textbooks in audio format, note-taking assistance, and large print materials. The Accessibility Services Office is located within the Counseling Office in the Ben Alexander Student Learning Center.

Students must self-identify with Accessibility Services and may provide documentation of their disability from an appropriately credentialed professional (i.e., physician, psychologist, educational diagnostician, or other qualified provider). Eligibility for services is based on the effects/limitations and suggestions for reasonable accommodations, and in accordance with the Americans with Disabilities Act, Section 504.

Consultation concerning eligibility and services is available Monday through Friday, 8:00 a.m. – 5:00 p.m. Students are encouraged to stop by the office or call to make an appointment to discuss services as soon as possible to allow sufficient time to plan for accommodations.

**Contact Information:** Kelly Rueda, Dean of Student Success, 575.492.2576, [krueda@nmjc.edu](mailto:krueda@nmjc.edu).

## Student Insurance

NMJC is not responsible for costs arising from injury and sickness while enrolled. Students are encouraged to purchase their own health insurance and to carry their insurance card with them at all times. Students living in on-campus housing are encouraged to seek-out and purchase renter's insurance to cover loss of personal belongings due to fire or theft. NMJC does not endorse a particular student insurance company.

## Student Right to Student Right to Know

In compliance with the Student Right to Know and Campus Security Act of 1990, NMJC publishes annual Student Right-to- Know and Campus Safety Reports. These reports include explanations of campus security support that exists, emergency procedures and phone numbers, procedures regarding access to campus, drug free and alcohol-free campus, sexual harassment / sexual assault prevention response program, and procedures for reporting unsafe incidents / situations of concern. Campus Crime and conduct violation statistics are provided. The reports are accessible on the campus web site ([www.nmjc.edu](http://www.nmjc.edu)). Hard copy reports are available upon request from Vice President for Student Services.

**Contact Information:** Vice President for Student Services, 575.492.2761

## Student Support Services—TRiO

Student Support Services (SSS) is a federally funded TRiO program designed to help students attain success. Located on the second floor of the Ben Alexander Student Learning Center, the SSS program helps students identify majors, complete degree plans, develop goals, and explore transfer options and career choices. In the SSS computer lab, students can write papers, do Internet research, take career and interest inventories, improve reading, writing and math skills, or complete a study skills

assessment. Special SSS workshops are designed around student requests and include such topics as test anxiety, stress management, conflict resolution, and learning styles. Other SSS services include free tutoring and mentoring, trips to four-year institutions, and tickets to cultural activities such as plays, symphonies, ballets, concerts, and museums. All applicants must meet at least one of the following criteria to participate in SSS: first generation student; in need of financial aid; or physically / academically challenged.

**Contact Information:** Director of SSS, Ben Alexander Student Learning Center 575.492.2617

## Transcript Services

NMJC uses the National Student Clearinghouse for transcript ordering. Copies of a student's transcript are available for a fee of \$5.25 per transcript. Transcripts can be ordered online at <https://tsorder.studentclearinghouse.org/school/select>.

Official transcripts may be withheld from students who have administrative holds on their records until the holds have been released. For information about administrative holds and the status of holds, please call the Registrar's Office. Transcripts furnished from other institutions become the property of New Mexico Junior College.

**Contact Information:** Help Desk, Ben Alexander Center 575-492-2577 or [askNMJC@nmjc.edu](mailto:askNMJC@nmjc.edu).

## Tutoring

Refer to Academic Success Center

## Veteran's (VA) Education Benefits

NMJC is approved by the state of New Mexico for VA Education Benefits (G.I. Bill®). Most NMJC course offerings are approved and meet veteran's educational assistance criteria under federal and state laws. Eligible students may apply for VA benefits online.

Students must provide their Certificate of Eligibility (COE) in order to attend or participate in a program of education. When applicable, the student must

also include certified copies of discharge (DD-214) along with the application for Program of Education or Training, as well as original marriage license and birth certificates of children claimed as dependents.

Veterans are encouraged to take advantage of the available college counseling services. Each veteran is assigned a faculty advisor who provides guidance relative to program planning, scheduling, and other areas of academic progress. The services of a professional counselor are also available to the veteran through the college counseling office. The veteran who is experiencing academic difficulty is expected to take advantage of these services.

For further information, visit or call the School Certifying Official (SCO). Information about VA Education benefits in general can be found at the VA website, [www.gibill.va.gov](http://www.gibill.va.gov) or by calling 8-888-GI-BILL-1.

**Contact Information:** VA School Certifying Official Office, 575.492.2561

*GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at <https://www.benefits.va.gov/gibill>.*

## Academic Information & Procedures

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Students are responsible for their academic progress. Students seeking assistance with academic progress or experiencing academic difficulty should consult with their academic advisor, counselor, academic dean, professor, or the Academic Success Center.

The NMJC Catalog is a student's official guide to programs, courses, and policies of New Mexico Junior College. The provisions of this catalog are not to be regarded as an irrevocable contract between the student and New Mexico Junior College. Other important information for students is published in the NMJC Student Handbook, schedule of classes, and handbooks published by instructional departments and other offices. Students are responsible for complying with the provisions of these documents. Since programs,

courses, policies, tuition and fees, calendar dates, and other information are subject to review and evaluation on an on-going basis, NMJC reserves the right to make changes at any time by way of appropriate administrative and governance procedures.

Curricular requirements are established by NMJC and include general education courses as well as specific discipline requirements. When a student begins a degree program, the requirements of the currently effective catalog determine all applicable degree requirements. NMJC will honor all degree plans and curricular requirements for a period of five years from the effective beginning date of the catalog if NMJC can reasonably continue to offer the course of study. However, current academic standards, regulations, and policies apply to all students.

Students who do not enroll in degree-related courses for two consecutive terms (excluding summers) may be required to comply with different degree requirements if the degree plan requirements have changed. If succeeding catalogs change degree requirements in such a way as to be beneficial to the student, the most recent catalog policy may be applied.

All students enrolled for any course are responsible for knowledge of the information appearing in this College Catalog and any updates of costs, course revisions, curriculum changes, and published course schedules.

Academic policies and procedures are not catalog specific; they are determined by the New Mexico Junior College faculty and administration. All students are responsible for knowledge of the policies and procedures in the Student Handbook. The Student Handbook contains all general student policies and the basic residence hall rules and procedures. The college reserves the right to change procedures and policies in the Catalog and the Student Handbook as deemed necessary and revise the college curricula as may be necessary and desirable.

All students registered for any courses at New Mexico Junior College accept a commitment to seriousness of purpose, academic integrity, and high standards of personal and social behavior. Students are expected to be cooperative and responsive

members of the college community and the city of Hobbs, comply willingly with college regulations, and abide by all local, state, and federal laws. All students have the right to due process and the right to file grievances. The college has the right to restrict, evict, suspend, and dismiss any student whose academic achievement and personal conduct does not meet the standards set forth in the *College Catalog* and the *Student Handbook*. In accordance with the regulations and procedures assuring due process, the College may dismiss any student whose conduct does not meet the standards of the college as set forth in the Student Code of Conduct.

## Academic Assessment

NMJC offers the Accuplacer Next Gen for assessment of a student's abilities in reading, math, and English. This assessment is provided to assist students and advisors in the selection of classes that are appropriate for their academic background. New students who will be seeking a degree or certificate, or taking their first college level math and / or English class, are required to meet with an advisor to determine placement. NMJC honors AP and CLEP scores but administers only the CLEP. Testing accommodations for individuals with disabilities are available upon request; documentation and prior notice is required.

**Contact Information:** 575.492.2591

**Office hours:** Monday - Friday 8 a.m. to 5 p.m.

## Academic Fresh Start

Academic Fresh Start is a plan of academic forgiveness provided for students who have demonstrated academic responsibility following their return

to college. Academic Fresh Start allows the calculation of the grade-point average (GPA) and credit hours toward graduation to be based only on work done after returning to college.

Students who were formerly enrolled at New Mexico Junior College and who have been separated from all institutions of higher education for a minimum of three calendar years from last date of attendance are eligible for the program.

## Student Requirements:

1. Separation from all collegiate institutions for at least three calendar years
2. Completion of at least 12 semester hours of earned degree coursework with a minimum GPA of 2.0 for all work attempted
3. Formal application to the NMJC Registrar requesting Fresh Start and describing an academic plan

## Terms of Academic Fresh Start:

1. Once the student has satisfied the above requirements, New Mexico Junior College may grant Academic Fresh Start status.
2. The student's permanent record will remain a record of all work; however, for degree or certification purposes, the student will forfeit the use of all college or university degree credit earned prior to the three- year separation upon the granting of Fresh Start status. Previously satisfied placement test requirements will not be forfeited.
3. Upon degree admission, Fresh Start applicants who did not satisfy placement test requirements at the time of previous enrollment and whose academic plan includes completion of a college-level English or mathematics course must meet current placement test requirements regarding enrollment in college-level English and mathematics courses.
4. The student's transcript will note that the Fresh Start was made and the date of the Fresh Start. The record will also carry the notation "GPA and credit totals are based only on the work beginning with the date of the Fresh Start."
5. The student will apply for the Fresh Start with the understanding that other institutions/agencies and NMJC departments (e.g., Financial Aid, Instructional Departments) may not consider Academic Fresh Start in evaluating his/her academic record.
6. Academic Fresh Start will be granted only one time and cannot be reversed.

**Contact Information:** Registrar, 575.492.2573

# Academic Success Center / Tutoring

The Academic Success Center, located in the Pannell Library, provides a range of academic support for students, faculty, and staff. Services include free tutoring for NMJC students, fully equipped computer usage with WIFI & Microsoft Office, test taking support, supplemental instruction, and audio/visual learning tools. Subjects available for tutoring include (but not limited to): Writing & English as a Second Language, Math & Science, Behavioral & Social Sciences.

Tutoring is offered in multiple modalities that include; in person (individual and group), live zoom sessions, virtual reality, and online via Brainfuse. Appointments are strongly recommended, but walk-ins are welcome. To schedule an appointment, visit the center, click here <https://outlook.office.com/book/NMJCtutoring1@NMJC.EDU/?ismsaljsauthenabed>, or call (575) 492-2622.

For students who need further assistance or tutoring during time periods when the ASC is closed, on-demand tutoring is available via Brainfuse. It can be accessed for free by signing into the T-Bird Web Portal (<https://luminis.nmjc.edu/cp/home/displaylogin>). Students new to Brainfuse will need to create an account. Subjects available for tutoring include College Writing, Algebra, Geometry, Trigonometry, Calculus, Statistics, Accounting, Economics, Finance, Anatomy, Physiology, Biology, Chemistry, and Physics

Please contact Academic Success Center staff for any questions or concerns.

**Contact Information:** 575.492.2622

## Academic Honesty Policy

As a college of higher learning, NMJC is concerned that all participants in the learning environment conduct themselves with a high level of academic honesty and integrity. As much as it is the students' responsibility to conduct themselves according to accepted values of honesty and integrity, so too is it the institution's responsibility to provide a fair and equitable process for addressing behavior that falls outside of what has been deemed as acceptable.

The course syllabus is an agreement between the professor and the student. Students should read the course syllabus carefully. The Vice President for Instruction (VPI) is the final authority for academic policy and discipline in the academic arena.

### Academic Dishonesty

Academic dishonesty (commonly known as cheating) is any behavior on the part of a student that results in that student or any other students giving or receiving unauthorized assistance in an academic exercise or receiving credit for work which is not their own. Such acts include, but are not limited to:

**Unauthorized aids** – Use of material, information, wearable technology, generative artificial intelligence models, or study aids not explicitly permitted by the professor during tests, quizzes, writing, or other graded activities. This includes intentional sharing of information or working together on a graded academic exercise when such collaboration is not approved by the professor. The cheating might be premeditated as in the case of preparing “cheat sheets” or securing a copy of the test beforehand or opportunistic as in the case of looking at another student's test. It might also include using a smartwatch or other device during a proctored assessment or receiving unauthorized assistance from an artificial intelligence model on any assignment.

**Plagiarism** – Use of words or ideas from any source without clearly acknowledging the source of that information, resulting in the false representation as one's individual work. Students must educate themselves about plagiarism. Ignorance is not a legitimate defense against a charge of plagiarism. To avoid plagiarism, students must give credit when they:

- Quote from any source.
- Paraphrase from any source.
- Use a unique idea from any source.
- Use images, creative work, solutions, data, or calculations without citation from any source.

**Falsification/Fabrication** – Intentional and unacknowledged invention or alteration of any data, incident, quotations, or citations in an academic exercise.

**Facilitating Academic Dishonesty** – Intentionally or knowingly helping or attempting to help another student to violate any aspect of academic dishonesty.

## Academic Sanctions

In all cases of academic dishonesty, the professor should document the suspected event, meet with the student(s) in question and impose an academic sanction at the professor's discretion. The Vice President for Instruction (VPI) will maintain a centralized report of all cases of academic dishonesty.

In all cases of disruption of the educational process, the professor should document the suspected event, meet with the student(s) and impose a disciplinary sanction up to removal from the class. The professor may make a recommendation to the dean (director) and VPI that the student be expelled from the class or program. The professor will provide the Dean and VPI a copy of the documentation. All persons authorized to administer discipline (either academic or behavioral) will establish a course of just cause and due process. Severity of the infraction and prior violations will aid in determining to what extent discipline will be meted.

## Academic Dishonesty Appeal Process

The student may appeal any academic dishonesty determination or sanction by submitting a written request within one week of receipt of the notification of sanction. The three-stage appeal consists of professor, dean, and Vice President for Instruction and the written appeal must include the following:

- The name of the professor who imposed the academic sanction;
- The name of the student requesting the appeal;
- The course number, course name, and section;
- A description of the imposed sanction; and
- The grounds for the appeal.

After reviewing the appeal, the professor, dean, and Vice President for Instruction will take one of the following actions:

1. Deny the appeal request.
2. Grant the appeal request and refer the matter back to the professor to amend the original decision and sanction.

The student submitting the appeal is notified in writing of the decision by the professor, dean, and Vice President for Instruction regarding the outcome of each stage of the appeal.

In cases of repeat offenders or students on probationary status, the student will be summoned to the office of the VPI for a disciplinary hearing and a determination will be made if additional sanctions, including an, "F" in the course or removal from the course of instruction is warranted. The student, professor, and dean are notified of any further academic sanctions rendered by the VPI.

## Academic Records / Compliance with FERPA

The Registrar's Office is responsible for the maintenance of the educational records at NMJC. This includes, but is not limited to, student transcripts.

The following information refers to some of the policies and procedures for educational records. Note: Proper photo identification (driver's license, NMJC ID card, passport or other state or federal issued identification) is required for all in-person transactions. NMJC's policy for maintaining confidentiality of student academic records is in accordance with the Family Educational Rights and Privacy Act of 1974 (FERPA, O.L. 93-380, 512).

### Access to and Confidentiality of Student Academic Records

All currently enrolled and former students may have access to their academic records. A student has the right to inspect and review all education records about him or her except:

- personal notes (available only to writer or substitute) of College staff and faculty;
- certain student employment records;
- counseling records used solely for treatment;
- certain records of the college Security Office;
- parents' financial records;
- confidential letters and statements of recommendation placed in the records;
- confidential letters and statements of recommendation for admission, employment, or honorary recognition placed in the records after January 1, 1975, which students have waived the right to inspect and review.

Other individuals and agencies that may have access to students' records include:

- NMJC officials who have a legitimate educational interest in the records;
- officials of another school in which a student seeks to enroll, intends to enroll, or is enrolled;
- officials of the U.S. Department of Education, the Comptroller General, and state and local educational authorities;
- organizations providing the student's financial aid or determining or assisting in determining financial aid decisions concerning eligibility, amount, condition, and enforcement of terms of said aid;
- federal, state, and local officials or authorities if required by a state or federal law;
- accrediting institutions;
- organizations or individuals conducting studies for or on behalf of NMJC;
- individuals serving a judicial order or a lawfully issued subpoena;
- any person with the written consent of the student or the parent or legal guardian of dependent students;
- appropriate parties in a health or safety emergency;
- authorized recruiters of the U.S. Armed Forces, as per the Solomon Amendment; and
- parents and / or legal guardians of students under the age of 21 who violate any Federal, State, local law, or any rule or policy of the institution governing the use or possession of alcohol or a controlled substance.

In addition, the results of a disciplinary proceeding conducted by the College in response to allegations of a crime of violence allegedly committed by a student may be disclosed upon request to the alleged victim(s) of such crime of violence.

## Directory Information

NMJC defines directory information as

- student's name;
- local, permanent, and email addresses;
- telephone listing;
- date and place of birth;
- major fields of study;
- dates of attendance;
- enrollment status;
- degrees, awards, and honors received;
- classification;
- expected graduation date;

- participation in officially recognized activities and sports;
- weight and height, if a member of an athletic team; and
- photographs

This information is available to the public and can be released unless an annual written request to withhold the information is on file in the Registrar's Office. Confidentiality request forms may be obtained in the Registrar's Office and at [www.nmjc.edu](http://www.nmjc.edu).

## Retention of Student Records

Student educational records are retained on the schedule established by applicable laws. Records are destroyed after the schedule for retention of records has expired. The current schedule for retention of student records is defined by New Mexico Statutes as:

- Student Academic File—five (5) years after the last semester attended by student
- Student Transcript—one hundred (100) years from student's date of birth
- Grade Sheets—five (5) years after term for which created
- Veterans' Benefit File—three (3) years after termination of enrollment
- Class Schedule File—five (5) years after end of term for which created
- Drop / Add and Withdrawal Form Files—one (1) year after end of term for which completed
- Student Awards and Honor Files—five (5) years after date created

## Students' Rights Under FERPA

The following student rights are covered by the Family Educational Rights and Privacy Act (FERPA) and are afforded to all eligible students:

- Students have the right to inspect and review information contained in their student records. Requests to inspect and review records must be made, in writing, to the office that keeps the records. Although it is the College's policy that requests to inspect records be honored as promptly as possible, the offices have up to 45 days to honor such requests.
- It is the policy of the College to provide the student upon request with photocopies of her or his records where that will help the student in inspection and review of the records unless: (1) the record to be copied is an examination, in

which case permission of the faculty member is necessary, or (2) where a student's record is being withheld because of an outstanding financial obligation to the University. Fees for photocopies of materials in the records are the same as College offices charge for photocopies of other materials. At its option, an office may furnish copies at no charge, or take the materials to a copy/duplicating center on campus, where the current rate for cash work will be charged.

- Students have the right to request an amendment of the contents of their records believed to be inaccurate, misleading, or otherwise in violation of the student's privacy or rights. Students must submit a written statement to the custodian of records clearly identifying the part of the record they want changed and specify why it is inaccurate or misleading. The fairness of a grade may not be challenged under this provision. Any dispute over the contents of the record will be handled through informal discussions between the student and the Registrar. If such meetings are not satisfactory, the student has the right to a formal hearing before an appeals committee.
- Students have the right to prevent disclosure without consent, with certain exceptions, of personally identifiable information from their records. The student should carefully consider the consequences of any decision to withhold any category of directory information. Regardless of the effect upon the student, NMJC assumes no liability that may arise out of its compliance with a request that such information be withheld.

It will be assumed that the failure on the part of the student to request the withholding of directory information indicates the student's consent to disclose.

- Students have the right to secure a copy of the college's policy.
- Students have the right to file complaints with the U.S. Department of Education concerning alleged failures by the college to comply with the provisions of the Act. If students believe that such rights have been violated, they may contact the Family Policy Compliance Office at the Department of Education, 400 Maryland Ave SW, Washington DC 2002-4605. Additional

information is available at

<https://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>.

## Social Security Number

Under the federal 1997 Tax Relief Act, NMJC is required to obtain the Social Security number of each student in order to report educational credits to the U.S. Internal Revenue Service (IRS) and to the student at the end of each tax year. Refusal to provide a valid Social Security number may result in a fine levied on the student by the IRS. The privacy of a student's Social Security number is protected under FERPA and covered under NMJC's Access to Student Academic Records Policy (see above). A student who chooses not to use his / her SSN at NMJC must complete an Alternate ID Request Form, available at the Registrar's Office.

**Contact Information:** Registrar's Office, 575.492.2573

## Academic Standing

### Scholastic Honors

New Mexico Junior College recognizes top scholars at the end of each fall and spring semesters. Students who have enrolled in and have completed twelve or more semester hours of college-level course work and whose academic achievements are worthy of recognition are honored.

- In order to make the President's Honor List, students must be enrolled in at least 12 semester hours of college-level work and earn a grade point average of 4.0.
- To make the Vice Presidents' Honor List, students must be enrolled in at least 12 semester hours of college-level work and earn a grade point average from 3.5 to 3.99, with no grade less than a "B."
- To make the Deans' List, students must be enrolled in at least 12 semester hours of college-level work and earn a grade point average from 3.0 to 3.49, with no grade less than a "B."

Developmental and transitional courses are not college-level courses and do not count for honors list purposes. Students enrolled in any developmental or transitional courses are not eligible for scholastic honors.

## Academic Probation & Suspension

New Mexico Junior College students are expected to make satisfactory progress toward an academic objective.

### Probation

A student whose cumulative GPA at New Mexico Junior College falls below 2.0 in a given semester will be placed on academic probation effective the following term of enrollment. The student will be required to meet with a success coach or advisor prior to registration. Students on academic probation may not enroll for more than twelve hours during a semester or six hours during a summer or interim session without permission from the Vice President for Student Services or appointed representative. The student will be removed from academic probation upon attainment of a 2.0 cumulative grade point average.

A student on academic probation is enrolled in the college conditionally and should utilize available college resources such as advisors, success coaches, tutors, and professors. Utilization of these resources will be considered when evaluating any future academic appeals.

The student will be notified in writing of their probationary status and an academic probation hold will be placed on their record. Academic Probation will be noted on the student's official transcript. Students will remain on probation if they withdraw from New Mexico Junior College while on probation. Students transferring credit from another institution in a probationary status will receive the same status at New Mexico Junior College.

Note: Some programs may have additional requirements that affect a student's eligibility to continue in the program. Students should refer to the program's requirements.

### Suspension

A student will be placed on Academic Suspension from NMJC when both the semester and cumulative GPAs are below 2.0 after a semester on probation. The duration of the initial suspension is one full semester, not including summer. For example, a student placed on suspension at the end of the fall semester will not be allowed to attend the following spring; a student placed on suspension at the end of the spring semester will not be allowed to attend

the following summer and fall semesters; and a student placed on suspension at the end of the summer semester will not be allowed to attend the following fall semester. Any subsequent suspensions will be for one calendar year.

If a suspended student has pre-registered for the upcoming semester, their schedule will be deleted and a refund of all fees and tuition will be authorized. After serving a semester of academic suspension, a student may resume studies at NMJC. The student will be placed on probationary status and must abide by the guidelines governing that status.

The student will be notified of the suspension status in writing. The Academic Suspension will be noted on the student's official transcript. Students on Academic Suspension are given the opportunity to appeal the status. Students transferring credit from another institution in a suspension status will receive the same status at New Mexico Junior College, are required to meet the same requirements, and are provided the same opportunity to appeal.

### Academic Suspension Appeals

A student who has been placed on academic suspension may submit a written appeal to the Vice President for Student Services or appointed representative explaining the unusual circumstances (along with supporting documentation) as to why they should be readmitted without serving the suspension.

## Attendance / Absences

### Attendance Policy

Class attendance is a critical component of learning at NMJC. Students are expected to attend and participate fully in all scheduled class meetings. Students taking an online course are not considered "as attending" an online class until they have actively completed an assignment or activity. Students are responsible for assignments given and due in their absence.

NMJC authorized absences (athletic events or scholastic activities) are considered excused absences and instructors will be notified of those students (NMJC and/or high school dual credit) who will be absent from class. Students should discuss excused absences with the professor/s prior to the

excused absence so that expectations for make-up work can be explained. Absences due to late registration are not excused absences.

Excessive absences constitute cause for dropping a student from class; however, do not assume that instructors will drop you. Course syllabi state how absences affect student grades.

## Military Service

Any student serving as a reservist in the armed forces who is called up for active duty should contact the Vice President for Student Services to explore potential options to continue or terminate his / her current enrollment. The Vice President for Student Services, along with the Academic Deans, will first explore ways to assist the student in completing his / her classes. If this is not feasible or viable, the college will offer the student a tuition waiver for a subsequent semester upon return from active duty. Documentation of the waiver will be maintained with the student's permanent record. To ensure that NMJC is more than fair in its policies regarding military absences, we will process refunds that go beyond our normal refund schedule on a case-by-case basis. A student called up for active duty should contact the Vice President for Student Services in person or by writing before the end of the enrollment period. The student will need to provide a copy of his/her orders.

## Pregnancy and Related Conditions

New Mexico Junior College does not discriminate in its education program or activity against any applicant for admission, student, applicant for employment, or employee on the basis of current, potential, or past pregnancy or related conditions as mandated by Title IX of the Education Amendments of 1972 (Title IX).

NMJC will provide Reasonable Modifications to prevent sex discrimination and ensure equal access to NMJC's education programs and activities. Any student seeking Reasonable Modifications must contact the [Title IX Coordinator](#) or the Coordinator's designee ([Kelly Rueda](#) (575) 492-2576) to discuss appropriate and available Reasonable Modifications based on their individual needs.

# Change of Address / Name

## Change of Address

Students are expected to keep NMJC informed of their current mailing and permanent addresses. Address change forms are available at [www.nmjc.edu](http://www.nmjc.edu), through the T-BirdWeb Portal, or at the Registrar's Office.

## Change of Name

Students must bring at least two types of identification showing the new name to the Registrar's Office to change their name on their NMJC records. Name change forms are available at the Registrar's Office and online at [www.nmjc.edu](http://www.nmjc.edu), or the T-BirdWeb Portal. Examples of documentation include marriage certificate, birth certificate, driver's license, original Social Security card, or court order for legal name change.

# Course Load

A semester hour is the unit of measure for credit purposes. Should a student drop to zero credit hours, the student will be considered withdrawn from the College. The normal full-time course load each semester is 12 to 18 credit hours. The typical credit class load for a student expecting to graduate in two years is 16 credit hours per semester. NMJC students who demonstrate reasonably high levels of academic achievement and who desire to take more than 18 credit hours per semester must receive documented permission from the Vice President for Instruction.

NMJC will limit the maximum student load to 12 credit hours or less if a student is attending another college. A student who is enrolled for a maximum of four credit hours or less at another institution may petition the appropriate dean for permission to register for an overload based on superior academic achievement. However, in no case shall the maximum overall hours exceed 18 credit hours at both institutions. Students may petition the appropriate dean for permission to register for an overload. The above regulations will apply even though a student may be auditing a course at another institution.

# Course Schedule Changes (Adding / Dropping)

Students are encouraged to secure advisor approval for all schedule changes. Students may drop a class and receive a refund through the first five days of each regular fall or spring semester, the first three days of an eight- week session, and the first two days of a four or five-week session. Classes dropped during these time periods will not appear on a student's permanent record and a full refund for the class(es) will be processed. Specific add / drop deadlines are listed in the [Academic Calendar](#), which is also found on the [NMJC website](#). Students who register and do not want to be held liable for tuition and fees and / or have a transcript record created must drop the class(es) by the deadline listed in the Academic Calendar. Students may use the T-Bird Web Portal in order to change their schedule or they may fill out and sign an official add / drop form and submit it to the Registrar's Office. Notifying the instructor, an advisor, or simply not attending class is not sufficient to ensure that students are dropped from class.

## Dropping a Class or Withdrawing

Dropping a course delays graduation. Students should plan their schedules and make a serious commitment to academic success. When it becomes necessary to drop a course, students must initiate the process and, in most instances, will have an opportunity to discuss the consequences with the professor of the class to be dropped.

Courses may be dropped through the date posted in the Academic Calendar as the "Last Day to Drop with a W"; however, students will still be liable for tuition and fees and will receive a grade of "W" for the course(s).

Students may use the T-Bird Web Portal or submit a signed official drop or withdrawal form to the Registrar's Office. Students should not assume that they will be dropped for nonattendance. Students who stop attending a class but fail to drop the course will receive a grade of F and the grade will become a permanent part of their academic record. The final deadline to drop or withdraw for each semester or term is printed in the [Academic Calendar](#), which is also found on the [NMJC website](#).

A student who complies with policies to drop a class will receive a grade of "W". This will be recorded on the student's permanent record but will not be used in the calculation of the student's semester or cumulative grade point average. However, dropping courses may affect current or future financial aid, and scholarships. Students receiving financial aid and / or participating in intercollegiate athletics should contact Financial Aid to discuss the impact of dropping or withdrawing, and in the case of an athlete, should contact his/ her coach to determine the effects of withdrawing will have on eligibility.

## Administrative Drops

### Failure to Pay

Registration is not complete until tuition and fees have been paid. Payment is due within 48 hours of registration for classes. If payment is not made, students who have not paid or made a "serious financial commitment" toward registration at NMJC will be dis-enrolled according to published policy. A student is considered to have made a "serious financial commitment" under any of the following circumstances.

- The student has set up a formal payment plan through Nelnet.
- The student has pending financial aid awards and the student has set up payment through Nelnet.
- The institution has received a valid purchase order from a third party for which full payment will be received by the end of the semester, regardless of the student's academic outcome; for example, a local school district agrees to these terms.

### Faculty Drops

A student may be administratively dropped from a class for excessive absences, disciplinary reasons or other reasons within specific programs.

## Grading

### Grading System

Grades are based upon the quality of work done, that is, upon actual accomplishment in courses offered for credit. Grades indicating student standing are issued at the end of each semester. Mid-semester preliminary grades are for advisory purposes and

are made known to students for counseling purposes. The mid-semester grades will not appear on the student's college record.

### Grade Distribution / Letter Grades

Students attending New Mexico Junior College will be evaluated according to the grading scale shown below:

90 - 100 = A  
80 - 89 = B  
70 - 79 = C  
60 - 69 = D  
50 - 59 = F

The appropriate department and / or professor will determine the grade calculations for a course. Please refer to that section of the course syllabus for details. This policy will not apply to Nursing and some technical / vocational programs. Refer to each program for the specific grading scale and grade calculation used.

### Definition of Letter Grades

**A—Superior:** Honor grade indicating excellence earned as a result of consistently superior examination scores; consistently accurate and prompt completion of assignments; ability to deal resourcefully with ideas; and superior mastery of pertinent skills.

**B—Better than Average:** Honor grade indicating competence earned as a result of high examination scores; accurate and prompt completion of assignments; ability to comprehend ideas; commendable mastery of pertinent skills; and promise of continued success in sequential courses.

**C—Average:** Standard College grade indicating successful performance earned as a result of satisfactory examination scores; generally accurate and prompt completion of assignments; ability to comprehend ideas; fair mastery of pertinent skills; and sufficient evidence of ability to warrant entering sequential courses.

**D—Passing:** Substandard grade indicating the meeting of minimum requirements earned only as a result of low examination scores; generally inaccurate, incomplete, or late assignments; inadequate grasp of ideas; barely acceptable

mastery of pertinent skills; or insufficient evidence of ability to make advisable the enrollment in sequential courses.

**F—Failing:** Unsatisfactory grade indicating that the work has been wholly unsatisfactory, and no credit will be given. **I—Incomplete:** A grade of "I" will be given only when a student has successfully completed a substantial portion of the work, but some unforeseen event occurs which is beyond the student's control. A substantial portion of the work would be something in the range of 80-85% or more of the work. The student, unless incapacitated, is responsible for notifying the instructor of the event and requesting an incomplete grade.

The following Incomplete Grade Regulations apply:

- If the criteria above are met, the instructor and student enter into a completion contract. The contract specifies what the student must do to complete the course and receive a grade. The method used to calculate the final grade must also be stated. The burden for completing the work resides with the student. The instructor will provide minor assistance to help the student complete the work. The instructor, the student, and the appropriate Dean sign the contract. If the student is incapacitated, the student does not have to sign. A copy goes to the student, the instructor, and the Registrar.
- The student must complete all course work no later than the end of the next long semester.
- The instructor specifies on the contract what grade the student will receive if he/she does not complete the required coursework. When the student completes the required coursework, the instructor computes the final grade and turns in a grade change form to the appropriate academic Dean for processing.
- If no grade change form is processed because the student failed to complete the work in the specified time, the Registrar's Office will change the "I" grade into the grade specified on the contract at the end of the appropriate semester.

**W—Withdrawal:** A student who must withdraw or drop from a course must report to the Office of Enrollment Management for instructions on the proper procedure. The student who does not follow the formal procedure may be given an "F" grade in each course irrespective of the withdrawal date.

The student who officially drops a course will be assigned a "W." A student will not be allowed to drop / withdraw from a course during the last two weeks of a regular semester or the last week of a summer session.

**Audit:** Students auditing a course must meet course prerequisites, are expected to attend all class sessions, but are not required to complete assignments. Courses taken for audit will appear on the student's transcript as AU with no credits recorded and no grades assigned. Courses taken for audit cannot be used to meet a course pre- or co-requisite.

**CR - Credit:** Some courses are offered as Credit/No Credit. Students must meet all minimum requirements for the course to receive credit. CR is the equivalent of a C or better grade. A grade of CR is not computed in the GPA but the student will receive credit for the course.

**NC - No Credit:** In courses taken for CR/NC, students who do not satisfactorily complete minimum course requirements will receive NC. A grade of NC is not computed in the GPA and the student will not receive credit for the course.

**ECR - Exam Credit:** AP and CLEP credit are treated as transfer credit and given grade of ECR. Grade of ECR is not computed in the GPA but it is counted as earned credit.

**PCR - Prior Credit:** Credit for Prior Learning is treated as transfer credit. Grade of PCR is not computed in the GPA but it is counted as earned credit.

**P / F - Pass/Fail:** Some courses are offered as P/F. Students who meet all minimum requirements for the course receive a P, but the grade is not computed in the GPA although the student will receive credit for the course. In courses taken for P/F, students who do not satisfactorily complete the minimum course requirements will receive F.

**S - Satisfactory:** Some courses are offered as S/U. Students who meet all minimum requirements for the course receive a S, but the grade is not computed in the GPA although the student will receive credit for the course.

**U - Unsatisfactory:** In courses taken for S/U, students who do not satisfactorily complete the

minimum course requirements will receive U. A grade of U is not computed in the GPA and the student will not receive credit for the course.

*Note: Some schools, scholarships and honorary societies do not accept CR/NC or S/U grading system and / or convert grades of CR to C and NC to F. Likewise S may be converted to a C and U may be converted to an F. Students planning to transfer to another institution should talk to an academic advisor at that institution about possible consequences of CR/NC grades.*

## Grade Points

Grade points, per credit hour, are assigned as follows:

A - 4  
B - 3  
C - 2  
D - 1  
F - 0  
W - 0

## Grade Reports

Students can obtain their grades at the end of each semester through the T-Bird Web Portal. If mid-semester grades are issued in a course, those may be accessed through the student's T-Bird Web Portal account; access to the T-Bird Web Portal is on the NMJC official web site, [www.nmjc.edu](http://www.nmjc.edu).

## Grade Changes

Any grade change on record with the Office of Enrollment Management will be made only after having been submitted in writing by the professor concerned, approved by the appropriate academic Dean, and the Vice President for Instruction.

## Grade Appeals

If a student has reason to believe that a final grade he / she has received is incorrect, the student must first contact the professor and informally attempt to resolve the issue before beginning a formal, written grade appeal. Academic Dishonesty issues go through the Academic Dishonesty process, not through the Grade Appeal Process. If no satisfactory resolution is reached, the student may then proceed with the formal, written, grade appeal process, as noted below.

A formal, written grade appeal must be started no later than the last day of classes of the first long (regular) semester which follows receipt of the disputed grade. For example, to appeal a grade received for a class completed during the fall semester, the student has until the last day of the following spring semester to begin the written appeal.

The only grounds for a student to appeal a final semester grade are:

1. The grade is allegedly based on an error in calculation.
2. The grade allegedly did not follow the grading criteria as stated in the course syllabus

It shall be the responsibility of the student to prove that the grade is incorrect or unjustified. Students may not appeal disagreements based on teaching methodologies, attendance policies, or grade weighting methods. During the term of the course it is the student's responsibility to communicate any concerns he/she may have about the course or grade to the Professor. An appeal will not be heard at any level unless the proper appeal steps have been followed.

## Process for a Formal, Written Grade Appeal

### I. **Written Appeal to Professor**

- The student is to obtain the Formal Grade Appeal Form from the Academic Division in which the course was offered
- The student is to contact the Professor and provide the Formal Grade Appeal Form with the top section already completed by the student. This is to allow written documentation of reasons for the appeal. This contact with the Professor may be by any method including person-to-person, letter or e-mail. If the Professor is not available, the student should submit the Formal Grade Appeal Form to the Dean who supervises the Professor. This form may be obtained from the Registrar's Office or the Ask NMJC Help Desk.
- The Professor will complete his/her part of the Form within 10 business days (Monday – Friday) following receipt of the form from the student. If the Professor agrees with the student request for grade change, within 5 business days of that decision, a Grade Change Form will be

initiated by the Professor and submitted to the Registrar. If the Professor does not agree with the student, the grade remains unchanged.

- The student may either accept the Professor's decision or advance the appeal to the appropriate Academic Dean no later than 20 business days following receipt of the Professor's decision.

### II. **Written Appeal to the Academic Dean**

- The student makes a formal, written appeal to the Academic Dean by submitting a copy of the Grade Appeal Form as completed at the previous level, to the appropriate Dean.
- The Dean will complete his / her part of the Form within 10 business days of receiving the formal, written request for appeal from the student.
- If the Academic Dean agrees with the student request for a grade change, within 5 business days of that decision, the Dean will have a Grade Change Form initiated. If the Dean does not agree with the student, the grade remains unchanged.
- The Student may either accept the Dean's decision or advance the appeal to the Vice President for Instruction no later than 20 business days following receipt of the Dean's decision.

### III. **Written Appeal to the Vice President for Instruction**

- The student requests a formal, written appeal to the Vice President for Instruction by submitting a copy of the Form, as completed at the previous levels, to the Vice President for Instruction.
- The Vice President will complete his / her review of the grade appeal request within 10 business days of receiving the formal, written request for appeal from the student.
- If the Vice President agrees with the student request for a grade change, within 5 business days of that decision, the Vice President for Instruction will have a Grade Change Form initiated. If the Vice President does not agree with the student, the grade remains unchanged.
- The decision of the Vice President for Instruction is final. No further appeals of this grade may take place.

# Graduation

## General Graduation Requirements

Candidates for any associate degree offered by NMJC must meet the following minimum degree requirements:

- A minimum of 60 acceptable semester hours must be earned.
- A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.
- The students must have a cumulative grade point average of at least 2.0.
- Transitional and / or developmental courses do not fulfil any of the above requirements.
- Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.

## Graduation Under a Particular Catalog

All degree requirements must be met according to a single NMJC catalog. Normally this will be the catalog in effect when the student first enrolls in the college and remains continuously enrolled until he/she meets the degree requirements. If a student does not attend for two semesters, he/she will have to begin under the current catalog in effect. The catalog is published each summer, and its provisions apply during the following academic year, beginning with the fall semester and extending through the next summer semester. A student who registers for the first time during a summer session is subject to the degree requirements set forth in the catalog effect for the fall semester immediately following the initial enrollment.

## Graduation/Degree Posting

All students planning to receive a certificate or degree should complete the Intent to Graduate form, which is available in the Registrar's Office and online. Degrees and certificates are posted to transcripts only after the student has completed all requirements needed for such a degree or certificate. Transcript postings are made at the end of the spring, summer, and fall semesters.

## Graduation with Honors

Graduation Honors will be calculated by NMJC using the following criteria:

- The GPA will be determined by using only NMJC courses;
- Students must have completed 30 credit hours of non-developmental courses at NMJC;
- The NMJC cumulative GPA must total 3.5 or higher;
- For the printed commencement program, the calculation will be made only on those courses that have been completed through the end of the fall semester prior to spring graduation; and
- For posting to the transcript, the cumulative grade point average to determine honors will be calculated at the end of the semester in which student completes degree requirements.

## Graduation Commencement Ceremony

Each spring, New Mexico Junior College holds a Commencement Program to recognize those students who have completed degree and certificate programs during the course of the year. The deadline for filing to participate in the graduation commencement ceremony is posted online at [www.nmjc.edu](http://www.nmjc.edu) and is available in the Academic Calendar. The Graduation Application must be completed and submitted to the Registrar's Office by the deadline.

Students are allowed to participate in the ceremony if they are lacking 1-12 credit hours and intend to complete these credits before the next spring semester. Permission to participate when lacking credits to graduate must be obtained from the Vice President for Student Services. Participation in the ceremony does not necessarily indicate that the student has completed all of the coursework for a degree. If a student does not complete the degree requirements in the allotted time, a new Graduation Application must be completed. If an excessive amount of time lapses before the student completes the degree requirements, the degree plan may no longer be valid.

## Repeating Courses

The college recognizes the varied circumstances when a student requests to repeat a course, such as and not limited to the following: unacceptable grade for transfer, a required course for graduation or transfer, and possibly a need to raise a low grade point average for graduation. To understand how a repeat class could affect grade point average and

overall transcript, the student should consult an academic advisor before enrolling in the same class for a second time.

Each registration for the course and each grade received will be listed on the transcript. On the transcript a notation will follow the course indicating that the course was repeated and designating whether the course will be included in the GPA. The highest grade will be used in the GPA calculation. There will be no limitations on course grades that are eligible for repeat. "Repeated" courses may be applied only one time to a certificate or degree, except for variable credit courses and designated courses that may be repeated for professional or personal development. Developmental courses are eligible to be repeated. All developmental courses will appear on the transcript.

All enrolled courses will be listed on the student's transcript and none will be eliminated by future enrollments or course completions. Credit hours can only be earned once for any course. All repeat courses will carry the notation "E" or "I" directly beside the course grade on the transcript. "E" means excluded from GPA calculation and "I" means included in GPA calculation. All previous grades in a given course will also appear on the student's transcript.

## Transcripts

### Release of Transcripts

Copies of a student's transcript are available for a fee of \$5.25 per transcript. Transcripts can be ordered [online](#). NMJC uses the National Student Clearinghouse for transcript ordering.

Official transcripts may be withheld from students who have administrative holds on their records until the holds have been released. For information about administrative holds and the status of holds, please call the Registrar's Office. Transcripts furnished from other institutions become the property of New Mexico Junior College.

### Transcript Holds

No official transcript at the college will be released to the student or to any other person or institution until all of the student's outstanding obligations to the college have been paid or until satisfactory

arrangements have been made. These obligations include, but are not limited to, library fines, tuition and fees, and other charges. All financial arrangements are handled in the Business Office, not the Records Office. Transcripts also may be held for non- financial reasons such as incomplete admission status.

## Degree Programs

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### General Education Requirements

The NMJC Board is authorized by the State of New Mexico to confer the Associate of Arts (AA), Associate of Science (AS), and Associate of Applied Science (AAS) degrees. A minimum of 15 credit hours must be taken at NMJC. The Board also authorizes one and two-year certificates.

#### General Graduation Requirements

- Candidates for any associates degree offered by NMJC must meet the following minimum degree requirements:
- A minimum of 60 acceptable semester hours must be earned.
- A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.
- The student must have a cumulative grade point average of at least 2.0.
- Transitional and / or developmental courses do not fulfill any of the above requirements.
- Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.

#### General Education Requirements

NMJC follows the NM Higher Education Department's general education guidelines. The defining characteristic of a New Mexico general education course is its focus on essential skills: communication, quantitative reasoning, critical thinking, information and digital literacy, and personal and social responsibility.

Requirements are listed below:

<b>For Associate degrees (excluding AAS degrees) 31 credit hours</b>
<b>Fixed 22 - At least 22 credit hours of courses in the following six content areas:</b>
Communications (6 credits)
Mathematics (3 credits)
Science (4 credits)
Social and Behavioral Science (3 credits)
Humanities (3 credits)
Creative and Fine Arts (3 credits)
<b>Flexible nine (9 credits)</b>
Any of the above content areas the institution deems appropriate.
<b>For Associate of Applied Science Degrees (AAS) 15 credit hours</b>
<b>Fixed 12 - At least 12 credit hours of courses from four of the following six content areas:</b>
Communications
Mathematics
Science
Science
Humanities
Creative and Fine Arts
<b>Flexible three (3 credits)</b>
Any of the above content areas the institution deems appropriate.

## Associate Degrees and Certificates

### Associate Degrees

The Associate of Arts and the Associate of Science degrees are designed for students who plan to pursue a baccalaureate degree, although some programs fulfill occupational as well as personal goals. The Associate of Arts (AA) and Associate of Science (AS) Degrees are designed as flexible degree plans that allow a student to take the classes needed for a variety of academic majors at a four-year institution of higher learning. The Associate of Science degree is usually used for various science, math, and engineering majors; and the Associate of Arts degree usually best fits all of the other transfer majors.

The Associate of Applied Science (AAS) degree is designed for students who are planning employment following the awarding of the degree. However, some students graduating with an AAS transfer to four-year institutions to complete a

baccalaureate degree. Students should be aware that some of the credits in the Associate of Applied Science may not transfer. Students should confer with advisors before making academic plans.

New Mexico Junior College offers the following associate degrees:

<b>AA</b>	<b>Associate of Arts</b>
	General Studies
	Early Childhood Education
<b>AS</b>	<b>Associate of Science</b>
	General Studies
<b>AAS</b>	<b>Associate of Applied Science</b>
	Animal Science
	Automotive Technology: ASSET
	Barbering
	Business
	Computer Information Systems
	Cosmetology
	Criminal Justice
	Entertainment & Music Technology
	Equine Studies - Industry & Training
	Farm & Ranch Management
	Nursing
	Welding

### Certificates

NMJC offers a broad array of occupational certificate programs that provide a course of study preparing students directly for employment or self-employment upon completion of the program. Most certificate programs are developed through the collaboration of NMJC faculty and industry leaders and employers who sit on Advisory Committees for the occupational disciplines.

NMJC is committed to maintaining the academic rigor and relevance of its occupational curriculum. The majority of our occupational programs have an advisory committee to provide occupational outlook information and give input to the curriculum, ensuring that students are learning the skills needed by industry. Whether the student is exploring career choices following high school, considering a major career move, or seeking new

skills for advancement, a wide variety of training options are available through these certificate programs. Refer to the degree offerings to determine what certificates are offered.

## Course Descriptions

Courses are listed in alphabetical order by general subject and in numerical order within each general subject. The course description contains a short overview of the content of the class.

Accounting	ACCT	Geography	GEOG
Agriculture	AG/AGRI	Geology	GEOL
Anthropology	ANTH	Hazardous Materials	HM
Animal Science	ANSC	History	HIST
Art History / Art Studio	ARTH/ARTS	Home Economics	HE
Astronomy	ASTR	Law Enforcement Academy	LA
Automotive Technology	AT	Management	MGMT
Automotive Technology—Ford	FM	Marketing	MKTG
Barbering, Cosmetology, Esthetics, Manicurist/ Pedicurist	BARB/ COSM/ ESTH/ MNPD	Mathematics	MATH
Biology	BIOL	Medical Terminology	ME
Business, Business Finance, Business Law, Business Administration	BS/BU /BFIN /BLAW/ BUSA	Music	MU/ MUSC
Chemistry	CHEM	Nursing	NU/ NRSN
Communications	SE/COMM	Philosophy	PHIL
Computer Science	CS/BCIS	Physical Education	PY/ PHED
Criminal Justice	CJ	Physics	PH/ PHYS
Economics	EC/ECON	Political Science	POLS
Early Childhood Education	ED/ECED	Psychology	PSYC
Education	EDUC	Religion	RELG
English	ENGL	Sociology	SOCI
Energy Technology	ENGT	Spanish	SPAN
Entertainment & Music Tech.	ENMT	Theatre	DR/ THEA
Equine	EQ	Transitional Studies	TS
First-year Experience	FYEX	Welding	WE

## New Mexico General Education Curriculum

During the 2005 New Mexico Legislative session, Senate Bill 161, consistent with requirements of state law (Chapter 224 of the Laws of New Mexico, 1995 as amended) was signed into law to further enhance and facilitate the articulation of general education courses among New Mexico's colleges and universities. In accordance with policies established by the New Mexico Higher Education Department, designated general education core courses successfully completed at any regionally accredited public institution of higher education in New Mexico are guaranteed to transfer to any New Mexico public institution. Students who have decided on a major and/or an institution at which to complete their studies should consult with an academic advisor at that particular institution to determine the most appropriate course selections. Students enrolling for the first year of study at a New Mexico college or university and considering possible transfer into a certificate and/or degree program at another institution are encouraged to take the courses approved for transfer during their freshman and sophomore year of study.

The New Mexico General Education Core Curriculum includes designated general education courses that are focused on the essential skills that all college graduates need for success and are guaranteed to transfer to any New Mexico public college or university. Students must complete courses approved for general education by the New Mexico Curriculum & Articulation Committee in the disciplines of communications, mathematics, laboratory science, social and behavioral sciences, humanities, and creative and fine arts.

Additional information on the [New Mexico Higher Education \(HED\) General Education Core Model](http://www.hed.state.nm.us) can be found on the NMHED website [www.hed.state.nm.us](http://www.hed.state.nm.us).

## Area I: Communications

Course Code	Title	Credits
ENGL1110	Composition I	3
ENGL1120	Composition II	3
ENGL2210	Professional & Technical Comm	3
COMM1130	Public Speaking	3
COMM2120	Interpersonal Communication	3

## Area II: Mathematics

Course Code	Title	Credits
MATH1130	Survey of Math	3
MATH1220	College Algebra	3
MATH1230	Trigonometry	3
MATH1350	Introduction to Statistics	3
MATH1510	Calculus I	3
MATH1520	Calculus II	3

## Area III: Sciences

Course Code	Title	Credits
ASTR1115C	Introduction to Astronomy (Lec+Laboratory)	4
BIOL1101C	General Biology Lecture & Laboratory	4
BIOL1111C	General Biology II Lecture & Laboratory	4
BIOL2210C	Human Anatomy and Physiology I Lecture and Laboratory	4
BIOL2225C	Human Anatomy and Physiology II Lecture and Laboratory	4
BIOL2310C	Microbiology Lecture & Laboratory	4
BIOL2120C	Cellular & Molecular Biology Lecture & Laboratory	4
BIOL2610C	Principles of Biology: Biodiversity, Ecology, and Evolution Lecture & Laboratory	4
CHEM1120C	Introduction to Chemistry Lecture and Laboratory (non majors)	4
CHEM1215C	General Chemistry I Lecture and Laboratory for STEM Majors	4
CHEM1225C	General Chemistry II Lecture and Laboratory for STEM Majors	4
GEOL1110C	Physical Geology Lecture & Laboratory	4
GEOL2110C	Historical Geology Lecture & Laboratory	4
GEOL2120C	Introduction to Oceanography	4
GEOL2130C	Introduction to Meteorology	4
PHYS1115C	Survey of Physics with Laboratory	4
PHYS1131	Technical Physics	3
PHYS1230C	Algebra-based Physics I	4
PHYS1240C	Algebra-based Physics II	4
PHYS1310C	Calculus-based Physics I	4
PHYS1320C	Calculus-based Physics II	4

## Area IV: Social / Behavioral Sciences

Course Code	Title	Credits
PSYC1110	Introduction to Psychology	3
PSYC2120	Developmental Psychology	3
PSYC2130	Adolescent Psychology	3
PSYC2140	Child Psychology	3
PSYC2230	Psychology of Adjustment	3
PSYC2390	Educational Psychology	3
PSYC2430	Human Relations	3
SOCI1110	Introduction to Sociology	3
SOCI2130	Introduction to Criminology	3
SOCI2250	Sociology of Race & Ethnicity	3
SOCI2310	Contemporary Social Problems	3

## Area V: Humanities

Course Code	Title	Credits
ENGL2230	Introduction to Popular Culture	3
ENGL2310	Introduction to Creative Writing	3
ENGL2380	Introduction to Short Fiction	3
ENGL2520	Film as Literature	3
ENGL2585	Horror Literature	3
ENGL2580	Science Fiction	3
GEOG1120	World Regional Geography	3
HIST1110	United States History I	3
HIST1120	United States History II	3
HIST1150	Western Civilization I	3
HIST1160	Western Civilization II	3
PHIL2230	Philosophical Thought	3
POLS1120	American National Government	3
SPAN1110	Spanish I	4
SPAN1120	Spanish II	4
SPAN2110	Spanish III	4
SPAN2120	Spanish IV	4

## Area VI: Creative and Fine Arts

Course Code	Title	Credits
ARTH1110	Art Appreciation	3
ARTS1250	Design II	3
ARTS1320	Ceramics I	3
ARTS1515	Digital Photography	3
ARTS1610	Drawing I	3
ARTS1630	Painting I	3
ARTS2310	Ceramics II	3
ARTS2520	Digital Photography II	3
ARTS2630	Painting II	3
MUSC1130	Music Appreciation: Western Music	3
THEA1110	Introduction to Theatre	3
THEA1220	Beginning Acting	3

## Credit Hours

The credit hours you will receive for completing the course are under the course title. Credit hours are measured in class hours and lab hours. In addition to class and lab time, students can expect to spend about two to three hours of study and preparation for each credit hour of class. Most one-semester classes average three credit hours.

## Cross-Listing

Sometimes courses fulfill the requirements for two different courses and are listed under two different course titles. In such cases, the course information will include both course titles, listed as "same as" and the course number and title.

## Title and/or Number Changes

If course titles and/or numbers have changed, or will change, during the academic year both the old and the new information will be listed.

## Prerequisites & Corequisites

Some courses have prerequisites or courses you must successfully complete before enrolling in that course. Exceptions can be made with the instructor's approval. If you enroll in a course in

which you do not have the prerequisites without the instructor's permission, you may be dis-enrolled. For college level courses, there is an assumption of college-level reading and writing skills, whether or not prerequisites are stated for a particular course. Corequisites are courses that must be taken during the same semester.

## Definitions

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### NMJC Definitions

#### **Academic Advising**

An opportunity for students to meet with their coach to obtain and review their plan of study and to select courses.

#### **Academic Coach**

College staff member or faculty member responsible for providing guidance in course or program related issues.

#### **Academic Term (Semester)**

Designated number of weeks of instruction that comprise the academic year. Fall and spring periods with 16 weeks of instruction and one week of final exams. The summer semester is shorter than 16 weeks.

#### **Add a Course**

To enroll for additional courses after registration is complete, accomplished through the Registrar's Office.

#### **Add / Drop Period**

A set period of time after the first day of classes when students can add or drop a class through the Registrar's Office.

#### **Articulation Agreement**

A formal agreement between NMJC and a four-year college or university which outlines specific course, grade point, and credit requirements necessary to transfer from NMJC to that four-year institution. Some articulation agreements are also established with high schools to provide advanced placement opportunities, advanced college credit, and College Career Pathways or 2 +2 articulated college credit.

#### **Audit**

To take a course in which the final grade is AU. Generally involves regular attendance and

participation, but limits graded activities, such as exams; requires full payment of tuition and fees; student must register for the class through the normal processes and indicate that the class is to be taken for audit.

#### **Career Program**

A specialized degree designed to equip a student with the skills and general educational background needed for employment in a specific field.

#### **Certificate Program**

An academic program of study in a specific field intended for occupational training, upgrading or retraining, generally requiring 30 credits or less. A certificate is awarded upon successful completion of the program.

#### **Commencement**

Commencement is the formal ceremony conferring degrees and certificates upon qualified graduating students.

#### **Common Course Numbering**

Common course numbering refers to courses that are numbered the same at all New Mexico state universities and colleges.

#### **Co-Requisite**

A co-requisite is a course which must be taken at the same time as another course.

#### **Course Reference Number (CRN)**

A number assigned to a specific course section in the schedule of classes.

#### **Credit Hour**

A credit hour is a standard measure of the amount of instructional time required to successfully complete a course. (For example, ENG 111, College Composition, is a 3 Credit Hour course, which usually means it will meet for 3 hours each week.) For the length of each class session and lab hours, if any, be sure to check with your advisor or a faculty member regarding specific courses.

#### **Curriculum**

Set of courses focused in a particular field (i.e., Accounting, Criminal Justice, Liberal Arts and Sciences, Nuclear Engineering Technology, Nursing).

#### **Degree Program**

An Associate in Arts (AA) or Associate in Science

(AS) or Associate in Applied Science (AAS) plan of study requiring a minimum of 60 credits for completion.

#### **Developmental Course**

A basic skill development course numbered below 100/1000 in the College catalog which is credited in meeting financial aid eligibility and veterans benefits but does not count toward the minimum requirements for graduation.

#### **Distance Learning**

Courses offered via the Internet. Also, ITV courses are considered distance learning courses.

#### **Drop From a Course**

To cease to participate in a course during the registration period, accomplished through the Registrar's Office.

#### **Elective**

Course requirement(s) in a program of study which may be fulfilled by choosing from a variety of specified courses.

#### **Financial Aid**

Funding provided to students from various sources to assist in defraying expenses of college (See Financial Aid section of this catalog).

#### **Financial Aid Form (FAFSA)**

A standardized application including detailed financial data, which is required to determine eligibility for all financial aid programs.

#### **Full-Time (Student)**

Student registered for 12 or more credits in a semester at NMJC

#### **GPA (Cumulative Grade Point Average)**

An educational standard computed by multiplying the number of credit hours of a course by the points assigned to the course grade, then dividing by the total number of hours.

**Point values** are: A=4, B=3, C=2, D=1, F=0.

#### **Graduation**

Official confirmation of the completion of a certificate or degree program. Graduation is dependent on the approved completion of all program and institutional graduation requirements and is approved by the Office of the Registrar.

#### **Hybrid / Blended**

A hybrid course combines face-to-face classroom instruction and online internet-based learning. Typically, 50 percent of the time is in the classroom and 50 percent of the time students work independently on their own computers.

#### **In-District Resident**

Students whose permanent residence is in Lea County New Mexico are charged in-district tuition. They must meet the in- state residency requirements and have lived in Lea County for the past 90 days

#### **In-State Resident**

Tuition charged to students who live in New Mexico and have established residency according to the guidelines provided by the State of New Mexico. Students are charged out-of-district tuition.

#### **Lab Hours**

Lab hours are learning activities, which are "hands-on" rather than the traditional lecture / discussion. Lab hours provide experiments / exercises that focus on the lecture applications. Since lab hours are the co-requisite to the lecture / discussion portion of a class, students need to register for both (lecture and lab) course reference numbers (CRN's) in the same semester.

#### **Non-Credit**

Non-academic course oriented to personal interest or continuing education needs of persons seeking non-credit bearing instruction.

#### **Out-of-District Resident**

Students are classified as out-of-district residents if they declare their home is within the state of New Mexico but outside of Lea County. Students are charged tuition according to the out-of-district rate.

#### **Out-of-State Resident**

Students are classified as out-of-state residents if they declare their permanent residence to be outside the state of New Mexico. Students are charged according to the out-of- state tuition rate

#### **Part of Term**

A period of time within a term in which courses are scheduled. Parts of terms can be one to sixteen weeks in duration.

**Part-Time (Student)**

Student enrolled for 11 or fewer credits in a traditional semester.

**PHI THETA KAPPA (PTK)**

A national honorary organization recognizing academic scholarship by community/technical college students.

**Plan of Study**

A worksheet of courses required to earn a degree in a chosen area of study. Used as a road map for course selection. Used to conduct a final audit for graduation.

**Prerequisite**

Skill or course required for entry into a course or program of study.

**Program Director**

Instructor who provides in-depth information about a certificate or degree program.

**Program of Study**

(See Degree Program and Certificate Program)

**Registration**

The process of signing up for courses, including paying tuition and fees.

**Residence (Credits Earned In)**

A minimum of 15 credit hours applicable to an associate degree must be granted by NMJC as opposed to credits transferred in from another institution of higher education or earned through proficiency examination.

**Semester (Term)**

See Academic Term.

**Schedule of Classes**

A printed list of classes to be offered in the upcoming term, including CRN, day/time and location, with information about admission, payments and registration.

**Short Session**

See Part of Term.

**Skill Set Certificate**

A document issued by an academic division upon successful completion of a combination of approved courses that provide specific skills.

**Special Topics Course**

A course that is not a part of NMJC's regular course offerings and may change each term. Topics courses complement NMJC's regular course offerings in a subject area or program. They may emphasize subject matter or content introduced in other courses, content at a more advanced level, or content that is not covered in other NMJC courses.

**Traditional Grade**

Letter grade (A, B, C, D or F) used in calculating the grade point average.

**Transcript**

An official, permanent educational record of student's enrollment at a college, showing courses attempted and completed, grades and grade point average, and graduation.

**Transfer Credits**

Credits for courses taken at another institution and counted toward a NMJC certificate or degree, or credits taken at NMJC and applied toward a degree at another institution.

**Transfer Guidelines**

Informal documents which suggest courses to be taken at NMJC that transfer into a four-year college.

**Transfer Program**

A degree program designed for students who plan to continue their academic careers beyond the associate degree level through transfer to a four-year college or university.

**Tuition**

Charges to student by the college for registration in credit courses of instruction.

**Web Enhanced**

Online course activity complements class sessions without reducing the number of required class meetings. Any course tied to the traditional classroom but involving some sort of computer usage while still anchored to the normal time spent in classes would fall into this category. Traditional courses and web-enhanced courses are very similar and therefore not usually considered to be distance learning courses.

**Web Hybrid**

Current convention is to classify a course as web hybrid if thirty percent (30%) or more of the course activity is provided online. Web hybrid courses

feature a combination of synchronous and asynchronous delivery using online technologies such as a Learning Management System (LMS) or a website to present content.

**Web Online**

All course activity is delivered and completed online using NMJC's Learning Management System (LMS) which is currently Canvas. There are no required face-to-face sessions within the course that must take place at the home campus. However, proctored examinations may be required during the course. If a proctored examination is required, the testing site must be within close proximity of the student's location while taking the online course.

**Withdraw From A Course**

To cease to participate in a course after the add / drop period, accomplished through the Registrar's Office. Student can also drop a class from the T-BirdWeb Portal.

**Withdraw From the College**

To cease to participate in all courses for one semester or more, accomplished through the Registrar's Office.

# Degrees and Certificates

## General Studies

The General Studies program is sometimes referred to as a “university parallel” or “transfer” degree. The general education requirements, when completed at NMJC, generally meet the lower division general education requirements of all public baccalaureate colleges and universities in the state of New Mexico. Students, after consulting with advisors, will need to select courses suitable to their educational needs, (i.e., career goal, major, learning style, transfer goals). Students should review transfer information before making degree plans.

## General Studies

### Degree Type

Associate of Arts

The Associate of Arts degree is sometimes referred to as a “university parallel” or “transfer” degree. The general education requirements, when completed at NMJC, meet the lower division general education requirements of all public baccalaureate colleges and universities in the state of New Mexico. Students, after consulting with academic coaches, will need to select courses suitable to their educational needs (i.e., career goal, major, learning style, transfer goals). Students should visit with an academic coach before making a degree plan.

## General Education - 31 Credit Hours

Course Code	Title	Credits
ENGL1110	Composition I	3
ENGL1120	Composition II	3
	English Elective (3 Credits)	3
	Communications (3 credits)	3
	Humanities (6 credits)	6
	Fine Arts (3 credits)	3
	Mathematics (3 credits)	3
	Laboratory Science (4 credits)	4
	Social/Behavioral Science (3 Credits)	3

## Electives - 29 Credit Hours

Course Code	Title	Credits
Electives (29 credits)		29
<ul style="list-style-type: none"> <li>The student must have a cumulative grade point average of at least 2.0.</li> <li>A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.</li> <li>Transitional and / or developmental courses do not fulfill any of the above requirements.</li> <li>Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.</li> <li>Although college officials will provide assistance, it is the final responsibility of the student to check all phases of his or her degree completion.</li> </ul>		
Total Credits		60

## General Studies

### Degree Type

Associate of Science

The Associate of Science degree is sometimes referred to as a “university parallel” or “transfer” degree. The general education requirements, when completed at NMJC, generally meet the lower division general education requirements of all public baccalaureate colleges and universities in the state of New Mexico. Students, after consulting with advisors, will need to select courses suitable to their educational needs, (i.e., career goal, major, learning style, transfer goals). Students should review transfer information before making degree plans.

## General Education - 32 Credit Hours

Course Code	Title	Credits
ENGL1110	Composition I	3
ENGL1120	Composition II	3
	Humanities (3 credits)	3
	Fine Arts (3 credits)	3
	Mathematics (6 credits)	6
	Laboratory Science (8 credits)	8
	Social/Behavioral Science (6 credits)	6

## Electives - 28 Credit Hours

Course Code Title	Credits
Electives (28 credits)	28
<ul style="list-style-type: none"> <li>The student must have a cumulative grade point average of at least 2.0.</li> <li>A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.</li> <li>Transitional and / or developmental courses do not fulfill any of the above requirements.</li> <li>Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.</li> <li>Although college officials will provide assistance, it is the final responsibility of the student to check all phases of his or her degree completion.</li> </ul>	
Total Credits	60

## Agriculture

### Program Description

The Farm and Ranch Management program at New Mexico Junior College is designed to prepare students for a career in farm and ranch management. It will provide students the opportunity to learn about the science, nutrition, anatomy, business and management aspects of the agriculture industry. The program is intended to provide direct entry into the workforce.

### Career & Advancement Opportunities

By majoring in farm and ranch management, students can prepare for one or more of the many careers related to animal agriculture. Rewarding career opportunities are available in business and industry. Many large farming and ranch operations (such as the 6666s and Singleton Ranches) encourage their employees to pursue higher education, rewarding those degrees and/or certifications in an industry specific field.

**Contact Information: 575.492.4715**

## Farm and Ranch Management

Degree Type

Associate of Applied Science

## General Education Requirements

Course Code Title	Credits
Technical Writing OR Composition I	3
Interpersonal Comm OR Public Speaking	3
Biology OR Chemistry	4
Humanities (SPAN preferred, 33 credits)	3
Social/Behavioral Science (3 Credits)	3

## Major Requirements

Course Code Title	Credits
ANSC114 Introduction to Animal Science	4
AGED1130 Forage, Crops & Pasture	3
AGED2130 Agribusiness Management	3
AGRI1210 Ranch Management: Law & Ethics	3
AGRI1115 Ag Mechanics	3
AGRI1210 Ranch Management: Law & Ethics	3
AGRI1110 Livestock Evaluation	3
AGRI2110 Animal Health	3
AGED2120 Rangeland Management	3
AGED1320 Farm and Ranch Mgmt & Finance	3
AGRI2120 Breeding Mngmt of Farm Animals	4
ANSC203 Animal Metabolism & Nutrition	3
AGRI1220 International Agriculture	3
AGRI2030 Ranch Mngmt: Internship	3

- All courses, other than General Education requirements, must be completed with a "C" or better.
- The student must have a cumulative grade point average of at least 2.0.
- A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.
- Transitional and / or developmental courses do not fulfill any of the above requirements.
- Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.
- Although college officials will provide assistance, it is the final responsibility of the student to check all phases of his or her degree completion.

Total Credits	60
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## Certificate in Agriculture

### Degree Type

Certificate

Course Code	Title	Credits
ANSC114	Introduction to Animal Science	4
ANSC103	Equine Science	3
AGED1130	Forage, Crops & Pasture	3
ANSC113	Introduction to Veterinary Science	3
AGRI1115	Ag Mechanics	3
AGED1110	Careers in Agriculture	1
AGRI1220	International Agriculture	3
AGED2130	Agribusiness Management	3
AGRI2110	Animal Health	3
Total Credits		26

## Farm and Ranch Management

### Degree Type

Certificate

## Certificate Requirements

Course Code	Title	Credits
ANSC114	Introduction to Animal Science	4
ANSC203	Animal Metabolism & Nutrition	3
AGED1320	Farm and Ranch Mgmt & Finance	3
AGED2120	Rangeland Management	3
AGED1130	Forage, Crops & Pasture	3
AGRI2010	Livestock Production	3
AGRI2120	Breeding Mngmt of Farm Animals	4
AGRI1115	Ag Mechanics	3
AGRI1210	Ranch Management: Law & Ethics	3
AGRI2030	Ranch Mngmt: Internship	3

- All courses, other than General Education requirements, must be completed with a "C" or better.
- The student must have a cumulative grade point average of at least 2.0.
- A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.
- Transitional and / or developmental courses do not fulfill any of the above requirements.
- Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.
- Although college officials will provide assistance, it is the final responsibility of the student to check all phases of his or her degree completion.

Total Credits	32
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## Animal Science

Animal Science is concerned with the science and business of producing domestic livestock species, including but not limited to beef cattle, dairy cattle, horses, poultry, sheep, and swine. An animal scientist applies principles of the biological, physical, and social sciences to the problems associated with livestock production and management. Animal Science is also concerned with foods of animal origin: meat, dairy foods, and eggs. The food industry is one of the largest and most important industries in the United States. In

addition, animal science is concerned with aspects of companion animals, including their nutrition, care, and welfare.

NMJC Animal Science has recently signed articulation agreements with Texas Tech University and New Mexico State University. These degree plans should transfer all 60 credit hours from NMJC Animal Science to one of those universities.

## Animal Science

### Degree Type

Associate of Applied Science

## General Education Requirements - 37 Credit Hours

Course Code	Title	Credits
ENGL1110	Composition I	3
ENGL1120	Composition II	3
SPAN1110	Spanish I	4
	Communications (3 credits)	3
BIOL2120C	Cellular & Molecular Biology Lecture & Laboratory	4
CHEM1215C	General Chemistry I Lecture and Laboratory for STEM Majors	4
CHEM1225C	General Chemistry II Lecture and Laboratory for STEM Majors	4
MATH1220	College Algebra	3
MATH1350	Introduction to Statistics	3
ECON2110	Macroeconomic Principles	3
	Humanities (3 credits)	3

## Department Requirements - 23 Credit Hours

Course Code	Title	Credits
ANSC114	Introduction to Animal Science	4
ANSC114L	Introduction to Animal Science Lab	
AGED1230	Computers in Agriculture	3
AGED1110	Careers in Agriculture	1
ANSC213	Meat Science	3
ANSC113	Introduction to Veterinary Science	3
ANSC103	Equine Science	3
ANSC223	Introduction to Genetics	3
AGED2130	Agribusiness Management	3

- All courses, other than General Education requirements, must be completed with a "C" or better.
- The student must have a cumulative grade point average of at least 2.0.
- A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.
- Transitional and / or developmental courses do not fulfill any of the above requirements.
- Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.
- Although college officials will provide assistance, it is the final responsibility of the student to check all phases of his or her degree completion.

Total Credits 60

## Automotive Technology

### Program Description

NMJC offers a two-year Associate of Applied Science degree in industry specific programs for Ford Motor Company (ASSET). ASSET students are sponsored by automotive dealerships and earn their degrees in a two-year work-study program. Upon successful completion of the program, ASSET students are employed by their sponsoring dealerships. This program is designed for students who wish to become professional automotive technicians. Students in the Automotive Technology Program will receive quality classroom

instruction as well as hands-on laboratory experience using state-of-the-art diagnostic test equipment. In addition, students have the opportunity to be placed in a cooperating automotive service facility, receive supervised work experience, and training under an experienced automotive technician. This program incorporates fundamentals important to obtaining employment upon graduation. It may not be suitable if used as a transfer to institutions of higher learning.

### Career & Advancement Opportunities

With the continuous use of electronic systems and on-board computers, there will be constant demand for highly skilled, well-trained automotive technicians. Graduates of this program are prepared to enter the market as automotive technicians. Employment is readily found.

**Student Service Educational Training (ASSET) Ford Motor Company – Contact Information:**  
575.492.2860

## Automotive Technology (FORD ASSET)

### Degree Type

Associate of Applied Science

### General Education Requirements

Course Code	Title	Credits
COMM2120	Interpersonal Communication	3
PHYS1131	Technical Physics	3
PSYC2430	Human Relations	3
SOCI1110	Introduction to Sociology	3
MUSC1130	Music Appreciation: Western Music	3
ARTH1110	Art Appreciation	3
THEA1110	Introduction to Theatre	3

## Departmental Requirements

Course Code	Title	Credits
FORD1115	Automotive Fundamentals	4
FORD2110	Cooperative Work Experience I	4
FORD2210	Cooperative Work Experience II	4
FORD2310	Coop Work Experience III	4
FORD1120	Electronics I	4
FORD1220	Electronics II	4
FORD1130	Brake Systems	4
FORD1140	Diesel Engine Operations	4
FORD1230	Electronics III	4
FORD2115	Noise, Vibration, Harshness	1
FORD2125	Engine Repair	4
FORD2135	Manual Drive Train and Axles	4
FORD2145	Heating and Air Conditioning	4
FORD2155	Auto Transmissions/ Transaxles	4
FORD2165	Engine Perform Op/Diagnosis	4
FORD2410	Cooperative Work Experience IV	4
FORD2175	Suspension/Steering Systems	4
FORD2185	Advanced Driveability & Diag	4
AUTO2110	Technical Writing for Auto Ind	3

## Non-Departmental Requirement

Course Code	Title	Credits
HZMT1110	Safety and Haz Materials	1
<ul style="list-style-type: none"> <li>The student must have a cumulative grade point average of at least 2.0.</li> <li>A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.</li> <li>Transitional and / or developmental courses do not fulfill the above requirements.</li> <li>Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.</li> <li>Although college officials will provide assistance, it is the final responsibility of the student to check all phases of his or her degree completion.</li> </ul>		
Total Credits		88

# Certificate in Automotive Technology

## Degree Type

Certificate

Course Code	Title	Credits
AUTO1130	Engine Repair	4
AUTO1150	Basic Electronics	4
AUTO1160	Brake Systems	4
AUTO1170	Heating/Air Conditioning Sys	4
AUTO1180	Suspension/Steering Sys	4
AUTO2150	Electronics	4
AUTO1200	Auto Transmissions/ Transaxles	4
AUTO1190	Gasoline Engine Performance	4
AUTO1140	Basic Diesel Engine Operations	4
Total Credits		32

## Business

### Program Description

The Business program provides graduates with a strong foundation in the theory and practices of business. Coursework covers financial, managerial, and legal practices and procedures. Students also study the verbal, written, and teamwork skills needed for a business career. Students must select one concentration.

### Career and Advancement Opportunities

Most businesses, governmental, and non-profit organizations employ business majors. The U.S. Department of Labor Statistics Job Outlook Handbook predicts that both full- and part-time employment for persons with business education are expected to grow faster than average.

**Business, Math, & Sciences – Contact Information:**  
575.492.2643

## Business

### Degree Type

Associate of Applied Science

## General Education Requirement

Course Code	Title	Credits
ENGL1110	Composition I	3
ENGL1120	Composition II	3
ECON1110	Survey of Economics	3
	Math Requirement	3
	Social/Behavioral Science (3 Credits)	3
	Laboratory Science (4 credits)	4

## Departmental Requirements

Course Code	Title	Credits
ACCT2115	Survey of Accounting	3
ACCT2110	Principles of Accounting I (Financial)	3
BUSA1110	Introduction to Business	3
BUSA2110	Business Communications	3
BUSA2460	Business Ethics	3
BCIS1110	Fund of Info Literacy & Syst	3
BCIS2150	Adv Computer App	3

## With Accounting Emphasis

Course Code	Title	Credits
BFIN2110	Introduction to Finance	3
	Economics Course	3
ACCT2210	Spreadsheet Accounting	3
ACCT2220	Computerized Accounting	3
ACCT2320	Introduction to Tax I (Individual)	3
ACCT2120	Principles of Accounting II (Managerial)	3
CSYS2215	Spreadsheets	4

## Or with Management Emphasis

Course Code	Title	Credits
BLAW2110	Business Law I	3
MGMT2110	Principles of Management	3
BUSA1320	Supervision	3
MKTG2110	Principles of Marketing	3
BUSA2220	Human Resource Management	3
	Economics Course	3
	Business Elective (3 Credit)	3

- The student must have a cumulative grade point average of at least 2.0.
- A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.
- Transitional and / or developmental courses do not fulfill the above requirements.
- Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.
- Although college officials will provide assistance, it is the final responsibility of the student to check all phases of his or her degree completion.

Total Credits                      61-62

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## Business (Accounting)

### Degree Type

Certificate

### Certificate Requirements

Course Code	Title	Credits
ACCT2115	Survey of Accounting	3
ACCT2110	Principles of Accounting I (Financial)	3
ACCT2120	Principles of Accounting II (Managerial)	3
ACCT2210	Spreadsheet Accounting	3
ACCT2220	Computerized Accounting	3
ACCT2320	Introduction to Tax I (Individual)	3
BFIN2110	Introduction to Finance	3
BUSA2110	Business Communications	3
BCIS1110	Fund of Info Literacy & Syst	3
CSYS2215	Spreadsheets	4

- The student must have a cumulative grade point average of at least 2.0.
- A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.
- Transitional and / or developmental courses do not fulfill the above requirements.
- Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.
- Although college officials will provide assistance, it is the final responsibility of the student to check all phases of his or her degree completion.

Total Credits                      31

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## Business (General Management/Supervision)

### Degree Type

Certificate

### Certificate Requirements

Course Code	Title	Credits
ACCT2110	Principles of Accounting I (Financial)	3
BUSA1110	Introduction to Business	3
ENGL1110	Composition I	3
MGMT2110	Principles of Management	3
BUSA1320	Supervision	3
MKTG2110	Principles of Marketing	3
BUSA2220	Human Resource Management	3
BCIS1110	Fund of Info Literacy & Syst	3
PSYC2430	Human Relations	3
	Math Requirement	3

- The student must have a cumulative grade point average of at least 2.0.
- A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.
- Transitional and / or developmental courses do not fulfill the above requirements.
- Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.
- Although college officials will provide assistance, it is the final responsibility of the student to check all phases of his or her degree completion.

Total Credits                      33

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## Computer Information Systems

### Program Description:

The Computer Information Systems AAS degree and certificates allows students to choose an emphasis area.

### Career and Advancement Opportunities:

Graduates find jobs as Network Technician, Assistant Network Administrator, PC Technician, Workstation Support Technician, Technical Support Technician, or Computer Systems Technician.

**Contact Information: 575.492.2658**

## Computer Information Systems

### Degree Type

Associate of Applied Science

### General Education Requirements

Course Code	Title	Credits
ENGL1110	Composition I	3
	Composition II OR Professional & Technical Communication	3
	Mathematics (3 credits)	3
	Laboratory Science (4 credits)	4
	Social/Behavioral Science (3 Credits)	3

### Departmental Requirements

Course Code	Title	Credits
BCIS1115	Introduction to CIS	3
CSYS1150	Computer Repair & Upgrade I	4
CSYS1130	Networking Basics	4
CSYS2150	Computer Repair & Upgrade II	4
CSYS1230	Advanced Networking	4
BUSA2460	Business Ethics	3
BCIS1110	Fund of Info Literacy & Syst	3
BCIS2150	Adv Computer App	3
CSYS2215	Spreadsheets	4

### Departmental Electives

Departmental and elective courses must be completed within the last 5 years (except BCIS 1110, CS123G, CS224).

Course Code	Title	Credits
	Computer Information System 12 Departmental Electives	

- The student must have a cumulative grade point average of at least 2.0.
- A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.
- Transitional and / or developmental courses do not fulfill the above requirements.
- Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.
- Although college officials will provide assistance, it is the final responsibility of the student to check all phases of his or her degree completion.

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Total Credits 60

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## Computer Information Systems

### Degree Type

Certificate

### Departmental Requirements

Course Code	Title	Credits
BCIS1115	Introduction to CIS	3
BCIS1110	Fund of Info Literacy & Syst	3
CSYS1150	Computer Repair & Upgrade I	4
BUSA2460	Business Ethics	3
CSYS2215	Spreadsheets	4
CSYS1130	Networking Basics	4

- All courses, other than General Education requirements, must be completed with a "C" or better.
- The student must have a cumulative grade point average of at least 2.0.
- A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.
- Transitional and / or developmental courses do not fulfill any of the above requirements.
- Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.
- Although college officials will provide assistance, it is the final responsibility of the student to check all phases of his or her degree completion.

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Total Credits 21

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# Cosmetology

## Program Description

This program offers students a comprehensive education in all aspects of barbering and cosmetology and ensures customer satisfaction. Individuals entering the career path of Cosmetology and Barbering will be part of a life-long experience to keep up with the ever evolving field. The curriculum meets the standards and requirements of the State Board of Cosmetology and of other careers in the world of hair and beauty. This knowledge and ability are achieved first through lecture and demonstration followed by actual work in a salon atmosphere. Students receive clinical experience that prepares them for job market.

## Career and Advancement Opportunities

Graduates are prepared to take the New Mexico licensing exams, and upon receipt of state licenses, they are ready for entry-level positions in a salon. Opportunities abound for students to work toward financial independence.

## Requirements

Interested students must interview with the Cosmetology Director and complete an application to the program. Students must complete both the NMJC admissions and Cosmetology program application process. Students must be accepted into the program prior to enrolling in any cosmetology courses.

**Contact Information: 575.492.2689**

# Barbering

## Degree Type

Associate of Applied Science

## General Education Requirements

Course Code	Title	Credits
	Social/Behavioral Science (3 Credits)	3
	English Elective (3 Credits)	3
PSYC2430	Human Relations	3
	Mathematics (3 credits)	3
COMM2120	Interpersonal Communication	3

# Non-Departmental Requirements

Course Code	Title	Credits
	Non-Departmental Requirements	9

## Departmental Requirements

Course Code	Title	Credits
BARB1100	Barbering Level 1	9
BARB1120	Barbering Level 2	9
BARB1200	Barbering Level 3	9
BARB1220	Barbering Level 4	9

- All courses, other than General Education requirements, must be completed with a "C" or better.
- The student must have a cumulative grade point average of at least 2.0.
- A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.
- Transitional and / or developmental courses do not fulfill any of the above requirements.
- Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.
- Although college officials will provide assistance, it is the final responsibility of the student to check all phases of his or her degree completion.

## Addendum

See Barbering addendum information [here](#).

Total Credits	60
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# Cosmetology

## Degree Type

Associate of Applied Science

## General Education Requirements

Course Code	Title	Credits
	Social/Behavioral Science (3 Credits)	3
	English Elective (3 Credits)	3
	Mathematics (3 credits)	3
PSYC2430	Human Relations	3
COMM2120	Interpersonal Communication	3

## Departmental Requirements

Course Code	Title	Credits
COSM1100	Cosmetology Level 1	9
COSM1120	Cosmetology Level 2	9
COSM1130	Cosmetology Level 3	9
COSM1200	Cosmetology Level 4	9
COSM1220	Cosmetology Level 5	9

- All courses, other than General Education requirements, must be completed with a "C" or better.
- The student must have a cumulative grade point average of at least 2.0.
- A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.
- Transitional and / or developmental courses do not fulfill any of the above requirements.
- Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.
- Although college officials will provide assistance, it is the final responsibility of the student to check all phases of his or her degree completion.

## Addendum

See Cosmetology Program addendum information [here](#).

Total Credits	60
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## Barbering

**Degree Type**  
Certificate

### General Education Requirements

Course Code	Title	Credits
BARB1100	Barbering Level 1	9
BARB1120	Barbering Level 2	9
BARB1200	Barbering Level 3	9
BARB1220	Barbering Level 4	9

- The student must have a cumulative grade point average of at least 2.0.
- A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.
- Transitional and / or developmental courses do not fulfill any of the above requirements.
- Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.
- Although college officials will provide assistance, it is the final responsibility of the student to check all phases of his or her degree completion.

## Addendum

See Barbering addendum information [here](#).

Total Credits	36
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## Cosmetology

**Degree Type**  
Certificate

### Certificate Requirements

Course Code	Title	Credits
COSM1100	Cosmetology Level 1	9
COSM1120	Cosmetology Level 2	9
COSM1130	Cosmetology Level 3	9
COSM1200	Cosmetology Level 4	9
COSM1220	Cosmetology Level 5	9

- The student must have a cumulative grade point average of at least 2.0.
- A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.
- Transitional and / or developmental courses do not fulfill any of the above requirements.
- Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.
- Although college officials will provide assistance, it is the final responsibility of the student to check all phases of his or her degree completion.

## Addendum

See Cosmetology Program addendum information [here](#).

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Total Credits 45

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## Cosmetology Instructor

### Degree Type

Certificate

### Certificate Requirements

Course Code	Title	Credits
COSM232	Testing and Student Evaluation	2
COSM273	Instructor Clinic	3
COSM223	Course Development and Lesson Planning	3
COSM227	Theory Teaching and Classroom Management	7
COSM253	Instructor Theory	3
COSM247A	Laboratory Supervision	7
COSM263	Teaching Methods	3
COSM262	Teaching Aids	2

- The student must have a cumulative grade point average of at least 2.0.
- A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.
- Transitional and / or developmental courses do not fulfill any of the above requirements.
- Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.
- Although college officials will provide assistance, it is the final responsibility of the student to check all phases of his or her degree completion.

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Total Credits 30

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## Esthetics

### Degree Type

Certificate

### Certificate Requirements

Course Code	Title	Credits
ESTH1100	Beginning Esthetics	9
ESTH1120	Advanced Esthetics	9

- The student must have a cumulative grade point average of at least 2.0.
- A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.
- Transitional and / or developmental courses do not fulfill any of the above requirements.
- Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.
- Although college officials will provide assistance, it is the final responsibility of the student to check all phases of his or her degree completion.

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Total Credits 18

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## Manicurist/Pedicurist

### Degree Type

Certificate

### Certificate Requirements

Course Code	Title	Credits
MNPD1100	Manicurist/Pedicurist Level 1	4
MNPD1120	Manicurist/Pedicurist Level 2	4
MNPD1200	Manicurist/Pedicurist Level 3	4
MNPD1220	Manicurist/Pedicurist Level 4	4

- The student must have a cumulative grade point average of at least 2.0.
- A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.
- Transitional and / or developmental courses do not fulfill any of the above requirements.
- Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.
- Although college officials will provide assistance, it is the final responsibility of the student to check all phases of his or her degree completion.

## Addendum

See Manicurist/Pedicurist addendum information [here](#).

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Total Credits 16

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# Criminal Justice

## Program Description

This program prepares students for a career in the multifaceted criminal justice system. The curriculum is structured around a core of courses allowing students to acquire the basic knowledge and skills needed to work in law enforcement, private security, corrections, and other related areas of criminal justice. The curriculum, which covers a variety of topics in criminal justice, focuses on developing the ability to understand and apply legal concepts, investigative techniques, evidence collection and presentation, report writing, patrol operations, and traffic management.

The program also stresses practical skills needed to deal with the complex social, psychological, political, and organizational factors that affect the discretionary decisions of law enforcement personnel. This blend of specific skills and informed perspectives prepares the Criminal Justice graduate to make the difficult decisions often required when serving the needs of the community.

## Career and Advancement Opportunities

Many graduates find job opportunities in federal, state, county, and municipal governments. The knowledge and skills acquired in this program qualify graduates for positions with private enterprise in areas such as industrial, retail, and private security.

## Special Requirements

A minimum of 60 credit hours are required for the Associate of Applied Science degree, and the requirements for the certificates are listed below. All courses, other than General Education requirements, must be completed with a "C" or better. Students should consult with a counselor or advisor for possible degree revisions and for proper sequential order of degree completion.

In addition to the AAS degree, students can apply credit hours earned in criminal justice to the Associate of Arts degree. Students should consult with a counselor or advisor for specific transfer information.

## Law Academy Certificate Program

The certificate in Criminal Justice is offered to students enrolled in the Southeastern New Mexico Law Enforcement Training Academy. Some of the courses with a LA prefix are cross-listed with Criminal Justice courses; please check the course descriptions. The LA courses include hands-on training components not included in the CJ courses to prepare the student to qualify to take the State of New Mexico police officer certification examination. The CJ courses may not be substituted for the LA courses since they do not include the hands-on training components.

**Contact Information: 575.492.2721**

# Criminal Justice

## Degree Type

Associate of Applied Science

## General Education Requirements

Course Code	Title	Credits
ENGL1110	Composition I	3
ENGL1120	Composition II	3
	Social/Behavioral Science (6 credits)	6
	Communications (3 credits)	3
	Mathematics (3 credits)	3

## Departmental Requirements

Course Code	Title	Credits
LEAC1120	Substantive Criminal Law	3
CJUS1110	Introduction to Criminal Justice	3
CJUS2120	Introduction to the Courts	3
CJUS1140	Juvenile Justice & Delinquency	3
CJUS2150	Introduction to Corrections	3
CJUS2130	Police and Society	3

## Departmental Electives

Course Code	Title	Credits
	Criminal Justice Departmental Electives	24

- All courses, other than General Education requirements, must be completed with a "C" or better.
- The student must have a cumulative grade point average of at least 2.0.
- A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.
- Transitional and / or developmental courses do not fulfill any of the above requirements.
- Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.
- Although college officials will provide assistance, it is the final responsibility of the student to check all phases of his or her degree completion.

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Total Credits 60

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## Criminal Justice

### Degree Type

Certificate

New Mexico Junior College and Southeastern New Mexico Law Enforcement Academy are committed to providing superior academic and vocational training for those individuals pursuing careers in public safety. We conduct sanctioned training academies for individuals interested in achieving state certifications as Law Enforcement Officers and also offer certification by waiver for experienced Law Enforcement Officers (*schedule subject to demand*).

These training academies are full-time programs structured around state mandated competencies. All instructional areas are taught by experienced and certified personnel, including line officers, superiors, criminal justice educators, and other state certified professional trainers in specialized topical areas. Upon completion of the Basic Police Officer Training Academy, individuals will receive NMJC college credit hours that can be applied to either an Associates in Arts or an Associates in Applied Science.

**Program Information Contact: 575.492.2720**

## Certificate Requirements

Course Code	Title	Credits
LEAC1001	1st Aid & CPR for Public Safet	1
LEAC1002	Phy Tng & Wellness for LA	2
LEAC1110	Introduction to Criminal Justice	3
LEAC1120	Substantive Criminal Law	3
LEAC2120	Introduction to the Courts	3
LEAC2130	Police and Society	3
LEAC1003	Cust Cntrl Chem Ag Off Sfty	4
LEAC1004	Case Prep & Presentation	1
LEAC1005	Traffic Law Accident Investiga	3
LEAC1006	Law Enforcement Patrol Procedu	3
LEAC2140	Criminal Investigation I	3
LEAC2235	Criminal Procedure	3

- The student must have a cumulative grade point average of at least 2.0.
- A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.
- Transitional and / or developmental courses do not fulfill any of the above requirements.
- Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.
- Although college officials will provide assistance, it is the final responsibility of the student to check all phases of his or her degree completion.

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Total Credits 32

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## Education

### Early Childhood Education

#### Program Description

Early Childhood Education is appropriate for those students planning to work with children from birth through eight- years-old. In order to meet New Mexico state competencies, the Associate of Arts degree for Early Childhood Education has specific course requirements.

#### Career & Advancement Opportunities

The certificate and / or the Associate of Arts degree will be helpful in meeting the needs of students who plan to work with young children.

Students should meet with an appropriate academic coach in order to ensure the proper order and completion of classes. Graduates from the program may transfer to four-year institutions in New Mexico that grant bachelor's degrees in Early Childhood Education. In addition, graduates are equipped to serve as educational assistants, substitute teachers, Head Start teachers / assistants, or childcare setting teachers / assistants.

**Department of Arts and Sciences – Contact information: 575.492.2840**

## Elementary Education—Alternative Licensure Program

### Program Description

The Elementary Education Alternative Licensure Program is a 12-credit program with a supervised field experience component for participants who have completed a Bachelor's degree (or higher-level degree) and want to become a teacher at the elementary level (K-8th grade). The program helps provide students the opportunity to prepare for certification (teacher licensure) to teach K-8th grade in the state of New Mexico. Future students should consult with the Dean of Arts & Sciences for acceptance into the program.

**Department of Arts and Sciences – Contact information: 575.492.2840**

## Elementary Education

### Degree Type

Alternative Licensure Program

### Program Description

The Elementary Education Alternative Licensure Program is a 12-credit program with a supervised field experience component for participants who have completed a Bachelor's degree (or higher-level degree) and want to become a teacher at the elementary level (K-8th grade). The program helps provide students the opportunity to prepare for certification (teacher licensure) to teach K-8th grade

in the state of New Mexico. Future students should consult with the Dean of Arts & Sciences for information on acceptance into the program.

**Department of Arts and Sciences – Contact information: 575.492.2840**

## Required Courses

A student may enter the program at any point in the sequence of coursework. However, Elementary Field Experience must be taken the final semester (Fall or Spring)

Course Code	Title	Credits
EDUC2410	Early Literacy & Young Child	3
EDUC2415	Elem Curriculum & Teach Method	3
EDUC2420	Teaching Reading-Elem Class	3
EDUC2997	Elementary Field Experience	3

## Addendum

See Alternative Licensure Program addendum information [here](#).

Total Credits	12
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## Early Childhood Education

### Degree Type

Associate of Arts

## General Education Requirements - 31 credit hours

Course Code	Title	Credits
ENGL1110	Composition I	3
ENGL1120	Composition II	3
	Communications (3 credits)	3
	Fine Arts (3 credits)	3
	Humanities (6 credits)	6
	Laboratory Science (4 credits)	4
	Mathematics (3 credits)	3
	Social/Behavioral Science (6 credits)	6

## Departmental Requirements - 29 credit hours

Course Code	Title	Credits
ECED2110	Professionalism	2
ECED2120	Curr Dev Thru Play - Birth-4	3
ECED2121	Cur Dev Play/Birth-4 Practicum	2
ECED1120	Guiding Young Children	3
ECED1130	Family & Community Collab	3
ECED1125	Assess of Child & Eval of Pgms	3
ECED1110	Child Growth, Dev and Learning	3
ECED1115	Health, Safety, and Nutrition	2
ECED2130	Curr Dev & Imp Age 3-Gr 3	3
ECED2131	Curr Dev/Imp 3-Gr 3 Practicum	2
ECED2115	Intro to Language, Lit & Read	3

- All courses, other than General Education requirements, must be completed with a "C" or better.
- The student must have a cumulative grade point average of at least 2.0.
- A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.
- Transitional and / or developmental courses do not fulfill the above requirements.
- Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.
- Although college officials will provide assistance, it is the final responsibility fo the student to check all phases of his or her degree completion.

Total Credits 60

## Early Childhood Education

**Degree Type**  
Certificate

Upon satisfactory completion of the Early Childhood Education Departmental Requirements (29 hours listed below), the student will be awarded a certificate from the State of New Mexico-Office of Child Development, once application is made.

## Departmental Requirements

Course Code	Title	Credits
ECED2110	Professionalism	2
ED112A	Practicum (Birth-Age 4/Pre-K)	2
ECED1120	Guiding Young Children	3
ECED2120	Curr Dev Thru Play - Birth-4	3
ECED1130	Family & Community Collab	3
ECED2131	Curr Dev/Imp 3-Gr 3 Practicum	2
ECED1125	Assess of Child & Eval of Pgms	3
ECED1110	Child Growth, Dev and Learning	3
ECED1115	Health, Safety, and Nutrition	2
ECED2130	Curr Dev & Imp Age 3-Gr 3	3
ECED2115	Intro to Language, Lit & Read	3

- The student must have a cumulative grade point average of at least 2.0.
- A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.
- Transitional and / or developmental courses do not fulfill the above requirements.
- Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.
- Although college officials will provide assistance, it is the final responsibility of the student to check all phases of his or her degree completion.

Total Credits 29

## Energy Technology

The goal of the Energy Technology Program at New Mexico Junior College is to prepare students to enter the workforce as an entry-level technician. The purpose of the Energy Technology Education Program at New Mexico Junior College is to support the educational infrastructure necessary for the nation to successfully move forward with its energy initiatives. The dynamic program promotes and strengthens courses by teaching the required skills, safety standards, site security, environmental protection, and other critical fields relating the nation's energy needs.

**Contact Information: (575) 492-4714**

# Energy Technology

## Degree Type

Associate of Applied Science

## General Education Requirements

Course Code	Title	Credits
ENGL1110	Composition I	3
	Introduction to Chemistry or General Chemistry I	4
	College Algebra (3 Credits)	3
	Statistics (3 Credits)	3

## Departmental Requirements

Course Code	Title	Credits
ENGT213A	Environmental Health & Safety	3
ENGT213B	Fund. of Instrumentation & Con	3
ENGT213C	Programmable Logic Controllers	3
ENGT213F	Fund of Prints & Drawings	3
ENGT223A	Thermo, Heat Transf, Fluid Flo3	
ENGT223B	Mechanical Science	3
ENGT223C	Fund of Vacuum Technology	3
ENGT223D	Material Science	3
ENGT223E	Electrical Theory	3
ENGT213	Cyber Security for Energy Ind	3

## Departmental Electives

Select 3 Credit Hours

Course Code	Title	Credits
BUSA2110	Business Communications	3
MATH1230	Trigonometry	3
MATH1510	Calculus I	3
ENGT223F	Process Management	3
ENGT233	Energy Technology Internship3	
ENGT236	Energy Technology Internship3	

## Nuclear Energy Emphasis

Course Code	Title	Credits
ENGT213G	Fund. Radiologic Control	3
ENGT213H	Radiological Control Systems	3
ENGT223	Fundamentals of Nuclear Sci	3
ENGT223G	Radiological Instrumentation	3

# OR Petroleum Technology Emphasis:

Course Code	Title	Credits
ENGT203	Introduction to Oil & Gas	3
ENGT213E	Petro Recovery & Prod Methods	3
ENGT213D	Drilling Tech & Operations	3
GEOL1110C	Physical Geology Lecture & Laboratory	4

- The student must have a cumulative grade point average of at least 2.0.
- A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.
- Transitional and / or developmental courses do not fulfill any of the above requirements.
- Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.
- Although college officials will provide assistance, it is the final responsibility of the student to check all phases of his or her degree completion.

Total Credits 62-63

# Energy Technician

## Degree Type

Certificate

## Departmental Requirements

Course Code	Title	Credits
BCIS1110	Fund of Info Literacy & Syst	3
ENGT203	Introduction to Oil & Gas	3
ENGT213E	Petro Recovery & Prod Methods	3
	Physical Geology OR Historical Geology	4
ENGT213D	Drilling Tech & Operations	3
ENGT213F	Fund of Prints & Drawings	3

## Petroleum Technology

Course Code	Title	Credits
INDT214	Practicum 1	4
INDT216	Practicum 2	6
INDT222	Practicum 3	2

- The student must have a cumulative grade point average of at least 2.0.
- A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.
- Transitional and / or developmental courses do not fulfill any of the above requirements.
- Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.
- Although college officials will provide assistance, it is the final responsibility of the student to check all phases of his or her degree completion.

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Total Credits 31

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## Nuclear Energy Technician

### Degree Type

Certificate

### General Education Requirements

Course Code	Title	Credits
ENGL1110	Composition I	3
MATH1220	College Algebra	3

### Departmental Requirements

Course Code	Title	Credits
ENGT223E	Electrical Theory	3
ENGT213C	Programmable Logic Controllers	3
ENGT223B	Mechanical Science	3
ENGT223C	Fund of Vacuum Technology	3
ENGT223D	Material Science	3

### Nuclear Energy

Course Code	Title	Credits
ENGT223	Fundamentals of Nuclear Sci	3
ENGT213G	Fund. Radiologic Control	3
ENGT213H	Radiological Control Systems	3
ENGT223G	Radiological Instrumentation	3

- The student must have a cumulative grade point average of at least 2.0.
- A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.
- Transitional and / or developmental courses do not fulfill any of the above requirements.
- Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.
- Although college officials will provide assistance, it is the final responsibility of the student to check all phases of his or her degree completion.

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Total Credits 33

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## Petroleum Technician

### Degree Type

Certificate

### General Education Requirements

Course Code	Title	Credits
ENGL1110	Composition I	3
MATH1220	College Algebra	3

### Departmental Requirements

Course Code	Title	Credits
ENGT223E	Electrical Theory	3
ENGT213C	Programmable Logic Controllers	3
ENGT223B	Mechanical Science	3
ENGT223C	Fund of Vacuum Technology	3
ENGT223D	Material Science	3

### Petroleum Technology

Course Code	Title	Credits
ENGT203	Introduction to Oil & Gas	3
ENGT213E	Petro Recovery & Prod Methods	3
ENGT213D	Drilling Tech & Operations	3
GEOL1110C	Physical Geology Lecture & Laboratory	4

- The student must have a cumulative grade point average of at least 2.0.
- A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.
- Transitional and / or developmental courses do not fulfill any of the above requirements.
- Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.
- Although college officials will provide assistance, it is the final responsibility of the student to check all phases of his or her degree completion.

Total Credits 34

## Entertainment & Music Technology

The Entertainment and Music Technology program at New Mexico Junior College prepares students for a multifaceted career in the entertainment and music industry as technology specialists. This two-year program is designed to provide students with comprehensive academic training and practical, real-world experience in various fields including live sound production, recording engineering, lighting production, video production, web design, basic entertainment business law, and multimedia production applications. Graduates will receive an Associate of Applied Sciences degree.

## Entertainment & Music Technology

### Degree Type

Associate of Applied Science

### General Education Requirements

Course Code	Title	Credits
ARTH1110	Art Appreciation	3
	Communications (3 credits)	3
MUSC1130	Music Appreciation: Western Music	3
	Mathematics (3 credits)	3
	Social/Behavioral Science (3 Credits)	3

## Departmental Requirements

Course Code	Title	Credits
ENMT153	Introduction to Audio	3
ENMT104	Live Sound Production I	4
ENMT123	Intro to Video Prod & Editing	3
ENMT253	Video Production II	3
ENMT133	Computers and Music I	3
ARTS1515	Digital Photography	3
ARTS1520	Digital Media I	3
ENMT273	Multi-track Recording I	3
ENMT124	Live Sound Production II	4
ENMT103	Acoustics	3
ENMT284	Multi-track Recording II	4
ENMT203	Live Sound Recording III	3

## Electives

Select 9 credit hours:

Course Code	Title	Credits
BLAW2110	Business Law I	3
BUSA2180	Introduction to E-Commerce	3
ARTS1530	Digital Media II	3
ARTS2520	Digital Photography II	3
ENMT110	Touring Ensemble I	1
ENMT113	Entertainment Law & Mgt	3
ENMT112	ENMT Internship I	2
ENMT120	Touring Ensemble II	1
ENMT210	Touring Ensemble III	1
ENMT220	Touring Ensemble IV	1
ENMT263	Audio for Video	3

- All courses, other than General Education requirements, must be completed with a "C" or better.
- The student must have a cumulative grade point average of at least 2.0.
- A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.
- Transitional and / or developmental courses do not fulfill any of the above requirements.
- Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.
- Although college officials will provide assistance, it is the final responsibility of the student to check all phases of his or her degree completion.

Total Credits 60

# Equestrian/Equine Studies

The Equine Studies program at New Mexico Junior College provides hands-on experience and classroom instruction for students interested in career opportunities with the horse industry and related businesses. Several aspects will be taught including equine anatomy, management, business, horsemanship, performance training and more. Graduates will receive an Associates of Applied Science degree.

## Equine Studies - Industry and Training

### Degree Type

Associate of Applied Science

### General Education Requirements

Course Code	Title	Credits
ENGL1110	Composition I	3
	Communications (3 credits)	3
	Mathematics (3 credits)	3
	Laboratory Science (4 credits)	4
	Social/Behavioral Science (3 Credits)	3

### Departmental Requirements

Course Code	Title	Credits
ANSC103	Equine Science	3
EQIN1130	Equine Evaluation	3
EQIN1160	Equine Nutrition	3
EQIN1140	Equine Management	3
EQIN1170	Equine Business	3
EQIN1180	Equine Sales & Marketing	3
EQIN1120	Horsemanship I	4
EQIN2120	Horsemanship II	4
EQIN2150	Performance Training I	3
EQIN2250	Performance Training II	3
EQIN1280	Applied Horsemanship I	3
EQIN2280	Applied Horsemanship II	3
ANSC114	Introduction to Animal Science	4

- All courses, other than General Education requirements, must be completed with a "C" or better.
- The student must have a cumulative grade point average of at least 2.0.
- A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.
- Transitional and / or developmental courses do not fulfill any of the above requirements.
- Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.
- Although college officials will provide assistance, it is the final responsibility of the student to check all phases of his or her degree completion.

Total Credits

61

## Colt Starting

### Degree Type

Certificate

### Certificate Requirements

Course Code	Title	Credits
EQIN1260	Colt Starting I	4
EQIN2260	Colt Starting II	4
EQIN1120	Horsemanship I	4
EQIN2120	Horsemanship II	4
EQIN2150	Performance Training I	3
	Equine Requirement	12

- All courses, other than General Education requirements, must be completed with a "C" or better.
- The student must have a cumulative grade point average of at least 2.0.
- A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.
- Transitional and / or developmental courses do not fulfill any of the above requirements.
- Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.
- Although college officials will provide assistance, it is the final responsibility of the student to check all phases of his or her degree completion.

Total Credits

31

# Equine Business

## Degree Type

Certificate

Course Code	Title	Credits
BUSA1110	Introduction to Business	3
BUSA2110	Business Communications	3
MGMT2110	Principles of Management	3
ANSC103	Equine Science	3
EQ212	Equine Internship	12
	Equine Requirement (9 Credits)	9

- All courses, other than General Education requirements, must be completed with a "C" or better.
- The student must have a cumulative grade point average of at least 2.0.
- A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.
- Transitional and / or developmental courses do not fulfill any of the above requirements.
- Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.
- Although college officials will provide assistance, it is the final responsibility of the student to check all phases of his or her degree completion.

Total Credits 30

# Horsemanship

## Degree Type

Certificate

## Certificate Requirements

Course Code	Title	Credits
EQIN1120	Horsemanship I	4
EQIN2120	Horsemanship II	4
EQIN2150	Performance Training I	3
EQIN2250	Performance Training II	3
EQIN1280	Applied Horsemanship I	3
EQIN2280	Applied Horsemanship II	3
	Equine Requirement (9 Credits)	9

- All courses, other than General Education requirements, must be completed with a "C" or better.
- The student must have a cumulative grade point average of at least 2.0.
- A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.
- Transitional and / or developmental courses do not fulfill any of the above requirements.
- Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.
- Although college officials will provide assistance, it is the final responsibility of the student to check all phases of his or her degree completion.

Total Credits 29

# Graphic Design

## Graphic Design

### Degree Type

Certificate

## Departmental Requirements

Course Code	Title	Credits
ARTH1110	Art Appreciation	3
ARTS1520	Digital Media I	3
ARTS1530	Digital Media II	3
ARTS1715	Introduction to Graphic Design	3
ARTS2126	Identity Systems Design	3
ARTS2301	Studio Studies in Graphic Design I	3

## Departmental Electives

Course Code	Title	Credits
ARTS1515	Digital Photography	3
ARTS2520	Digital Photography II	3
ARTS1610	Drawing I	3
ARTS1711	Computer Bases Illustration	3
BUSA1110	Introduction to Business	3
MKTG1230	Social Media Marketing	3
MKTG2110	Principles of Marketing	3

- The student must have a cumulative grade point average of at least 2.0.
- A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.
- Transitional and / or developmental courses do not fulfill any of the above requirements.
- Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.
- Although college officials will provide assistance, it is the final responsibility of the student to check all phases of his or her degree completion.

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Total Credits	30
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## Nursing

The mission of NMJC as a comprehensive community college is to promote success through learning. The mission of NMJC Nursing Program is to promote success through learning by facilitating the acquisition of knowledge, skills, and attitudes required by entry-level nurses to provide safe, patient-centered, high quality, nursing care across the lifespan that is evidence-based for diverse individuals, families, and communities.

The NMJC Nursing Program offers a comprehensive curriculum in a state-of-the-art facility. The two-year registered nursing education program - Associate of Applied Science in Nursing (AAS) includes classroom, laboratory, and supervised clinical instruction in real and simulated environments. Up to 50 students are accepted into the program each August. Applications are accepted in the nursing program until May 20th each year for admission into the fall semester. Information regarding the application process, admission requirements, and application packets are found in the Nursing webpage.

NMJC Registered Nursing Program has Full Approval from the New Mexico State Board of Nursing. Contact information for the New Mexico Board of Nursing is 6301 Indian School Road NE Suite 710 Albuquerque, NM 87110 (505) 841-8340 (Office) (505) 841-8347 (Fax) [www.nmbon.sks.com](http://www.nmbon.sks.com)

Upon successful completion of the program, students are eligible to take the national exam (NCLEX-RN) for RN licensure.

### Registered Nurse Career Opportunities

Students who successfully complete the nursing program plan of study receive an Associate of Applied Science Degree (AAS) in Nursing and are eligible to take the National Council Licensing Examination-Registered Nurse (NCLEX-RN) for licensure as a registered nurse (RN). Registered nurses provide and coordinate patient care, educate patients and the public about various health conditions, and provide advice and emotional support to patients and their family members. Registered nurses work in hospitals, physicians' offices, home healthcare services, and nursing care facilities, correctional facilities, schools, and the military.

### Career Advancement Opportunities

Nursing program graduates may continue their education by pursuing higher degrees in nursing such as a Bachelor (BSN), Master (MSN), or Doctorate (PhD) degree as well as Clinical Nurse Specialist (CNS), Nurse Practitioner (NP), or Doctorate degree in Nursing Practice (DNP).

### Accreditation

New Mexico Junior College is Accredited by the Higher Learning Commission, North Central Association. The NMJC Registered Nursing Program opened in 1969 and has been nationally accredited since 1975 by the National League for Nursing Accrediting Commission (NLNAC) or the Accreditation Commission for Education in Nursing (ACEN).

The program is Accredited through the Accreditation Commission for Education in Nursing (ACEN), formerly the National League for Nursing Accreditation Commission (NLNAC). ACEN, 3390 Peachtree Road, NE, Suite 1400, Atlanta, GA 30326 [acenursing.org](http://acenursing.org)

### NMJC Nursing Program Contact Information

Bobbi Davis  
Administrative Assistant of Allied Health & Nursing  
Allied Health Building, Room 104

Hobbs, New Mexico 88240  
575.492.2517  
bjdavis@nmjc.edu

## Nursing

### Degree Type

Associate of Applied Science

### Registered Nursing Program Admission Process

#### Completion of Pre-Nursing Prerequisite Requirements

A student is considered “pre-nursing” prior to acceptance into the Nursing Program. Prospective nursing students must complete 21 credit hours of prerequisite course work for the ADN (AASN) degree before being considered for the program. Please see an academic advisor for more information. A minimum GPA of 2.75 is required.

#### Successful Completion of the Test of Essential Academic Skills (TEAS)

The pre-nursing student must take the most current version of the Test for Essential Academic Skills (TEAS) before the admission application deadline of May 20th for fall admission to the nursing program and ALL of the following benchmarks: Adjusted Individual Total Score (minimum): 58.7%; Reading: 72.8%; Math: 68.8%; Science: 58%; English: 66.8%  
\*Note: The required TEAS scores may be adjusted based on student data trends and/or ATI recommendations.

#### Completion of Nursing Program Admission Application Requirements

The pre-nursing student must complete the nursing program admission application requirements by the May 20th application deadline for fall admission to the nursing program. Specific admissions requirements are posted on the NMJC nursing webpage.

#### Completion of Nursing Program Admission Eligibility Requirements

Initial admission eligibility is based on satisfactory completion of all pre-nursing requirements and Nursing Program admission application requirements by the May 20th deadline for fall admission to the Nursing Program. Current

requirements and admission packets are available for download from the NMJC nursing webpage at [http://www.nmjc.edu/academics/programs/aas\\_nu.aspx](http://www.nmjc.edu/academics/programs/aas_nu.aspx).

### Nursing Program Selective Admission Process

The Nursing Program utilizes selective admission criteria. The selective admission criteria for the AAS program is contained within the Nursing Program Admissions Requirements document posted on the NMJC nursing webpage.

### International Students

Minimally acceptable Test of English as a Foreign Language Internet-Based Test (TOEFL iBT) scores: Overall score of 84 with a minimum speaking score of 26.

### NMJC RN Program End-of-Program Student Learning Outcomes

It is anticipated that the graduate of the NMJC Nursing Program will:

1. Engage in professional nursing practice that is patient-centered and culturally appropriate for individual, families, and communities.
2. Integrate principles of quality improvement and safety into nursing practice within healthcare organizations and systems.
3. Deliver nursing care that is evidence-based.
4. Demonstrate leadership behaviors through the application of policies that apply to healthcare delivery.
5. Engage in effective inter-professional collaboration in the delivery of healthcare for quality patient outcomes.
6. Utilize technologies for the management of information and in the delivery of patient care.

## General Education Requirements (Prerequisites)

A cumulative GPA of 2.75 must be achieved for all prerequisite courses.

Course Code	Title	Credits
	Lab Science (4 Credits)	4
BIOL2210C	Human Anatomy and Physiology I Lecture and Laboratory	4
BIOL2225C	Human Anatomy and Physiology II Lecture and Laboratory	4
ENGL1110	Composition I	3
PSYC1110	Introduction to Psychology	3
PSYC2120	Developmental Psychology	3

### Level 1, Semester 1

Course Code	Title	Credits
NRSN1050	Pathophysiology for Nursing	5
NRSN1011	Introduction to Concepts of Nursing	3
NRSN1013	Fundamentals of Nursing	4

### Level 2, Semester II

Course Code	Title	Credits
NRSN1016	Concepts of Nursing I	3
NRSN1026	Community Health in Nursing	3
NRSN1033	Pharmacology in Nursing	3
NRSN1036	Nursing Skills & Assessment I	4

### Level 3, Semester III

Course Code	Title	Credits
NRSN2013	Concepts of Nursing II	3
NRSN2026	Leadership & Management in Nur	3
NRSN2039	Nursing Skills & Assessment II	4

### Level 4, Semester IV

Course Code	Title	Credits
NRSN2211	Concepts of Nursing III	4
NRSN2233	Nursing Skills & Assmnt. III	4
NRSN2245	ADN Capstone	6

### Curriculum Nursing Course Grading Scale:

- 90-100 = A
- 80-89.99 = B
- 77-79.99 = C
- 60-76.99 = D
- 0-59.99 = F

All courses must be completed with a grade of C or higher.

- A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.
- Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.
- Although college officials will provide assistance, it is the final responsibility of the student to check all phases of his or her degree completion.

### Addendum

See Nursing Program addendum information [here](#).

Total Credits	70
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## Practical Nursing (LPN)

**Degree Type**  
Certificate

New Mexico Board of Nursing has granted approval for NMJC to offer an LPN Certificate upon completion of Level 3 (third semester) of the curriculum and one additional course, NU212 Professional Issues in PN Practice, taken concurrently. Students may then apply to state boards of nursing to take the NCLEX-PN with multi-state privilege.

LPNs are the frontline of nursing, interacting directly with patients on a daily basis, and providing basic bedside care. They maintain patient records, measure vital signs, administer and monitor medication, assist doctors and nurses with tests and procedures, and offer other basic needs for the comfort of the patient. LPNs have several possibilities on where to work, including hospitals, physician's offices, nursing facilities, home health care services and much more.

### How to Apply

Interested students should complete NMJC ADN (RN) Program Admission Requirements and Application Packet and submit all required documents to the Nursing Department Office in the Allied Health Building by the May 20th deadline. There is an additional \$105.00 ATI testing package (to be paid in Level 3) associated with the LPN option. Please see the NMJC Nursing Student Estimate of Costs.

All NMJC nursing students who wish to become an LPN must meet the certification coursework and pass the NCLEX exam (National Council Licensure Examination).

## General Education Requirements (Prerequisites)

A cumulative GPA of 2.75 must be achieved for all prerequisite courses.

Course Code	Title	Credits
	Lab Science (4 Credits)	4
BIOL2210C	Human Anatomy and Physiology I Lecture and Laboratory	4
BIOL2225C	Human Anatomy and Physiology II Lecture and Laboratory	4
ENGL1110	Composition I	3
PSYC1110	Introduction to Psychology	3
PSYC2120	Developmental Psychology	3

## Nursing Core Course Requirements

### Level 1, Semester 1

Course Code	Title	Credits
NRSN1050	Pathophysiology for Nursing	5
NRSN1011	Introduction to Concepts of Nursing	3
NRSN1013	Fundamentals of Nursing	4

## Nursing Core Course Requirements

### Level 2, Semester II

Course Code	Title	Credits
NRSN1016	Concepts of Nursing I	3
NRSN1026	Community Health in Nursing	3
NRSN1033	Pharmacology in Nursing	3
NRSN1036	Nursing Skills & Assessment I	4

## Nursing Core Course Requirements

### Level 3, Semester III

Course Code	Title	Credits
NRSN2013	Concepts of Nursing II	3
NRSN2026	Leadership & Management in Nur	3
NRSN2039	Nursing Skills & Assessment II	4
NRSN1080	Prof Issues in Pract Nursing	2

### Curriculum Nursing Course Grading Scale:

- 90-100 = A
- 80-89.99 = B
- 77-79.99 = C
- 60-76.99 = D
- 0-59.99 = F

All courses must be completed with a grade of C or higher.

- A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.
- Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.
- Although college officials will provide assistance, it is the final responsibility of the student to check all phases of his or her degree completion.

## Addendum

See Nursing Program addendum information [here](#).

Total Credits	58
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## Welding

### Program Description:

The welding curriculum is designed to meet the minimum skill standards established by the American Welding Society (AWS) for entry-level welders. Training is given in both theory and practical skills in the various phases of welding and cutting. The program provides technical training to meet the demands of the welding industry and the needs of the individual.

**Career and Advancement Opportunities:** Entry-level welders find employment in a wide range of industries that use welding and welding-related tasks.

**Contact Information: Professor Earl Nymeyer – 575.492.2868**

## Welding

### Degree Type

Associate of Applied Science

### General Education Requirements

Course Code	Title	Credits
ENGL1110	Composition I	3
	English Elective (3 Credits)	3
	Social/Behavioral Science (3 Credits)	3
	Mathematics (3 credits)	3
	Laboratory Science (4 credits)	4

### Departmental Requirements

Course Code	Title	Credits
WELD1110	Introduction to Welding	4
WELD1160	Job Estimating	3
WELD1120	Advanced Welding	4
WELD2120	Pipe Welding	4
WELD2130	Advanced Theory and Practice	4
WELD2140	Adv Welding Fabrication & Proj	4

### Non-Departmental Electives

Course Code	Title	Credits
	Non-Departmental Electives	3

### Departmental Electives

Course Code	Title	Credits
	22 Credit Hours in Welding Electives	22

- All courses, other than General Education requirements, must be completed with a "C" or better.
- The student must have a cumulative grade point average of at least 2.0.
- A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.
- Transitional and / or developmental courses do not fulfill any of the above requirements.
- Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.
- Although college officials will provide assistance, it is the final responsibility of the student to check all phases of his or her degree completion.

Total Credits	61
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## Welding

### Degree Type

Certificate

### Departmental Requirements

Course Code	Title	Credits
WELD1110	Introduction to Welding	4
WELD1160	Job Estimating	3
WELD1120	Advanced Welding	4
WELD2120	Pipe Welding	4
WELD2130	Advanced Theory and Practice	4

### Departmental Electives

9 Credit Hours in Welding Electives

Course Code	Title	Credits
	9 Credit Hours in Welding Electives	9

- All courses, other than General Education requirements, must be completed with a "C" or better.
- The student must have a cumulative grade point average of at least 2.0.
- A minimum of 15 semester hours must be earned at NMJC. The remainder may be acceptable transfer credits.
- Transitional and / or developmental courses do not fulfill any of the above requirements.
- Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record.
- Although college officials will provide assistance, it is the final responsibility of the student to check all phases of his or her degree completion.

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Total Credits 28

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## Workforce Development

The Workforce Development of New Mexico Junior College is a resource specializing in continuing education, facility rental, instrumentation and controls, oil and gas technology, transportation training, and workforce training. We also house the New Horizons Foundation and Small Business Development Center.

In our 20,000 square foot training facility, we host a wide variety of trainings and events. We can also design a training to come to you. Whatever your training needs are, the Workforce Development division of NMJC welcomes the opportunity to partner with you to provide it.

***These are not college credit offerings.***

## Automation & Industrial Systems

Title	Price	Completion Time/Contact Hours
Core Knowledge & Skills Module	\$1,400.00	1 Month
Electrical Maintenance Module	\$1,750.00	3 Months
Mechanical Maintenance Module	\$810.00	3 Months
Instrumentation & Process Control Module	\$2,800	2 Months
Programmable Logic Controller (PLC) Module / Technician Certificate	\$5,100	12 Months

## Continuing Education

Title	Price	Completion Time/Contact Hours
Warm Water Therapy	\$75	19 Sessions (2 Months)
Ceramics	\$149	32 Sessions (5 Months)

## Oil & Gas

Title	Price	Completion Time/Contact Hours
Lease Pumper	\$1,500	2 weeks
Well Control	\$1,450	1 week
Introduction to Oil & Gas	\$495	2 days
Drone Operations: Basic Level	\$79	1 Day
Drone Regulations: Part 107	\$99	1 Day
Math 4 the Oilfield	\$80	6 Hours
Crude Oil Economics	\$80	4 Hours
Surface Separation / Production	\$110	4 Hours

## Transportation

Title	Price	Completion Time/Contact Hours
CDL	\$3,000 (\$200-\$220 Test)	2 weeks
HazMat	Previous CDL student \$50 \$100	2 Hours
Defensive Driving	\$100	8 Hours
DWI	\$200	12 Hours

## Workforce Training

Title	Price	Completion Time/Contact Hours
TEEX	Prices vary by course	Hours vary by course
Lineman Utility Training	\$5,000 (\$3,000 CDL +\$2,000 Everything else)	6 Weeks
Medic First Aid & CPR Instructor Course (Train-the-Trainer)	\$550	1 Day
EMT Basic	\$1,800	225 Hours (Approximately 3 months)
EMT Advance	\$2,200	300 Hours (Approximately 4 months)
Clinical Medical Assistant	\$2,600 (\$25 CPR + \$160 National Exam)	3 Months
Dental Assisting	\$1,200 (textbooks Included)	3 Months
Pharmacy Technician	\$1,400 (textbooks Included)	2 Months
Microsoft Office Training	\$125	1 Day
Serv Safe: Managers	\$125	1 Day

# Courses

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## Accounting

### **ACCT1999: Special Topics Small Business Accounting**

An introduction to accounting concepts with a small business focus. The course will emphasize how decisions such as the form of business change the accounting treatment of some transactions such as owner payment and tax filings. The course will also discuss the treatment of employee vs independent contractors in a small business as well as budgeting and cost management.

**Credits** 3

### **ACCT2110: Principles of Accounting I (Financial)**

An introduction to financial accounting concepts emphasizing the analysis of business transactions in accordance with generally accepted accounting principles (GAAP), the effect of these transactions on the financial statements, financial analysis, and the interrelationships of the financial statements.

**Credits** 3

**Prerequisites**

[ACCT2115: Survey of Accounting](#)

### **ACCT2115: Survey of Accounting**

Designed to provide a basic understanding of accounting procedures for small businesses. Provides a foundation of the accounting cycle for a small business enterprise and a practical understanding of business financial statements.

**Credits** 3

**Prerequisites**

[TRST0205: Developmental Math II](#)

### **ACCT2120: Principles of Accounting II (Managerial)**

An introduction to the use of accounting information in the management decision making processes of planning, implementing, and controlling business activities. In addition, the course will discuss the accumulation and classification of costs as well as demonstrate the difference between costing systems.

**Credits** 3

**Prerequisites**

[ACCT2110: Principles of Accounting I \(Financial\)](#)

### **ACCT2125: Introduction to Intermediate Accounting I**

Introduction to intermediate accounting concepts, principles and practices, stressing financial reporting theory, applied financial accounting problems and contemporary financial accounting issues. Focuses on the determination of income and financial position of the corporate form of organization.

**Credits** 3

**Prerequisites**

[ACCT2120: Principles of Accounting II \(Managerial\)](#)

### **ACCT2130: Introduction to Intermediate Accounting II**

Completes the accounting theory framework started in Introduction to Intermediate Accounting I with the concepts and principles underlying liabilities, stockholder equity and the effects on the income statement and statement of retained earnings.

**Credits** 3

**Prerequisites**

[ACCT2125: Introduction to Intermediate Accounting I](#)

## **ACCT2210: Spreadsheet Accounting**

This course is a hands-on spreadsheet accounting course designed to help students apply previous knowledge and processes of financial and managerial accounting to a computerized environment using popular spreadsheet software. It will include microcomputer accounting applications, integrating spreadsheets, word processing, graphics, and database.

**Credits 3**

**Prerequisites**

ACCT2115: Survey of Accounting

## **ACCT2220: Computerized Accounting**

This course requires the prior knowledge from Survey of Accounting or Principles of Accounting I (Financial). It employs integrated accounting software for payroll, inventory control, accounts payable, accounts receivable and general ledger functions. Course reviews the accounting cycle.

**Credits 3**

**Prerequisites**

ACCT2115: Survey of Accounting

## **ACCT2320: Introduction to Tax I (Individual)**

Studies the current federal tax laws, providing a working knowledge of preparing taxes for individuals and sole proprietorships. Federal tax law topics include gross income, exclusions, deductions, credits, accounting periods and methods, and property transactions.

**Credits 3**

**Prerequisites**

ACCT2115: Survey of Accounting

## **ACCT2998: Accounting Internship**

Accounting Cooperative Work Experience is designed to improve accounting theoretical skills through actual work experience. Work objectives will be established and completed on a semester basis with the cooperative employer and the accounting coordinator/instructor.

**Credits 3**

## **ACCT2998A: Accounting Internship I**

Accounting Cooperative Work Experience is designed to improve accounting theoretical skills through actual work experience. Work objectives will be established and completed on a semester basis with the cooperative employer and the accounting coordinator/instructor.

**Credits 1**

**Prerequisites**

AC124, ACCT2120

## **ACCT2998B: Accounting Internship II**

Accounting Cooperative Work Experience is designed to improve accounting theoretical skills through actual work experience. Work objectives will be established and completed on a semester basis with the cooperative employer and the accounting coordinator/instructor.

**Credits 2**

**Prerequisites**

AC124, ACCT2120

## **ACCT2998C: Accounting Internship III**

Accounting Cooperative Work Experience is designed to improve accounting theoretical skills through actual work experience. Work objectives will be established and completed on a semester basis with the cooperative employer and the accounting coordinator/instructor.

**Credits 3**

**Prerequisites**

AC124, ACCT2120

## **Agriculture**

### **AGED1110: Careers in Agriculture**

Introduction to scientific disciplines and career options in animal science and agriculture industry. Focus will be on the skill development including resume preparation, networking, importance of internships, and leadership, and leadership experiences in animal agriculture.

**Credits 1**

## **AGED1130: Forage, Crops & Pasture**

This course introduces students to the field of Range Management including basic plant structure, terminology, and basic plant function. This course will also cover plant identification of common pasture plants, grasses, and weeds as well as crop and forage identification.

**Credits 3**

## **AGED1230: Computers in Agriculture**

This course is designed to introduce students to computer applications as well as graphical and electronic information technology as it relates to the agriculture industry. Students will be able to utilize computers and related technology in record-keeping, agricultural production, agribusiness and telecommunications.

**Credits 3**

## **AGED1320: Farm and Ranch Mgmt & Finance**

This course is an introductory agriculture class that will include economic principles, business methods, and science applied to the organization and operation of farms and ranches. It will also include financial principles and record keeping.

**Credits 3**

## **AGED2120: Rangeland Management**

Designed to acquaint the student with the proper procedures of selection, establishment, forage system development, and maintenance of improved native and introduced species of forages. Proper grazing management and grazing systems are also included.

**Credits 3**

### **Prerequisites**

**AGED1130: Forage, Crops & Pasture**

## **AGED2130: Agribusiness Management**

This course covers many of the areas of expertise that today's managers must master including finance, marketing, operations, forms of business ownership, organizational management, and human resources. This course pays special attention to the distinct challenges faced by managers in the food and agribusiness system.

**Credits 3**

## **AGRI1110: Livestock Evaluation**

This course will introduce students to breeds of livestock, ages, and sex classifications. The student will develop an understanding of evaluation, classification, grading and how it fits to all segments of the animal industry and judging competitions.

**Credits 3**

## **AGRI1115: Ag Mechanics**

This course teaches basic skills related to the mechanical activities involved with agricultural production and industry. Students will develop hands on skills in the areas of windmills, solar pumps and electric fencing, plumbing wells, and center pivots, small gas engines, and basic welding. Emphasis will be placed on safety and proper use of tools and equipment.

**Credits 3**

## **AGRI1210: Ranch Management: Law & Ethics**

This course will explore the unique relationship between the agriculture industry and other natural resource industries. We will thoroughly discuss conflicts with the oil field, agriculture based entities such as the USDA, and explore program available for agriculture program aid and funding.

**Credits 3**

## **AGRI1220: International Agriculture**

This course is designed for students in the Farm and Ranch management degree. The goal of this course is to introduce students to international agriculture, agricultural issues and development of other countries, and the challenges within the global food, and agriculture and natural resource systems.

**Credits** 3

## **AGRI2010: Livestock Production**

This course is designed for the Farm and Ranch Management program to understand all aspects of livestock production. This course will discuss management, breeds, parasites, diseases, marketing and production of programs for livestock species such as sheep, goats, beef cattle and dairy cattle.

**Credits** 3

### **Prerequisites**

[ANSC114: Introduction to Animal Science](#)

## **AGRI2030: Ranch Mngmt: Internship**

This course is designed for students in the farm and ranch management program to gain valuable hands on experience with a farm or ranch of their choice. This three (3) credit hour course will be the equivalent of approximately 200 hours of practical experience.

**Credits** 3

## **AGRI2110: Animal Health**

This course is designed for the Farm and Ranch Management program to better understand animal health, anatomy, infectious and non-infectious diseases. We will cover many aspects of animal health, including disease prevention and control, basic animal care and husbandry, antibiotics use in food producing animals, and animal health programs within the industry.

**Credits** 3

### **Prerequisites**

[ANSC114: Introduction to Animal Science](#)

## **AGRI2120: Breeding Mngmt of Farm Animals**

This course combines the examination of basic genetic principles with the study of the anatomical and physiological aspects of reproduction as they relate to farm animal reproduction, emphasizing genetic principles and reproductive aspects.

Artificial insemination, embryo manipulation, and current innovations in reproductive biotechnology will also be examined.

**Credits** 4

### **Prerequisites**

[ANSC114: Introduction to Animal Science](#)

## **Animal Science**

### **ANSC103: Equine Science**

This course is designed to introduce students to the history, breeds, anatomy, selection, genetics, reproduction, nutrition, and management of the horse.

**Credits** 3

### **ANSC113: Introduction to Veterinary Science**

This course is an introductory course in veterinary science. It will cover basic information about animal health, handling, nutrition, reproduction, genetics, facilities, maintenance, anatomy and physiology, and business management.

**Credits** 3

### **ANSC114: Introduction to Animal Science**

This course is an introduction to the livestock industry and provides a survey of modern animal science. It will include application of physiology, meat science, genetics, endocrinology, and nutrition as well as breeding selection, feeding, and management of farm animals. Area covered include sheep, swine, cattle and horses.

**Credits** 4

### **Corequisites**

[ANSC114L: Introduction to Animal Science Lab](#)

## **ANSC114L: Introduction to Animal Science Lab**

Co-requisite for Introduction to Animal Science.

### **Corequisites**

**ANSC114: Introduction to Animal Science**

## **ANSC203: Animal Metabolism & Nutrition**

This course will explore the mechanisms of animal metabolism and nutrition as they relate to production, maintenance, performance, and health of animals.

**Credits 3**

## **ANSC213: Meat Science**

This course will cover the fundamental aspects of the red meat industry. Lecture topics will include the nutrient value of the meat, meat preservation, meat safety, muscle structure and contraction, slaughter and processing of beef, lamb, and pork, sausage manufacture, meat cutting, meat cooker, and muscle and bone anatomy. Several field trips may be included with this course.

**Credits 3**

## **ANSC223: Introduction to Genetics**

Introduction to genetics and inheritance relative livestock production and the use of performance information in livestock improvement programs. Covers fundamental principles of reproduction, variation, and heredity in plants and animals.

**Credits 3**

## **Anthropology**

### **ANTH1140: Introduction to Cultural Anthropology**

This is an introductory course that provides an overview of cultural anthropology as a subfield within the broader discipline of anthropology and as a research approach within the social sciences more generally. The course presents core concepts and methods of cultural anthropology that are used to understand the ways in which human beings organize and experience their lives through distinctive cultural practices. More specifically, this course explores social and cultural differences and similarities around the world through a variety of topics such as: language and communication, economics, ways of making a living, marriage and family, kinship and descent, race, ethnicity, political organization, supernatural beliefs, sex and gender, and globalization. This course ultimately aims to present a broad range of perspectives and practices of various cultural groups from across the globe.

**Credits 3**

## **Art History**

### **ARTH1110: Art Appreciation**

This course introduces and explores visual arts, providing an awareness of the significance of the arts at personal, societal and historical levels including both fine and applied arts.

**Credits 3**

## **Art Studio**

### **ARTS1250: Design II**

This course introduces the basic formal (aesthetic), spatial, and physical aspects of 3-D form as they can be applied to sculptural and functional design. Techniques that explore structure, mass, volume, scale, surface, form, and function are covered, along with various media, which may include paper, wood, clay, and/or metal.

**Credits 3**

## **ARTS1320: Ceramics I**

An introduction to the medium of clay incorporating hand building and wheel throwing to introduce the student to both the sculptural and utilitarian uses of clay. The student will also be introduced to a variety of glazing and firing techniques.

**Credits 3**

## **ARTS1515: Digital Photography**

The student will learn the techniques and aesthetics of digital imaging using an editing software program. Students will gain an understanding of digital cameras and basic photo enhancement methods. There will be a discussion of output devices for the finished image. Creating artistic visual images within the camera will be emphasized. Students must supply their own digital camera.

**Credits 3**

## **ARTS1520: Digital Media I**

This course provides an introduction to two of Adobe's major software applications, Illustrator and Photoshop, which are essential in creating artwork, designing promotional materials, websites and more. Part of the course deals with creating a variety of documents using the major tools of each program, and gaining an understanding of the contemporary graphic industry and basic elements and principles of design.

**Credits 3**

## **ARTS1530: Digital Media II**

This course introduces one of the major software applications in Adobe Creative Cloud, InDesign, with emphasis on obtaining a working knowledge of this software to create publications and documents of all kinds: promotional materials, press releases, newsletters, website, and more.

**Credits 3**

## **ARTS1610: Drawing I**

This course introduces the basic principles, materials, and skills of observational drawing. Emphasis is placed on rendering a 3-D subject on a 2-D surface with visual accuracy. Other topics include historical and contemporary references as well as an investigation of linear perspective, line, value, shape, space & composition.

**Credits 3**

## **ARTS1630: Painting I**

This course introduces the tradition of painting as a medium for artistic expression. Students will investigate materials, tools, techniques, history and concepts of painting. Emphasis is placed on developing descriptive and perceptual skills, color theory, and composition.

**Credits 3**

## **ARTS1711: Computer Bases Illustration**

Introduction to the principles of computerized drawing and design. Using the basic concepts, drawing tools, and vocabulary of Adobe Illustrator.

**Credits 3**

## **ARTS1715: Introduction to Graphic Design**

This course is an introduction to the fundamental concepts of graphic design. Projects will balance the learning of theory, communication, and creativity. It also serves as an introduction to industry-standard digital tools. Through discussion, assignments, and critiques, students will develop the foundational skills needed to communicate via visual language.

**Credits 3**

## **ARTS2126: Identity Systems Design**

Successfully Designed identity systems combine logos, typefaces, colors, imagery, and stylistic choices providing a unique voice for a product, business, or individual. In this course, students will design identity assets as they explore the creative and technical processes in developing a well-crafted identity system.

Recommended completion of Digital Media I and Digital Media II (but not required).

**Credits** 3

## **ARTS2301: Studio Studies in Graphic Design I**

This course is the first of three faculty-guided, independently navigated advanced graphic design which allow for creative exploration and research into topics extending from prior studies and personal endeavors. Students enrolled in this course are expected to have completed and passed the introduction and intermediate core program requirements or may be enrolled by permission on the instructor.

**Credits** 3

## **ARTS2310: Ceramics II**

This course continues the students instruction in ceramics, with an emphasis given to the continuing development of form, surface, and firing processes, expanded critical awareness, and the development of a personal aesthetic.

**Credits** 3

**Prerequisites**

**ARTS1320: Ceramics I**

## **ARTS2520: Digital Photography II**

Techniques and concepts learned in Digital Photography I are expanded upon in this project-oriented course. Predictable image capture, enhanced color management archival printing techniques and presentation of work to professional portfolio standard.

**Credits** 3

**Prerequisites**

**ARTS1515: Digital Photography**

## **ARTS2630: Painting II**

This course focuses on the expressive and conceptual aspects of painting, building on the observational, compositional, technical, and critical skills gained previously. Students will investigate a variety of approaches to subject matter, materials, and creative processes through in-class projects, related out-of-class assignments, library research or museum/gallery attendance, written responses, and critiques.

**Credits** 3

**Prerequisites**

**ARTS1630: Painting I**

## **Astronomy**

### **ASTR1115C: Introduction to Astronomy (Lec+Laboratory)**

This course surveys observations, theories, and methods of modern astronomy. The course is predominantly for non-science majors, aiming to provide a conceptual understanding of the universe and the basic physics that governs it. Due to the broad coverage of this course, the specific topics and concepts treated may vary. Commonly presented subjects include the general movements of the sky and history of astronomy, followed by an introduction to basic physics concepts like Newton's and Kepler's laws of motion. The course may also provide modern details and facts about celestial bodies in our solar system, as well as differentiation between them Terrestrial and Jovian planets, exoplanets, the practical meaning of dwarf planet's, asteroids, comets, and Kuiper Belt and Trans-Neptunian Objects. Beyond this we may study stars and galaxies, star clusters, nebulae, black holes, and clusters of galaxies. Finally, we may study cosmology --the structure and history of the universe.

**Credits** 4

**Corequisites**

**ASTR1115Z: Introduction to Astronomy Lab**

## **ASTR1115Z: Introduction to Astronomy Lab**

This lab includes hands-on exercises that work to reinforce concepts covered in the lecture, and may include additional components that introduce students to the night sky.

### **Corequisites**

**ASTR1115C: Introduction to Astronomy (Lec+Laboratory)**

## **Automotive Technology**

### **AUTO1110: Automotive Technology I**

This course is designed to provide basic job entry-level skills and knowledge in automotive technology. Areas presented include fundamentals of automotive technology, basic theory, safety, tools, precision measurements, electrical/electronics, principles of component operations, and laboratory exercises on operating components and simulated components of the automobile. Technical information is given in the classroom and then it is applied in the laboratory/shop. The course syllabus meets the objectives of NMJC course, AT 124-Electronics.

**Credits 4**

### **AUTO1120: Automotive Technology II**

The course syllabus meets the objectives of NMJC course, AT 123C Brake Systems.

**Credits 3**

### **Prerequisites**

**AUTO1110: Automotive Technology I**

### **AUTO1130: Engine Repair**

This course will cover the fundamental operation, diagnosis, service, and repair of late model vehicles engines. Areas of instruction include the four-stroke process and the function and operation of the engine block assembly, cylinder head(s) and the valve train. Also, covered are the lubrication system, the intake air system, the exhaust system, and the cooling system. Aligns with NATEF and ASE industrial standards.

**Credits 4**

### **AUTO1140: Basic Diesel Engine Operations**

The design, operation, maintenance, diagnosis, and repair of diesel engines are covered in this course. The instruction provided in this course focuses on diesel engine systems that influence engine performance and drivability. Areas of instruction include applicable safety procedures, the diagnosis and repair of base engine systems, fuel systems, electrical systems, induction system, and diesel electronic engine control systems. Aligns with NATEF and ASE industrial standards.

**Credits 4**

### **AUTO1150: Basic Electronics**

This course covers automotive electrical and electronic systems. Areas of instruction include general electrical system diagnosis and repair, battery diagnosis and service, starting and charging system diagnosis and repair, lighting systems, gauges, warning devices, horns, wiper/washers and power operated accessories. Open to Automotive Technology students only.

**Credits 4**

### **AUTO1160: Brake Systems**

This course covers the operating principles, service, and troubleshooting procedures of automotive brake systems. Open to Automotive Technology students only.

**Credits 4**

### **AUTO1170: Heating/Air Conditioning Sys**

This course will cover the operation, diagnosis, service and repair of automotive heating and air conditioning systems. Open to Automotive Technology students only.

**Credits 4**

## **AUTO1180: Suspension/Steering Sys**

This course covers the operation, diagnosis, service, and repair of suspension and steering systems. Areas of instruction include front and rear suspension, wheels, tires and steering. Open to Automotive Technology students only.

**Credits 4**

## **AUTO1190: Gasoline Engine Performance**

This course covers the introduction to operation, diagnosis, service, and repair of engine performance systems in late model gasoline vehicles. Areas of instruction include the combustion process and resulting emissions. Also described are the function and operation of the powertrain control system, fuel injection system, ignition system, emissions control devices, and force induction systems. Aligns with NATEF and ASE industrial standards.

**Credits 4**

## **AUTO1200: Auto Transmissions/ Transaxles**

This course explains the function and operation of the transmission and transaxle, the mechanical system, the hydraulic control system, the electronic control system, and the transaxle final drive. Instruction also includes the theory behind automatic transmissions including mechanical power flow and electro-hydraulic operation used on late model vehicles. Aligns with NATEF and ASE industrial standards.

**Credits 4**

## **AUTO1250: Advanced Electronics**

This is the second of two courses providing instruction on the electrical and electronic systems. This course focuses primarily on automotive electronics and microcomputer-based systems. Areas of instruction include safety, multiplexing related diagnosis and repair, microprocessor operation, sensors, actuators, electronic automotive systems and various electrical accessory systems not covered in Electronics I.

**Credits 4**

### **Prerequisites**

**AUTO1150: Basic Electronics**

## **AUTO1260: Advanced Brake Systems**

This course builds on material presented in the Basic Brakes course and is designed to provide an advanced understanding of brake systems correction. Advanced automotive brake system concepts, including theory and practical application related to antilock braking systems, mechanical brake systems, hydraulics, precision measure instruments, and how to use diagnostic test equipment.

**Credits 4**

## **AUTO2110: Technical Writing for Auto Ind**

This course focuses on the preparation of technical reports, specifications, and other industrial communication using effective writing techniques, formats, and styles specific to Ford or General Motors industry standards. This course is designed for students enrolled in the Ford and General Motors A.A.S. programs and may not be transferrable to other degree programs or institutions.

**Credits 3**

## **AUTO2120: Technical Math for Auto Ind.**

This course is designed for the student majoring in a vocational / technical field. It includes a brief review of whole numbers, decimals, and fractions followed by fundamental operations of algebra, linear equations, ratio, proportions, variations, percents, basic geometry, unit conversions, metric system, and applications in the technical fields.

**Credits 3**

## **AUTO2150: Electronics**

This course will cover the fundamental operation, diagnosis, service, and repair of late model vehicles engines. Areas of instruction include the four-stroke process and the function and operation of the engine block assembly, cylinder head(s) and the valve train. Also, covered are the lubrication system, the intake air system, the exhaust system, and the cooling system. Aligns with NATEF and ASE industrial standards.

**Credits 4**

### **Prerequisites**

**AUTO1150: Basic Electronics**

## **Barbering**

### **BARB1051: Independent Study**

Developed as an independent clinic practice and makeup class for missed hours. This course is the practice of all skills and knowledge learned in Barbering courses.

**Credits 1**

### **BARB1100: Barbering Level 1**

This course includes basic hair styling, shaving, facials, permanent waving, scalp treatments, hair cutting, tinting, and bleaching. Additional topics applicable to barbering are also covered. The program is designed toward preparation for the New Mexico Board of Barbering and Cosmetology licensure examination and a successful career as a barber. This is the first of four consecutive segments. Pivot Point Member School. 135 hours of lecture and 185 laboratory hours

**Credits 9**

### **BARB1120: Barbering Level 2**

This course is designed to meet the needs of the Level 2 segment requiring basic shaving, hairstyling, facials, permanent waving, scalp treatments, hair cutting, tinting, bleaching, soft permanent wave, and ammonium thioglycolate and sodium hydroxide chemical relaxing. Additional topics applicable to cosmetology are also covered. The program is designed toward preparation for the New Mexico Board of Barbering and Cosmetology licensure examination and a successful career as a barber. This is the second of four consecutive segments. Pivot Point Member School. 135 hours of lecture and 185 laboratory hours

**Credits 9**

### **Prerequisites**

**BARB1100: Barbering Level 1**

### **BARB1200: Barbering Level 3**

This course is designed to meet the needs of the Level 3 segment requiring shaving, hair styling, facials, scalp and hair treatments, hair cutting, tinting, bleaching, soft permanent wave, and ammonium thioglycolate and sodium hydroxide chemical relaxing. Additional topics applicable to barbering are also covered. The program is designed toward preparation for the New Mexico Board of Barbering and Cosmetology licensure examination and a successful career as a barber. This is the third of four consecutive segments. Pivot Point Member School. 99 hours of lecture and 221 laboratory hours

**Credits 9**

### **Prerequisites**

**BARB1120: Barbering Level 2**

## **BARB1220: Barbering Level 4**

This course is designed to meet the needs of the Level 4 segment requiring advanced shaving, salon hair techniques, salon facials, permanent waving, salon hair cutting, salon hair coloring, salon chemical relaxing, and hair replacement. Additional topics applicable to barbering are also covered. The program is designed toward preparation for the New Mexico Board of Barbering and Cosmetology licensure examination and a successful career as a barber. This is the fourth of four consecutive segments. Pivot Point Member School. 72 hours of lecture and 248 laboratory hours Advisory: Must be 17 years of age when applying for New Mexico state Board Examination.

**Credits 9**

### **Prerequisites**

**BARB1200: Barbering Level 3**

## **Biology**

### **BIOL1101C: General Biology Lecture & Laboratory**

General Biology I stresses the concepts, characteristics, and diversities of life. Emphasis is placed upon the scientific method, the chemistry of living organisms, cell structure and function, photosynthesis, cellular respiration, cell reproduction, inheritance, molecular genetics, and evolution.

**Credits 4**

### **Corequisites**

**BIOL1101Z: General Biology I Lab**

### **BIOL1101Z: General Biology I Lab**

This laboratory course for non-science majors compliments the concepts covered in the associated general biology lecture course.

### **Corequisites**

**BIOL1101C: General Biology Lecture & Laboratory**

### **BIOL1111C: General Biology II Lecture & Laboratory**

General Biology II stresses the origins of life, the diversity of viruses, bacteria, protists, and fungi; the diversity of plants, plant structure and function; animal diversity, animal structure and function; as well as animal behavior, ecology of populations, ecosystems, and environmental concerns.

**Credits 4**

### **Corequisites**

**BIOL1111Z: General Biology II Lab**

### **BIOL1111Z: General Biology II Lab**

Concurrent enrollment with BIOL 1111C (lecture) is required.

### **Corequisites**

**BIOL1111C: General Biology II Lecture & Laboratory**

### **BIOL2120C: Cellular & Molecular Biology Lecture & Laboratory**

This course takes a detailed look at the principles of cellular biology with an emphasis on the structure, physiology, bioenergetics, cell division, and gene expression of microbe, plant, and animal cells.

Major topics include the diversity of organic molecules and macromolecules, metabolism, cellular respiration, photosynthesis, cell division, DNA replication, and protein synthesis. Major modern research tools will also be explored. This course is intended for science majors.

**Credits 4**

### **Corequisites**

**BIOL2120Z: Cellular & Molecular Biol Lab**

### **BIOL2120Z: Cellular & Molecular Biol Lab**

This course introduces the scientific method, with an emphasis on cellular structures and functions, and physiology. Laboratory demonstrations, experiments and exercises on molecular and cellular biology and organismal physiology. Concurrent enrollment with BIOL 2120C (lecture) is required.

### **Corequisites**

**BIOL2120C: Cellular & Molecular Biology Lecture & Laboratory**

## **BIOL2210C: Human Anatomy and Physiology I Lecture and Laboratory**

This course is the first of two that serve as an introduction to human anatomy and physiology for biology majors and allied health students. The course entails describing, explaining, and analyzing structure and function from the submicroscopic to the organismal level with emphasis on anatomic, directional, and sectional terminology, basic cellular structure and metabolism, tissue differentiation and characteristics, and organ system structure and function. Specifically the integumentary, skeletal, muscular, and nervous systems. Concurrent enrollment in BIOL 2210Z (laboratory) is required.

**Credits 4**

### **Prerequisites**

[BIOL1101C: General Biology Lecture & Laboratory](#)  
[BIOL1111C: General Biology II Lecture & Laboratory](#)  
[BIOL2120C: Cellular & Molecular Biology Lecture & Laboratory](#)

[BIOL2610C: Principles of Biology: Biodiversity, Ecology, and Evolution Lecture & Laboratory](#)

[BIOL2310C: Microbiology Lecture & Laboratory](#)

### **Corequisites**

[BIOL2210Z: Human Anatomy & Physiology Lab](#)

## **BIOL2210Z: Human Anatomy & Physiology Lab**

This is the first in a series of two laboratory courses designed to introduce laboratory practices and techniques for human anatomy and physiology, from the basic cell structure through the organ system level specifically the integumentary, skeletal, muscle, and nervous systems. Concurrent enrollment in BIOL 2210C (lecture) is required.

### **Corequisites**

[BIOL2210C: Human Anatomy and Physiology I Lecture and Laboratory](#)

## **BIOL2225C: Human Anatomy and Physiology II Lecture and Laboratory**

This course is the second of two that serve as an introduction to human anatomy and physiology for biology majors and allied health students. The course entails describing, explaining, and analyzing structure and function from the submicroscopic to the organismal level with emphasis on specific cellular, tissue, and organ structure and physiology, and organ system structure and function specifically the endocrine, cardiovascular, respiratory, urinary, and reproductive systems. Additionally, an analysis of these concepts is included: fluid and electrolyte balance, pregnancy, growth and development from zygote to newborn, and heredity. Concurrent enrollment in BIOL 2225Z (laboratory) is required.

**Credits 4**

### **Prerequisites**

[BIOL2210C: Human Anatomy and Physiology I Lecture and Laboratory](#)

### **Corequisites**

[BIOL2225Z: Human Anatomy & Physiology II](#)

## **BIOL2225Z: Human Anatomy & Physiology II**

This is the second in a series of two laboratory courses designed to introduce laboratory practices and techniques for human anatomy and physiology, from the basic cell structure through the organ system level, specifically the endocrine, cardiovascular, lymphatic, respiratory, urinary, and reproductive systems. Concurrent enrollment in BIOL 2225C (lecture) is required.

### **Corequisites**

[BIOL2225C: Human Anatomy and Physiology II Lecture and Laboratory](#)

## **BIOL2310C: Microbiology Lecture & Laboratory**

Introduction to the basic principles of microbiology, microbial pathogenesis, host defenses and infectious diseases. The course will emphasize concepts related to the structure and function of microorganisms, including their mechanisms of metabolism and growth. Host parasite interactions will also be emphasized, including mechanisms of microbial pathogenesis and mechanisms of host defenses against infectious diseases. Concurrent enrollment in BIOL 2310Z (laboratory) is required.

**Credits 4**

### **Prerequisites**

BIOL1101C: General Biology Lecture & Laboratory  
BIOL1111C: General Biology II Lecture & Laboratory  
BIOL2120C: Cellular & Molecular Biology Lecture & Laboratory  
BIOL2610C: Principles of Biology: Biodiversity, Ecology, and Evolution Lecture & Laboratory  
BIOL2210C: Human Anatomy and Physiology I Lecture and Laboratory

### **Corequisites**

BIOL2310Z: Microbiology Lab

## **BIOL2310Z: Microbiology Lab**

This course will emphasize both the theory and hands on application of techniques used in a microbiology laboratory for the growth and identification of bacterial species. Students will learn microscopy skills and staining techniques for the observation of bacteria. Students will also learn aseptic techniques used for isolation of bacteria, inoculation of cultures, and interpretation of selective and differential growth media for the identification of bacterial species. Concurrent enrollment in BIOL 2310C (lecture) is required.

### **Corequisites**

BIOL2310C: Microbiology Lecture & Laboratory

## **BIOL2505: Pathophysiology**

This course is designed to provide the conscientious student with a solid foundation for understanding the pathophysiological processes of the human organism.

**Credits 3**

## **BIOL2510: Pathophysiology I**

This course focuses on the pathophysiology of cellular adaptation, injury and repair. Thereafter, the course focuses on the pathophysiology of anemia, neoplasms and white blood cell malignancies, brain and nervous system diseases, special senses, musculoskeletal system and joint diseases, and integumentary diseases. Immune defenses against infectious diseases and immunologic diseases are also covered. In addition, the etiology, pathophysiology, clinical manifestations and other clinical considerations of diseases in these systems will be discussed.

**Credits 3**

### **Prerequisites**

BIOL1101C: General Biology Lecture & Laboratory  
BIOL1111C: General Biology II Lecture & Laboratory  
BIOL2120C: Cellular & Molecular Biology Lecture & Laboratory  
BIOL2210C: Human Anatomy and Physiology I Lecture and Laboratory  
BIOL2225C: Human Anatomy and Physiology II Lecture and Laboratory  
BIOL2310C: Microbiology Lecture & Laboratory

## **BIOL2520: Pathophysiology II**

Pathophysiology II builds on the concepts studied in Pathophysiology I. This course will focus on the molecular and cellular basis of diseases of the cardiovascular, clotting and coagulation, respiratory, gastrointestinal, urinary and endocrine systems. In addition, the etiology, pathophysiology, clinical manifestations and other clinical considerations of diseases in these systems will be discussed.

**Credits 3**

### **Prerequisites**

BIOL2510: Pathophysiology I

## **BIOL2610C: Principles of Biology: Biodiversity, Ecology, and Evolution Lecture & Laboratory**

This course is an introduction to the dynamic processes of living things. Major topics include the mechanisms of evolution, biological diversity, population genetics, and ecology. Concurrent enrollment in BIOL 2610Z (laboratory) is required.

**Credits 4**

### **Corequisites**

BIOL2610Z: Principles of Biology Lab

## **BIOL2610Z: Principles of Biology Lab**

This laboratory course is an introduction to the dynamic processes of living things. This course introduces students to the methods used in the study of evolution, ecology, and biological diversity. Designed for students continuing in life sciences. Concurrent enrollment in BIOL 2610C (lecture) is required.

### **Corequisites**

BIOL2610C: Principles of Biology: Biodiversity, Ecology, and Evolution Lecture & Laboratory

## **Business Administration**

### **BUSA1110: Introduction to Business**

Fundamental concepts and terminology of business including areas such as management, marketing, accounting, economics, personnel, and finance; and the global environment in which they operate.

**Credits 3**

### **BUSA1240: Cybersecurity for Business**

This course introduces students to the fundamentals cybersecurity principles, focusing on its practical applications in business and organizational settings. Students will explore core cybersecurity concepts, including threat detection, risk management strategies, data protection, cyber attack prevention, and regulatory compliance.

Designed for future business leaders, entrepreneurs, IT professionals, and cyber security specialists, this course equips students with essential skills to protect digital assets and implement cybersecurity measures in professional environments.

**Credits 3**

### **BUSA1320: Supervision**

This course examines the role of supervisory management and how important it is to the over-all success of any organization.

**Credits 3**

## **BUSA2110: Business Communications**

Skill development in business writing with an emphasis on the preparation of letters and reports, and on presenting information in a logical, forceful and acceptable form. Included are strategies for effective oral communication in a professional environment.

**Credits 3**

### **BUSA2180: Introduction to E-Commerce**

Survey of methods and practices in e-commerce. Topics include the evolution and forms of e-commerce, secure online business transactions, and basic business concepts of e-commerce.

**Credits 3**

### **BUSA2220: Human Resource Management**

This course examines the methods of recruitment, selection, placement, motivation, and evaluation. It also covers employment law, employee benefits, and compensation. This is a three credit course.

**Credits 3**

### **BUSA2460: Business Ethics**

The course examines the underlying dimensions of ethics in business, investigating ethics in relationship to the organization and its culture, stakeholders, and society. Exploration of ethical issues from a historical perspective, analyzing actual events through the lens of ethical business decision-making, including legal/political, sociocultural, economic and environmental considerations will be undertaken.

**Credits 3**

### **Prerequisites**

BCIS1110: Fund of Info Literacy & Syst

## Business Computer Info Systems

### **BCIS1110: Fund of Info Literacy & Syst**

Examination of information systems and their impact on commerce, education, and personal activities. Utilization of productivity tools for communications, data analysis, information management and decision-making.

**Credits 3**

## Business Finance

### **BFIN2110: Introduction to Finance**

Introduces tools and techniques of financial management. Includes time value of money; financial planning, diversification and risk; debt and equity investment decisions; and financial statement analysis.

**Credits 3**

### **BFIN2140: Personal Finance**

Introduces tools and techniques of personal financial management. Includes budgeting, credit, insurance, personal income tax, and retirement/estate financial planning.

**Credits 3**

## Business Law

### **BLAW2110: Business Law I**

Survey of the legal environment of business and common legal principles including: the sources of law, dispute resolution and the U.S. court systems, administrative law, tort law, contract law, agency and employment law, business structure and governance, ethics and corporate social responsibility. Explores sources of liability and presents strategies to minimize legal risk.

**Credits 3**

### **BLAW2120: Business Law II**

Property, advanced contract law, debtor-creditor relations, bankruptcy and Uniform Commercial Code topics including sales, negotiable instruments, secured transactions and documents of title.

**Credits 3**

## Chemistry

### **CHEM1120C: Introduction to Chemistry Lecture and Laboratory (non majors)**

This course covers qualitative and quantitative areas of non-organic general chemistry for nonscience majors and some health professions. Students will learn and apply principles pertaining, but not limited to, atomic and molecular structure, the periodic table, acids and bases, mass relationships, and solutions. Concurrent enrollment in CHEM 1120Z (laboratory) is required.

**Credits 4**

**Corequisites**

**CHEM1120Z: Introduction to Chemistry Lab**

### **CHEM1120Z: Introduction to Chemistry Lab**

244Revised 9/25/2019Introduction to Chemistry Laboratory is a laboratory course designed to complement the theory and concepts presented in the Introduction to Chemistry lecture component, and will introduce students to techniques for obtaining and analyzing experimental observations pertaining to chemistry using diverse methods and equipment. Concurrent enrollment in CHEM 1120C (lecture) is required.

**Corequisites**

**CHEM1120C: Introduction to Chemistry Lecture and Laboratory (non majors)**

## **CHEM1215C: General Chemistry I Lecture and Laboratory for STEM Majors**

This course is intended to serve as an introduction to General Chemistry for students enrolled in science, engineering, and certain preprofessional programs. Students will be introduced to several fundamental concepts, including mole, concentration, heat, atomic and molecular structure, periodicity, bonding, physical states, stoichiometry, and reactions. Concurrent enrollment in CHEM 1215Z (laboratory) is required.

**Credits** 4

### **Corequisites**

**CHEM1215Z: General Chemistry I Lab**

## **CHEM1215Z: General Chemistry I Lab**

General Chemistry I Laboratory for Science Majors is the first semester laboratory course designed to complement the theory and concepts presented in General Chemistry I lecture. The laboratory component will introduce students to techniques for obtaining and analyzing experimental observations pertaining to chemistry using diverse methods and equipment. Concurrent enrollment in CHEM 1215C (lecture) is required.

### **Corequisites**

**CHEM1215C: General Chemistry I Lecture and Laboratory for STEM Majors**

## **CHEM1225C: General Chemistry II Lecture and Laboratory for STEM Majors**

This course is intended to serve as a continuation of general chemistry principles for students enrolled in science, engineering, and certain preprofessional programs. The course includes, but is not limited to a theoretical and quantitative coverage of solutions and their properties, kinetics, chemical equilibrium, acids and bases, entropy and free energy, electrochemistry, and nuclear chemistry. Additional topics may include (as time permits) organic, polymer, atmospheric, and biochemistry. Concurrent enrollment in CHEM 1225Z (laboratory) is required.

**Credits** 4

### **Prerequisites**

**CHEM1215C: General Chemistry I Lecture and Laboratory for STEM Majors**

### **Corequisites**

**CHEM1225Z: General Chemistry II-STEM majo**

## **CHEM1225Z: General Chemistry II- STEM majo**

General Chemistry II Laboratory for Science Majors is the second of a two semester sequence of laboratory courses designed to complement the theory and concepts presented in General Chemistry II lecture. The laboratory component will introduce students to techniques for obtaining and analyzing experimental observations pertaining to chemistry using diverse methods and equipment. Concurrent enrollment in CHEM 1225C (lecture) is required.

### **Corequisites**

**CHEM1225C: General Chemistry II Lecture and Laboratory for STEM Majors**

## Communication

### **COMM1130: Public Speaking**

This course introduces the theory and fundamental principles of public speaking, emphasizing audience analysis, reasoning, the use of evidence, and effective delivery. Students will study principles of communication theory and rhetoric and apply them in the analysis, preparation and presentation of speeches, including informative, persuasive, and impromptu speeches.

**Credits 3**

### **COMM1144: Introduction to Social Media**

This course develops knowledge and skills needed to understand, critique, and implement communication strategies using social media platforms. Course content focuses on professional and ethical use of social media. Topics includes: history of social media, critical analysis of relationships between social media and audiences, and relationships with traditional media, as well as using strategic communication in personal and professional settings. Students will develop projects for nonprofit organizations.

**Credits 3**

### **COMM2120: Interpersonal Communication**

This course provides an introduction to the study of interpersonal communication. Students will examine the application of interpersonal communication in personal and professional relationships.

**Credits 3**

## Computer Information Systems

### **BCIS1115: Introduction to CIS**

This course provides an introduction to Computer Information Systems. Topics include the history of computers, current computer technology and terminology, the Internet, software, systems, and societal issues related to computer use.

**Credits 3**

**Prerequisites**

**BCIS1110: Fund of Info Literacy & Syst**

### **BCIS2150: Adv Computer App**

This course is a continuation of Fundamentals of Information Literacy & Systems. This course will include advanced concepts in word processing spreadsheets, databases, and presentation graphics.

**Credits 3**

**Prerequisites**

**BCIS1110: Fund of Info Literacy & Syst**

### **CS123C**

### **CS198C: Special Topics Introduction to Cyber Security**

This course provides students with the foundational knowledge required to enhance their cybersecurity awareness and apply these skills in practical settings. Whether you are an individual looking to protect personal data or an aspiring cybersecurity professional, this course will lay the groundwork for a secure digital environment.

**Credits 3**

### **CS199C: Special Topics Digital Forensics**

This course explains the core principles and practices of digital forensics investigation, focusing on the legal dimensions of handling computer crime incidents conducting investigations, and preserving evidence for forensic analysis. It offers foundational knowledge for students pursuing interests in criminal justice, law enforcement, or information security.

**Credits 3**

## CS223E

### CSYS1110: Fundamentals of Programming

This course provides a guide to developing structured program logic. The course assumes no programming experience and does not focus on any one particular language. It introduces programming concepts and enforces good style and logical thinking.

**Credits 4**

### CSYS1120: JAVA Programming

This course provides students with a comprehensive knowledge and hands-on experience with the Java programming environment and features. Students will design, write, debug, and run Java stand-alone programs and Java applets. Topics covered include Java language syntax, elements, operators, statements, arrays, string manipulation classes, graphics, graphical user interface, common classes, and basic I/O operations.

**Credits 3**

**Prerequisites**

CSYS1110: Fundamentals of Programming

### CSYS1130: Networking Basics

This course is designed to provide the knowledge and skills needed to install, configure, and maintain a network for a small business as well as prepare students for networking certifications including TestOut Network Pro and Comp TIA Network+.

**Credits 4**

### CSYS1150: Computer Repair & Upgrade I

This course is part I of the Computer Repair and Upgrade course. It is designed to acquire the knowledge and develop the fundamental skills to install, repair, upgrade, configure, troubleshoot, improve, perform basic computer networking, and preventive maintenance of PC's hardware and software. Upon successful completion of both Computer Repair and Upgrade I and II courses, the student will be prepared to attempt to take the TestOut and Comp TIA A+ certification exams.

**Credits 4**

## CSYS1230: Advanced Networking

This course is a continuation of CS 214N Networking Basics. The main focus of study is on networking customization, wireless networking, wide area networks, policies and procedures, security, hardening, management, and optimization. The course prepares students for networking certifications including Test-Out Network Pro and Comp TIA Network+.

**Credits 4**

**Prerequisites**

CSYS1130: Networking Basics

### CSYS1240: Cybersecurity for Business

This course introduces students to the fundamentals cybersecurity principles, focusing on its practical applications in business and organizational settings. Students will explore core cybersecurity concepts, including threat detection, risk management strategies, data protection, cyber attack prevention, and regulatory compliance. Designed for future business leaders, entrepreneurs, IT professionals, and cyber security specialists, this course equips students with essential skills to protect digital assets and implement cybersecurity measures in professional environments.

**Credits 3**

### CSYS2130: Server Networks

This course is designed to provide students valuable experience with installation, storage, and OS features and functionality available in Windows Server. It also prepares students for Test Out's Server Pro: Install and Storage certification exam and Microsoft's Installation, Storage, and Compute with Windows Server certification.

**Credits 4**

**Prerequisites**

CS213N, CS214N

## **CSYS2150: Computer Repair & Upgrade II**

This course is part II of the Computer Repair and Upgrade course. It is designed to acquire the knowledge and develop the fundamental skills to install, repair, upgrade, configure, troubleshoot, improve, perform basic computer networking, and preventive maintenance of PC's hardware and software. Upon successful completion of both Computer Repair and Upgrade I and II courses, the student will be prepared to attempt to take the TestOut and Comp TIA A+ certification exams.

**Credits 4**

## **CSYS2160: Introduction to Virtualization**

Virtualization is an increasingly popular solution for organizations of diverse sizes. IT professionals are required to understand, design, and implement virtualization solutions to provide agile, flexible, and cost effective computing resources to organizations. This course introduces students to virtualization technologies and identifies business benefits, reasons to adopt virtualization, and concerns or challenges of virtualization. This course is suitable for students who would like to gain practical knowledge on system virtualization and will allow students to gain hands-on experiences with common hosted and bare metal hypervisors.

**Credits 4**

## **CSYS2170: Ethical Hacking**

This course is designed to give students the skill set to move into the cybersecurity field. The course covers the five phases of ethical hacking: reconnaissance, scanning, gaining access, and maintaining access. This course prepares students for the TestOut Ethical Hacker Pro exam and EC-Council Certified Ethical Hacker exam.

**Credits 4**

**Prerequisites**

**CSYS1130: Networking Basics**

## **CSYS2215: Spreadsheets**

This course is designed to give students a thorough understanding of spreadsheets, and prepares students for the MOS: Microsoft Office Excel Expert certification exam. The student should gain extensive hand-on experience in each facet of the application

**Credits 4**

## **CSYS2230: Advanced Server Networks**

This course prepares students for the Server Pro: Manage and Administer Certification by exposing students to Active Directory management, Group Policy configuration, file services management, DNS configuration, routing and remote access configuration, and deployment management.

**Credits 4**

**Prerequisites**

**CSYS1130: Networking Basics**

## **CSYS2250: Network Security**

This course is designed to prepare students for the Security Pro Certification, by introducing basic security concepts, terminology, and issues, along with the practical skills essential to security.

**Credits 4**

**Prerequisites**

**CSYS1130: Networking Basics**

## **Cosmetology**

### **COSM223: Course Development and Lesson Planning**

This course covers planning, analysis, implementation, benefits, outlines, example components of effective lesson plans, principles of preparing lesson plans and practical course reviews.

**Credits 3**

## **COSM227: Theory Teaching and Classroom Management**

This course will focus on the following areas: independent classroom instruction, records and reports, safety measures, classroom conditions and maintenance, classroom supervision and control, classroom problems and solutions and academic advising.

**Credits 7**

## **COSM232: Testing and Student Evaluation**

This course will cover measurement of student skills and achievement. This course will include diagnosis student strengths and weaknesses, promote motivation for study, and assist in the development and assessment of oral, written, and practical tests.

**Credits 2**

## **COSM247A: Laboratory Supervision**

This course will present material in the following areas: independent clinic supervision, client communication, reception desk supervision, inventory control, effective dispensary procedures, supervision of clinic sanitation, client safety and supervision of student's technical skills.

**Credits 7**

## **COSM253: Instructor Theory**

This course includes orientation, state laws and regulations, employment and compensation information, professional ethics, image, effective communications, first aid, chemistry, electricity, job seeking, ethics, principles of teaching, teacher maturity, student learning principles and academic advising.

**Credits 3**

## **COSM262: Teaching Aids**

This course covers films/videos, charts, mannequins, reference materials, chalkboards, overhead projectors and transparencies.

**Credits 2**

## **COSM263: Teaching Methods**

This course covers preparation, presentation, application, testing, lecture and workbooks. Demonstrations and return demonstrations, discussion, question and answer, projects and field trips.

**Credits 3**

## **COSM273: Instructor Clinic**

This course will cover the fundamentals of business management, to be applied by instructor to strengthen student performance in curriculum areas for supervised field trips and other course related training cosmetology course.

**Credits 3**

## **COSM1100: Cosmetology Level 1**

This course includes basic hair styling, manicures, facials, day makeup, permanent waving, scalp treatments, hair cutting, tinting, and bleaching. Additional topics applicable to cosmetology are also covered. The program is designed toward preparation for the New Mexico Board of Barbering and Cosmetology licensure examination and a successful career as a cosmetologist. This is the first of five consecutive segments. Pivot Point Member School. 135 hours of lecture and 185 laboratory hours  
Advisory: Must be 17 years of age when applying for New Mexico state Board Examination.

**Credits 9**

## **COSM1120: Cosmetology Level 2**

This course is designed to meet the needs of the Level 2 segment requiring basic hairstyling, manicuring, pedicuring, acrylic nails with form, nail wraps, tips, mends/repairs, facials, makeup, permanent waving, scalp treatments, hair cutting, tinting, bleaching, soft permanent wave, and sodium hydroxide chemical relaxing. Additional topics applicable to cosmetology are also covered. The program is designed toward preparation for the New Mexico Board of Barbering and Cosmetology licensure examination and a successful career as a cosmetologist. This is the second of five consecutive segments. Pivot Point Member School. 135 hours of lecture and 185 laboratory hours Advisory: Must be 17 years of age when applying for New Mexico state Board Examination.

**Credits 9**

### **Prerequisites**

**COSM1100: Cosmetology Level 1**

## **COSM1130: Cosmetology Level 3**

This course is designed to meet the needs of the Level 3 segment requiring hair design, manicuring and pedicuring, acrylic nails, nail repair, facials and corrective makeup, scalp and hair treatments, hair sculpture, hair color design, chemical texturizing, permanent waving, chemical relaxing and curl reformation. Additional topics applicable to cosmetology are also covered. The program is designed toward preparation for the New Mexico Board of Barbering and Cosmetology licensure examination and a successful career as a cosmetologist. This is the third of five consecutive segments. Pivot Point Member School. 99 hours of lecture and 221 laboratory hours Advisory: Must be 17 years of age when applying for New Mexico state Board Examination.

**Credits 9**

### **Prerequisites**

**COSM1120: Cosmetology Level 2**

## **COSM1200: Cosmetology Level 4**

This course is designed to meet the needs of the Level 4 segment requiring advanced hair techniques, artificial nails, facials, makeup, airbrush makeup, and chemical texturing, hair sculpting, extension, color design, texture/chemical relaxing. Additional topics applicable to cosmetology are also covered. The program is designed toward preparation for the New Mexico Board of Barbering and Cosmetology licensure examination and a successful career as a cosmetologist. This is the fourth of five consecutive segments. Pivot Point Member School. 72 hours of lecture and 248 laboratory hours

**Credits 9**

### **Prerequisites**

**COSM1130: Cosmetology Level 3**

## **COSM1220: Cosmetology Level 5**

This course is designed to meet the needs of the Level 5 segment requiring salon thermal hair curling, salon hair sculpting, permanent wave design, salon color design, salon chemical relaxing using sodium hydroxide, salon nail sculpture, and salon facials. Additional topics applicable to advanced cosmetology salon techniques are also covered. This course also includes New Mexico Board of Barbering and Cosmetology mock written and performance exams. The program is designed toward preparation for the New Mexico Board of Barbering and Cosmetology licensure examination and a successful career as a cosmetologist. This is the fifth of five consecutive segments. Pivot Point Member School. 72 hours of lecture and 248 laboratory hours Advisory: Must be 17 years of age when applying for New Mexico state Board Examination.

**Credits 9**

# Criminal Justice

## **CJ198C: Special Topics Introduction to Cyber Security**

This course provides students with the foundational knowledge required to enhance their cybersecurity awareness and apply these skills in practical settings. Whether you are an individual looking to protect personal data or an aspiring cybersecurity professional, this course will lay the groundwork for a secure digital environment.

**Credits 3**

## **CJ199C: Special Topics Digital Forensics**

This course explains the core principles and practices of digital forensics investigation, focusing on the legal dimensions of handling computer crime incidents conducting investigations, and preserving evidence for forensic analysis. It offers foundational knowledge for students pursuing interests in criminal justice, law enforcement, or information security.

**Credits 3**

## **CJUS1110: Introduction to Criminal Justice**

This course will explain the development and philosophy of criminal justice in a democratic society and an introduction to agencies involved in the administration of criminal justice. Discussion will include the goals of the police, history of the criminal justice system, how the system functions within the context of government to protect individual rights as well as constitutionally imposed restrictions on the system.

**Credits 3**

## **CJUS1112: Crime in America**

This course will emphasize the nature of crime in the United States including the evolution of Law as we know it. Topics addressed include basic theories of criminal behavior, characteristics of major crimes, and sociological, demographic and psychological characteristics of those who commit crimes.

**Credits 3**

## **CJUS1120: Substantive Criminal Law**

This course will explain the history of criminal law, the principles of criminal procedure, and the essential components of constitutional, statutory, and common law.

**Credits 3**

## **CJUS1130: Criminalistics-Intro Forensics**

This course is a study of physical evidence found at crime scenes, updated techniques for proper collection and preservation of crime scene evidence, and various forms of forensic analysis. Also covered will be the topic of DNA in a manner that is comprehensible to students who lack a scientific background.

**Credits 3**

## **CJUS1140: Juvenile Justice & Delinquency**

This course will explain the organization, functions, and jurisdiction of juvenile agencies. Discussion includes the juvenile court and justice system, historical development of delinquency, the special status of juveniles under the law, and special attention to juvenile justice procedural law (Children's Code and Rules of Procedure).

**Credits 3**

## **CJUS1520: Terrorism & Homeland Security**

This course will provide an examination of counterterrorism policies as well as various psychological and sociological theories that attempt to define and explain terrorism.

**Credits 3**

## **CJUS1610: Serial Killers**

This course is designed to give the student a greater understanding of the psychology, biology, and sociology of a serial killer. The student will be introduced to the typologies of serial killers. We will discuss the social construction of serial murders.

This course will explore the myths and inaccuracies so popular with the media and the general public.

The students will better understand the victimology of serial murders along with the actions of law enforcement in response to serial murders.

**Credits 3**

## **CJUS1996: Special Topics Serial Killers**

This course is designed to give the student a greater understanding of the psychology, biology, and sociology of a serial killer. The student will be introduced to the typologies of serial killers. We will discuss the social construction of serial murders.

This course will explore the myths and inaccuracies so popular with the media and the general public.

The students will better understand the victimology of serial murders along with the actions of law enforcement in response to serial murders.

**Credits 3**

## **CJUS2110: Digital Forensics**

This course covers the basic principles and practices of digital forensics investigation. It covers legal aspects of managing computer crime incidents investigating and preserving evidence for forensic analysis. The course provides foundational knowledge in digital forensics for students interested in criminal justice, law enforcement, cybersecurity, or information security.

**Credits 3**

## **CJUS2120: Introduction to the Courts**

This course will explain the history of the courts, as well as the organization, structure, and jurisdiction of the judicial system.

**Credits 3**

## **CJUS2130: Police and Society**

This course is an introduction in the study of law enforcement and policing in America. It will explore diversity and critically evaluate the direction and trends in modern police agencies. The student will become familiar with the names, phrases, and concepts that are routinely used by those in the study of crime and the workings of the criminal justice system.

**Credits 3**

## **CJUS2140: Criminal Investigation I**

This course will identify the fundamentals of criminal investigation. It will include conduct at crime scenes, collection and preservation of evidence, interviews and interrogations, crime scene photography and sketching, and report writing.

**Credits 3**

## **CJUS2150: Introduction to Corrections**

This introductory course is designed to acquaint individuals with the role of corrections in America. It is an examination of the broad spectrum of systems, processes, and people that constitute the field of corrections. Whenever possible, practical orientation to the field of corrections will be explored.

**Credits 3**

## **CJUS2223: Narcotics & Dangerous Drugs**

This course will emphasize the pharmacological properties of abused drugs, common abuse patterns, field-testing, evidence requirements, and investigation techniques utilized in narcotics and dangerous drug investigations.

**Credits 3**

## **CJUS2235: Criminal Procedure**

This course will concentrate on substantive criminal law, general rules, principles, and doctrines of criminal liability in the United States; and classifications of crimes against persons, property, and the public welfare.

**Credits 3**

## **CJUS2340: Introduction to Victimology**

This course is an introduction to the crime victim as a larger part of our society and as a participant in the criminal justice system. The student will be introduced to criminal victimization in the United States and their role the victim plays I the criminal justice system. Additionally, the course will address crime, abuse, rape, elderly victims, children as victims, victim service programs, and compensation / restitution.

**Credits 3**

## **CJUS2410: Probation, Parole & Community**

This course will explain the role of community corrections within the Criminal Justice System, operation of the correctional institution, alternatives to incarceration, treatment and rehabilitation of offenders, distinction between parole and probation, and the legal basis governing the supervision of juvenile and adult offenders placed on probation or parole.

**Credits 3**

## **Economics**

### **ECON1110: Survey of Economics**

An introductory course in economics designed for non-business majors. This course will introduce students to macro and micro economic principles and how they apply to individual well-being, society, and domestic and global issues in today's world.

**Credits 3**

### **ECON2110: Macroeconomic Principles**

Macroeconomics is the study of national and global economies. Topics include output, unemployment and inflation; and how they are affected by financial systems, fiscal and monetary policies.

**Credits 3**

## **ECON2120: Microeconomic Principles**

This course will provide a broad overview of microeconomics. Microeconomics is the study of issues specific to households, firms, or industries with an emphasis on the role of markets. Topics discussed will include household and firm behavior, demand and supply, government intervention, market structures, and the efficient allocation of resources.

**Credits 3**

## **Education**

### **ECED1110: Child Growth, Dev and Learning**

This basic course in the growth, development, and learning of young children, prenatal through age eight, provides students with the theoretical foundation for becoming competent early childhood professionals. The course includes knowledge of how young children grow, develop and learn. Major theories of child development are integrated with all domains of development, including biological-physical, social, cultural, emotional, cognitive and language. The adult's role in supporting each child's growth, development and learning is emphasized.

**Credits 3**

**Prerequisites**

**TRST0100: Basic English Skills**

Test Score: NGWRI 237

## **ECED1115: Health, Safety, and Nutrition**

This course provides information related to standards and practices that promote children's physical and mental well-being sound nutritional practices, and maintenance of safe learning environments. It includes information for developing sound health and safety management procedures for indoor and outdoor learning environments for young children. The course examines the many scheduling factors that are important for children's total development, healthy nutrition, physical activity, and rest.

**Credits 2**

### **Prerequisites**

**TRST0100: Basic English Skills**

Test Score: NGWRI 237

## **ECED1120: Guiding Young Children**

This course explores various theories of child guidance and the practical applications of each. It provides developmentally appropriate methods for guiding children and effective strategies and suggestions for facilitating positive social interactions. Strategies for preventing challenging behaviors through the use of environment, routines and schedule will be presented. Emphasis is placed on helping children become self-responsible, competent, independent, and cooperative learners and including families as part of the guidance approach.

**Credits 3**

### **Prerequisites**

**TRST0100: Basic English Skills**

Test Score: NGWRI 237

## **ECED1125: Assess of Child & Eval of Pgms**

This basic course familiarizes students with a variety of culturally appropriate assessment methods and instruments, including systematic observation of typically and non-typically developing children. The course addresses the development and use of formative and summative assessment and evaluation instruments to ensure comprehensive quality of the total environment for children, families, and the community. Students will develop skills for evaluating the assessment process and involving other teachers, professionals and families in the process.

**Credits 3**

### **Prerequisites**

**TRST0100: Basic English Skills**

Test Score: NGWRI 237

## **ECED1130: Family & Community Collab**

This beginning course examines the involvement of families and communities from diverse cultural and linguistic backgrounds in early childhood programs. Ways to establish collaborative relationships with families in early childhood settings is discussed. Families' goals and desires for their children will be supported through culturally responsive strategies.

**Credits 3**

### **Prerequisites**

**TRST0100: Basic English Skills**

Test Score: NGWRI 237

## **ECED2110: Professionalism**

This course provides a broad-based orientation to the field of early care and education. Early childhood history, philosophy, ethics and advocacy are introduced. Basic principles of early childhood systems are explored. Multiple perspectives on early care and education are introduced. Professional responsibilities such as cultural responsiveness and reflective practice are examined.

**Credits 2**

### **Prerequisites**

**TRST0100: Basic English Skills**

Test Score: NGWRI 237

## ECED2115: Intro to Language, Lit & Read

This course is designed to prepare early childhood professionals for promoting children's emergent literacy and reading development. Through a developmental approach, the course addresses ways in which early childhood professionals can foster young children's oral language development, phonemic awareness, and literacy problem solving skills, fluency, vocabulary, and comprehension. This course provides the foundation for early childhood professionals to become knowledgeable about literacy development in young children. Instructional approaches and theory-based and research based strategies to support the emergent literacy and reading skills of native speakers and English language learners will be presented.

**Credits 3**

### **Prerequisites**

**TRST0100: Basic English Skills**

Test Score: NGWRI 237

## ECED2120: Curr Dev Thru Play - Birth-4

The beginning curriculum course places play at the center of curriculum in developmentally appropriate early childhood programs. It addresses content that is relevant for children birth through age four in developmentally and culturally sensitive ways of integrating content into teaching and learning experiences. Information on adapting content areas to meet the needs of children with special needs and the development of IFSPs is included. Curriculum development in all areas, including literacy, numeracy, the arts, health, science, social skills, and adaptive learning for children, birth through age four, is emphasized.

**Credits 3**

### **Prerequisites**

**TRST0100: Basic English Skills**

Test Score: NGWRI 237

### **Corequisites**

**ECED2121: Cur Dev Play/Birth-4 Practicum**

## ECED2121: Cur Dev Play/Birth-4 Practicum

The beginning practicum course is a co-requisite with the course Curriculum Development through Play, Birth through Age 4. The field based component of this course will provide experiences that address curriculum content that is relevant for children birth through age four in developmentally and culturally sensitive ways of integrating content into teaching and learning experiences. Information on adapting content areas to meet the needs of children with special needs and the development of IFSPs is included. Curriculum development in all areas, including literacy, numeracy, the arts, health, science, social skills, and adaptive learning for children, birth through age four, is emphasized.

**Credits 2**

### **Prerequisites**

**TRST0100: Basic English Skills**

Test Score: NGWRI 237

### **Corequisites**

**ECED2120: Curr Dev Thru Play - Birth-4**

## ECED2130: Curr Dev & Imp Age 3-Gr 3

The curriculum course focuses on developmentally appropriate curriculum content in early childhood programs, age 3 through third grade. Development and implementation of curriculum in all content areas, including literacy, numeracy, the arts, health and emotional wellness, science, motor and social skills, is emphasized. Information on adapting content areas to meet the needs of children with special needs and the development of IEP's is included.

**Credits 3**

### **Prerequisites**

**TRST0100: Basic English Skills**

Test Score: NGWRI 237

### **Corequisites**

**ECED2131: Curr Dev/Imp 3-Gr 3 Practicum**

## **ECED2131: Curr Dev/Imp 3-Gr 3 Practicum**

The beginning practicum course is a co-requisite with the course Curriculum Development and Implementation: Age 3 through Grade 3. The field based component of this course will provide experiences that address developmentally appropriate curriculum content in early childhood programs, age 3 through third grade. Development and implementation of curriculum in all content areas, including literacy, numeracy, the arts, health and emotional wellness, science, motor and social skills is emphasized. Information on adapting content areas to meet the needs of children with special needs and the development of IEPs is included.

**Credits 2**

### **Prerequisites**

**TRST0100: Basic English Skills**

Test Score: NGWRI 237

### **Corequisites**

**ECED2130: Curr Dev & Imp Age 3-Gr 3**

## **ED112A: Practicum (Birth-Age 4/ Pre-K)**

**Credits 2**

## **ED243: Teaching Elementary Reading**

**Credits 3**

## **ED243A: Elementary Curriculum & Teaching Methods**

**Credits 3**

## **ED243B: Early Literacy & Young Children**

**Credits 3**

## **EDUC1999: Education Assessment Portfolio**

This course is designed for students needing to complete the requirements for the Alternative Licensure in Elementary Education Program. The required assessment Portfolio is aligned with the InTASC Standards which demonstrates the student's pedagogical prowess through competency aligned goals and artifacts throughout the coursework.

**Credits 2**

## **EDUC2110: Foundations of Education**

This course is designed to assist future teachers in gaining an understanding of the purposes and framework of schools. Topics covered in this course include, but are not limited to ethics, legal issues, and leadership relative to education. The dynamic role of teachers is also explored.

**Credits 3**

## **EDUC2410: Early Literacy & Young Child**

This course is designed to help students gain knowledge and skills needed to assist children in the areas of reading and writing development in the early elementary grades. Emphasis will be placed on phonemic awareness, phonics, fluency, vocabulary development, and comprehension. Informal assessment tools will be introduced to students as the basis for designing curriculum to meet children's individual needs.

**Credits 3**

## **EDUC2415: Elem Curriculum & Teach Method**

This course will emphasize effective teaching methods and lesson design for the elementary level (Kindergarten – 8th grade) that promotes hands on learning and encompasses state standards. Strategies for leading a class in small and large group settings as well as maintaining a classroom environment that is conducive to learning will be emphasized. Practicum assignments allow students the opportunities to evaluate the effectiveness of their curriculum activities and teaching methods.

**Credits 3**

## **EDUC2420: Teaching Reading-Elem Class**

An exploration of developmentally, culturally and linguistically appropriate, formal and informal research-based assessments and teaching strategies in the teaching of reading in grades K-8. This course includes a structured 10-hour field component.

**Credits 3**

## **EDUC2997: Elementary Field Experience**

The student enrolled in this course will be assigned to an elementary classroom. Class meetings will provide opportunities to reflect and to discuss experiences. Communication, classroom management, organization, and lesson preparation will be emphasized. The student must attain a "C" or better in order to pass this course.

**Credits 3**

### **Prerequisites**

**EDUC2420: Teaching Reading-Elem Class**

**EDUC2415: Elem Curriculum & Teach Method**

**EDUC2410: Early Literacy & Young Child**

## **EDUC2998: Field Observation**

This course is for students who are majoring in one of the following: elementary education, secondary education, special education, or bilingual education. All students, including special education majors, are to be placed in regular classrooms. The course requires thirty (30) hours of observation in the classroom. Students will observe many aspects of teaching including lesson planning, instructional strategies, evaluation and grading, classroom management, and professional ethics. Also, the students will extend their knowledge of teaching through various readings, teaching a lesson, and keeping a daily journal. The intent of the course is to give structure to the observations and prepare students for the courses to come, in which these aspects of teaching will be covered in depth.

**Credits 3**

## **Energy Technology**

### **ENGT203: Introduction to Oil & Gas**

This course introduces equipment, systems, instrumentation, and operations in industry. A variety of petroleum technologies as they relate to exploration, drilling, production, transportation, marketing and hydrocarbon processing will be covered.

**Credits 3**

### **ENGT213: Cyber Security for Energy Ind**

This course introduces students to protecting their computers and technology devices from cyber-attacks. Topics include analysis of cyber security, personal security, Internet security, mobile security, and risks to Internet and computer privacy.

**Credits 3**

## **ENGT213A: Environmental Health & Safety**

This course provides a working knowledge of the Hazardous Materials Transportation Regulations. The emphasis of the course is on definition of hazard classes using the hazardous materials table, marking, labeling, placarding, and shipping papers. Material from the Nuclear Regulatory Commission, OSHA, and the Environmental Protection Agency is integrated throughout the course.

**Credits 3**

## **ENGT213B: Fund. of Instrumentation & Con**

In this course students will be introduced to a variety of detectors, including temperature, pressure, level, flow, and radiation; position indicators; and principles of control systems used in the various energy industries.

**Credits 3**

## **ENGT213C: Programmable Logic Controllers**

This course will introduce students to the basics of Programmable Logic Controllers (PLC) used in industrial control systems, including electronic device-to-device interfacing, data communication, signal processing, data display, and control operations.

**Credits 3**

## **ENGT213D: Drilling Tech & Operations**

This course introduces students to on and offshore well drilling practices and procedures involved in complex drilling operations. Topics covered will include rig equipment, casing design, fishing, and proper procedures to successfully drill a well.

**Credits 3**

## **ENGT213E: Petro Recovery & Prod Methods**

This course introduces students to the equipment and processes used to produce oil and gas. Topics covered will include wellheads, pumping units, flowlines, valves, piping manifolds, separators, heater treaters, stock tanks, central tank batteries, pumps, and metering. This course covers unique problems during oil and gas production and important solutions to these challenges. This is a 3 credit our course.

**Credits 3**

## **ENGT213F: Fund of Prints & Drawings**

This course will introduce students to print reading, engineering fluid diagrams, electrical diagrams, electronic schematics, logic diagrams, engineering fabrication, and construction drawings. This course should provide personnel and contractors who are associated with energy industry facility construction, operation, and maintenance a foundation in reading, interpreting, and using engineering prints and drawings.

**Credits 3**

## **ENGT213G: Fund. Radiologic Control**

This course will introduce students to radiological control, physical sciences and ALARA (As-Low-As-Reasonable-Achievable) principles. This course covers mathematical fundamentals, nuclear physics, sources of radiation, and radiation exposure and control.

**Credits 3**

## **ENGT213H: Radiological Control Systems**

This course introduces students to radiation control and management systems. Statistical methods for radiation counting, radioactive air sampling practices, and radioactive contamination control procedures will be reviewed.

**Credits 3**

## **ENGT223: Fundamentals of Nuclear Sci**

This course introduces students to fundamentals of nuclear science and nuclear physics and reactor theory. This course covers atomic physics, nuclear reactions, and detection of radiation.

**Credits 3**

## **ENGT223A: Thermo, Heat Transf, Fluid Flo**

This course will provide students with the basic principles of thermodynamics, heat transfer, and fluid flow. Students will be introduced to the properties of fluids, conduction, convection, radiation-heat transfer, and the relationship between types of energy in a fluid stream.

**Credits 3**

## **ENGT223B: Mechanical Science**

This course presents the basics of mechanical components, diesel engines, heat exchangers, pumps, and valves. Students will have the opportunity to understand the construction and operation of mechanical components associated with various energy industry facility and equipment operations and maintenance.

**Credits 3**

## **ENGT223C: Fund of Vacuum Technology**

This course introduces students to methods and processes used in various energy industries. Students are introduced to the use of vacuum technology in the production of microelectronics, optics, specialty pharmaceuticals, chemical analysis, and other areas where high degrees of purity and cleanliness are required.

**Credits 3**

## **ENGT223D: Material Science**

This course will introduce students to properties of materials used in most energy related industries along with the importance of material selection to safety, reliability, and the environment.

**Credits 3**

## **ENGT223E: Electrical Theory**

This course is an introduction to basic electronic theory. This course covers how to identify electronic components used in communications and industrial equipment, how to calculate voltage and current in series and parallel circuits, and how to understand the basics of circuit design.

**Credits 3**

## **ENGT223F: Process Management**

**Credits 3**

## **ENGT223G: Radiological Instrumentation**

This course will introduce students to fundamental radiation detection methods and instruments. Portable and stationary laboratory radiation detection equipment will be reviewed with multiple applications.

**Credits 3**

## **ENGT233: Energy Technology Internship**

**Credits 3**

## **ENGT236: Energy Technology Internship**

**Credits 3**

# English

## ENGL1110: Composition I

In this course, students will read, write, and think about a variety of issues and texts. They will develop reading and writing skills that will help with the writing required in their fields of study and other personal and professional contexts. Students will learn to analyze rhetorical situations in terms of audience, contexts, purpose, mediums, and technologies and apply this knowledge to their reading and writing. They will also gain an understanding of how writing and other modes of communication work together for rhetorical purposes. Students will learn to analyze the rhetorical context of any writing task and compose with purpose, audience, and genre in mind. Students will reflect on their own writing processes, learn to workshop drafts with other writers, and practice techniques for writing, revising, and editing.

**Credits** 3

**Prerequisites**

[TRST0110: Review of English II](#)

Test Score: NGWRI 263

## ENGL1120: Composition II

In this course, students will explore argument in multiple genres. Research and writing practices emphasize summary, analysis, evaluation, and integration of secondary sources. Students will analyze rhetorical situations in terms of audience, contexts, purpose, mediums, and technologies and apply this knowledge to their reading, writing, and research. Students will sharpen their understanding of how writing and other modes of communication work together for rhetorical purposes. The emphasis of this course will be on research methods.

**Credits** 3

**Prerequisites**

[ENGL1110: Composition I](#)

## ENGL2210: Professional & Technical Comm

Professional and Technical Communication will introduce students to the different types of documents and correspondence that they will create in their professional careers. This course emphasizes the importance of audience, document design, and the use of technology in designing, developing, and delivering documents. This course will provide students with experience in professional correspondence and communicating technical information to a non-technical audience.

**Credits** 3

**Prerequisites**

[ENGL1110: Composition I](#)

## ENGL2230: Introduction to Popular Culture

This course offers a survey of popular literary genres (horror, science fiction, etc.) as well as film and television. Students will analyze popular culture in the form of popular novels, songs, television shows, movies, comic books, and other cultural productions. Students will analyze this material in the same fashion as literature is analyzed, developing skills of cultural analysis and critique.

**Credits** 3

**Prerequisites**

[ENGL1120: Composition II](#)

## ENGL2310: Introduction to Creative Writing

This course will introduce students to the basic elements of creative writing, including short fiction, poetry, and creative nonfiction. Students will read and study published works as models, but the focus of this "workshop" course is on students revising and reflecting on their own writing. Throughout this course, students will be expected to read poetry, fiction, and non-fiction closely, and analyze the craft features employed. They will be expected to write frequently in each of these genres.

**Credits** 3

**Prerequisites**

[ENGL1110: Composition I](#)

**Corequisites**

[ENGL1120: Composition II](#)

## **ENGL2380: Introduction to Short Fiction**

This course is an introduction to the study of short fiction, focusing on the use of critical approaches to analyze the ways that narrative is created. Students will read and analyze a diverse range of texts that may include varying time periods, nationalities, regions, genders, and ethnicity.

**Credits 3**

**Prerequisites**

ENGL1120: Composition II

## **ENGL2520: Film as Literature**

The purpose of this course is to teach students how to analyze film as a visual text. Students will learn to analyze films, film techniques, eras, and genres. Students will also identify trends and developments in film making, examining the ways in which film reflects and creates cultural trends and values.

**Credits 3**

**Prerequisites**

ENGL1120: Composition II

## **ENGL2580: Science Fiction**

Close reading and analysis of major science fiction works. Explores science fiction as cultural metaphor and modern myth.

**Credits 3**

**Prerequisites**

ENGL1120: Composition II

## **ENGL2585: Horror Literature**

A study of the folk origins of the horror story and its manifestations in mainstream and genre fiction and film.

**Credits 3**

**Prerequisites**

ENGL1120: Composition II

## **Entertainment & Music Technology**

### **ENMT102: Intro Entertainment Ind**

This course will introduce students to real world industry information and applications in both the business and technical areas. Topics will include industry employment, copyright and publishing, performance and recording contracts, and entertainment unions.

**Credits 2**

### **ENMT103: Acoustics**

This course will introduce students to the concepts of physics as it applies to sound and sound reinforcement applications. Topics covered will include basic physical principles underlying sound, music, acoustics, and space.

**Credits 3**

**Prerequisites**

MATH1215: Intermediate Algebra

### **ENMT104: Live Sound Production I**

This course introduces the concepts and technical skills required for live event sound reinforcement. Topics covered will include operation of basic sound systems, analog audio applications, and acoustics.

**Credits 4**

### **ENMT110: Touring Ensemble I**

Touring Ensemble is an audition based ensemble for students of NMJC to visit area/regional schools and events to recruit students to NMJC and the Entertainment and Music Technology Program. This ensemble is like an extension of an athletic team, which takes our students to various events in order to compete for their college choice in education. This ensemble meets every Tuesday and Thursday morning for class from 10:00 AM to 12:00 PM, learning the capacity of our traveling tour sound and lighting system, as well as learning and rehearsing a full concert show to present at functions. This would be a progressive class, and would start with Touring Ensemble I and then move up to II, III, and IV for the full two year term of degree. This is a one (1) credit hour course.

**Credits 1**

## **ENMT112: ENMT Internship I**

This course will provide the student a real world, hands-on working situation. The student will be placed in an actual work environment for a minimum of 160 hours over a period of four weeks to gain on-the-job experience.

**Credits 2**

## **ENMT113: Entertainment Law & Mgt**

This course introduces students to the business and legal aspects of the entertainment industry. Topics covered will include performance rights, mechanical rights, inner band contracts, band partnership agreements, work for hire, songwriting and performance contracts, performance riders, recording contracts, copyright law, and publishing and industry management.

**Credits 3**

## **ENMT120: Touring Ensemble II**

A Continuation of Touring Ensemble I. Touring Ensemble is an audition based ensemble for students of NMJC to visit area/regional schools and events to recruit students to NMJC and the Entertainment and Music Technology Program. This ensemble is like an extension of an athletic team, which takes our students to various events in order to compete for their college choice in education. This ensemble meets every Tuesday and Thursday morning for class from 10:00 AM to 12:00 PM, learning the capacity of our traveling tour sound and lighting system, as well as learning and rehearsing a full concert show to present at functions. This would be a progressive class, and would start with Touring Ensemble I and then move up to II, III, and IV for the full two year term of degree. This is a one (1) credit hour course.

**Credits 1**

## **ENMT123: Intro to Video Prod & Editing**

This course introduces students to the concepts, theory, and practical knowledge of digital video editing in contemporary media environments. The goal of the course is to develop students' understanding of the historical and creative contexts that contribute to digital video production and editing practice through lectures and hands-on experiences. Students will explore production and post-production processes, methods, and techniques.

**Credits 3**

## **ENMT124: Live Sound Production II**

This course covers additional concepts and technical skills required for live event sound reinforcement. Topics covered will include operation of digital sound systems, including digital consoles, amplifiers with built in DSP, speaker systems, line arrays, processors, and digital audio applications.

**Credits 4**

### **Prerequisites**

[ENMT104: Live Sound Production I](#)

## **ENMT133: Computers and Music I**

This course is intended as a beginning course for students desiring to learn the use of software, synthesizers, drum programs, and sequencing programs to create music. It is a fundamental course that meets the standards set for audio programs across the country.

**Credits 3**

## **ENMT143: Computers and Music II**

This course is a continuation of those concepts and principles which were introduced in Computers and Music I. Emphasis is placed on advanced sequencer workstation operation and synchronization in the interaction of recording systems.

**Credits 3**

### **Prerequisites**

[ENMT133: Computers and Music I](#)

## **ENMT153: Introduction to Audio**

This course introduces students to multi-track audio recording methods and techniques. Topics covered will include audio theory, acoustics, console and processor operation, microphones, multi-tracking mixing techniques, session procedures mix down, and CD burning.

**Credits 3**

## **ENMT163: Careers and Technology**

This dedicated course will take you through the aspects of industry standards expectations in Modern Recording and Performance techniques. The instruments used to create the sounds that are heard on Pop hits, the recording process for most modern recordings and vintage style processing, and the team associated with making a record. As a second part, the modern performance is dissected with an outlook on industry standard performance techniques including the right sound, lighting, and video capabilities that enhance the audience experience. Special attention will be given to the colors and emotions of the performance in different environments, and how to capture your "persona" in the live industry.

**Credits 3**

## **ENMT202: Intro to Multimedia Production**

This course will introduce students to the use of modern multimedia techniques. Topics covered will include modern multimedia production process, using text, images, sound, animation and video, along with different software and hardware used in multimedia applications. Students will work on the development and integration of text, audio, video, and animation for basic productions including web and social media application.

**Credits 2**

## **ENMT203: Live Sound Recording III**

**Credits 3**

## **ENMT210: Touring Ensemble III**

A Continuation of Touring Ensemble II. Touring Ensemble is an audition based ensemble for students of NMJC to visit area/regional schools and events to recruit students to NMJC and the Entertainment and Music Technology Program. This ensemble is like an extension of an athletic team, which takes our students to various events in order to compete for their college choice in education. This ensemble meets every Tuesday and Thursday morning for class from 10:00 AM to 12:00 PM, learning the capacity of our traveling tour sound and lighting system, as well as learning and rehearsing a full concert show to present at functions. This would be a progressive class, and would start with Touring Ensemble I and then move up to II, III, and IV for the full two year term of degree. This is a one (1) credit hour course.

**Credits 1**

## **ENMT220: Touring Ensemble IV**

A Continuation of Touring Ensemble III. Touring Ensemble is an audition based ensemble for students of NMJC to visit area/regional schools and events to recruit students to NMJC and the Entertainment and Music Technology Program. This ensemble is like an extension of an athletic team, which takes our students to various events in order to compete for their college choice in education. This ensemble meets every Tuesday and Thursday morning for class from 10:00 AM to 12:00 PM, learning the capacity of our traveling tour sound and lighting system, as well as learning and rehearsing a full concert show to present at functions. This would be a progressive class, and would start with Touring Ensemble I and then move up to II, III, and IV for the full two year term of degree. This is a one (1) credit hour course.

**Credits 1**

## **ENMT222: ENMT Internship II**

This course will provide the student a real world, hands-on working situation. The student will be placed in an actual work environment for a minimum of 160 hours over a period of four weeks to gain on-the-job experience.

**Credits 2**

## **ENMT253: Video Production II**

This course is designed to build upon the fundamental skills of video production and editing. Topics include documentary film making advanced cinematography, lighting, post production workflow, file management techniques and advanced editing techniques.

**Credits 3**

**Prerequisites**

**ENMT123: Intro to Video Prod & Editing**

## **ENMT263: Audio for Video**

This course is designed to instruct students on the fundamentals of recording audio on a film set. Topics include recording automatic dialog replacement, creating sound design for film, audio editing and mixing techniques for film, 5.1 surround sound mixing and file management.

**Credits 3**

## **ENMT273: Multi-track Recording I**

This course covers additional concepts and technical skills required in recording studio procedures. Topics covered will include digital recording, special effects, production techniques, engineer and studio record keeping, studio scheduling, studio maintenance, and post production techniques.

**Credits 3**

**Prerequisites**

**ENMT153: Introduction to Audio**

## **ENMT284: Multi-track Recording II**

This course covers additional concepts and technical skills required in recording studio procedures. Topics covered will include digital recording, special effects, production techniques, engineer and studio record keeping, studio scheduling, studio maintenance, and post production techniques.

**Credits 4**

**Prerequisites**

**ENMT273: Multi-track Recording I**

# Environmental Technology

## **HZMT1110: Safety and Haz Materials**

This course will introduce the student to the proper management of hazardous material encountered in the automotive environment. The student will gain an understanding of the Hazard Communication Regulation. Students will learn how to utilize a Material Safety Data Sheet in order to identify, handle, store, and dispose of hazardous materials. They will be introduced to basic first aid and response to spills or exposure in their work environment. Use of the proper personal protective equipment will be covered. Other safety topics including right-to-know laws will be covered.

**Credits 1**

# Equestrian/Equine Studies

## **EQ212: Equine Internship**

This course offers an opportunity to gain work experience within the equine industry. It provides advanced instruction from industry professionals and practical, hands-on experience.

**Credits 12**

## **EQIN1120: Horsemanship I**

This course covers basic principles and techniques of western riding, horse care, management, and equine training. It focuses on safety and basic to intermediate horsemanship maneuvers and techniques.

**Credits 4**

## **EQIN1130: Equine Evaluation**

This course examines equine performance related to conformation, environment, heredity and training. It focuses on selection and function based on conformation and athletic performance.

**Credits 3**

## **EQIN1140: Equine Management**

This course provides an introduction to all aspects of equine management including facility management, health care, selection, nutrition, and maintenance.

**Credits 3**

## **EQIN1150: Equine Anatomy**

This course examines the basic structure of the horse and provides an in depth study of the skeletal, muscular, nervous, and cardiovascular systems.

**Credits 3**

## **EQIN1160: Equine Nutrition**

This course provides an in-depth study of equine absorption, digestion, metabolism, excretion, and function of nutrients and examines nutritional requirements for growth, maintenance, and performance.

**Credits 3**

## **EQIN1170: Equine Business**

This course examines business management practices essential to the planning and operation of equine businesses, facilities, and operations. It focuses on management, marketing, sales, and record keeping.

**Credits 3**

## **EQIN1180: Equine Sales & Marketing**

This course is designed to prepare students with marketing and sales skills for various equine enterprise types. Specific emphasis will be placed on the development of effective advertisements, market research, sales strategy, pricing, and other components of a successful market plan.

**Credits 3**

## **EQIN1260: Colt Starting I**

This course introduces fundamental principles and techniques used in starting and training colts. It covers safety, equipment, handling, principles, and techniques through practical application.

**Credits 4**

## **EQIN1280: Applied Horsemanship I**

This course focuses on specialized horse training techniques and methods designed to allow students individually specific horse training opportunities.

**Credits 3**

**Prerequisites**

**EQIN1120: Horsemanship I**

## **EQIN2120: Horsemanship II**

This course presents principles and techniques of western riding, horse care, management, and equine training. It covers safety and intermediate to advanced horsemanship techniques and maneuvers.

**Credits 4**

## **EQIN2150: Performance Training I**

This course focuses on the fundamentals of performance horse training. It covers various methods, techniques, and philosophies of training horses to participate in performance events. This course consists of hands-on application of these techniques, methods, and philosophies.

**Credits 3**

## **EQIN2250: Performance Training II**

This course will cover immediate to advanced techniques, methods, and philosophies of training performance horses. It consists of hands-on application of these techniques, methods, and philosophies.

**Credits 3**

**Prerequisites**

**EQIN2150: Performance Training I**

## **EQIN2260: Colt Starting II**

This course presents advanced principles and techniques used in starting and training colts. It covers safety, equipment, handling, principles, and techniques through practical application.

**Credits 4**

## **EQIN2280: Applied Horsemanship II**

This course focuses on advanced specialized horse training techniques and methods. It offers students individually specific horse training opportunities

**Credits 3**

### **Prerequisites**

**EQIN1280: Applied Horsemanship I**

## **EQIN2290: Equine Internship (6 hours)**

This course offers an opportunity to gain work experience within the equine industry. It provides advanced instruction from industry professionals and practical, hands-on experience.

**Credits 6**

## **Esthetics**

### **ESTH1100: Beginning Esthetics**

This course includes basic skin care procedures and techniques; analysis of skin; facial treatments (manual, electrical, and chemical); facial massage manipulations; temporary hair removal (tweezing and waxing); makeup techniques and applications; health, safety, and sanitation precautions and procedures; bacteriology, chemistry, electricity, anatomy and physiology; professional ethics, hygiene, personality development, personal and professional management. Related subjects, as they are applicable to esthetics, are covered. This course is designed for preparation for the New Mexico Board of Barbering and Cosmetology Examination, and a successful career as an esthetician. This is the first of two consecutive segments. Pivot Point Member School. 135 hours of lecture and 198 laboratory hours

**Credits 9**

### **ESTH1120: Advanced Esthetics**

This course includes an advanced study of skin care procedures and techniques; analysis of the skin, facial treatments (manual, electrical, and chemical); facial massage manipulations (European, lymphatic, and acupressure); temporary hair removal (tweezing, depilatories, and waxing)l makeup techniques and applications; hygiene, health, safety, and sanitation precautions and procedures; chemistry, electricity; professional ethics, growth and personality development; personal, professional, and business management; advanced topics and procedures (aromatherapy, spa treatments, chemical exfoliation). Related subjects, as they are applicable to esthetics are covered. This course is designed for preparation for the New Mexico Board of Barbering and Cosmetology Examination, and a successful career as an esthetician. This is the second of two consecutive segments. Pivot Point Member School. 135 hours of lecture and 198 laboratory hours Advisory: Must be 17 years of age when applying for New Mexico State Board Examination.

**Credits 9**

### **Prerequisites**

**ESTH1100: Beginning Esthetics**

## **First Year Experience**

### **FYEX1120: College Success**

This is an introduction to college life and surveys topics from policies and procedures to career exploration. This course outlines strategies the student can use to achieve a successful college experience. The emphasis is on the attainment of superior personal and academic skills.

**Credits 3**

# Ford Motor ASSET

## **FORD1110: Technology for Technicians**

This course is an introduction to the computer technology skills required of automotive technicians. Areas of instruction include basic computer operations, the installation and use of software, navigation of Windows and related applications, the use of electronic service information, programming diagnostic devices, and the reprogramming of vehicle on-board computers. Also included is instruction in the sending and receiving of electronic mail (e-mail), and basic Internet applications.

**Credits 3**

## **FORD1115: Automotive Fundamentals**

This course is an introduction to the servicing of Ford Motor Company vehicles. Areas of instruction include the selection and use of Ford service publications, the interpretation of VIN Codes, body styles and car lines, repair order processing, the safe and correct use of hand tools, and precision measuring instruments and equipment. Specific on-vehicle instruction for pre-delivery operations, campaign procedures, basic service operations for wind noise and water leaks, and engine cooling and lubrication systems are also covered. Each student must be officially accepted into the Ford ASSET program according to Ford and NMJC entrance requirement policies. Meets ten hours per week.

**Credits 4**

## **FORD1120: Electronics I**

This is the first of two courses providing instruction on the electrical and electronic systems used on Ford Motor Company cars and light trucks sold in North America. Areas of instruction include safety, electrical and electronic fundamentals, analog and digital test equipment, basic circuit diagnosis, interpretation and use of schematics and service manuals, and component operation. Also included are general electrical system diagnosis and repair along with focused diagnosis, maintenance, and repair of the battery, starting, and charging systems. Each student must be officially accepted into the Ford ASSET program according to Ford and NMJC entrance requirement policies. Meets ten hours per week.

**Credits 4**

## **FORD1130: Brake Systems**

This course covers the operating principles, service, and troubleshooting procedures of Ford Motor Company's brake systems. Areas of instruction include safety and the operational principles, repair, maintenance, and diagnostic procedures for wheel bearings, brake hydraulics, drum brakes, disc brakes, power assist, traction assist, and anti-lock brake systems. Each student must be officially accepted into the Ford ASSET program according to Ford and NMJC entrance requirement policies.

**Credits 4**

### **Prerequisites**

**FORD1220: Electronics II**

## **FORD1140: Diesel Engine Operations**

The design, operation, maintenance, diagnosis, and repair of diesel engines used in Ford Motor Company vehicles are covered in this course. The instruction provided in this course focuses on diesel engine systems that influence engine performance and drivability. Areas of instruction include the diagnosis and repair of base engine systems, fuel systems, electrical systems, induction systems, and diesel electronic engine control systems. Each student must be officially accepted into the Ford ASSET program according to Ford and NMJC entrance requirement policies.

**Credits 4**

### **Prerequisites**

**FORD1220: Electronics II**

## **FORD1220: Electronics II**

This is the second of two courses providing instruction on the electrical and electronic systems used on Ford Motor Company vehicles. This course focuses primarily on automotive electronics and microcomputer-based systems. Areas of instruction include safety, multiplexing related diagnosis and repair, microprocessor operation, sensors, actuators, electronic automotive systems and various electrical accessory systems not covered in Electronics I. Each student must be officially accepted into the Ford ASSET program according to Ford and NMJC entrance requirement policies.

**Credits 4**

### **Prerequisites**

**FORD1115: Automotive Fundamentals**

**FORD1120: Electronics I**

## **FORD1230: Electronics III**

This course provides instruction on the electrical and electronic systems used on Ford Motor Company vehicles. The course focuses primarily on automotive electronics and microcomputer-based systems. Areas of instruction include body control and communication systems, Ford SYNC System, entertainment systems, Ford supplemental restraint systems, Ford security systems, accident avoidance systems, and parking assistance systems.

**Credits 4**

### **Prerequisites**

**FORD1115: Automotive Fundamentals**

**FORD1120: Electronics I**

**FORD1220: Electronics II**

## **FORD2110: Cooperative Work Experience I**

This course is a continuation of FM 114 and FM 124 and includes work experience in a cooperating Ford-Lincoln-Mercury dealership. Student will work as a trainee under the supervision of an experienced Ford automotive technician. Open to Ford ASSET students only. A minimum of twenty hours of work per week are required.

**Credits 4**

## **FORD2115: Noise, Vibration, Harshness**

This course is designed to develop a systematic approach to diagnosing and correcting noise, vibration, and harshness (NVH) concerns. Instruction will focus on the use of the Electronic Vibration Analyzer (EVA), the Reed Tachometer, and the Chassis Ears. Each student must be officially accepted into the Ford ASSET program according to Ford and NMJC entrance requirement policies.

**Credits 1**

### **Prerequisites**

**FORD1220: Electronics II**

## **FORD2125: Engine Repair**

This course will cover the fundamentals of automotive engine operation, the service, and repair of Ford Motor Company's automotive engines, and the diagnosis and overhaul procedures related to these engines. Each student must be officially accepted into the Ford ASSET program according to Ford and NMJC entrance requirement policies.

**Credits 4**

### **Prerequisites**

**FORD1115: Automotive Fundamentals**

## **FORD2135: Manual Drive Train and Axles**

This course will cover the operation, service, and repair of Ford Motor Company's manual drive train and axle systems. Areas of instruction include the diagnosis and overhaul of Ford clutch systems, manual transmissions, manual transaxles, front wheel drive axle shafts and CV joints, rear wheel drive universal joints and drive shafts, and rear axles and four wheel drive units. Each student must be officially accepted into the Ford ASSET program according to Ford and NMJC entrance requirement policies.

**Credits 4**

### **Prerequisites**

**FORD1220: Electronics II**

## **FORD2145: Heating and Air Conditioning**

This course will cover the operation, diagnosis, service, and repair of Ford Motor Company's heating and air conditioning systems. Each student must be officially accepted into the Ford ASSET program according to Ford and NMJC entrance requirement policies.

**Credits 4**

**Prerequisites**

**FORD1220: Electronics II**

## **FORD2155: Auto Transmissions/Transaxles**

This course will cover the operation, service, and repair of Ford Motor Company's automatic transmissions and transaxles. Also covered will be the diagnosis and overhaul of electronic controlled automatic transmissions and transaxles. Each student must be officially accepted into the Ford ASSET program according to Ford and NMJC entrance requirement policies.

**Credits 4**

**Prerequisites**

**FORD1220: Electronics II**

## **FORD2165: Engine Perform Op/Diagnosis**

This is a comprehensive course covering the systems and factors affecting engine performance and drivability. Areas of instruction include related safety, the influence of engine design on performance and emissions, advanced ignition systems diagnosis, advanced Electronic Engine Control (EEC), drivability diagnosis, exhaust emission controls, and Ford fuel injection system service, repair, and scan diagnostics.

**Credits 4**

**Prerequisites**

**FORD1220: Electronics II**

**FORD1230: Electronics III**

## **FORD2175: Suspension/Steering Systems**

This course covers the operation, diagnosis, service, and repair of Ford Motor Company's suspension and steering systems. Areas of instruction include front and rear suspension, wheel, tires, steering, and associated hydraulic and electronic management systems. Each student must be officially accepted into the Ford ASSET program according to Ford and NMJC entrance requirement policies.

**Credits 4**

**Prerequisites**

**FORD1220: Electronics II**

## **FORD2185: Advanced Driveability & Diag**

This course is designed to develop and apply vehicle driveability related diagnostic skills, concentrating on both gasoline and diesel engine systems. The diagnostic strategies used will include the interpretation of recorded data. In addition, this course covers emission system inspection and emission system efficiency testing procedures. In this course students will use appropriate equipment to diagnose vehicles with multiple faults, intermittent concerns, and no-code concerns related to base engine, electronic engine control, ignition, emission, fuel, and air inlet systems. Each student must be officially accepted into the Ford ASSET program according to Ford and NMJC entrance requirement policies.

**Credits 4**

**Prerequisites**

**FORD1220: Electronics II**

**FORD1140: Diesel Engine Operations**

**FORD2165: Engine Perform Op/Diagnosis**

## **FORD2210: Cooperative Work Experience II**

This course is a continuation of FM 124A and FM 124B and includes work experience in a cooperating Ford-Lincoln-Mercury dealership is required. Student will work as a trainee under the supervision of an experienced Ford automotive technician. Open to Ford ASSET students only. A minimum of twenty hours of work per week are required.

**Credits 4**

## **FORD2310: Coop Work Experience III**

This course is a continuation of FM 124C and FM 214A and includes work experience in a cooperating Ford-Lincoln-Mercury dealership. Student will work as a trainee under the supervision of an experienced Ford automotive technician. Open to Ford ASSET students only. A minimum of twenty hours of work per week are required.

**Credits 4**

## **FORD2410: Cooperative Work Experience IV**

This course is a continuation of FM 211, FM 212, FM 214, and FM 224 and includes work experience in a cooperating Ford-Lincoln-Mercury dealership. Student will work as a trainee under the supervision of an experienced Ford automotive technician. Each student must be officially accepted into the Ford ASSET program according to Ford and NMJC entrance requirement policies. A minimum of twenty hours of work per week are required.

**Credits 4**

## **Geography**

### **GEOG1120: World Regional Geography**

Overview of the physical geography, natural resources, cultural landscapes, and current problems of the world's major regions. Students will also examine current events at a variety of geographic scales.

**Credits 3**

## **Geology**

### **GEOL1110C: Physical Geology Lecture & Laboratory**

Physical Geology is an introduction to our dynamic Earth introducing students to the materials that make up Earth (rocks and minerals) and the processes that create and modify the features of our planet. The course will help students learn how mountains are formed, how volcanoes erupt, where earthquakes occur, and how water, wind, and ice can shape the landscape. Students will also develop a basic understanding of the ways humans have altered the planet including our impact on natural resources and global climate change.

**Credits 4**

**Corequisites**

[GEOL1110Z: Physical Geology Lab](#)

### **GEOL1110Z: Physical Geology Lab**

Physical Geology Lab is the laboratory component of Physical Geology. Students will learn to identify rocks and minerals in hand samples, work with topographic maps, geologic maps, and geologic cross-sections, and apply stratigraphic principles to explore geologic time.

**Corequisites**

[GEOL1110C: Physical Geology Lecture & Laboratory](#)

### **GEOL2110C: Historical Geology Lecture & Laboratory**

This course reviews the major geological and biological processes and events over the Earth's 4.6-billion-year history. Students will learn about the formation of the Earth and its development through time including changes in the lithosphere, atmosphere, hydrosphere, and biosphere. The interrelationships between the physical aspects of Earth history and biological origins, evolution of species, and causes of extinctions will be explored.

**Credits 4**

**Corequisites**

[GEOL2110Z: Historical Geology Lab](#)

## **GEOL2110Z: Historical Geology Lab**

Historical Geology Laboratory is the laboratory component of Historical Geology. This course applies geologic principles and techniques to reconstruct the history of Earth. Students will explore key concepts of geologic time and stratigraphy, identify fossils and use fossils to make stratigraphic correlations. Students will employ actualism to determine past depositional environments.

### **Corequisites**

[GEOL2110C: Historical Geology Lecture & Laboratory](#)

## **GEOL2120C: Introduction to Oceanography**

This course covers aspects of geology, chemistry, physics, climatology, environmental science, and biology as they apply to the oceans. Oceanography explores the ocean in the Earth system with special emphasis on the flow and transformation of weather and energy into and out of the ocean, the physical and chemical properties of seawater, ocean circulation, marine life and its adaptations, interactions between the ocean and the other components of the Earth system, and the human/societal impacts on and response to those interactions. This course provides the foundation needed for students to intelligently participate in important societal discussions that involve environmental issues.

### **Credits 4**

### **Corequisites**

[GEOL2120Z: Introduction to Oceanography Lab](#)

## **GEOL2120Z: Introduction to Oceanography Lab**

Concurrent enrollment in GEOL 2120C (lecture) is required.

### **Corequisites**

[GEOL2120C: Introduction to Oceanography](#)

## **GEOL2130C: Introduction to Meteorology**

Introduction to Earth's atmosphere and the dynamic world of weather as it happens. Working with current meteorological data delivered via the Internet and coordinated with learning investigations keyed to the current weather; and via study of select archives.

### **Credits 4**

### **Corequisites**

[GEOL2130Z: Introduction to Meteorology Lab](#)

## **GEOL2130Z: Introduction to Meteorology Lab**

Concurrent enrollment is GEOL 2130Z (lecture) is required.

### **Corequisites**

[GEOL2130C: Introduction to Meteorology](#)

## **Health Education**

### **HLED1510: Medical Terminology**

Prefixes, suffixes and root words of Greek and/or Latin origin frequently used in medical terminology. Word part combination practices, pronunciation, spelling and common medical abbreviations.

### **Credits 3**

## **History**

### **HIST1110: United States History I**

The primary objective of this course is to serve as an introduction to the history of the United States from the pre-colonial period to the immediate aftermath of the Civil War. The elements of this course are designed to inform students on the major events and trends that are essential in the understanding of the development of the United States within the context of world societies.

### **Credits 3**

## **HIST1120: United States History II**

The primary objective of this course is to serve as an introduction to the history of the United States from reconstruction to the present. The elements of this course are designed to inform students on the major events and trends that are essential in the understanding of the development of the United States within the context of world societies.

**Credits 3**

## **HIST1150: Western Civilization I**

This course is a chronological treatment of the history of the western world from ancient times to the early modern era. The elements of this course are designed to inform students on the major events and trends that are essential in the understanding of the development of western civilization within the context of world societies. Selective attention will be given to "non-western" civilizations which impact and influence the development of "western" civilization.

**Credits 3**

## **HIST1160: Western Civilization II**

This course is a chronological treatment of the history of the western world from the early modern era to the present. The elements of this course are designed to inform students on the major events and trends that are essential in the understanding of the development of western civilization within the context of world societies. Selective attention will be given to "non-western" civilizations which impact and influence the development of "western" civilization.

**Credits 3**

## **HIST2050: American History Through Film**

This course studies the relationship between film and popular and historical memory. Our purpose is to understand the history as portrayed in popular Hollywood releases, assess how those films draw from and inform historical memory, and evaluate their usefulness as historical source material. Our study will examine the political, economic, social cultural, and intellectual contexts that have shaped our popular concepts of historical events and actors.

**Credits 3**

## **Nutrition**

### **NUTR1110: Introduction to Nutrition**

This course provides an introduction to the principles of basic nutrition and the relationship of nutrition to health.

**Credits 3**

## **Industrial Technology**

### **INDT214: Practicum 1**

**Credits 4**

### **INDT216: Practicum 2**

**Credits 6**

### **INDT222: Practicum 3**

**Credits 2**

### **INDT1110: Electrical Circuits**

This course will cover electrical laws and principles, how they were derived, and how they govern electrical circuits. Topics will include electrical series, parallel and mixed DC circuits with resistors, capacitors, and relays.

**Credits 3**

### **INDT1120: Motor Drive Sys Fundamentals**

This course will cover the fundamentals of electric motors as they interact with force, mass, friction, work, velocity, and torque. Topics will include how, when, and where to use different types of lubrication; identification, use, and operation of types of bearing installation and removal procedures.

**Credits 3**

## **INDT1130: Electrical Sys & Motor Ctrls**

This course will cover the basic principles of electric systems and motor controls by being able to identify and demonstrate the utility of different types of motor controls and current protection devices, as well as understanding lockout/tagout procedures.

**Credits 3**

## **INDT1140: Electrical System Fundamentals**

This course will cover AC circuits and the control components in the AC circuits. Topics will include different types of industrial conduits and enclosures, and how to install them from the weather head to the main distribution panel.

**Credits 3**

## **INDT1150: Wiring Electrical Systems**

This course will cover how to wire the motor control circuit and door simulator by using a miniature industrial garage door. Topics will include how to install the door correctly, read electrical drawings, install enclosures and boxes, install conduits and conductors, install safety handles, limit switches, and overload resets.

**Credits 3**

## **INDT1160: Fluid Power Fundamentals**

This course will cover the concepts of hydraulics, by applying force to a confined liquid, creating pressure, and the concept of pneumatics (compressed air). Topics will include the differences (and similarities) between hydraulic, pneumatic, and electrical systems.

**Credits 3**

## **INDT1170: Elect Mtr Power Transmission 1**

This course will cover how electric motors transfer their power to other equipment through belts and chains. Topics will include how to size, install, and tension many different types of belts and chains, and their use in industry.

**Credits 3**

## **INDT1180: Elect Mtr Power Transmission 2**

This course will cover how electric motors transfer their power to other equipment through gears and drive systems. Topics will include alignment and coupling needed to have the motors and industrial systems mated.

**Credits 3**

## **Law Enforcement Academy**

### **LEAC1001: 1st Aid & CPR for Public Safet**

This course provides instruction and certification in basic First Aid / CPR knowledge, skills, and procedures designed to render care for the sick or injured. This instruction is specific to first responders while in a law enforcement and / or corrections capacity.

**Credits 1**

### **LEAC1002: Phy Tng & Wellness for LA**

This course is designed to enhance the basic police officer's level of fitness, as well as to develop an understanding of wellness as it relates to police work and to develop an appreciation for a conditioned state of well-being. This class will include demonstration, discussion, and participation. This class will incorporate periodic fitness assessments, strength, cardiovascular, and flexibility training. Additionally, concepts in nutrition and safety will be covered. The student will be required to perform satisfactorily on the final fitness tests and obstacle/agility courses for state certification as a law enforcement officer.

**Credits 2**

## **LEAC1003: Cust Cntrl Chem Ag Off Sfty**

This course will cover procedures (principles, concepts, medical implication and practical application) for custody and control and use of chemical agents in a law enforcement environment. Also covered will be academic and practical application regarding officer safety including day and night traffic stops, arrest situations, and handcuffing.

**Credits 4**

## **LEAC1004: Case Prep & Presentation**

This course provides basic knowledge in the nature of technical writing as it applies to police reports and documentation. The course will also provide the student with clear and concise techniques and procedures to effectively prepare for and testify in civil and / or criminal court proceedings.

**Credits 1**

## **LEAC1005: Traffic Law Accident Investiga**

This course will review theories and basic techniques of accident investigation: what the vehicle shows, examination of the roadway, recording and preservation of skid mark evidence, speed estimates, reconstruction of the accident scene, diagram and map making, photographing the accident scene, background investigation, court testimony and study of the New Mexico vehicle code.

**Credits 3**

## **LEAC1006: Law Enforcement Patrol Procedu**

This is a course involving basic patrol concepts including high risk and unknown risk patrol tactics, handling special needs individuals, domestic violence, disorderly conduct, public disturbances, intoxication, vehicle/foot patrol and observation. Also, topics covered include basic techniques for arrest/custody, supervision, and transportation of prisoners, handling crimes in progress, preliminary investigations, conduct at crime scenes, and officer survival. It will substitute for CJ 123P.

**Credits 3**

## **LEAC1110: Introduction to Criminal Justice**

This course will explain the development and philosophy of criminal justice in a democratic society and an introduction to agencies involved in the administration of criminal justice. Discussion will include the goals of the police, history of the criminal justice system, how the system functions within the context of government to protect individual rights as well as constitutionally imposed restrictions on the system.

**Credits 3**

## **LEAC1120: Substantive Criminal Law**

This course will explain the history of criminal law, the principles of criminal procedure, and the essential components of constitutional, statutory, and common law.

**Credits 3**

## **LEAC2120: Introduction to the Courts**

This course will explain the history of the courts, as well as the organization, structure, and jurisdiction of the judicial system.

**Credits 3**

## **LEAC2130: Police and Society**

This course is an introduction in the study of law enforcement and policing in America. It will explore diversity and critically evaluate the direction and trends in modern police agencies. The student will become familiar with the names, phrases, and concepts that are routinely used by those involved in the study of crime and the workings of the criminal justice system.

**Credits 3**

## **LEAC2140: Criminal Investigation I**

This course focuses on the fundamentals of criminal investigation. It includes conduct at crime scenes, collection and preservation of evidence, interviews and interrogations, crime scene photography and sketching, and report writing.

**Credits 3**

## **LEAC2235: Criminal Procedure**

This course will concentrate on substantive criminal law, general rules, principles, and doctrines of criminal liability in the United States; and classifications of crimes against persons, property, and the public welfare. This is a three hour credit course.

**Credits 3**

## **Management**

### **MGMT2110: Principles of Management**

An introduction to the basic theory of management including the functions of planning, organizing, staffing, leading, and controlling; while considering management's ethical and social responsibilities.

**Credits 3**

## **Manicurist/Pedicurist**

### **MNPD1051: Independent Study**

Developed as an independent clinic practice and makeup class for missed hours. This course is the practice of all skills and knowledge learned in the Manicure/Pedicure courses.

**Credits 1**

### **MNPD1100: Manicurist/Pedicurist Level 1**

This course orients students to the field of nail technology, including professional image, first aid, and ethics. Also covered are personal and public safety, sanitation and sterilization, and chemical agents. This course is designed for preparation for the New Mexico Board of Barbering and Cosmetology Examination, and a successful career as a nail technician. This is the first of four consecutive segments. Pivot Point Member School. 80 hours of lecture and 55 laboratory hours.

**Credits 4**

### **MNPD1120: Manicurist/Pedicurist Level 2**

This course presents the basic techniques of manicuring and pedicuring as they relate to anatomy and physiology, including preparation and procedures, massage, client consultation and recommendations, as well as client record keeping and safety. This course is designed for preparation for the New Mexico Board of Barbering and Cosmetology Examination, and a successful career as a nail technician. This is the second of four consecutive segments. Pivot Point Member School. 65 hours of lecture and 70 laboratory hours.

**Credits 4**

**Prerequisites**

**MNPD1100: Manicurist/Pedicurist Level 1**

### **MNPD1200: Manicurist/Pedicurist Level 3**

This course presents advanced techniques of manicuring and pedicuring as well as providing students a supervised laboratory setting to work with clients. This course is designed for preparation for the New Mexico Board of Barbering and Cosmetology Examination, and a successful career as a nail technician. This is the third of four consecutive segments. Pivot Point Member School. 54 hours of lecture and 81 laboratory hours.

**Credits 4**

**Prerequisites**

**MNPD1120: Manicurist/Pedicurist Level 2**

### **MNPD1220: Manicurist/Pedicurist Level 4**

This course provides concentrated clinical practice for students in a supervised lab setting in preparation for licensure. This course is designed for preparation for the New Mexico Board of Barbering and Cosmetology Examination, and a successful career as a nail technician. This is the fourth of four consecutive segments. Pivot Point Member School. 40 hours of lecture and 95 laboratory hours. Advisory: Must be 17 years of age when applying for New Mexico State Board Examination.

**Credits 4**

**Prerequisites**

**MNPD1200: Manicurist/Pedicurist Level 3**

## Marketing

### **MKTG1230: Social Media Marketing**

This course is designed to build students' social media marketing skills by utilizing projects that give students hands on experience implementing social media marketing strategies. Topics include integrating different social media technologies into a marketing plan, creating social media marketing campaigns, and applying appropriate social media tools. Upon completion, students should be able to use social media technologies to create and improve marketing efforts for businesses and personal branding.

**Credits** 3

### **MKTG2110: Principles of Marketing**

Survey of modern marketing concepts and practices focusing on the marketing mix: product, pricing, promotion, and distribution strategies. Topics include; the marketing environment, consumer behavior, marketing research, target marketing, and the ethical and social responsibilities of marketers.

**Credits** 3

## Mathematics

### **MATH1130: Survey of Math**

This course will develop students' ability to work with and interpret numerical data, to apply logical and symbolic analysis to a variety of problems, and/or to model phenomena with mathematical or logical reasoning. Topics include financial mathematics used in everyday life situations, statistics, and optional topics from a wide array of authentic contexts.

**Credits** 3

**Prerequisites**

**TRST0205: Developmental Math II**

Test Scores: NGRAS 276; NGA AF 241

### **MATH1215: Intermediate Algebra**

A study of linear and quadratic functions, and an introduction to polynomial, absolute value, rational, radical, exponential, and logarithmic functions. A development of strategies for solving single-variable equations and contextual problems.

**Credits** 3

**Prerequisites**

**TRST0205: Developmental Math II**

Test Scores: NGRAS 250; NGA AF 216

### **MATH1220: College Algebra**

The study of equations, functions and graphs, reviewing linear and quadratic functions, and concentrating on polynomial, rational, exponential and logarithmic functions. Emphasizes algebraic problem solving skills and graphical representation of functions.

**Credits** 3

**Prerequisites**

**MATH1215: Intermediate Algebra**

### **MATH1230: Trigonometry**

A study of plane trigonometry including the definitions of the fundamental trig functions using right angle triangle and unit circle approaches. Trig functions of any real number will be evaluated and the functions graphed along with their transformations. Trigonometric identities will be developed and demonstrated including multiple angle identities and identities developed from them. Inverse Trigonometric functions will be developed and used to solve trigonometric equations. Trigonometric applications will be solved using right angle trigonometry and the laws of sines and cosines. Trigonometric methods will be applied to complex numbers and the use of 2D vectors and vector dot products.

**Credits** 3

**Prerequisites**

**MATH1220: College Algebra**

## **MATH1350: Introduction to Statistics**

This course discusses the fundamentals of descriptive and inferential statistics. Students will gain introductions to topics such as descriptive statistics, probability and basic probability models used in statistics, sampling and statistical inference, and techniques for the visual presentation of numerical data. These concepts will be illustrated by examples from a variety of fields.

**Credits 3**

### **Prerequisites**

**MATH1215: Intermediate Algebra**

**MATH1220: College Algebra**

## **MATH1510: Calculus I**

Introduces the intuitive, numerical and theoretical concepts of limits, continuity, differentiation and integration. Includes the study of extrema, curve sketching, and applications involving algebraic, exponential, logarithmic and trigonometric functions. Designed for mathematics, science and engineering majors.

**Credits 3**

### **Prerequisites**

**MATH1220: College Algebra**

**MATH1230: Trigonometry**

## **MATH1520: Calculus II**

Continues course of study begun in Calculus I. Covers integration techniques, numerical integration, improper integrals, some differential equations, sequences, series and applications.

**Credits 3**

### **Prerequisites**

**MATH1510: Calculus I**

## **Music**

### **MU191: College and Community Band**

**Credits 1**

### **MUSC1001: College and Community Band**

This is a performance oriented course designed for both college and members of the community. Various styles of music are introduced with emphasis in concert band idioms. Included in the course will be a study of instrumental tone, intonation, technique, balance, interpretation, and musical effects.

**Credits 1**

### **MUSC1120: Music Appreciation: Rock & Roll**

This course explores the ideas of music in society and its cultural relevance and is designed to increase the students' appreciation of music as well as to enhance their listening skills. Students are introduced to various periods, styles, and composers of music and become acquainted with knowledge and appreciation of Rock and Roll music from various cultures and times.

**Credits 3**

### **MUSC1130: Music Appreciation: Western Music**

This course explores the ideas of music in society and its cultural relevance and is designed to increase the students' appreciation of music as well as to enhance their listening skills. Students are introduced to various periods, styles, and composers of music and become acquainted with knowledge and appreciation of Western music from various cultures and times.

**Credits 3**

# Nursing

## **NRSN1001: Nurse Aide I**

This course is approved by New Mexico Department of Health, Health Facility Licensing and Certification Bureau. The course is part one of a two-part program and is designed to introduce to students the necessary knowledge and skills to deliver responsible and safe basic health care for residents in nursing and long-term care facilities under the supervision of a qualified registered nurse. The course will involve an on-campus lab component as well as an off-campus clinical experience of up to 24 hours or more.

**Credits 5**

## **NRSN1002: Nurse Aide II**

This course is approved by New Mexico Department of Health, Health Facility Licensing and Certification Bureau. Students must meet eligibility requirements before enrolling in this course. The course is part two of a two-part program and involves an on-campus lab component as well as an off-campus clinical experience of up to 24 hours or more. Students will deliver responsible and safe basic health care for residents in nursing and long-term care facilities under the supervision of a qualified registered nurse.

**Credits 5**

### **Prerequisites**

**NRSN1001: Nurse Aide I**

## **NRSN1003: Nurse Aide Certification Cours**

This course provides instruction in the roles and responsibilities of the Nursing Assistant. Body structure and function, infection prevention, nutrition, principles of growth and development, safety in healthcare, home health care, and care of the older person are some of the topics emphasized. Instruction and practice of basic patient care skills required for Nursing Assistants is provided. Skills practiced include patient assistance with activities of daily living, personal care, transfer and positioning, vital sign measurement, intake and output measurement, restorative care, and communication. Students will practice supervised basic patient care in a clinical setting prior to completion of the program. The student must successfully meet all objectives of the course; pass computerized exams, laboratory skills performance and the clinical experience to be eligible for course completion. There are specific clinical requirements that must be completed prior to beginning the course. At the completion of this certificate, students are eligible to take the New Mexico State certification exam to become a Certified Nursing Assistant (CNA). 45 didactic and 80 clinical/lab hours.

**Credits 5**

### **Prerequisites**

Test Scores: NGWRI 263; NGRAS 250

## **NRSN1011: Introduction to Concepts of Nursing**

This course introduces the nursing student to the concepts of nursing practice and conceptual learning. Knowledge is integrated from pre-requisite and co-requisite courses into a conceptual learning model and applied to select nursing concepts. The student defines personal values, beliefs, and attitudes about health and wellness. This course provides opportunities for the student to describe the importance of identifying patient safety issues, the roles and values of the nurse and members of the health care team, and specific standards/regulations that apply to nursing practice.

**Credits 3**

### **Corequisites**

**NRSN1013: Fundamentals of Nursing**

**NRSN1050: Pathophysiology for Nursing**

## **NRSN1013: Fundamentals of Nursing**

This course introduces the nursing student to the application of concepts through clinical skills in seminar, laboratory, and/or the clinical setting. The course focuses on the principles of communication, assessment, safety, and specific nursing interventions including accurate calculation, measurement, and administration of medications. Different types and characteristics of communication used in professional practice are described. The student applies the concepts learned in Level I nursing courses to the care of the patient and implements the principles of safety during the performance of nursing skills in patient-based scenarios.

**Credits 4**

### **Corequisites**

**NRSN1011: Introduction to Concepts of Nursing**

**NRSN1050: Pathophysiology for Nursing**

## **NRSN1016: Concepts of Nursing I**

This course focuses on health and illness concepts across the lifespan. The scope, risk factors, physiologic processes, attributes, and clinical management of the concepts of homeostasis/regulation, sexuality/reproduction, protection/movement, and emotional processes are included in the course content. Exemplars, evidence-based practices, collaborative care, healthcare standards, nursing informatics/technologies, and care resources associated with the concepts of the course are discussed. Normal physiology and healthy adaptations of the patient are integrated into the concept/exemplar content.

**Credits 3**

### **Prerequisites**

**NRSN1013: Fundamentals of Nursing**

**NRSN1011: Introduction to Concepts of Nursing**

**NRSN1050: Pathophysiology for Nursing**

### **Corequisites**

**NRSN1026: Community Health in Nursing**

**NRSN1033: Pharmacology in Nursing**

**NRSN1036: Nursing Skills & Assessment I**

## **NRSN1026: Community Health in Nursing**

This course introduces the nursing student to the attributes of the health care participant as an individual, a family, or a community. The student identifies personal values, beliefs, and attitudes regarding the health and wellness of the health care recipient. The role of nursing as related to the health of vulnerable populations and elimination of health disparities is included in course content. Protective and predictive factors influencing the health of families, groups, communities, and populations are discussed. Evidence-based practices guiding health-related teaching, counseling, screening, and outreach; disease and outbreak investigation; and health care referral and follow-up are explored. Information and communication technologies in preventive care are also included in the course content. This course provides opportunities for the student to examine the health care and emergency preparedness of the local community and the state of New Mexico. The student is given the opportunity to identify effective, efficient, economical, and equitable clinical prevention and population-focused interventions.

**Credits 3**

### **Prerequisites**

**NRSN1013: Fundamentals of Nursing**

**NRSN1011: Introduction to Concepts of Nursing**

**NRSN1050: Pathophysiology for Nursing**

### **Corequisites**

**NRSN1016: Concepts of Nursing I**

**NRSN1033: Pharmacology in Nursing**

**NRSN1036: Nursing Skills & Assessment I**

## **NRSN1033: Pharmacology in Nursing**

This course introduces the nursing student to pharmacological nursing practice across the lifespan utilizing a conceptual approach. The student identifies the nurse's professional role related to pharmacotherapeutics in diverse populations. Safety issues and minimization of risk potential associated with pharmacotherapeutics, complementary, and alternative medicines are discussed. Evidence-based pharmacological and pathophysiological concepts are integrated to guide medication therapeutics. Health care system protocols, communication methods, and informatics related to pharmacotherapeutics are included in the course content. Common drug classes and the pharmacotherapeutics, pharmacodynamics, and pharmacotherapeutics associated with each class are included in this course.

**Credits 3**

### **Prerequisites**

**NRSN1013: Fundamentals of Nursing**

**NRSN1011: Introduction to Concepts of Nursing**

**NRSN1050: Pathophysiology for Nursing**

### **Corequisites**

**NRSN1016: Concepts of Nursing I**

**NRSN1026: Community Health in Nursing**

**NRSN1036: Nursing Skills & Assessment I**

## **NRSN1036: Nursing Skills & Assessment I**

This course introduces the nursing student to assessment and health promotion for the health care participant as an individual, a family, or a community. This course utilizes seminar, laboratory, and/or clinical settings. The student is given the opportunity to assess physical health, health/illness beliefs, values, attitudes, developmental level, functional ability, culture, and spirituality of the participant. The student also assesses family health including family health history, genetic health history, and environmental exposures to identify current and future health problems. Community health needs are identified through collaborative community assessment and evidence-based practice. Assessment data is shared through communication with healthcare professionals to identify needed interventions. The role of the nurse as advocate for the health care recipient is explained. The student is given the opportunity to analyze educational materials for literacy level.

**Credits 4**

### **Prerequisites**

**NRSN1013: Fundamentals of Nursing**

**NRSN1011: Introduction to Concepts of Nursing**

**NRSN1050: Pathophysiology for Nursing**

### **Corequisites**

**NRSN1016: Concepts of Nursing I**

**NRSN1026: Community Health in Nursing**

**NRSN1033: Pharmacology in Nursing**

## **NRSN1050: Pathophysiology for Nursing**

This course is designed to provide a conscientious student with a solid foundation for understanding the pathophysiological processes of the human organism. This course focuses on concepts of pathophysiology essential to understanding the diseases and disabling conditions that can affect the body systems across the lifespan.

**Credits 5**

### **Corequisites**

**NRSN1011: Introduction to Concepts of Nursing**

**NRSN1013: Fundamentals of Nursing**

## **NRSN1080: Prof Issues in Pract Nursing**

This course offers an overview of professional issues related to the role of the practical nurse (PN) or licensed practical nurse (LPN). Students learn about the LPN role according to the New Mexico Nurse Practice Act. Scope of practice and legal accountability are reviewed. Other topics include ethical and legal responsibilities of the LPN role, delegation of duties, and the role of the LPN as part of a health care team. On successful completion of this course and Level 3 of the Nursing Program, students can submit a request to the NMBON to take the NCLEX-PN.

**Credits 2**

### **Prerequisites**

**NRSN1016: Concepts of Nursing I**

**NRSN1026: Community Health in Nursing**

**NRSN1033: Pharmacology in Nursing**

**NRSN1036: Nursing Skills & Assessment I**

### **Corequisites**

**NRSN2013: Concepts of Nursing II**

**NRSN2026: Leadership & Management in Nur**

**NRSN2039: Nursing Skills & Assessment II**

**NU203, NU213, NU214A**

## **NRSN2013: Concepts of Nursing II**

This course focuses on health and illness concepts across the lifespan. Concepts covered include oxygenation/hemostasis, homeostasis/regulation, protection/movement, and cognitive/behavioral processes. The scope, risk factors, physiologic processes, attributes, and clinical management of the selected concepts are included in the course content. Exemplars, evidence-based practices, collaborative care, healthcare standards, nursing informatics/technologies, and care resources associated with the concepts of the course are discussed. Opportunities are provided for the student to apply selected health and illness concepts to the nursing care of health care recipients across the lifespan.

**Credits 3**

### **Prerequisites**

**NRSN1036: Nursing Skills & Assessment I**

**NRSN1016: Concepts of Nursing I**

**NRSN1033: Pharmacology in Nursing**

**NRSN1026: Community Health in Nursing**

### **Corequisites**

**NRSN2026: Leadership & Management in Nur**

**NRSN2039: Nursing Skills & Assessment II**

## **NRSN2026: Leadership & Management in Nur**

This course focuses on fundamental concepts for professional development, including selected professional attributes and care competencies. Ethical values, virtues, principles, and policies that guide the moral delivery of health care are examined. The relationship between the nurse's interpretation of the health care recipient's needs, concerns, and health problems and the nurse's decisions are explored. The delivery of quality nursing care and the factors that influence individuals, groups, and organizations to deliver quality nursing care are included in the content. The effects of health care team member interactions in the delivery of care are discussed.

**Credits 3**

### **Prerequisites**

**NRSN1036: Nursing Skills & Assessment I**

**NRSN1016: Concepts of Nursing I**

**NRSN1033: Pharmacology in Nursing**

**NRSN1026: Community Health in Nursing**

### **Corequisites**

**NRSN2013: Concepts of Nursing II**

**NRSN2039: Nursing Skills & Assessment II**

## **NRSN2039: Nursing Skills & Assessment II**

The focus of this course is the provision of safe, evidence-based nursing care across the lifespan for patients with chronic conditions in a variety of settings. This course builds upon the student's current knowledge of nursing concepts and utilizes a combination of laboratory and clinical settings. The student is given the opportunity to demonstrate ethical, safe, evidence-based nursing care for patients with chronic conditions. The student also demonstrates understanding of appropriate health care policy, finance, and regulatory environments effecting patients with chronic conditions. The student practices effective communication techniques with health care team members and patients with chronic conditions. The student also demonstrates effective use of the nursing process and nursing informatics/technologies in the nursing care to patients with chronic conditions.

**Credits 4**

### **Prerequisites**

**NRSN1036: Nursing Skills & Assessment I**

**NRSN1016: Concepts of Nursing I**

**NRSN1033: Pharmacology in Nursing**

**NRSN1026: Community Health in Nursing**

### **Corequisites**

**NRSN2013: Concepts of Nursing II**

**NRSN2026: Leadership & Management in Nur**

## **NRSN2211: Concepts of Nursing III**

This course focuses on health and illness concepts across the lifespan. Concepts covered include homeostasis/regulation, oxygenation/hemostasis, protection/movement, and emotional processes. The scope, risk factors, physiologic processes, attributes, and clinical management of the relationships between selected concepts/exemplars are discussed in the course content. Exemplars, evidence-based practices, collaborative care, healthcare standards, nursing informatics/technologies, and care resources associated with the concepts/exemplars of the course are discussed. The roles of health care team members related to specific concepts/exemplars are differentiated. Opportunities are provided for the student to apply selected health and illness concepts to the nursing care of patients across the lifespan.

**Credits 4**

### **Prerequisites**

**NRSN2013: Concepts of Nursing II**

**NRSN2039: Nursing Skills & Assessment II**

**NRSN2026: Leadership & Management in Nur**

### **Corequisites**

**NRSN2233: Nursing Skills & Assmnt. III**

**NRSN2245: ADN Capstone**

## **NRSN2233: Nursing Skills & Assmnt. III**

This course is the first of two Level Four clinical courses in which the student will apply the curricular concepts in the care management of patients with acute conditions across the lifespan. This course utilizes a combination of seminar, lab, and clinical. The student is given the opportunity to integrate nursing practice concepts into professional nursing practice and integrate diverse patient values into plans of care for patients with acute illness. The student interprets and analyzes system conditions and other factors that impact the quality and safety of nursing practice. An evidence-based approach is used in the delivery and evaluation of nursing care to acutely ill patients across the lifespan. The student evaluates policies and procedures used within the acute care setting and collaborates with the health care team regarding delivery of patient care. The student also integrates the use of appropriate nursing informatics/technologies in the delivery of nursing care to acutely ill patients.

**Credits 4**

### **Prerequisites**

**NRSN2013: Concepts of Nursing II**

**NRSN2039: Nursing Skills & Assessment II**

**NRSN2026: Leadership & Management in Nur**

### **Corequisites**

**NRSN2211: Concepts of Nursing III**

**NRSN2245: ADN Capstone**

## **NRSN2245: ADN Capstone**

This course is the second of two Level Four clinical courses. This course prepares the student for entry-level nursing practice as an associate degree graduate. The focus of this course is management of individuals across the lifespan with chronic, acute, and select complex conditions. This course utilizes a combination of seminar, lab, and clinical. The student is given the opportunity to integrate nursing practice concepts into professional nursing practice and integrate diverse patient values into plans of care for patients with acute illness. The student interprets and analyzes system conditions and other factors that impact the quality and safety of nursing practice. An evidence-based approach is used in the delivery and evaluation of nursing care for patients across the lifespan. The student practices in accordance with policies and procedures used within the assigned health care setting and collaborates with the health care team regarding delivery of patient care. The student also integrates the use of appropriate nursing informatics/technologies in the delivery of nursing care for assigned patients. This is a six credit hour course.

**Credits 6**

### **Prerequisites**

**NRSN2013, NRSN2039, NRSN2022**

### **Corequisites**

**NRSN2211: Concepts of Nursing III**

**NRSN2233: Nursing Skills & Assmnt. III**

## **Philosophy**

### **PHIL2230: Philosophical Thought**

In this course, students will grapple with some of the key questions of philosophy through the study of classical and contemporary thinkers. Students will become familiar with the perennial problems in subfields of philosophy such as metaphysics, epistemology, ethics, and aesthetics. They will learn to approach these problems both critically and sympathetically.

**Credits 3**

# Physical Education

## **HLED1112: Health Education**

This course examines standard first aid and prevention of accidents, first aid for injuries and disorders, and CPR skill/techniques for adults, children, and infants. National Safety Council standards are used.

**Credits 3**

## **HLED1130: First Aid and CPR**

This course teaches standard first aid and prevention of accidents; first aid for injuries and disorders; CPR skills and techniques for adults, children, and infants; and the proper use of defibrillator. This course can prepare students to successfully pass an official certification test.

**Credits 3**

## **PEAT1110: Athletic Training Practicum I**

This is a physical education practicum course that provides instruction for the entry level Athletic Training student. Hands-on education in the training room and athletic fields with emphasis on athletic training room procedures, practices, and basic taping is provided. This course has two components: the clinical assignments as well as mandatory weekly seminars in which educational modules will be discussed, demonstrated, and practiced.

**Credits 1**

## **PEAT1120: Athletic Training Practicum II**

This is a physical education practicum course that provides instruction as a continuation of PY 131T in which the first year student progresses with emphasis on medical services and advanced taping and wrapping techniques. The clinical assignment commitment is also expanded. This course also has the clinical and mandatory weekly seminar components.

**Credits 2**

**Prerequisites**

**PEAT1110: Athletic Training Practicum I**

## **PEAT1210: Athletic Train Practicum III**

This is a physical education practicum course for the second year athletic training student. Emphasis of educational modules is placed on therapeutic techniques and procedures. Clinical assignment requirements are expanded past the requirements of first year athletic training students. The course requires the clinical and mandatory weekly seminar components, in which educational modules are discussed, demonstrated, and practiced.

**Credits 1**

## **PEAT1220: Athletic Training Practicum IV**

This is a physical education practicum course that provides a continuation of PY 231T, in which second year athletic training students progress with educational modules that emphasize therapeutic exercise techniques. This course requires both a clinical assignment and mandatory weekly seminar components in which educational modules will be discussed, demonstrated, and practiced.

**Credits 2**

**Prerequisites**

**PEAT1210: Athletic Train Practicum III**

## **PEBB1110: Techniques of Men's Baseball I**

This is a physical education activity course that provides team orientation, individual assessment and goal setting, skills, techniques, rules and conditioning necessary to participate in intercollegiate men's baseball. This class will meet the needs of the incoming freshmen.

**Credits 1**

## **PEBB1120: Tech of Men's Baseball II**

This is a physical education activity course that provides team orientation, individual assessment and goal setting, skills, techniques, rules and conditioning necessary to participate in intercollegiate men's baseball. This class will meet the needs of the incoming freshmen.

**Credits 1**

### **PEBB1210: Tech of Men's Baseball III**

This is a physical education activity course designed to develop, improve, and maintain individual and team baseball skills. Advanced techniques and conditioning needed to compete at a collegiate level will be taught. This class is set up to meet the needs of first semester sophomores.

**Credits 1**

### **PEBB1220: Tech of Men's Baseball IV**

This is a physical education activity course designed to develop, improve, and maintain individual and team baseball skills. Advanced techniques and conditioning needed to compete at a collegiate level will be taught. This class is set up to meet the needs of second semester sophomores.

**Credits 1**

### **PEMB1110: Techniques Men's Basketball I**

This is a physical education activity course designed for entry level freshmen so that they can participate in the sport of basketball. The course will provide opportunities for individuals to develop skills, techniques, and proper conditioning for basketball. Various team building strategies will be implemented.

**Credits 1**

### **PEMB1120: Tech Men's Basketball II**

This is a physical education activity course designed for second semester freshmen so that they can participate in the sport of basketball. The course will provide advanced opportunities for individuals to develop skills, techniques, and proper conditioning for basketball. Various team building strategies will be implemented.

**Credits 1**

### **PEMB1210: Tech Men's Basketball III**

This is a physical education activity course designed for sophomores so that they can participate in the sport of basketball. The course will provide opportunities for individuals to develop skills, techniques, and proper conditioning for basketball. Various team building strategies will be implemented.

**Credits 1**

### **PEMB1220: Tech Men's Basketball IV**

This is a physical education activity course designed for second semester sophomores so that they can participate in the sport of basketball. The course will provide advanced opportunities for individuals to develop skills, techniques, and proper conditioning for basketball. Various team building strategies will be implemented.

**Credits 1**

### **PEMG1110: Techniques of Men's Golf I**

This is a physical education activity course designed for entry level freshmen so they can participate in the sport of golf. The course will provide advanced opportunities for both the individual and the team to learn the rules of golf, to set goals, to improve motor skills, to improve techniques, and to focus on conditioning. It will also emphasize the importance of teamwork, honesty, and integrity as it relates to golf.

**Credits 1**

### **PEMG1120: Techniques of Men's Golf II**

This is a physical education activity course designed for sophomores so they can participate in the sport of golf. The course will provide advanced opportunities for both the individual and the team to learn the rules of golf, to set goals, to improve motor skills, to improve techniques, and to focus on conditioning. It will also emphasize the importance of teamwork, honesty, and integrity as it relates to golf.

**Credits 1**

## **PEMG1210: Men's Competitive Golf**

### **I**

This is a physical education activity course designed for second semester freshmen so they can participate in the sport of golf. The course will provide advanced opportunities for individuals to develop skills, techniques, knowledge of rules, and conditioning for golf. It will also emphasize the importance of teamwork, honesty, and integrity as it relates to golf.

**Credits 1**

## **PEMG1220: Men's Competitive Golf**

### **II**

This is a physical education activity course designed for second semester sophomores so they can participate in the sport of golf. The course will provide advanced opportunities for individuals to develop skills, techniques, knowledge of rules, and conditioning for golf. It will also emphasize the importance of teamwork, honesty, and integrity as it relates to golf.

**Credits 1**

## **PERD1110: Techniques of Rodeo I**

This is a physical education course designed for entry level freshmen students. Organizing a rodeo will be taught in this course. Students will have the responsibility of preparing for and physically working to conduct a National Intercollegiate Rodeo Association (NIRA). Skills, techniques, and proper conditioning which is necessary to be competitive in the sport of rodeo will be emphasized. All NIRA rodeo events will be addressed.

**Credits 1**

## **PERD1120: Techniques of Rodeo II**

This is a physical education course designed for second semester freshmen so that they can participate in competitive rodeo. This course will provide additional opportunity for students to advance their skills, techniques, and conditioning in their individual rodeo event. All NIRA rodeo events will be addressed.

**Credits 1**

## **PERD1210: Techniques of Rodeo III**

This is a physical education course designed for sophomores. In this course, students will use their leadership skills to organize and produce a NIRA rode. They will be assigned a particular event and provided an opportunity to develop their skills, techniques, and proper conditioning which are necessary to be competitive. All NIRA rodeo events will be addressed.

**Credits 1**

## **PERD1220: Techniques of Rodeo IV**

This is a physical education course designed for second semester sophomores so that they can participate in competitive rodeo. This course will provide additional opportunity for students to advance their skills, techniques, and conditioning in their individual rodeo event. All NIRA rodeo events will be addressed.

**Credits 1**

## **PETF1110: Tech In/Outdoor Track/ Field I**

This is a physical education activity course designed to develop, improve, and maintain individual and team indoor / outdoor track skills. Techniques and conditioning needed to compete at a collegiate level will be taught. This class is set up to meet the needs of incoming freshmen.

**Credits 1**

## **PETF1120: Tech In/Outdoor Track/ Field II**

This is a physical education activity course designed to develop, improve, and maintain individual and team indoor / outdoor track skills. Advanced techniques and conditioning needed to compete at a collegiate level will be taught. This class is set up to meet the needs of sophomore students.

**Credits 1**

## **PEWB1110: Tech Women's Basketball I**

This is a physical education activity course designed for entry level freshmen so they can participate in the sport of basketball. The course will provide opportunities for individuals to develop skills, techniques, and proper conditioning for basketball. Various team building strategies will be implemented.

**Credits 1**

## **PEWB1120: Tech Women's Basketball II**

This is a physical education activity course designed for second semester freshmen so they can participate in the sport of basketball. The course will provide advanced opportunities for both the individuals to develop skills, techniques, and proper conditioning for basketball. Various team building strategies will be implemented.

**Credits 1**

## **PEWB1210: Tech Women's Basketball III**

This is a physical education activity course designed for sophomores so they can participate in the sport of basketball. The course will provide advanced opportunities for individuals to develop skills, techniques, and proper conditioning for basketball. Various team building strategies will be implemented.

**Credits 1**

## **PEWB1220: Tech of Women's Basketball IV**

This is a physical education activity course designed for second semester sophomores so they can participate in the sport of basketball. The course will provide advanced opportunities for individuals to develop skills, techniques, and proper conditioning for basketball. Various team building strategies will be implemented.

**Credits 1**

## **PEWG1110: Techniques of Women's Golf I**

This is a physical education activity course designed for entry level freshmen so they can participate in the sport of golf. The course will provide advanced opportunities for both the individual and the team to learn the rules of golf, to set goals, to improve motor skills, to improve techniques, and to focus on conditioning. It will also emphasize the importance of teamwork, honesty, and integrity as it relates to golf.

**Credits 1**

## **PEWG1120: Techniques of Women's Golf II**

This is a physical education activity course designed for sophomores so they can participate in the sport of golf. The course will provide advanced opportunities for both the individual and the team to learn the rules of golf, to set goals, to improve motor skills, to improve techniques, and to focus on conditioning. It will also emphasize the importance of teamwork, honesty, and integrity as it relates to golf.

**Credits 1**

## **PEWG1210: Women's Competitive Golf I**

This is a physical education activity course designed for second semester freshmen so they can participate in the sport of golf. The course will provide advanced opportunities for individuals to develop skills, techniques, knowledge of rules, and conditioning for golf. It will also emphasize the importance of teamwork, honesty, and integrity as it relates to golf.

**Credits 1**

## **PEWG1220: Women's Competitive Golf II**

This is a physical education activity course designed for second semester sophomores so they can participate in the sport of golf. The course will provide advanced opportunities for individuals to develop skills, techniques, knowledge of rules, and conditioning for golf. It will also emphasize the importance of teamwork, honesty, and integrity as it relates to golf.

**Credits 1**

## **PEWV1110: Techniques of Volleyball I**

This is a physical education activity course designed for first semester freshmen so they can participate in the sport of volleyball. This course will provide individuals opportunities to develop skills, knowledge of rules, conditioning, and the ability to incorporate teamwork and integrity as it relates to volleyball.

**Credits 1**

## **PEWV1110: Techniques of Volleyball II**

This is a physical education activity course designed for second semester freshmen so they can participate in the sport of volleyball. This course will provide individuals advanced opportunities to develop skills, knowledge of rules, conditioning, and the ability to incorporate teamwork and integrity as it relates to volleyball.

**Credits 1**

## **PEWV1210: Techniques of Volleyball III**

This is a physical education activity course designed for first semester sophomore so they can participate in the sport of volleyball. This course will provide individuals advanced opportunities to develop skills, knowledge of rules, conditioning, and the ability to incorporate teamwork and integrity as it relates to volleyball.

**Credits 1**

## **PEWV1220: Techniques of Volleyball IV**

This is a physical education activity course designed for second semester sophomore so they can participate in the sport of volleyball. This course will provide individuals advanced opportunities to develop skills, knowledge of rules, conditioning, and the ability to incorporate teamwork and integrity as it relates to volleyball.

**Credits 1**

## **PEXC1110: Techniques of Cross Country I**

This is a physical education activity course that provides instruction in and practice of basic cross country running techniques. This course is designed to increase cardiovascular and aerobic endurance of distance runners through distance training. It is set up to meet the needs of incoming freshmen.

**Credits 1**

## **PEXC1120: Techniques of Cross Country II**

This is a physical education activity course that provides instruction in and practice of advanced cross country running techniques. This course is designed to increase cardiovascular and aerobic endurance of distance runners through distance training. It is set up to meet the needs of sophomores.

**Credits 1**

## **PFIT1110: Nautilus Conditioning**

This is a physical education activity course that provides instruction for an isokinetic conditioning program that can develop muscular strength, muscular endurance, flexibility, and cardiovascular endurance at a moderate pace. It also provides the student with new techniques in exercise conditioning that can make fitness enlightening and enjoyable.

**Credits 1**

## **PFIT1120: Circuit Weight Training**

This is a physical education activity course that provides a moderate to high intensity workout program consisting of weight lifting and aerobic movement patterns, providing maximum fitness benefits in a minimum amount of time.

**Credits 1**

## **PFIT1130: Weight Training**

This is a physical education activity course that introduces the basic techniques of weight training and proper conditioning. Knowledge of proper form and performance of individual exercises for various muscles and/or muscle groups will be taught.

**Credits 1**

## **PFIT1140: Strength & Conditioning**

This is a physical education activity class that provides students the opportunity to develop basic skills from National Strength and Conditioning Association principles. Students will learn fundamental strength and conditioning techniques using free weights, fitness machines, cardio equipment, and dynamic stretching. Basic nutrition and wellness information will also be provided.

**Credits 1**

## **PFIT1150: Conditioning/Free Weights**

This is a physical education activity course designed to assist students with the knowledge and basic fundamentals of conditioning and strength training by using free weights. Individual weight training routines and other conditioning will be prescribed.

**Credits 1**

## **PHED1610: Fitness for Life**

The student will be introduced to all the concepts and components necessary for incorporating physical fitness into their current lifestyle and the benefits of lifelong physical activity.

**Credits 1**

## **PHED1830: Running: Walking & Jogging**

This course is a physical education activity course. The primary purpose of this course is to introduce novice exercisers to the benefits of walking and jogging for the enhancement of health and fitness. Information on new trends and topics of fitness will be covered and individual walking and jogging programs will be established and performed throughout the semester.

**Credits 1**

## **PY111D: Tech Men's Cross Country I**

This is a physical education activity course that provides instruction in and practice of basic cross country running techniques. This course is designed to increase cardiovascular and aerobic endurance of distance runners through distance training. It is set up to meet the needs of incoming freshman.

**Credits 1**

## **PY113: Introduction to Physical Education**

This is a physical education theory course that provides instruction about the foundations of physical education, aims, objectives, scope, and general significance of physical education involving all age groups.

**Credits 3**

## **PY121P: Tech Men's Cross Country II**

This is a physical education activity course that provides instruction in and practice of advanced cross country running techniques. This course is designed to increase cardiovascular and aerobic endurance of distance runners through distance training. It is set up to meet the needs of incoming sophomores.

**Credits 1**

## **PY141U: Tech Men's In/Outdoor T&F I**

This is a physical education activity course designed to develop, improve, and maintain individual and team indoor / outdoor track skills. Techniques and conditioning needed to compete at a collegiate level will be taught. This class is set up to meet the needs of incoming freshmen.

**Credits 1**

## **PY241U: Tech Men's In/Outdoor T&F II**

This is a physical education activity course designed to develop, improve, and maintain individual and team indoor / outdoor track skills. Advanced techniques and conditioning needed to compete at a collegiate level will be taught. This class is set up to meet the needs of incoming sophomores.

**Credits 1**

## **Physics**

### **PHYS1115C: Survey of Physics with Laboratory**

Overview of the concepts and basic phenomena of physics. This course provides a largely descriptive and qualitative treatment with a minimum use of elementary mathematics to solve problems. No previous knowledge of physics is assumed. Concurrent enrollment in PHYS 1115Z (laboratory) is required.

**Credits 4**

#### **Corequisites**

**PHYS1115Z: Survey of Physics Lab**

### **PHYS1115Z: Survey of Physics Lab**

Concurrent enrollment in PHYS 1115C (lecture) is required.

#### **Corequisites**

**PHYS1115C: Survey of Physics with Laboratory**

## **PHYS1131: Technical Physics**

This course covers the principles of mechanics, heat, and electricity as applied to automotive technology. This course is designed for students in the ASEP (GM), ASSET (FM), and Automotive Technology (AT) training programs and does not count as a lab science course.

**Credits 3**

## **PHYS1230C: Algebra-based Physics I**

An algebra-based treatment of Newtonian mechanics. Topics include kinematics and dynamics in one and two dimensions, conservation of energy and momentum, rotational motion, equilibrium, and fluids.

**Credits 4**

#### **Prerequisites**

**MATH1220: College Algebra**

**MATH1230: Trigonometry**

#### **Corequisites**

**PHYS1230Z: Algebra-based Physics I Lab**

## **PHYS1230Z: Algebra-based Physics I Lab**

A series of laboratory experiments associated with the material presented in PHYS 1230. Concurrent enrollment in PHYS 1230C (lecture) is required.

#### **Corequisites**

**PHYS1230C: Algebra-based Physics I**

## **PHYS1240C: Algebra-based Physics II**

The second half of a two semester algebra-based introduction to Physics. This course covers electricity, magnetism and optics. Concurrent enrollment in PHYS 1240Z (laboratory) is required.

**Credits 4**

#### **Prerequisites**

**PHYS1230C: Algebra-based Physics I**

#### **Corequisites**

**PHYS1240Z: Algebra-based Physics II Lab**

## **PHYS1240Z: Algebra-based Physics II Lab**

A series of laboratory experiments associated with the material presented in PHYS 1240. Concurrent enrollment in PHYS 1240C (lecture) is required.

### **Corequisites**

**PHYS1240C: Algebra-based Physics II**

## **PHYS1310C: Calculus-based Physics I**

A calculus level treatment of classical mechanics and waves, which is concerned with the physical motion concepts, forces, energy concepts, momentum, rotational motion, angular momentum, gravity, and static equilibrium. Concurrent enrollment in PHYS 1310Z (laboratory) is required.

### **Credits 4**

### **Prerequisites**

**MATH1510: Calculus I**

### **Corequisites**

**PHYS1310Z: Calculus-based Physics I Lab**

## **PHYS1310Z: Calculus-based Physics I Lab**

A series of laboratory experiments associated with the material presented in Calculus-based Physics I. Students will apply the principles and concepts highlighting the main objectives covered in coursework for Calculus-based Physics I. Concurrent enrollment in PHYS 1310C (lecture) is required.

### **Corequisites**

**PHYS1310C: Calculus-based Physics I**

## **PHYS1320C: Calculus-based Physics II**

A calculus level treatment of classical electricity and magnetism. Concurrent enrollment in PHYS 1320Z (laboratory) is required.

### **Credits 4**

### **Prerequisites**

**PHYS1310C: Calculus-based Physics I**

### **Corequisites**

**PHYS1320Z: Calculus-based Physics II Lab**

## **PHYS1320Z: Calculus-based Physics II Lab**

A series of Laboratory experiments associated with the material presented in Calculus-Based Physics II. Students will apply the principles and concepts highlighting the main objectives covered in coursework for Calculus-Based Physics II. Concurrent enrollment in PHYS 1320C (lecture) is required.

### **Corequisites**

**PHYS1320C: Calculus-based Physics II**

## **Political Science**

### **POLS1120: American National Government**

This course explains the role of American national government, its formation and principles of the Constitution; relation of state to the national government; political parties and their relationship to interest groups. This course also explains the structure of the legislative, executive, and judicial branches.

### **Credits 3**

## **Psychology**

### **PSYC1110: Introduction to Psychology**

This course will introduce students to the concepts, theories, significant findings, methodologies, and terminology that apply to the field of psychology.

### **Credits 3**

### **PSYC2120: Developmental Psychology**

Study of human physical and psychological change and stability from a lifespan development perspective.

### **Credits 3**

## **PSYC2130: Adolescent Psychology**

Study of human physical and psychological change and stability from adolescence through the emerging adulthood years.

**Credits** 3

### **Prerequisites**

**PSYC1110: Introduction to Psychology**

## **PSYC2140: Child Psychology**

Study of human physical and psychological change and stability from conception through the late childhood years.

**Credits** 3

### **Prerequisites**

**PSYC1110: Introduction to Psychology**

## **PSYC2230: Psychology of Adjustment**

This course focuses on the individual's adjustment to society, and the application of psychological principles to the understanding of adjustment.

**Credits** 3

## **PSYC2390: Educational Psychology**

This course explores the practical application of psychological principles to teaching and learning. Contemporary issues in Education will also be discussed.

**Credits** 3

## **PSYC2430: Human Relations**

This course is an introduction to the behavioral sciences as they apply to management. It includes a study of individual behavior as it relates to leadership traits, individual behavior in organizations, and related subjects of motivation and leadership. There is also a consideration of perceptions, attitudes, and values as they affect management decisions and actions.

**Credits** 3

## **Public Safety Training**

### **NMPS1001: NM PS Telecom Cert**

The New Mexico Public Safety Telecommunicator Certification Program is a course in which a student will obtain the necessary skills to interrogate, gather, disseminate, track, and update pertinent information from one point to another.

**Credits** 4

## **Religion**

### **RELG1110: Introduction to World Religions**

This course introduces major world religions and the scholarly methods of the academic study of religion. Religions covered may include Hinduism, Buddhism, Confucianism, Daoism, Judaism, Christianity, Islam and/or New Religious Movements.

**Credits** 3

## **Sociology**

### **SOCI1110: Introduction to Sociology**

This course will introduce students to the basic concepts and theories of sociology, as well as to the methods utilized in sociological research. The course will address how sociological concepts and theories can be utilized to analyze and interpret our social world, and how profoundly our society and the groups to which students belong influence them. Students will be given the opportunity to challenge their "taken for granted" or "common sense" understandings about society, social institutions, and social issues. Special attention will also be paid to the intimate connections between their personal lives and the larger structural features of social life. In addition, the implications of social inequalities, such as race/ethnicity, gender, and social class will be central to the course's examination of social life in the United States.

**Credits** 3

## **SOCI2130: Introduction to Criminology**

Students will learn to understand and apply criminological theories that are produced within the field of sociology. These theories focus on how social structures, social contexts and particular kinds of social relationships influence the social activity of crime at both the micro and macro levels. Students will understand and analyze a variety of topics also pertinent to the study of crime, such as divergent definitions of crime, various correlates of criminal activities, criminal trends, and other key topics within the field of criminology.

**Credits 3**

## **SOCI2240: Soci of Intimate Rela & Fam**

This course provides an overview of contemporary intimate relationships and families from sociological perspectives. We will examine intimate relationships and families as social constructions whose meanings have changed over time and from place to place. This course will aid students in developing a greater understanding of intimate relationships and families as institutions in contemporary U.S. society. Intersections of race, class, gender, sexual orientation, nationality, and other factors within these institutions will be addressed.

**Credits 3**

## **SOCI2250: Sociology of Race & Ethnicity**

This class will examine race and ethnicity as social constructs, including the history of race and ethnic relations in the United States and how and why these constructs continue to play such important roles in the lives of U.S. peoples today. This course will also explore how other types of social stratification, such as class, gender, nationality, and sexual orientation, intersect with race and ethnicity.

**Credits 3**

## **SOCI2310: Contemporary Social Problems**

This course studies the nature, scope, and effects of social problems and their solutions. The course will concentrate on sociological perspectives, theories, and key concepts when investigating problems, such as inequality, poverty, racism, alienation, family life, sexuality, gender, urbanization, work, aging, crime, war and terrorism, environmental degradation, and mass media. This course is designed to build students' sociological understanding of how sociological approaches attempt to clarify various issues confronting contemporary life, as well as how sociologists view solutions to these problems.

**Credits 3**

## **Spanish**

### **SPAN1110: Spanish I**

Designed for students with little exposure to Spanish, this course develops basic listening, speaking, reading, and writing skills and basic intercultural competence in interpretive, interpersonal and presentational modes of communication at the Novice Level of proficiency based on ACTFL guidelines. During this course, students perform better and stronger in the Novice-Mid level while some abilities emerge in the Novice High range. This is an introductory course aimed at helping the student to communicate in Spanish in everyday familiar situations via recognition and production of practiced or memorized words, phrases, and simple sentences.

**Credits 4**

## SPAN1120: Spanish II

Designed for students with some degree of exposure to Spanish in high school and/or at home, this course continues to develop basic listening, speaking, reading, and writing skills and basic intercultural competence in interpretive, interpersonal and presentational modes of communication based at the Novice High Level of 821Revised 9/25/2019 proficiency based on ACTFL guidelines, although a few abilities may emerge in the Intermediate Low Level. Students in this course communicate in Spanish in familiar topics using a variety of words, phrases, simple sentences and questions that have been highly practiced and memorized.

**Credits 4**

### **Prerequisites**

SPAN1110: Spanish I

## SPAN2110: Spanish III

This course is based on the integration of learning outcomes across Interpersonal, Interpretive, and Presentational Modes of Communication at the Intermediate Low Level of proficiency based on ACTFL guidelines. Students accomplish real-world communicative tasks in culturally appropriate ways as they gain familiarity with the target culture(s). This is an intermediate course aimed at helping the student to communicate in Spanish on familiar topics about self, others and everyday life at the same time that they recognize and handle short social interactions in interactions in everyday situations by asking and answering a variety of questions.

**Credits 4**

### **Prerequisites**

SPAN1120: Spanish II

## SPAN2120: Spanish IV

This course is based on the integration of learning outcomes across Interpersonal, Interpretive, and Presentational Modes of Communication at the Intermediate High Level of proficiency based on ACTFL guidelines. Students accomplish real-world communicative tasks in culturally appropriate ways as they gain familiarity with the target culture(s). This is an intermediate course aimed at helping the student to communicate in Spanish on familiar topics about self, others and everyday life at the same time that they recognize and handle short social interactions in interactions in everyday situations by asking and answering a variety of questions.

**Credits 4**

### **Prerequisites**

SPAN2110: Spanish III

## Theatre

### **THEA1110: Introduction to Theatre**

This course provides an introduction to the study of theatre. Students will examine various components that comprise theatre, such as acting, directing, playwriting, dramaturgy, scenic and costume design, stagecraft, spectatorship, history, theory, and criticism.

**Credits 3**

### **THEA1220: Beginning Acting**

This course serves as an introduction to the theory and practice of acting. Students will learn various terms, techniques, and practices of acting and will demonstrate their understanding in class. Through exercises and improvisations, partnered scenes, and group work, students will be better able to appreciate the work of others as they learn techniques of performing.

**Credits 3**

## THEA2220: Intermediate Acting

Provides students with the opportunity to deepen physical, vocal, imaginative, and collaborative skills to which they were exposed in Beginning Acting. During the course of the semester, students will be introduced to techniques for working on script and character analysis, moment-to-moment work, physical transformation, breath work, and truthful playing of the scene.

**Credits** 3

### **Prerequisites**

THEA1220: Beginning Acting

## THEA2235: Introduction to Shakespeare

As the name suggests, this course is intended as an introduction to the study of Shakespeare for both majors and non-majors. It will focus primarily on five of his plays which are most typically taught in Secondary and postsecondary education. Although one of Shakespeare's comedies will be included, particular emphasis will be placed upon four of his major tragedies. Students will study both traditional and contemporary adaptations of 877 Revised 9/9/2020 the plays. This course will approach Shakespeare as a combination of both literature and drama (performance), thus making the material relevant to students of both Theatre and English.

**Credits** 3

## Transitional Studies

### TRST0050: English as 2nd Lang I

This course is designed to teach English to the non-native speaker and is based on the development of oral language skills and interaction strategies. Emphasis will be given to English pronunciation, grammar, and intonation, as well as to idiomatic English expression.

**Credits** 6

### **Corequisites**

TRST0055: English as 2nd Lang I Lab

### TRST0055: English as 2nd Lang I Lab

Concurrent enrollment in TRST 0050 is required.

### **Corequisites**

TRST0050: English as 2nd Lang I

### TRST0060: English As a 2nd Language II

English as a Second Language II is a continuation of TRST 0050. The emphasis of this course is on academic writing skills and the grammar of written and spoken English.

**Credits** 6

### **Prerequisites**

TRST0050: English as 2nd Lang I

### TRST0100: Basic English Skills

This course is designed for students who need additional practice and background in basic English writing. The focus will be on helping students build competence in sentence mechanics and grammar. Skills developed in this course will provide a foundation needed to succeed in TRST 0105 Review of English I. This course cannot be substituted for any of the English requirements that lead to an associate degree. Enrollment in this course is based upon attainment of an appropriate score on a placement exam. The student must attain a grade of C or better to advance.

**Credits** 3

### **Prerequisites**

FYEX1120: College Success

### TRST0105: Review of English I

This course is designed to assist those students whose ability level in writing requires practice and background development. It provides a review of grammar as well as the teaching of the fundamentals of idea development, support, and organization. This course cannot be substituted for any of the English requirements that lead to an associate degree. The student must attain a grade of C or better to advance.

**Credits** 3

### **Prerequisites**

TRST0100: Basic English Skills

FYEX1120: College Success

Test Score: NGWRI 237

## TRST0110: Review of English II

This course is a continuation of TRST 0105 Review of English I and builds upon the foundations of usage and of sentence skills. Students will have the opportunity to strengthen their writing ability with the development, support, and organization of ideas using the five paragraph essay. This course cannot be substituted for any of the English requirements that lead to an associate degree. The student must attain a grade of C or better to advance.

**Credits** 3

### Prerequisites

FYEX1120: College Success

TRST0105: Review of English I

Test Score: NGWRI 249

## TRST0150: ALP Co-Req

This course provides supplementary instruction for ENGL 1110 - Composition I student in the Accelerated Learning Program (ALP). This course reinforces the instruction and practice of academic reading and text-based writing in Composition I.

**Credits** 3

### Prerequisites

TRST0105: Review of English I

Test Score: NGWRI 256

### Corequisites

ENGL1110: Composition I

## TRST0200: Developmental Math I

This course develops the skills and concepts of arithmetic for students needing to strengthen their mathematical background. The course includes problem solving using whole numbers, fractions, decimals, percents, and variables. Coverage will also emphasize equation solving, finding areas and volumes, and the conversion of measures. This course will be taught using lecture, cooperative learning, demonstrations, supervised problem solving, and computer problem sets. This course does not fulfill the mathematics requirements for any of the associate degrees.

**Credits** 3

## TRST0205: Developmental Math II

This course develops skills and concepts of algebra for students with little background in algebra. This course includes properties of real numbers, principles of addition and multiplication, solving linear inequalities, problems with two unknowns, graphing linear equations, exponent rules, scientific notation, operations on polynomials, factoring, compound inequalities and solving equalities and inequalities involving absolute value. This course does not fulfill the mathematics requirements for any of the associate degrees.

**Credits** 3

### Prerequisites

TRST0200: Developmental Math I

Test Score: NGARI 260; GRAS 237

## TRST0300: Developmental Reading

This course is designed to help students improve their reading skills. The goals of Developmental Reading include increased comprehension, vocabulary, and the student's ability to remember what they have read. These skills and strategies provide a foundation needed to succeed in other college classes which require college-level textbook reading. The student must attain a grade of C for better to advance.

**Credits** 3

### Prerequisites

FYEX1120: College Success

## Welding

### WELD1110: Introduction to Welding

This course introduces students to the fundamentals of welding, cutting, brazing, and soldering. Students will receive instruction in safety and operational procedures for Oxy-Acetylene welding and cutting equipment, arc welding equipment, and various other shop tools and equipment. Students will perform basic welding, cutting, brazing, and soldering exercises with Oxy-Acetylene and welding with Arc welding equipment.

**Credits** 4

## **WELD1120: Advanced Welding**

This course includes shielded metal-arc welding in the horizontal, vertical, and overhead positions. Pipe welding layout procedures and arc welding of basic pipe joints are covered.

**Credits 4**

**Prerequisites**

[WELD1110: Introduction to Welding](#)

## **WELD1130: Blueprint Reading for Welders**

This course consists of an in-depth study of drawings and industrial blueprints, and the format, terminology, and information included in industrial drawings and blueprints. Students are required to read and interpret standard welding symbols, blueprints, and written specifications that are used in the layout of fabrication of welded structures.

**Credits 3**

## **WELD1140: Destructive Testing**

This course introduces students to a study of nomenclature, testing processes, equipment, and materials used in destructive testing. Studied procedures include guided bend, tension, impact, nick-break, and stress testing on ferrous and nonferrous material.

**Credits 3**

**Prerequisites**

[WELD1110: Introduction to Welding](#)

## **WELD1150: Basic Metallurgy & Welding**

This course includes a study of ferrous and nonferrous metals from ore to the finished products. Emphasis is placed on metal alloys, heat-treating, hard surfacing, welding techniques, forging, foundry processes, and mechanical properties of metal including hardness, machinability, and ductility. Technical terms used in the various phases of metallurgy, from early history to classification of steel, are covered.

**Credits 3**

**Prerequisites**

[WELD1110: Introduction to Welding](#)

## **WELD1160: Job Estimating**

This class includes a study of the skills necessary to generate time, labor, and cost estimates for specific welding projects. Students will be required to identify, explain, and interpret weld symbols, identify structure shapes, calculate measurements, interpret blueprints, read detail drawings, and calculate dimensions and materials in order to produce accurate welding project cost estimates.

**Credits 3**

## **WELD2110: Inert Gas Welding**

Students are required to practice inert gas welding processes on aluminum, mild steel, and stainless steel with Metal Inert Gas (MIG), which is also called Gas Metal Arc Welding (GMAW), and Tungsten Inert Gas (TIG) which is also called Gas Tungsten Arc Welding (GTAW).

**Credits 4**

**Prerequisites**

[WELD1110: Introduction to Welding](#)

## **WELD2120: Pipe Welding**

This course includes shielded metal-arc welding in the horizontal, vertical, and overhead positions. Industrial pipe layout and fabrication and arc welding of basic pipe joints are covered. Students will practice cutting with an Oxy-Acetylene cutting torch and welding in different positions from IG through 6G.

**Credits 4**

**Prerequisites**

[WELD1110: Introduction to Welding](#)

## **WELD2130: Advanced Theory and Practice**

This class is the capstone course for the NMJC welding program. Students are required to design and construct projects using several approved welding process to demonstrate the ability to analyze welding problems and to make decisions that use the most economical and practical welding process for the given task. This course concentrates on the advanced study of materials and methods, including joint work, adhering to specifications, fabrication of equipment, and completion of special projects.

**Credits 4**

**Prerequisites**

**WELD1110: Introduction to Welding**

## **WELD2140: Adv Welding Fabrication & Proj**

This course is designed to give advanced practice in individual project development, layout, and fabrication. The course may be repeated for credit, but may only be counted once by degree-seeking students.

**Credits 4**

**Prerequisites**

**WELD1110: Introduction to Welding**

**WELD1120: Advanced Welding**

## **WELD2150: Industrial Codes and Standards**

This course includes various codes and standards that are used in welding and fabrication. API is the standard for all pipe used by companies in the oil industry. ASME coding includes the use of vessels, pressure, and structural needs for the power plants, nuclear plants, and water power dams. AWS includes D-11, the standards for structural welding.

**Credits 3**

## **WELD2160: Welding Coop Work Experience**

The welding co-operative work experience is designed to offer an internship within the industry setting for welding. Students will work under the supervision of an approved professional / specialist in the welding field. A member of the New Mexico Junior College faculty will act as coordinator between and company, and will monitor the internship. A minimum of 180 work hours on the job site is required for successful completion of the course during the semester or the work period.

**Credits 4**

**Prerequisites**

**WELD1120: Advanced Welding**

## **WELD2220: Advanced Pipe Welding**

This course is a continuation of the WE 223P Pipe Welding class, in which the student will produce and complete pipe welding exemplars in the 1G, horizontal rolled welding position, 2G vertical fixed welding position, 5G horizontal fixed welding position, and 6G inclined (45°) welding position.

**Credits 4**

**Prerequisites**

**WELD1110: Introduction to Welding**

# Workforce Development

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## General Information

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### Non-Degree Program Offerings

#### Workforce Development

New Mexico Junior College offers specialized training for workforce development through its Workforce Development Division. Most trainings are designed to be short-term and target workforce training, career and professional development, and skills enhancement for a variety of industries and workplace settings. Certificates are issued upon successful completion of training. Conventional, federal financial aid (FAFSA) does not apply for these training programs. For additional information, call 575-492-4710.

#### Continuing Education

Continuing Education at New Mexico Junior College offers students flexible, short-term opportunities to explore new activities for personal growth or entertainment, without the pressure of taking tests. Course topics are subject to change each session. Classes are available for adults and youth. Refer to NMJC's website to explore what is available. For additional information, call 575-492-4707.

### Workforce Development Departments

#### Automation & Industrial Systems

The NMJC Instrumentation & Controls program prepares students for entry-level employment in several trade career areas:

1. Mechanical Maintenance Technician
2. Electrical Maintenance Technician
3. Mechanical/Electrical Technician
4. Programmable Logic Controller Technician

Students who successfully complete the program should be able to adhere to safe work practices, display quality work habits, and apply learned skills as an employee in the work force.

For additional information: call 575-492-2649.

#### Lineman Utility Training

This training program is intended to provide basic skills for entry-level Lineman Utility workers. The student will learn safety, resume building and interview skills, test prep, basic electrical circuits, truck driver training, pole climbing and ground man skills.

For additional information: call 575-492-4713.

#### Oil & Gas Training

This department is focused on training to develop knowledge and skills related to the oil and gas industry.

For additional information: call 575-492-4703.

## Transportation Training

The Transportation Training department offers CDL, CDL Test Prep, Defensive Driving, and DWI Education Training. Upon successful completion of each course, a certificate is issued. This Department adheres to Federal and State of New Mexico Transportation rules and regulations.

For additional information: call 575-492-2651.

## Workforce Training

The Workforce Training department oversees all professional development and customized training opportunities at New Mexico Junior College. Professional development training opportunities are scheduled trainings that take place at the NMJC Workforce Development Facility for a set price, offered at various times throughout the year. Customized training opportunities are developed based on demand and can be offered on-site of a business or on the NMJC campus.

For additional information: call 575-492-4713.

# Departments and Courses

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## Automation & Industrial Systems

Title	Price	Completion Time/Contact Hours
Core Knowledge & Skills Module	\$1,400.00	1 Month
Electrical Maintenance Module	\$1,750.00	3 Months
Mechanical Maintenance Module	\$810.00	3 Months
Instrumentation & Process Control Module	\$2,800	2 Months
Programmable Logic Controller (PLC) Module / Technician Certificate	\$5,100	12 Months

## Transportation

Title	Price	Completion Time/Contact Hours
CDL	\$3,000 (\$200-\$220 Test)	2 weeks
HazMat	Previous CDL student \$50 \$100	2 Hours
Defensive Driving	\$100	8 Hours
DWI	\$200	12 Hours

## Oil & Gas

Title	Price	Completion Time/Contact Hours
Lease Pumper	\$1,500	2 weeks
Well Control	\$1,450	1 week
Introduction to Oil & Gas	\$495	2 days
Drone Operations: Basic Level	\$79	1 Day
Drone Regulations: Part 107	\$99	1 Day
Math 4 the Oilfield	\$80	6 Hours
Crude Oil Economics	\$80	4 Hours
Surface Separation / Production	\$110	4 Hours

## Workforce Training

Title	Price	Completion Time/Contact Hours
TEEX	Prices vary by course	Hours vary by course
Lineman Utility Training	\$5,000 (\$3,000 CDL +\$2,000 Everything else)	6 Weeks
Medic First Aid & CPR Instructor Course (Train-the-Trainer)	\$550	1 Day
EMT Basic	\$1,800	225 Hours (Approximately 3 months)
EMT Advance	\$2,200	300 Hours (Approximately 4 months)
Clinical Medical Assistant	\$2,600 (\$25 CPR + \$160 National Exam)	3 Months
Dental Assisting	\$1,200 (textbooks Included)	3 Months
Pharmacy Technician	\$1,400 (textbooks Included)	2 Months
Microsoft Office Training	\$125	1 Day
Serv Safe: Managers	\$125	1 Day

## Continuing Education

Title	Price	Completion Time/Contact Hours
Warm Water Therapy	\$75	19 Sessions (2 Months)
Ceramics	\$149	32 Sessions (5 Months)

# **Workforce Development Courses**

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# Board Members

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## Hector Baeza

**Job Title**

Board Member

**Department**

Board Member

**Credentials**

District 5, Hobbs

## Pat Chappelle

**Job Title**

Board Member

**Department**

Board Member

**Credentials**

District 2, Lovington

## Travis Glenn

**Job Title**

Board Member

**Department**

Board Member

**Credentials**

District 1, Tatum

## Manny Gomez

**Job Title**

Board Member

**Department**

Board Member

**Credentials**

District 3, Hobbs

## Erica Jones

**Job Title**

Board Member

**Department**

Board Member

**Credentials**

District 7, Hobbs

## Guy Kesner

**Job Title**

Board Member

**Department**

Board Member

**Credentials**

District 6, Hobbs

## Evelyn Rising

**Job Title**

Board Member

**Department**

Board Member

**Credentials**

District 6, Hobbs

# Administration

---

## William Brown

**Job Title**

Vice President - Institutional Research

**Department**

VP-Development & Effectiveness

**Credentials**

AA. Marymount College-Ca, BSBA. Chapman University, MBA. Chapman University, DBA. Grand Canyon University

## Charley Carroll

**Job Title**

Vice President - Operations/Spl Proj.

**Department**

VP of Operations & Special Projects

**Credentials**

BS. California Coast University, MBA. California Coast University, PHD. California Coast University

## Rachel Gallagher

**Job Title**

Vice President - Advancement

**Department**

VP of Advancement

**Credentials**

MA. New Mexico State University, PHD. New Mexico State University

## Scotty Holloman

**Job Title**

General Counsel/Chief Community Liaison

**Department**

Gen Counsel & Exec Dir of Admin Svc

**Credentials**

BBA. Texas Tech University, JD. Texas Tech University

## Joshua Morgan

**Job Title**

Vice President - Finance

**Department**

Business Office

**Credentials**

BBA. University Of The Southwest, MA. New Mexico State University

## Steve Saucedo

**Job Title**

Vice President - Workforce Development

**Department**

Vice President-Training & Outreach

**Credentials**

AA. New Mexico Junior College, BAS. University Of The Southwest, MBA. Eastern New Mexico University

# Deans

---

## Sarah Edelbrock

**Job Title**

Dean of Students

**Department**

Dean of Students

**Credentials**

BSED. Ashland University, MAT. West Virginia Wesleyan College

## Stephanie Ferguson

**Job Title**

Vice President - Instruction

**Department**

Vice President for Instruction

**Credentials**

BSED. Millersville University Of Pennsylvania, MS. University Of The Southwest, MED. Southeastern Louisiana University, PHD. University Southern Mississippi

## Dianne Marquez

**Job Title**

Dean Arts & Sciences

**Department**

Dean-Arts

**Credentials**

BS. Oklahoma State University, MS. University Of Central Oklahoma

## Kelly Rueda

**Job Title**

Dean of Student Success

**Department**

Dean of Student Success

**Credentials**

AA. New Mexico Junior College, BS. University Of The Southwest, MSED. University Of The Southwest

## Larchinee Turner

**Job Title**

Dean Workforce Training & Prof Studies

**Department**

Dean of Workforce Training

**Credentials**

BA. College Of Charleston, MA. Citadel, The Military C Of Sc, EDD. University Of South Carolina-Columbia

# Faculty

---

## Francisco Aguilera

**Job Title**

Prof Entertain/Music Tech

**Department**

Entertainment Technology

## Sherhil Alcos

**Job Title**

Prof Comp Info Systems

**Department**

Computer Information Systems

**Credentials**

AS. Tidewater Community College, AS. ECPI University, BS. University of the Phillipines, MS. Fort Hays State University

## Deborah Ayme

**Job Title**

Prof Communications

**Department**

Communications

**Credentials**

BA. Southeastern Louisiana University, MA. Southeastern Louisiana University

## Jeffery Becker

**Job Title**

Head Coach- Men's & Women's Cross Country/Half Marathon

**Department**

Cross Country Track

**Credentials**

AA. Colby Community College, BS. Fort Hays State University, MS. Fort Hays State University

## Katelyn Blankenship

**Job Title**

Prof Nursing

**Department**

Nursing Enhancement

**Credentials**

BS. Western Governors University

## Lucius Brister

**Job Title**

Prof Accounting/Business

**Department**

Business/Accounting/Economics

**Credentials**

AA. Southwest Mississippi Community, BSBA. University Southern Mississippi, MA. Mississippi State University

## Jordan Burton

**Job Title**

Asst Coach-Men's Basketball

**Department**

Basketball-Men

**Credentials**

BS. Missouri State University

## Monica Cabello

**Job Title**

Prof Nursing

**Department**

Nursing

**Credentials**

BS. New Mexico State University

## Stephen Calderon

**Job Title**

Automation/Ind. Sys. Instructor

**Department**

Automation & Industrial Systems

## Albert Castanon

**Job Title**

CDL Instructor

**Department**

Transportation Training

## Estehla Castillo

**Job Title**

Prof Cosmo-Dual Credit

**Department**

Cosmetology

**Credentials**

BAS. Eastern New Mexico University

## Chibuzo Chilaka

**Job Title**

Prof Business

**Department**

Business/Accounting/Economics

**Credentials**

MA. New Mexico State University, PHD. New Mexico State University

## Bobby Clark

**Job Title**

Prof Mathematics

**Department**

Mathematics

**Credentials**

BS. Eastern New Mexico University, MS. University Of The Southwest

## Nadia Cole

**Job Title**

Head Coach- Athletic Trainer

**Department**

Athletic Training

**Credentials**

AA. Odessa College, BS. University Of Texas At El Paso

## Brian Davis

**Job Title**

Prof Graphic Design

**Department**

College Communications

**Credentials**

AA. Eastern New Mexico University, BFA. Eastern New Mexico University, BS. Eastern New Mexico University

## Heather Davis

**Job Title**

Prof Biology

**Department**

Biology

**Credentials**

AA. New Mexico Junior College, BS. Eastern New Mexico University, MS. Saint Joseph College

## Teresa Dovalpage

**Job Title**

Prof Spanish/ESL

**Department**

Languages

**Credentials**

PHD. University Of New Mexico

## Mandy Downey

**Job Title**

Prof Nursing

**Department**

Nursing

**Credentials**

AAS. New Mexico Junior College, BSN. Western Governors University

## Brady Edwards

**Job Title**

Prof English

**Department**

English

**Credentials**

BA. Utah State University, MA. Utah State University, MA. University Of Nevada-Reno

## Juan Estrada

**Job Title**

Lead CDL Instructor

**Department**

Transportation Training

## Nathan Eubank

**Job Title**

Advanced Training Instructor

**Department**

Law Enforcement Academy

**Credentials**

BUS. Eastern New Mexico University

## Lauro Felix

**Job Title**

Asst Coach- Baseball

**Department**

Baseball

**Credentials**

BS. Eastern New Mexico University

## Kendalyn Ferguson

**Job Title**

Head Coach- Women's Golf

**Department**

Golf-Women's

**Credentials**

BS. McMurry University

## Donna Fletcher

**Job Title**

Nursing Lab & Sim Tech

**Department**

Nursing

## Craig Forrest

**Job Title**

Prof History

**Department**

History/Govt/Anthropology/Geography

**Credentials**

PHD. Univ Of Missouri-Columbia

## Dustin Garrett

**Job Title**

Dir/Prof Entertain/Music Tech

**Department**

Entertainment Technology

**Credentials**

AAA. South Plains College LVN Cr

## Meredith Graham

**Job Title**

Prof English

**Department**

English

**Credentials**

MA. Southern New Hampshire Univers

## Luke Griffith

**Job Title**

Prof Govt/History

**Department**

History/Govt/Anthropology/Geography

**Credentials**

BA. Cedarville University, MA. Ohio University, PHD. Ohio University

## Donnie Hayes

**Job Title**

Prof Nursing

**Department**

Nursing Expansion

**Credentials**

AAS. New Mexico Junior College, BSN. University of Phoenix, MSN. University of Phoenix

## Jill Henning

**Job Title**

Prof Nursing

**Department**

ACTA-Advanced Career Tech Academy

**Credentials**

AA. Southeast Missouri State University

## Dallas Hulseley

**Job Title**

Prof English

**Department**

English

**Credentials**

BA. New Mexico State University, MA. New Mexico State University, PHD. Louisiana St Univ/A&M-Baton Rouge

## Diana Jimenez

**Job Title**

Prof of Education/TS Reading

**Department**

Education/Early Childhood Education

**Credentials**

BA. Eastern New Mexico University, MED. Lesley University

## Dustin Kaufman

**Job Title**

Prof Art

**Department**

Drawing/Painting

**Credentials**

AA. Coffeyville Community College, BFA. Pittsburg State University, MFA. University Of Kentucky

## Albert Keenan

**Job Title**

Prof of Criminal Justice

**Department**

Criminal Justice

**Credentials**

BS. University Of The Southwest, MCJ. New Mexico State University, MS. University Of The Southwest

## Joel Keranen

**Job Title**

Prof Physics/Math

**Department**

Physics/Engineering/Astronomy

**Credentials**

BS. Michigan Technological University, MS. University Of Illinois-Urbana , MS. Michigan Technological University

## Erin King

**Job Title**

Prof Cosmetology

**Department**

ACTA-Advanced Career Tech Academy

**Credentials**

AAS. New Mexico Junior College, BAS. Eastern New Mexico University

## Stewart Kinley

**Job Title**

Head Coach- Men's Rodeo

**Department**

Rodeo-Men's

**Credentials**

AAS. South Plains College, BA. Eastern New Mexico University

## Shanna LaCount

**Job Title**

Dir/Prof Animal Science Prog

**Department**

Animal Science

**Credentials**

BS. New Mexico State Univ-Dona Ana, VED. Colorado State University

## Sally Lane

**Job Title**

Dir Nursing

**Department**

Nursing

**Credentials**

ADN, San Juan College. BSN, New Mexico State University. MSN, New Mexico State University

## Sally Lane

**Job Title**

Coord Nursing Lab/Simulation

**Department**

Nursing Expansion

**Credentials**

ADN. San Juan College, BSN. New Mexico State University, MSN. New Mexico State University

## Luke Mackay

**Job Title**

Head Coach- Men's Basketball

**Department**

Basketball-Men

**Credentials**

MA. University Of Oklahoma

## Shawn Matthews

**Job Title**

Prof Psychology

**Department**

Psychology

**Credentials**

BA. University Of Maine At Farmington, MA. Bangor Theological Seminary

## Kysha McBee

**Job Title**

Prof Nursing

**Department**

Nursing

**Credentials**

AA. New Mexico Junior College, BSN. Texas Tech University, MSN. Texas Tech University

## Austin Mefford

**Job Title**

Head Coach- Women's Basketball

**Department**

Basketball-Women

**Credentials**

BS. Coastal Carolina University

## Nathan Miles

**Job Title**

Prof Theatre

**Department**

Humanities

**Credentials**

MA. Regent University

## Richard Miller

**Job Title**

Prof Academic Success

**Department**

Transitional Studies

**Credentials**

BA. Southwestern Oklahoma State University, MA.  
University Of Oklahoma

## Edward Morris

**Job Title**

Dir Automation/Ind Systems

**Department**

VP for Workforce Development

**Credentials**

BS. New Mexico State University

## Roene Neu

**Job Title**

Prof Geology

**Department**

Geology

**Credentials**

BA. Adams State College, MS. Bowling Green State  
University

## Earl Nymeyer

**Job Title**

Prof Welding

**Department**

Welding

**Credentials**

AA. New Mexico Junior College, BA. Texas Tech  
University, MA. Texas Tech University

## Joni Ochoa

**Job Title**

Dir Cosmetology

**Department**

Cosmetology

**Credentials**

CERT1. New Mexico Junior College

## Vance Onsurez

**Job Title**

Prof Cosmetology

**Department**

Cosmetology

**Credentials**

CERT. New Mexico Junior College

## Rebecca Patman Morrow

**Job Title**

Prof Music

**Department**

Music Band

**Credentials**

BMED. Eastern New Mexico University, MM. Texas  
Tech University

## Malinda Patterson

**Job Title**

Prof Read/Education

**Department**

Education/Early Childhood Education

**Credentials**

BS. University Of The Southwest, MS. Walden  
University

## Arturo Payen

**Job Title**

Dir Energy Technology

**Department**

Energy Technology

**Credentials**

AA. New Mexico Junior College, BA. Eastern New Mexico University, MSED. University Of The Southwest

## Lori Perry

**Job Title**

Prof of Education/TS Reading

**Department**

Transitional Studies

**Credentials**

AA. New Mexico Junior College, BBA. University Of The Southwest

## Debbie Pruitt

**Job Title**

Prof Sociology

**Department**

Sociology

**Credentials**

BA. New Mexico State University, MA. University Of The Southwest

## Kathleen Raske-VanLaningham

**Job Title**

Head Coach- Women's Track

**Department**

Track-Women's

**Credentials**

BS. Southwestern Illinois College

## Kenneth Reed

**Job Title**

Prof Psych/Socio

**Department**

Sociology

**Credentials**

BS. University Of The Southwest, MED. Hardin-Simmons University, PHD. Argosy University

## Holli Reyna

**Job Title**

Head Coach- Volleyball

**Department**

Volleyball

**Credentials**

AS. Midland College, BA. Notre Dame College Of Ohio, MED. Notre Dame College Of Ohio

## Michael Robbins

**Job Title**

Head Coach- Baseball

**Department**

Baseball

**Credentials**

BA. Mcneese State University, MA. University Of Arkansas

## Ryan Sanders

**Job Title**

Prof Farm/Ranch Management

**Department**

Farm and Ranch Management

**Credentials**

BS. Eastern New Mexico University

## Charlotte Schmitz

**Job Title**

Prof Mathematics

**Department**

Mathematics

**Credentials**

AS. New Mexico Junior College, BS. University Of The Southwest, MA. Texas Tech University

## Angila Shook

**Job Title**

Prof Comp Info Systems

**Department**

Computer Information Systems

**Credentials**

BS. Tarleton State University, MS. Tarleton State University

## Mary-Denise Sims

**Job Title**

Prof Biology

**Department**

Biology

**Credentials**

BS. Cameron University, MS. University Of The Southwest

## Sarah Sodd

**Job Title**

Prof Barbering/Cosmetology

**Department**

Cosmetology

**Credentials**

CERT1. New Mexico Junior College, CERT1. New Mexico Junior College

## Victoria Spragg

**Job Title**

Asst Coach- Volleyball

**Department**

Volleyball

**Credentials**

MA. University Of New Mexico, BBA. University Of New Mexico

## Sandra Thompson

**Job Title**

Prof Biology

**Department**

Biology

**Credentials**

BA. Purdue University, BS. Purdue University, MS. Purdue University, MA. Argosy University

## Terry VanLaningham

**Job Title**

Head Coach- Men's Track

**Department**

Track-Men's

**Credentials**

MS. Kansas State University

## Rachel Wagner

**Job Title**

Prof Nursing

**Department**

Nursing Expansion

**Credentials**

AAS. New Mexico Junior College, AS. New Mexico Junior College, AA. New Mexico Junior College, BSN. Eastern New Mexico University, MSN. Eastern New Mexico University, MAIS. Western New Mexico University

## Katherine Waterbury

**Job Title**

Prof English

**Department**

Transitional Studies

**Credentials**

AA. Lamar State College-Port Arthur, BA. Lamar University-Beaumont, MA. Lamar University-Beaumont

## Kimberly Webb

**Job Title**

Prof Nursing

**Department**

Nursing

**Credentials**

AAS. New Mexico Junior College, BSN. University of Phoenix, MSN. University of Phoenix

## Lance Widner

**Job Title**

Prof of Agriculture

**Department**

Animal Science

**Credentials**

MA. New Mexico State University, BS. New Mexico State University

## Johnna Wier

**Job Title**

Prof Biology

**Department**

Biology

**Credentials**

BS. New Mexico State University, MS. New Mexico State University

## **Alexa Wilcox**

**Job Title**

Head Coach- Women's Rodeo

**Department**

Rodeo-Men's

**Credentials**

BS. Texas Tech University, MS. Oklahoma State University

## **Christopher Wilcox**

**Job Title**

Prof Equine

**Department**

Animal Science

**Credentials**

BBA. University Of The Southwest

## **Gilead Williams**

**Job Title**

Head Coach- Men's Golf

**Department**

Golf-Men's

**Credentials**

BS. Le Tourneau University

## **Kelley Williams**

**Job Title**

Prof/Dir Automotive

**Department**

Ford Motor Company/ASSET

# Professional Staff

---

## Kim Adams

**Job Title**

IT Technician II

**Department**

Computer Services

**Credentials**

AA. Gulf Coast Community College

## Dereka Addis

**Job Title**

Coordinator of Student Resources

**Department**

Student Life

**Credentials**

BA. Fresno Pacific University, MS. California State University

## Heidy Alvarado

**Job Title**

Academic/Career Advisor - SSS

**Department**

Student Support Services

**Credentials**

BS. Eastern New Mexico University

## Roger Barr

**Job Title**

Coord Media Production

**Department**

Recruiting

**Credentials**

BA. Wayland Baptist University

## Kamden Bowman

**Job Title**

ELIN Administrator

**Department**

ELIN Computer Support

**Credentials**

AS. New Mexico Junior College, BS. Texas Tech University

## Penny Brooker

**Job Title**

Custodial Supervisor

**Department**

Custodial Department

## Julie Buchanan

**Job Title**

Dir Bookstore Services

**Department**

Bookstore

**Credentials**

CERCOM. Front Range Community College, AA. New Mexico Junior College

## Karla Castanon

**Job Title**

Academic Success Coach

**Department**

Advising

**Credentials**

BS. University Of The Southwest

## Cruz Castillo

**Job Title**

Dir Continuing Education

**Department**

Continuing Education

**Credentials**

BS. University Of The Southwest, MBA. University Of The Southwest

## Maria Ceballos

**Job Title**

Technical Program Specialist

**Department**

Technical Programs

## Deron Clark

**Job Title**

Dir Athletics

**Department**

Athletic Administration

**Credentials**

AS. Paris Junior College, BS. John Brown University, MED. University Of Arkansas

## Paige Downey

**Job Title**

Reference Librarian

**Department**

Library Administration

**Credentials**

BA. University Of South Florida, MLS. Florida State University

## Victoria Duran

**Job Title**

Campus Safety Officer

**Department**

Security

## Ty Elliott

**Job Title**

Server/Security Administrator

**Department**

Computer Services

**Credentials**

AS. New Mexico Junior College, BUS. Eastern New Mexico University

## Norma Faught

**Job Title**

Exec Asst - President

**Department**

President's Office

## Luke Fay

**Job Title**

Dir Sports Information

**Department**

Athletic Administration

**Credentials**

BS. Florida State University

## Edward Felts

**Job Title**

Campus Safety Officer

**Department**

Security

## Deira Fernandez Madrid

**Job Title**

Recruiter

**Department**

Recruiting

**Credentials**

BBA. University Of New Mexico

## Kathleen Ferrell

**Job Title**

Dir Adult Education

**Department**

ABE

**Credentials**

AA. New Mexico Junior College, BS. University Of The Southwest

## Jana Fleming

**Job Title**

Coord Fleet Maintenance

**Department**

Maintenance Department

## Joseph Flotte

**Job Title**

Registrar

**Department**

Enrollment Management

**Credentials**

BBA. Univ Of Texas Of The Permian Basin

## Eric Garcia

**Job Title**

Dir Residence Life

**Department**

Residential Housing

**Credentials**

BS. University Of The Southwest

## George Garcia

**Job Title**

Database Admin/Prog Analyst

**Department**

Computer Services

**Credentials**

AA. New Mexico Junior College, BS. Eastern New Mexico University

## Melanie Garcia

**Job Title**

Coord HR

**Department**

Human Resources

**Credentials**

AA. New Mexico Junior College

## Monica Garcia

**Job Title**

Director of Dual Credit Pathways

**Department**

Dean-Arts, Sciences, Learning Suppt

**Credentials**

BS. ENMU-Roswell

## Valerie Gauna

**Job Title**

Dir Outreach & Engagement

**Department**

College Communications

**Credentials**

AA. New Mexico Junior College, BBA. Texas Tech University, MBA. Texas Tech University

## Mary Gomez

**Job Title**

Academic Success Coach

**Department**

Advising

**Credentials**

BA. Texas Tech University

## Christopher Gomez

**Job Title**

Campus Safety Officer

**Department**

Security

## Joseph Gomez

**Job Title**

Procurement Officer

**Department**

Business Office

**Credentials**

BBA. University Of The Southwest, MBA. University Of The Southwest

## Christopher Gonzales

**Job Title**

Academic Success Coach

**Department**

Advising

## Adam Guillen

**Job Title**

Dir Student Support Services

**Department**

Student Support Services

**Credentials**

BS. Eastern New Mexico University

## Kevin Henard

**Job Title**

Dir Library Services

**Department**

Library Administration

**Credentials**

BA. Northern Illinois University, MLS. University Of North Texas

## Jessica Holladay

**Job Title**

Asst Dir Bookstore Services

**Department**

Bookstore

**Credentials**

AAS. ITT Tech Instit-WestministerCO

## Dennis Holmberg

**Job Title**

Exec Dir New Horizons

**Department**

New Horizons Resources

## Cesar Holt

**Job Title**

Campus Safety Officer

**Department**

Security

## Brandon Hunt

**Job Title**

Dir SBDC

**Department**

Small Business Development Center

**Credentials**

AA. New Mexico Junior College, BBA. University Of The Southwest, BA. Univ Of Wisconsin-Green Bay

## Apiphany Iglesias

**Job Title**

Associate Registrar

**Department**

Enrollment Management

**Credentials**

BA. Berklee College Of Music

## Dennis Kelley

**Job Title**

Interim Dir Public Safety Programs

**Department**

Security

**Credentials**

AAS. New Mexico Junior College

## Benjamin Kimball

**Job Title**

WHM Curator

**Department**

Western Heritage Museum

**Credentials**

BA. University Of Iowa, MA. University Of Northern Iowa

## Christine Kunko

**Job Title**

Dir Alumni Engage/Sch/Finance

**Department**

Institutional Foundation

**Credentials**

BBA. New Mexico State University

## William Kunko

**Job Title**

Chief Information Officer

**Department**

Computer Services

**Credentials**

BBA. New Mexico State University

## Rafael Labastida

**Job Title**

Campus Safety Officer

**Department**

Security

## Abel Lujan

**Job Title**

Academic Success Coach

**Department**

Advising

**Credentials**

AS. New Mexico Junior College, BS. University Of The Southwest

## Alexander Lynn

**Job Title**

Coord Success Center

**Department**

Academic Success Center

**Credentials**

BAAS. Metropolitan State College Of Denver, MEDL. Northern State University

## Gary McDaniel

**Job Title**

Associate VP Operations/Spl Proj

**Department**

Maintenance Department

## Candace McTizic-Garcia

**Job Title**

Acting Chief - Campus Safety

**Department**

Security

## Cathy Mitchell

**Job Title**

President

**Department**

President's Office

**Credentials**

BS. Texas Tech University, MED. Texas Tech University, MED. Sul Ross State University

## Kerrie Mitchell

**Job Title**

Dir Financial Aid

**Department**

Financial Aid

**Credentials**

BAS. University Of The Southwest, MBA. University Of The Southwest

## Jeffrey Moyers

**Job Title**

Lead Inst- Public Saf Progs

**Department**

Law Enforcement Academy

## Oscar Ontiveros

**Job Title**

Grounds Supervisor

**Department**

Grounds Department

## Jamie Patterson

**Job Title**

Dir of Transportation Training

**Department**

Transportation Training

## Mateo Payen

**Job Title**

Coord Residence Life

**Department**

Residential Housing

**Credentials**

AA. New Mexico Junior College

## Ki'Ana Perez

**Job Title**

Coord Athletic Training Facility

**Department**

Athletic Training

**Credentials**

AAS. New Mexico Junior College

## Ross Porter

**Job Title**

STEM tutor

**Department**

Academic Success Center

**Credentials**

AS. New Mexico Junior College

## Jose Portillo

**Job Title**

Campus Safety Officer

**Department**

Security

## Margaret Rados

**Job Title**

WHM Educator

**Department**

Western Heritage Museum

**Credentials**

BA. Arizona State University Main

## Terrence Rasco

**Job Title**

Programmer Analyst/Webmaster

**Department**

Computer Services

**Credentials**

BS. Eastern New Mexico University

## Armani Rios

**Job Title**

Coord Social Media

**Department**

College Communications

**Credentials**

AAS. New Mexico Junior College

## Marco Rios

**Job Title**

Coord Document Center

**Department**

Docutech

## Ruth Rios

**Job Title**

Asst Dir Financial Aid

**Department**

Financial Aid

**Credentials**

CERT. Southern Careers Institute, AA. New Mexico Junior College

## Lupe Rivas

**Job Title**

Campus Safety Officer

**Department**

Security

## Sarah Rojas

**Job Title**

Dir Residence Life

**Department**

Residential Housing

## Ciera Rojo

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Coord Intra/Student Activites

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**Credentials**

BS. University Of The Southwest

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Accounting Technician

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Business Office

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AA. New Mexico Junior College, BAS. University Of The Southwest, MS. University Of The Southwest

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Coord WHM Collections

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Plant

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Oil and Gas Technology

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AA. New Mexico Junior College, AS. New Mexico Junior College, BBA. Eastern New Mexico University

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Network/ELIN Administrator

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Computer Services

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BS. Texas Woman's University, MS. Texas Woman's University

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**Job Title**

Campus Safety Officer

**Department**

Security

## **Stacey Wynn**

**Job Title**

Controller

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**Credentials**

AS. New Mexico Junior College

## **Ismael Zuniga**

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Physical Plant Specialist

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